

Opportunity Funding for Mental Health Services

For more information and to submit applications:

Susan Haberstroh – susan.haberstroh@doe.k12.de.us

Tina Bates – tina.bates@doe.k12.de.us

Funding Period: Fiscal Year 2022

**Delaware Department of Education
Opportunity Funding Form
2021-2022 School Year**

Application deadline: Friday, July 30, 2021

Purpose: The Opportunity Funding directed to mental health services provides \$5.0 million in FY20, \$2.5 million in HB 225 (Annual Appropriations Act) and \$2.5 million authorized in HB 226 (One-Time Supplemental). With a total supplemental amount of \$7.5 million over three years, the total amount will be \$15 million *contingent on future appropriations*. The Opportunity Fund is to provide additional funding for English Learner (EL) and low-income students.

For FY21, \$2.5 million is appropriated through HB 240 (Annual Appropriations Act). The guiding language regarding these funds and eligibility was amended through HB260 (Grants- In-Aid Act). The \$2.5 million allocated is supplemented with the \$2.5 million from HB 226 as referenced above. A total of \$5 million is appropriated for FY21.

For FY22, \$5.5 million is appropriated through HB 250 (Annual Appropriations Act). The \$5.5 million allocated is supplemented with the \$2.5 million as referenced above. A total of \$8 million is appropriated for FY22.

For FY22, these funds are apportioned and allocated to schools meeting criteria based on the prior year unit count: 1) a grade configuration containing K through 4th grade and (2) greater than or equal to 30% percent low-income and/or greater than or equal to 10% English Learner enrollment. There are schools that have been grandfathered because of meeting the threshold in FY21 and not meeting in FY22. This is noted.

This funding shall be used by school districts and charter schools for *mental health services* in the form of school counselors, school social workers or licensed clinical social workers, school psychologists, and/or for additional reading supports for grades K-5. Services may include the employment of staff, where such funding may be used to cover 100 percent of personnel costs on a 10 to 12-month basis and/or contracted services.

Allocation Method: Amounts vary per school and that amount is indicated below. Each LEA has already received the first half of the funding; the second amount will be released upon receipt and approval of this application.

DISTRICT/CHARTER NAME: Smyrna School District / North Smyrna Elementary School
ADDRESS: 365 North Main Street Smyrna DE 19977
CONTACT NAME: Rachael Rudinoff, Director of Special Services
CONTACT PHONE: 302-653-3135
CONTACT EMAIL: rachael.rudinoff@smyrna.k12.de.us
ALLOCATION AMOUNT: \$59,252

Questions:

1. What mental health needs of your identified low-income and English learner students will you be addressing through these mental health services funds? *(Please indicate N/A if these funds are solely being used for reading supports for the two subgroups – EL and low-income.)*

The school psychologist will be providing direct and indirect services to support the needs of our English Learners and students from families with low-income. The school psychologist is a member of North Smyrna Elementary's Multi-Tiered System of Support (MTSS) Team. The MTSS Team meets regularly to review social-emotional and academic data to determine what additional supports may be needed. The mental health needs of students may include anxiety, anger management, depression, and adapting to transitions/change. The school psychologist works closely with classroom teachers and the EL Teacher to understand culturally responsive practices, restorative practices, trauma-informed care, and de-escalation to plan interventions accordingly.

Check-in services will be provided to students attending virtually, as well as social-emotional lessons as needed. Students who will be attending school in-person will be provided individual or group lessons by the school psychologist. The school psychologist will also help to create classroom SEL lessons that will be delivered by the teacher to support our English Learners and students from families with low-income.

Culturally responsive evaluations are completed by the school psychologist; the assessments measure social-emotional and behavioral functioning to support the needs of students. The school psychologist also determines when the support of a bilingual school psychologist is needed to provide a valid assessment. The school psychologist conducts risk assessments for students who may present a threat to themselves or others.

2. What kind of mental health services personnel are you hiring or contracting (school counselor, school social worker, licensed clinical social worker or school psychologist)?

School Psychologist

3. Are you using these funds for reading supports for your identified low-income and English learner students in addition to mental health services or in lieu of mental health services? If so, what types of supports/services will be provided?

No

4. How will you know if these services or supports are effective?

As a part of the MTSS process, a universal screening process for Social-Emotional Development will be completed. The screening process occurs three times a year, and includes English Learners and students from families with low-income. Students' progress is monitored, and further diagnostic assessment is completed for those students identified with potential concerns. The diagnostic assessments help the MTSS team develop appropriate interventions. For those students receiving additional intervention, regular progress monitoring is completed to determine the effectiveness of the interventions, with changes made as necessary.

5. Is this money is being used to contract services?

YES NO

6. Please complete the State Funds Budget Form and State Budget Summary Form (attached).

Assurances and signatures:

As the chief school officer of the district or school, including the indicated school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory and regulatory requirements, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements. I further agree that

1. I understand that this funding may not be used to supplant otherwise available funding.
2. I understand that our district shall be authorized to assess a local match to provide for the local contribution of personnel costs associated with this appropriation (districts only).

