Delaware Department of Education
IDEA Application
FFY 2019

**Public Meetings:** February 25, 27, 28, 2019

**Stakeholder Meetings:** February 4, 7, 12, 13, March 15, 2019

**GACEC Advisory Council:** March 19, 2019
Assurances Related to Policies and Procedures

• FAPE for students with disabilities 3 to 21 years of age, including students who have been suspended or expelled.

• Goals of providing a full educational opportunity to students with disabilities.

• Child Find

• IEP

• LRE

• Procedural Safeguards

• Evaluation procedures and timelines

• Confidentiality of information

• Transition of children from Part C to Part B
Assurances Related to Policies and Procedures

- Equitable Services for PPPC
- State monitors Part B regulations
- Interagency collaboration and agreements are in place
- Reasonable notice and hearing before withdrawing assistance
- DOE establishes qualifications and personnel are adequately trained to carry out responsibilities under IDEA
- Goals established for the performance of students with disabilities
- All students with disabilities are included in the state and district-wide assessments
- Funds are expended in accordance with IDEA
Assurances Related to Policies and Procedures

• State will not reduce the amount of funds due to excess cost below previous year’s funds
• Prior to changes or additions to policies, opportunity for public comment will take place
• State will not use federal funds to fund State-mandated obligations
• State establishes and maintains an advisory council...GACEC
• State examines and disaggregates data to determine significant discrepancy for students who are suspended or expelled
• State adopts AIMS and provides accessible materials and abides by their regulations
Assurances Related to Policies and Procedures

• State establishes policies and procedures to prevent over-identification of students with disabilities by race, ethnicity or disability.

• State shall prohibit LEA from requiring a child to obtain a prescription of controlled substance as a condition of attending school.

• Distribute federal funds according to a formula and maintain fiscal accounting procedures.

• Provide data as requested to OSEP.
## Maintenance of State Financial Support

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Amount of State Financial Support Made Available for Special Education and Related Services for Children with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>SFY 2012</td>
<td>$229,696.2</td>
</tr>
<tr>
<td>SFY 2013</td>
<td>$252,526.7</td>
</tr>
<tr>
<td>SFY 2014</td>
<td>$288,183.9</td>
</tr>
<tr>
<td>SFY 2015</td>
<td>$294,498.9</td>
</tr>
<tr>
<td>SFY 2016</td>
<td>$313,437.6</td>
</tr>
<tr>
<td>SFY 2017</td>
<td>$346,860.3</td>
</tr>
<tr>
<td>SFY 2018</td>
<td>$378,540.9</td>
</tr>
</tbody>
</table>
• FFY 2019 – $38,070,309.
• LEAs – $34,107,971.
• State Funds – $3,962,338.
  – Administrative Costs – $850,000.
  – High Needs Funds – approx. $396,234.
  – Monitoring, Due Process, Complaints and Mediation – $435,000.
Establish, in consultation and coordination with representatives from LEAs, a definition of a high need child with a disability that, at a minimum:

✔ Addresses the financial impact a high need child with a disability has on the budget of the child's LEA; and

✔ Ensures that the cost of the high need child with a disability is greater than 3 times the average per pupil expenditure;

✔ Establish eligibility criteria for the participation of an LEA that, at a minimum, take into account the number and percentage of high need children with disabilities served by an LEA;

✔ Establish criteria to ensure that placements supported by the fund are consistent with the requirements of Sec. 300.114 through 300.118;
High Needs Funds

- Develop a funding mechanism that provides distributions each fiscal year to LEAs that meet the criteria developed by the State under paragraph (c)(3)(i)(B) of this section;
- Establish an annual schedule by which the SEA must make its distributions from the high cost fund each fiscal year; and
- The costs associated with educating a high need child with a disability, as defined under paragraph (c)(3)(i)(A) of this section, are only those costs associated with providing direct special education and related services to the child that are identified in that child's IEP,
The State must make its final State plan available to the public not less than 30 days before the beginning of the school year, including dissemination of such information on the State Web site.
• Authorized Activities – For support and direct service in professional development, training, technical assistance, personnel preparation, PBS, activities that improve service delivery, capacity building, technology and/or assistive technology to enhance learning and to provide access to general curriculum, accommodations, research-based interventions, universal design for learning, transition, alternative programming for students expelled or in correctional facilities, etc. ...all in the name of improving results and outcomes for children with disabilities.
Questions, Comments, Suggestions to: maryann.mieczkowski@doe.k12.de.us

Public review and comment period:
- February 25, 2018 through April 26, 2019

Three public meetings: During February, 2019
- February 25, 2019, 6:30 p.m.
  New Castle County – Appoquinimink Public Library
- February 27, 2019, 6:30 p.m.
  Sussex County – Rehoboth Beach Public Library
- February 28, 2019, 6:30 p.m.
  Kent County – DDOE Cabinet Room