

Date: _____ District and School: _____

Student Initials: _____ Age at IEP: _____ Grade Level: _____

Delaware Indicator #13 Checklist

<p>1. Is there evidence that the student was invited to the IEP Team meeting where transition services were discussed? For the current year, is there documented evidence in the IEP or cumulative folder that the student was invited to participate in the IEP Team meeting?</p> <ul style="list-style-type: none"> • If yes, then circle Y • If no, then circle N 	<p>Y N</p>
<p>2. Is there a measurable post-secondary goal(s) that covers education or training, employment, and, as needed, independent living? Can the goal(s) be counted? Will the goal(s) occur after the student graduates from school?</p> <ul style="list-style-type: none"> • If yes to both, then circle "yes" • If a post-secondary goal(s) is not stated, circle "no". • If the post-secondary goal(s) is/are not measurable, circle "no". 	<p>Y N</p>
<p>3. Is (are) the postsecondary goal(s) updated annually? Was (were) the postsecondary goal(s) addressed/ updated in conjunction with the development of the current IEP?</p> <ul style="list-style-type: none"> • If yes, then circle Y OR If the postsecondary goal(s) was (were) not updated with the current IEP, circle N 	<p>Y N</p>
<p>4. Is there evidence that the measurable post-secondary goals were based on age-appropriate transition assessment(s)? Is use of transition assessment(s) for the post-secondary goal(s) mentioned in the IEP or evident in the student's files?</p> <ul style="list-style-type: none"> • If yes, then circle "Yes". 	<p>Y N</p>
<p>5. Do the transition services include courses of study that focus on improving the academic and functional achievement to the student to facilitate their movement from school to post-school? Do the transition services include courses of study that align with the student's post-secondary goal(s)?</p> <ul style="list-style-type: none"> • If yes, then circle "yes". 	<p>Y N</p>
<p>6. Are there transition services in the IEP that focus on improving the academic and functional achievement of the student to facilitate his/her movement from school to post-school? <i>Is a type of instruction, related service, community experience, development of employment and other post-school living objectives, and if appropriate, acquisition of daily living skills and provision of a functional vocational evaluation listed in association with meeting the post-secondary goal(s)?</i></p> <ul style="list-style-type: none"> • If yes, then circle "Y". 	<p>Y N</p>
<p>7. For transition services likely to be provided or paid for by other agencies with parent (or child at age of majority) consent, is there evidence that representatives of the agency(ies) were invited to the IEP meeting? <i>For the current year, is there evidence that any outside agencies were invited to the IEP meeting?</i> <i>Was consent obtained from the parent (or child at the age of majority)?</i></p> <ul style="list-style-type: none"> • If yes to both, circle Y • If it is too early to determine if the student will need outside agency involvement, or no agency is likely to provide or pay for services, circle NA • If the parent or individual student consent was not provided, circle NA • If no invitation is evident and a participating agency is likely to be responsible for providing or paying for transition services, and there was consent to invite them to the IEP meeting, then circle N 	<p>Y N NA</p>

<p>8. Is/are there annual IEP goal(s) that will reasonably enable the student to meet his/her post-secondary goals? Is/are annual goal(s) included in the IEP that will help the student make progress toward the stated post-secondary goal(s)?</p> <ul style="list-style-type: none"> • If <i>yes</i>, then circle Y • If <i>no</i>, then circle N 	Y N
Does the IEP meet the requirements of Indicator 13? Circle One	
All Ys or NAs are circled.	Yes
One or more N's are circled.	No

NOTE: *In Delaware transition planning begins by the middle of the 8th grade or when the child turns 14 years of age, or younger if determined appropriate by the IEP team. Indicator 13 data will be collected for all students who have an IEP and are at/beyond the middle of the 8th grade or aged 14 and above.*

For school districts and charters, Indicator #13 is considered a 100% Compliance Indicator. Each IEP reviewed in monitoring must have a “yes” or “N/A” response to each question on the Indicator #13 checklist approved by the Office of Special Education Programs (OSEP) in order to be counted toward meeting this indicator.