Chief School Officer (printed name): _____

Signature: _____ Date: _____

As the business manager of the district or school, including the indicated school, I am authorized to submit for the funds identified in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approve the submission of the budgetary information for this form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements. I further agree that

1. I understand that this funding may not be used to supplant otherwise available funding.
2. I understand that our district shall be authorized to assess a local match to provide for the local contribution of personnel costs associated with this appropriation (districts only).

Business manager (printed name): _____

Signature: _____ Date: _____

By signing this form, I am approving the plan submitted by the district or charter.

Secretary of Education/Designee (printed name): _____

Signature: _____ Date: _____

Live signature on file at DOE.



State of Delaware Department of Education State Funds Budget Form

State Subgrant: Opportunity Funding
 Project Title: Mental Health Services
 LEA/Agency: Smyrna

Project Start Date: 7/1/2021
 Project End Date: 6/30/2022

Expense Types and Account Codes: Salaries (5100) and Other Employee Costs (5120)						
Employee Name	Title	FTE Percentage		State Funds Requested	Matching Funds	Total Funds
PROFESSIONAL:						
	School Psychologist	62%		\$ \$36,617.82	\$ \$22,443.18	\$ \$59,061.00
Professional Subtotal				\$36,617.82	\$22,443.18	\$59,061.00
SUBSTITUTES:						
				\$	\$	\$
Substitutes Subtotal						
SUPPORT STAFF:						
				\$	\$	\$
Support Staff Subtotal						
STUDENTS:						
				\$	\$	\$
Students Subtotal						
SALARY TOTAL:				\$36,617.82	\$22,443.18	\$59,061.00
OTHER EMPLOYEE COSTS:						
FICA		6.20%		\$2,270.30	\$1,391.48	\$3,661.78
Medicare		1.45%		\$530.96	\$325.43	\$856.38
Pension		23.80%		\$8,715.04	\$5,341.48	\$14,056.52
Workman's Comp		1.55%		\$567.58	\$347.87	\$915.45
Unemployment Insurance		0.11%		\$40.28	\$24.69	\$64.97
		33.11%				
FY 22 Health Insurance/Other Non-taxed Benefits			\$15,391.00	\$10,510.02	\$6,501.66	\$17,011.68
OEC TOTAL:				\$22,634.18	\$13,932.60	\$36,566.78
SALARY AND OEC TOTAL:				\$59,252.00	\$36,375.78	\$95,627.78



State of Delaware Department of Education State Funds Budget Form

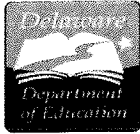
State Subgrant: Opportunity Funding
Project Title: Mental Health Services
LEA/Agency: Smyrna

Project Start Date: 7/1/2021
Project End Date: 6/30/2022

Expense Types and Account Codes: Travel (5400)					
Destination	Purpose	# of Travelers	State Funds Requested	Matching Funds	Total Funds
			\$	\$	\$
TOTAL TRAVEL COSTS					

Expense Types and Account Codes: Contractual Services (5500)				
Vendor Name	Service Provided	State Funds Requested	Matching Funds	Total Funds
		\$	\$	\$
TOTAL CONTRACTUAL SERVICES COSTS				

Expense Types and Account Codes: Supplies and Materials (5600)					
Item Description	Quantity	Unit Price	State Funds Requested	Matching Funds	Total Funds
			\$	\$	\$
TOTAL SUPPLIES AND MATERIALS COSTS					



State of Delaware Department of Education State Funds Budget Form

State Subgrant: Opportunity Funding
Project Title: Mental Health Services
LEA/Agency: Smyrna

Project Start Date: 7/1/2021
Project End Date: 6/30/2022

Expense Types and Account Codes: Capital Outlay (5700)					
Item Description	Quantity	Unit Price	State Funds Requested	Matching Funds	Total Funds
Replacement Equipment			\$	\$	\$
New Equipment					
TOTAL SUPPLIES AND MATERIALS COSTS					

GRAND TOTAL			State Funds Requested	Matching Funds	Total Funds
			\$59,252.00	\$36,375.78	\$95,627.78



**STATE OF DELAWARE
DEPARTMENT OF EDUCATION
BUDGET SUMMARY OF STATE FUNDS**

LEA/Agency Name: Smyrna
State Subgrant Title: Opportunity Funding
Project Title: Mental Health Services

<i>Account Code</i>	<i>5100</i>	<i>5120</i>	<i>5400</i>	<i>5500</i>	<i>5600</i>	<i>5700</i>	<i>Total</i>
<i>Account Code Name</i>	<i>Salaries</i>	<i>OEC's</i>	<i>Travel</i>	<i>Contracted Services</i>	<i>Supplies & Materials</i>	<i>Capital Outlay</i>	<i>Budget</i>
<i>Total Budget</i>	\$36,617.82	\$22,634.18					\$59,252.00

Completed By: Christina Hudson
Date: 7/29/2021

Chief Financial Officer or Business Manager:
Date: 7/29/2021