

DE-MTSS Essential Component: Evaluation and Selection of Academic and Nonacademic Resources, Supports, and Interventions

Within a tiered system, district and school leaders work collaboratively to provide the necessary resources and support for the evaluation, selection, and implementation of high-quality academic and nonacademic instructional resources and evidence-based interventions. The evaluation and selection processes consider student needs and are linguistically and culturally responsive. Throughout the process, established procedures assess effectiveness and alignment with district programs and initiatives. Districts, charters, and schools provide families with information on the tiered system of supports and work collaboratively on ways to support student success.

Evaluation and selection of academic and nonacademic resources, supports and interventions involves:

- Engaging a range of stakeholders, such as core content teachers, content specialists/coaches, related service providers, families, and interventionists, in the evaluation and selection process.
- Using resource inventories and needs assessments to help teams identify areas in which additional resources are needed.
- Interpreting and evaluating research evidence that supports educational materials.
- Establishing the goals and outcomes for resources, supports, and interventions.
- Planning for professional learning and coaching to support effective implementation of resources, supports, and interventions.



Example Implementation Actions*

- Consider the alignment of resources with current initiatives and priorities.
- Review the evidence of effectiveness of resources, supports, and interventions using tools such as EdReports; What Works Clearinghouse; National Center for Intensive Intervention Tools Charts; the Collaborative for Academic, Social, and Emotional Learning; and the Best Evidence Encyclopedia.
- Provide training and professional learning, including coaching support.
- Develop processes for monitoring and evaluating the fidelity of implementation of selected resources, supports and interventions.



*Refer to the [DE-MTSS regulations](#) for more information.