

Delaware IDEA Child Count and Educational Environment Ages 3-5 by Gender for School Year 2020 - 2021 Subtotals by Educational Environment Category	Gender				
Placement	F		M		Total Students
(A1) Attending a regular EC Program at least 10 hrs. per week, and receiving majority of Special Ed and Related Services in a Regular EC Program	153	27.08 %	437	28.77 %	590
(A2) Attending a regular EC Program at least 10 hrs. per week, and receiving majority of Special Ed and Related Services in some other location	65	-	202	-	267
(B1) Attending a regular EC Program less than 10 hrs. per week, and receiving majority of Special Ed and Related Services in a Regular EC Program	-	-	-	-	-
(B2) Attending a regular EC Program less than 10 hrs. per week, and receiving majority of Special Ed and Related Services in some other location	-	-	26	-	40
(C1) Attending a special education program (not in any Regular Ed Program) specifically in a separate Special Education Class	281	49.73 %	704	46.35 %	985
(C2) Attending a special education program (not in any Regular Ed Program) specifically a separate School	24	-	57	-	81
(D1) Children not attending either a regular ed or special ed program receiving the majority of their special ed services at home.	-	-	-	-	-
(D2) Children not attending either a regular ed or special ed program receiving the majority of their special ed services at a service provider location	20	-	77	-	97
Total	565	100.00 %	1519	100.00 %	2084

If a field has less than 15 students in a category the field and its percentage will show (-). If a field has zero students in a category the field and its percentage will show (-).

Starting in 2020 reporting on 5 year old students in kindergarten are reported in the 5-21 schoolage reports.