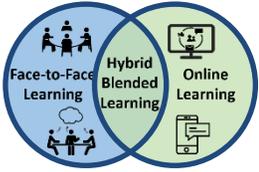


# Remote Learning Experiences in Delaware



## Access & Connectivity

As we consider **reopening school scenarios for the fall**, clear preferences emerged – students preferred going back to school, families and teachers had similar preferences for going back to school and remote option, and school leaders preferred remote or hybrid option.

## Students' Academic Needs

Over two-thirds of students and families reported **high levels of satisfaction** with the teachers and schools but relatively **low levels of satisfaction** with the remote education received (41%).

4 in 10 students reported **learning new things**.

Sixteen percent of teachers reported that their students would be **prepared in the fall**.

Over two-thirds of educators **felt supported and valued** by school leaders; **more supports and resources needed** in the fall.

## Resources & Supports

About two-thirds of **school leaders** reported addressing student's unfinished learning and reducing barriers for at-risk students as key priorities.

**Teachers** reported needing continued resources to support remote learning, additional instructional planning time and resources, additional diagnostic tools to understand where students are in their learning, and the flexibility to focus on standards from the students' previous grade.

## Communication

Students, families, and educators were **able to get in touch** when access and connectivity was not an issue.

Educators found it **challenging to communicate** with students and families with limited or no internet/device access.

Ensure every student and educator has **high-quality internet and device access**.

## Wellness & SEL

The survey asked students, families, and educators **how they felt in the past week**.

Students and educators felt stressed out, frustrated, overwhelmed, and worried.

**In contrast**, though the last several months were very stressful and challenging, students felt safe, loved, kind, and happy.

Similarly, educators felt kind, grateful, helpful, and hopeful.

My teacher "has been extremely supportive with all the many changes for everyone. He hosts 2 Q&A Zoom meetings a week to help students with work and a social zoom every Friday so the students can just chat freely. This has been so beneficial academically, socially and emotionally during this difficult time. His communication with parents is constant and much appreciated. We are forever grateful for him!" – Middle School Student



"My teachers have been kind to me and if I ever need help with anything they are able to help me and take time to help me. I also think it helps to have announcements even if it is on Facebook. It just helps me get up and ready to start remote learning." – Middle School Student



The biggest problems are getting students to join my class meetings and being able to communicate with all parents on a regular basis. It is difficult to reach some parents at all, to be able to ask how their kids are doing and if they are getting their packets from school and, if they are, if they need any help with the packets. For those parents, it is clear that they can't have their children join our meetings so I am not able to see if they're doing their work and/or how they're doing on it." – Elementary School Teacher



"They checked in on my child's emotional and mental health and communicated often on assignments and expectations."

- Middle School Parent

"I would say that my administration during this time were really considerate of our personal lives. They touched base for important conversations, staff meetings, and PDs but really didn't flood us with unnecessary emails. They understood that many of us were also homeschooling our own children and maintaining our households. I am very grateful for that." – Elementary School Teacher

