



Opportunity Funding for Mental Health Services

For more information and to submit applications:

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Funding Period: Fiscal Year 2022

**Delaware Department of Education
Opportunity Funding Form
2021-2022 School Year**

Application deadline: Friday, July 30, 2021

Purpose: The Opportunity Funding directed to mental health services provides \$5.0 million in FY20, \$2.5 million in HB 225 (Annual Appropriations Act) and \$2.5 million authorized in HB 226 (One-Time Supplemental). With a total supplemental amount of \$7.5 million over three years, the total amount will be \$15 million *contingent on future appropriations*. The Opportunity Fund is to provide additional funding for English Learner (EL) and low-income students.

For FY21, \$2.5 million is appropriated through HB 240 (Annual Appropriations Act). The guiding language regarding these funds and eligibility was amended through HB260 (Grants- In-Aid Act). The \$2.5 million allocated is supplemented with the \$2.5 million from HB 226 as referenced above. A total of \$5 million is appropriated for FY21.

For FY22, \$5.5 million is appropriated through HB 250 (Annual Appropriations Act). The \$5.5 million allocated is supplemented with the \$2.5 million as referenced above. A total of \$8 million is appropriated for FY22.

For FY22, these funds are apportioned and allocated to schools meeting criteria based on the prior year unit count: 1) a grade configuration containing K through 4th grade and (2) greater than or equal to 30% percent low-income and/or greater than or equal to 10% English Learner enrollment. There are schools that have been grandfathered because of meeting the threshold in FY21 and not meeting in FY22. This is noted.

This funding shall be used by school districts and charter schools for *mental health services* in the form of school counselors, school social workers or licensed clinical social workers, school psychologists, and/or for additional reading supports for grades K-5. Services may include the employment of staff, where such funding may be used to cover 100 percent of personnel costs on a 10 to 12-month basis and/or contracted services.

Allocation Method: Amounts vary per school and that amount is indicated below. Each LEA has already received the first half of the funding; the second amount will be released upon receipt and approval of this application.

DISTRICT/CHARTER NAME: Brandywine School District / Lancashire Elementary School
ADDRESS: 1311 Brandywine Blvd, Wilmington, Delaware 19801
CONTACT NAME: Lavina Jones-Davis
CONTACT PHONE: (302) 793-5010
CONTACT EMAIL: lavina.jones-davis@bsd.k12.de.us
ALLOCATION AMOUNT: \$52,533

Questions:

1. What mental health needs of your identified low-income and English learner students will you be addressing through these mental health services funds? *(Please indicate N/A if these funds are solely being used for reading supports for the two subgroups – EL and low-income.)*

N/A

2. What kind of mental health services personnel are you hiring or contracting (school counselor, school social worker, licensed clinical social worker or school psychologist)?

N/A

3. Are you using these funds for reading supports for your identified low-income and English learner students in addition to mental health services or in lieu of mental health services? If so, what types of supports/services will be provided?

The Opportunity funds will be used to hire Academic Tutors to support our low income and English learner students in the area of reading. We will use Sharon Walpole's reading curriculum, Bookworms, which is researched based and has been used in the Brandywine School District for approximately 6 years. Support will be provided for our Tier 2 students who have demonstrated areas of deficiencies particularly in reading comprehension, phonemic awareness and decoding. These students are also struggling with reading comprehension in math because of difficulties in comprehending word problems which has impacted school/district test scores. Our students who struggle with vocabulary, grammar and comprehension are experiencing difficulty reading directions and word problems in math. Our Academic Tutors will spend some time supporting students with their reading in all content areas. This will help to reduce levels of anxiety when students have to perform reading task in various subjects.

Upon students return to school in fall, a MAP assessment will be administered to measure the reading needs of our students. We will use the current data from WIDA, MAP, and Dibels to assist in identifying students who will receive support from the Academic Tutors. The Academic Tutors will collaborate with our Reading Specialist, English Language Learner Teacher and the Classroom Teacher to plan small group and one-one sessions with students. We currently have students in Tier 2 who will benefit from additional reading services.

4. How will you know if these services or supports are effective?

Our low-income and English learner students' reading progress will be tracked and monitored for growth. Current instructional structures and methods of mentoring reading progress include the following:

- During weekly PLC meetings classroom teachers, special education teachers and our teacher of English learner students will discuss student data to determine progress and plan for any additional interventions.
- Every 6 weeks end of cycle reviews are scheduled to review students interventions. Collaboration with our Reading Specialist and classroom teachers will determine students' interventions which may include change in resources, method and delivery of instruction and/or reading strategy.

