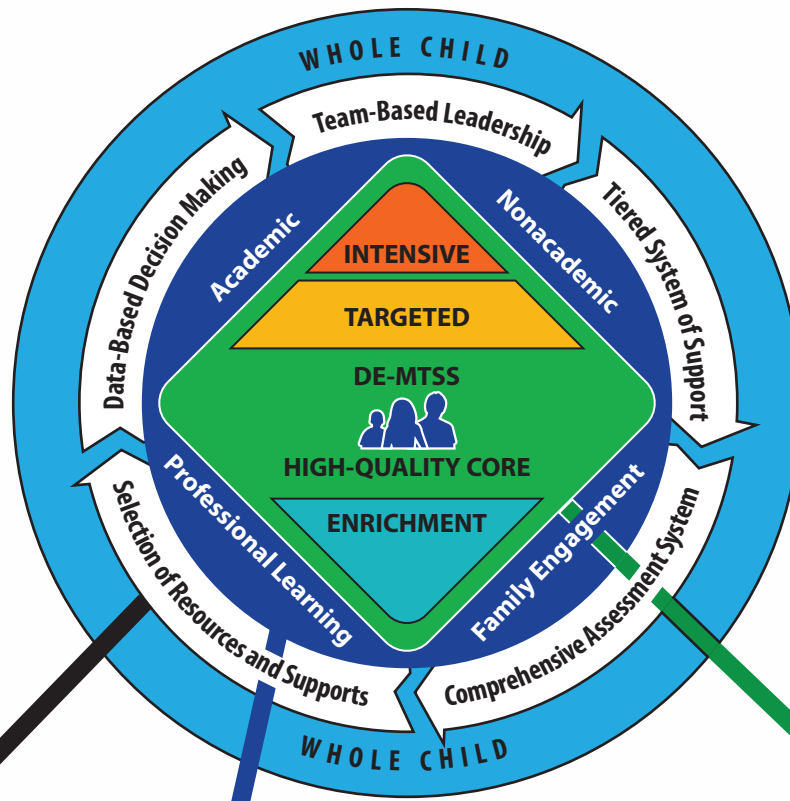


Delaware Multi-Tiered System of Support



Five Essential Components

- Data-based decision making, team-based leadership, a tiered system of support, a comprehensive assessment system, and selection of resources and supports are essential for implementing DE-MTSS.
- For effective MTSS implementation, these components must be put in place.
- These components ensure the processes and procedures necessary to address the needs of every student, every day.
- The successful implementation of these components enables the evaluation of systems and programs and the delivery of services to improve student outcomes.

Areas to Address Within MTSS

- These areas must be addressed in each essential component.
- “Academic” refers to core content areas such as English language arts, mathematics, science, and social studies.
- “Nonacademic” refers to areas not directly related to academic instruction, including behavior, social and emotional learning, and health and wellness.
- The integration of academic and nonacademic areas is necessary to address the needs of the whole child.
- Professional learning is delivered to increase educator effectiveness and promote sustained change and continuous growth across systems.
- Educators receive ongoing and job-embedded professional learning to ensure that DE-MTSS is implemented properly for overall student success.
- Families provide consistent feedback and receive regular updates on student progress.

Tiered System of Support

- Focus is on high-quality, standards-aligned core instruction and research-based universal practices.
- Targeted intervention is for students identified through a screening process as needing additional support beyond core instruction.
- Intensive intervention is for students identified through progress monitoring and/or diagnostic data as needing the most intensive support in addition to core instruction and/or targeted intervention.
- All students receive enrichment to extend and accelerate learning and to give them opportunities to enhance and demonstrate their strengths and interests.