

# DELAWARE FRAMEWORK FOR TEACHING

## COMPONENT 1: Planning and Preparation

- 1a Selecting Instructional Goals**  
*Elements* • Value, sequence and alignment • Clarity • Balance • Suitability for diverse learners
- 1b Designing Coherent Instruction**  
*Elements* • Learning activities • Instructional materials and resources • Instructional groups  
• Lesson and unit structure
- 1c Demonstrating Knowledge of Content and Pedagogy**  
*Elements* • Knowledge of content and the structure of the discipline  
• Knowledge of prerequisite relationships • Knowledge of content-related pedagogy
- 1d Demonstrating Knowledge of Students**  
*Elements* • Knowledge of child and adolescent development • Knowledge of the learning process  
• Knowledge of students' skills, knowledge, and language proficiency  
• Knowledge of students' interests and cultural heritage • Knowledge of students' special needs
- 1e: Designing Student Assessments**  
*Elements* • Congruence with instructional outcome • Criteria and standards • Design of formative assessments • Use for planning

## COMPONENT 2: The Classroom Environment

- 2a Managing Classroom Procedures**  
*Elements* • Management of instructional groups • Management of transitions  
• Management of materials and supplies • Performance of non-instructional duties
- 2b Managing Student Behavior**  
*Elements* • Expectations • Monitoring of student behavior • Response to student misbehavior
- 2c Establishing a Culture for Learning**  
*Elements* • Teacher interaction with students • Student interaction with others  
• Importance of the content • Expectations for learning and achievement • Student pride in work
- 2d Organizing Physical Space**  
*Elements* • Safety and accessibility • Arrangement of furniture and use of physical resources

## COMPONENT 4: Professional Responsibilities

- 4a Communicating with Families**  
*Elements* • Information about the instructional program • Information about individual students  
• Engagement of families in the instructional program
- 4b Recording data in a Student Record System**  
*Elements* • Student completion of assignments • Student progress in learning  
• Non-instructional records
- 4c Growing and Developing Professionally**  
*Elements* • Enhancement of content knowledge and pedagogical skills • Receptivity to feedback from colleagues • Service to the profession
- 4d Reflecting on Professional Practice**  
*Elements* • Accuracy • Use in future teaching

## COMPONENT 3: Instruction

- 3a Engaging Students in Learning**  
*Elements* • Activities and assignments • Grouping of students • Instructional materials and resources  
• Structure and pacing of the lesson
- 3b Demonstrating Flexibility and Responsiveness**  
*Elements* • Lesson adjustment • Response to students • Persistence
- 3c Communicating Clearly and Accurately**  
*Elements* • Expectations for learning • Directions and procedures • Explanations of content  
• Use of oral and written language
- 3d Using Questioning and Discussion Techniques**  
*Elements* • Quality of questions • Discussion techniques • Student participation
- 3e Using Assessment in Instruction**  
*Elements* • Assessment criteria • Monitoring of student learning • Feedback to students  
• Student self-assessment and monitoring of progress