

# Delaware's Comprehensive Coordinated Early Intervening Services (CCEIS) Process



## Identification of Significant Disproportionality

The LEA will receive a letter from the Delaware Department of Education by the end of December identifying them with Significant Disproportionality based on race or ethnicity in one of the three categories: **Identification, Placement, Discipline.**

## Root Cause Analysis

Once identified, the LEA will conduct a self-assessment and root-cause analysis to identify success gaps. This includes a review of policies, procedures and practices the district has in place after the determination of significant disproportionality has been made.



## Mandatory 15% IDEA Funds set aside & reporting requirements

The LEA must set aside 15% of its IDEA 611 & 619 funds for CCEIS in the following Consolidated Grant to address the identified root cause of the determination (regular and special education students can be included). The state must ensure the LEA meets the reporting requirements regarding the number of students receiving CCEIS during the preceding two-year period and any revisions of policies, procedures and practices as a result of the review.