5. Is this money is being used to contract services?

YES NO

6. Please complete the State Funds Budget Form and State Budget Summary Form (attached).

Assurances and signatures:

As the chief school officer of the district or school, including the indicated school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory and regulatory requirements, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements. I further agree that

1. I understand that this funding may not be used to supplant otherwise available funding.
2. I understand that our district shall be authorized to assess a local match to provide for the local contribution of personnel costs associated with this appropriation (districts only).

Chief School Officer (printed name): _____

Signature: _____ Date: _____

As the business manager of the district or school, including the indicated school, I am authorized to submit for the funds identified in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approve the submission of the budgetary information for this form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements. I further agree that

1. I understand that this funding may not be used to supplant otherwise available funding.
2. I understand that our district shall be authorized to assess a local match to provide for the local contribution of personnel costs associated with this appropriation (districts only).

Business manager (printed name): _____

Signature: _____ Date: _____

By signing this form, I am approving the plan submitted by the district or charter.

Secretary of Education/Designee (printed name): _____

Signature: _____ Date: _____

Live signature on file at DOE



State of Delaware Department of Education State Funds Budget Form

State Subgrant: Delaware
 Project Title: Opportunity Funding for Mental Health Services
 LEA/Agency: Brandywine School District-Lancashire Elementary

Project Start Date: 8/23/2021
 Project End Date: 9/30/2022

Expense Types and Account Codes: Salaries (5100) and Other Employee Costs (5120)						
Employee Name	Title	FTE Percentage		State Funds Requested	Matching Funds	Total Funds
PROFESSIONAL:				\$	\$	\$
Substitutes:						
	ACADEMIC TUTORS			\$ \$45,762.00	\$	\$ \$45,762.00
SUPPORT STAFF:						
Students:						
SALARY TOTAL:				\$45,762.00		\$45,762.00
OTHER EMPLOYEE COSTS:				\$	\$	\$
FICA		6.20%		\$2,837.24		\$2,837.24
Medicare		1.45%		\$663.55		\$663.55
Pension		23.80%				
Workman's Comp		1.55%		\$709.31		\$709.31
Unemployment Insurance		0.11%		\$50.34		\$50.34
		33.11%				
Health Insurance/Other Non-taxed Benefits (\$15,391 is the average HI cost for FY22)						
OEC TOTAL:				\$4,260.44		\$4,260.44
SALARY AND OEC TOTAL:				\$50,022.44		\$50,022.44



State of Delaware Department of Education State Funds Budget Form

State Subgrant: Delaware
Project Title: Opportunity Funding for Mental Health Services
LEA/Agency: Brandywine School District-Lancashire Elementary

Project Start Date: 8/23/2021
Project End Date: 9/30/2022

Expense Types and Account Codes: Capital Outlay (5700)					
Item Description	Quantity	Unit Price	State Funds Requested	Matching Funds	Total Funds
<u>Replacement Equipment</u>			\$	\$	\$
<u>New Equipment</u>					
TOTAL SUPPLIES AND MATERIALS COSTS					

GRAND TOTAL	State Funds Requested	Matching Funds	Total Funds
	\$52,332.85		\$52,332.85



**STATE OF DELAWARE
DEPARTMENT OF EDUCATION
BUDGET SUMMARY OF STATE FUNDS**

LEA/Agency Name: Brandywine School District-Lancashire Elementary **Project Title:** Opportunity Funding for Mental Health Services
State Subgrant Title: Delaware

<i>Account Code</i>	<i>5100</i>	<i>5120</i>	<i>5400</i>	<i>5500</i>	<i>5600</i>	<i>5700</i>	<i>Total</i>
<i>Account Code Name</i>	<i>Salaries</i>	<i>OEC's</i>	<i>Travel</i>	<i>Contracted Services</i>	<i>Supplies & Materials</i>	<i>Capital Outlay</i>	<i>Budget</i>
<i>Total Budget</i>	\$45,762.00	\$4,260.44			\$2,310.41		\$52,332.85

Completed By: _____ **Date:** 8/9/2021

Chief Financial Officer or Business Manager: _____ **Date:** 8/9/21

Live signature on file at DOE