

Newark Charter School
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Delaware



Department of Education

Opportunity Funding

For more information contact: Susan S. Bunting, Ed.D.
Secretary of Education susan.bunting@doe.k12.de.us

Funding Period: Fiscal Year 2022

Delaware Department of Education
Opportunity Funding Form
2021-2022 School Year

Opportunity Funding
Directed Funds for English Learners and Low-Income Students

Application deadline: June 30, 2021

Purpose: The three-year Opportunity Funding initiative led to legislation that now guarantees weighted funding through FY25.

Allocation Method: Local education agencies (LEAs) will receive \$600 per English learner (EL) and \$524.25 per low-income (LI) student. Funding shall be made available to LEAs upon the passage of the FY22 budget so that in early July LEAs may begin to hire staff, procure instructional materials, execute contracts for services, and plan for the upcoming school year. LEAs may use this funding for 100 percent of staff costs, including, but not limited to, reading specialists, math specialists, school counselors, school social workers, school psychologists, and other personnel dedicated to initiatives such as trauma-informed practices.

Accountability: LEAs will be held accountable to ensure funds are used to improve outcomes for low income and EL students. Districts and charters will work with Secretary Bunting to set goals at the beginning of the school year, participate in a mid-year progress review, and then evaluate summative performance data during their end of school year conference. Community accountability will be provided in a summit to highlight best practices, in an annual report, and in spotlights showing program successes and challenges across the state.

Metrics: Districts and charters will set goals to reduce the gap between EL students', low-income students', and the overall student population's baseline performance rates and 100 percent by half, thus reducing students' non-proficiency by 50 percent.

In addition to the accountability measure data, the Delaware Department of Education (DDOE) will provide support by offering

- Toolkits on evidence-based best practices for improving outcomes for EL and low-income students.
- Guidance for selecting high quality instructional materials.
- Technical support enabling LEAs to take a comprehensive look at their funding streams in order to maximize and coordinate them.
- Professional learning provided by content experts.
- Sharing best practices in a variety of ways including regular meetings with curriculum directors, chiefs/principals, social media and presentations.

DDOE will use a third party to also evaluate

- The effectiveness of funds in improving outcomes for EL and low-income students.
- The successes and challenges/shortcomings of the program, including recommendations for future enhancements.

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School Information

DISTRICT/CHARTER NAME: Newark Charter School		
DISTRICT/CHARTER STREET ADDRESS: 200 McIntire Drive	CITY: Newark	ZIP CODE: 19711

Contact Information

CONTACT NAME: Joanne Schlosberg and Jill Scannell	CONTACT PHONE NUMBER: 302-369-2001
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Overall Summary

Provide an overall summary of how the Opportunity Funding will be used to improve outcomes for English learners and low-income students in your district or charter school.

Include an explanation of how the work will impact each target population as well as the rationale for selecting the plan.

<p>Newark Charter School would like to use Opportunity Funding to continue the employment of two partially funded reading specialists (position created in FY 20 and FY 21 with Opportunity Funds) who will focus on closing the achievement gap for EL and LI students. Newark Charter has seen an increase of students with typical cognitive and comprehension ability, but struggle to read and access grade level text due to the need for specialized reading instruction and interventions. This need is particularly noticed in subgroups such as EL and LI students across a multitude of grade levels.</p> <p>Additionally, Newark Charter School has seen an increase in the number of EL and LI students. NCS is committed to ensuring all students receive the instruction, supports, and interventions needed to succeed. In continuing to employ reading specialists, students will receive additional instruction both in the large group classroom setting and in small group or individual settings as well. The</p>
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reading specialist will have the ability to support and provide coaching for the classroom teacher in learning strategies in the science of reading that can be implemented in the classroom, support flexible small group instruction in the classroom, and pull small groups or individual students for additional intensive reading instruction. The reading specialist will also support the classroom teachers to increase tier 2 vocabulary instruction as well as increased speaking and listening opportunities for students.

Success of this additional level of instruction and support will be measured by the following goals:

1. Increased reading proficiency for ELs and LI students in the following areas:
MAP, ACCESS growth targets, Dibels screener, SMARTER, curricular based measures.
2. Continual growth in the ability to access and read grade level text.
3. Long term goal - Increased EL and LI student enrollment in higher level courses such as AP and Dual Enrollment.

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Investment and Goals

Provide additional detail about the plan in the chart below by listing each Opportunity Funding investment with its associated cost and proposed impact. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district after the plan has been approved.*

Investment	Cost	Expected impact (Check all that apply)					Is this a continued Opp. Funding investment from 2020-21? (yes/no)
(Please list your priority. Examples: -“Hire full time 1 social worker” - “Purchase RULER for grades 7-9”)	For 2021-22 (\$)	Raise EL student achievement	Raise LI student achievement	Increase attendance for EL students	Increase attendance of LI students	Other, specify	
<i>EXAMPLE: Purchase Second Step curriculum for use with grades K-4 students</i>	\$42,000	X	X			Increase ELL & LI student self-awareness skills	yes
2 Reading Specialists One partially funded	\$160,000.00	X	X			Increase ELL & LI reading proficiency in the following measures: MAP/ACCESS/SBAC and CBMs	Yes
						Also increase ability to access and read grade level text and participation in higher level courses such as AP and honors.	

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		OEC's and HI included in salary	

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