

LEA Affirmation of Consultation with Private School Officials

For Private Schools OUTSIDE of the District Geographic Boundaries

Planning for the 2019-2020 School Year

Sec. 1117(b)(1) of the *Elementary and Secondary Education Act* require that timely and meaningful consultation occur between the local education agency (LEA) and private school officials prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs under this act. Consultation shall continue throughout the implementation and assessment of activities under this section.

The following topics *must* be discussed during the ongoing consultation process:

- How the LEA will identify the needs of eligible private school children;
- What services the LEA will offer to eligible private school children;
- How, where and by whom the services will be provided;
- How the services will be academically assessed and how the results of that assessment will be used to improve those services;
- The size and scope of the equitable services to be provided to the eligible private school children, the proportion of funds that is allocated for such services, and how that proportion of funds is determined;
- The method or sources of data that are used to determine the number of children from low-income families in participating school attendance areas who attend private schools;
- How and when the agency will make decisions about the delivery of services to such children, including a thorough consideration and analysis of the views of the private school officials on the provision of services through a contract with potential third-party providers;
- How, if the agency disagrees with the views of the private school officials on the provision of services through a contract, the local educational agency will provide in writing to such private school officials an analysis of the reasons why the local educational agency has chosen not to use a contractor;
- Whether the agency shall provide services directly or through a separate government agency, consortium, entity, or third-party contractor;
- Whether to provide equitable services to eligible private school children by creating a pool or pools of funds with all of the funds allocated based on all the children from low-income families in a participating school attendance area who attend private schools or in the agency's participating school attendance area who attend private schools with the proportion of funds allocated based on the number of children from low-income families who attend private schools;
- When, including the approximate time of day, services will be provided; and
- Whether to consolidate and use funds for Title I equitable services in coordination with eligible funds available for services to private school children under applicable programs, as defined in section 8501(b) to provide services to eligible private school children participating in programs.

The private school official agrees that:

- Timely and meaningful consultation occurred before the LEA made any decision that affected the participation of eligible private school children in the **Title I, Part A** program; and (Yes; No)
- The program design is equitable with respect to eligible private school children. (Yes; No)

School District Official

Date

Private School Representative

Date

Name of School District

Name of Private School Agency or School

The LEA must maintain a copy of this form in its records and provide copies to the SEA.