# DELAWARE FRAMEWORK FOR TEACHING

## COMPONENT 1: Planning and Preparation

**1a Selecting Instructional Goals**
- Elements: Value, sequence and alignment • Clarity • Balance • Suitability for diverse learners

**1b Designing Coherent Instruction**
- Elements: Learning activities • Instructional materials and resources • Instructional groups • Lesson and unit structure

**1c Demonstrating Knowledge of Content and Pedagogy**
- Elements: Knowledge of content and the structure of the discipline • Knowledge of prerequisite relationships • Knowledge of content-related pedagogy

**1d Demonstrating Knowledge of Students**
- Elements: Knowledge of child and adolescent development • Knowledge of the learning process • Knowledge of students' skills, knowledge, and language proficiency • Knowledge of students' interests and cultural heritage • Knowledge of students' special needs

**1e: Designing Student Assessments**
- Elements: Congruence with instructional outcome • Criteria and standards • Design of formative assessments • Use for planning

## COMPONENT 2: The Classroom Environment

**2a Managing Classroom Procedures**
- Elements: Management of instructional groups • Management of transitions • Management of materials and supplies • Performance of non-instructional duties

**2b Managing Student Behavior**
- Elements: Expectations • Monitoring of student behavior • Response to student misbehavior

**2c Establishing a Culture for Learning**
- Elements: Teacher interaction with students • Student interaction with others • Importance of the content • Expectations for learning and achievement • Student pride in work

**2d Organizing Physical Space**
- Elements: Safety and accessibility • Arrangement of furniture and use of physical resources

## COMPONENT 3: Instruction

**3a Engaging Students in Learning**
- Elements: Activities and assignments • Grouping of students • Instructional materials and resources • Structure and pacing of the lesson

**3b Demonstrating Flexibility and Responsiveness**
- Elements: Lesson adjustment • Response to students • Persistence

**3c Communicating Clearly and Accurately**
- Elements: Expectations for learning • Directions and procedures • Explanations of content • Use of oral and written language

**3d Using Questioning and Discussion Techniques**
- Elements: Quality of questions • Discussion techniques • Student participation

**3e Using Assessment in Instruction**
- Elements: Assessment criteria • Monitoring of student learning • Feedback to students • Student self-assessment and monitoring of progress

## COMPONENT 4: Professional Responsibilities

**4a Communicating with Families**
- Elements: Information about the instructional program • Information about individual students • Engagement of families in the instructional program

**4b Recording data in a Student Record System**
- Elements: Student completion of assignments • Student progress in learning • Non-instructional records

**4c Growing and Developing Professionally**
- Elements: Enhancement of content knowledge and pedagogical skills • Receptivity to feedback from colleagues • Service to the profession

**4d Reflecting on Professional Practice**
- Elements: Accuracy • Use in future teaching

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