



2018-19 DPAS-II Component V Student Growth Measures External Measures: Core Content Areas - Approved

#	Measure Name	Overall Rating*	Comments
1	Achieve3000 Level Set™ Assessment	34/44	Achieve3000®'s LevelSet™ online assessment utilizes nonfiction text to determine a student's Lexile® reading level for students in Grades 2-12.
2	Adaptive Behavior Assessment System®, 2 nd Ed. (ABAS®-11)	38/45	Adaptive behavior measure for all students.
3	Ages and Stages Questionnaires®, 3 rd Ed. (ASQ®-3)	39.5/48	Non-cognitive measure focused on five skill areas.
4	AIMS web®: Curriculum-Based Measures of Reading (R-CBM) and CBM Reading Maze	41.5/47	Cognitive measure (Grades 1-8) used to identify and monitor at-risk students in reading.
5	Battelle Developmental Inventory®, 2 nd Ed. (BDI®-2)	38/45	Developmental screening measure for young children (birth to age 7); applicable for School Specialists; Special Education.
6	BRIGANCE®: Diagnostic Inventory of Early Development-II	35.5/43	Cognitive measure (Grades 6 through adult) used to determine appropriate career or training programs.
7	DCAS Alt-1		Measures reading and mathematics (grades 3-10); state alternate assessment based on alternate achievement standards – for students with significant cognitive disabilities.
8	Developmental Assessment for the Severely Handicapped®, 2 nd Ed. (DASH®-2)	15/43	DASH is a criterion-referenced system that provides a means of measuring, programming and tracking skills across five developmental areas: Language, Sensory-Motor, Social-Emotional, Activities of Daily Living, & Pre-academic.
9	Devereux Early Childhood	31/45	Assessment is intended to assess pre-school children's protective factors and behavior concerns.
10	Diagnostic Assessment of Reading® (DAR®)	30/47	Individually administered test of reading skills.
11	Dynamic Indicators of Basic Early Literacy Skills® (DIBELS®)	31/47	Cognitive measure (Grades K-6) evaluating underlying reading skills.
12	DIBELS (Next)	36/47	Measuring student growth and development of early literacy skills in grades pre-k through 6.
13	Early Reading Diagnostic Assessment® (ERDA)	32.5/43	Cognitive measure (Grades K-3) of early reading skills.
14	Edmentum Exact Path**	37/42	Cognitive, adaptive measure of reading, language arts, and mathematics (Grades K-8).
15	Gates-MacGinitie Reading Tests® (GMRT®)	41.5/46	Cognitive measure (Grades K-12) of general reading achievement.
16	Group Reading Assessment and Diagnostic Evaluation® (GRADE®)	40/46	Cognitive measure (Grades PreK-12) of pre-reading and reading skills.
17	i-Ready Diagnostic by Curriculum Associates	41.5/44	K-12 adaptive Diagnostic for reading and mathematics.
18	Iowa Test of Basic Skills® (ITBS®)	43/46	Cognitive measure (Grades K-8) reading, language arts, math, social studies, science, and sources of information.



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19	Measure of Academic Progress® (MAP®)	42/47	Cognitive, adaptive measure (Grades K-12) of reading, language usage, mathematics, and science.
20	Oral and Written Language Scales® (OWLS®)	29/43	Measures language knowledge and processing skills in children and young adults (ages 3-21).
21	Otis-Lennon School Ability Test®, 8 th Ed. (OLSAT® 8)	33.5/44	Measure of a student's ability to handle school learning tasks; also used in measuring talents.
22	Preschool Language Scale®, 4 th Ed. (PLS®-4)	36/43	Measures auditory comprehension and expressive communication for young children (ages 0-7) to identify children with potential language disorders or delays.
23	Preschool Language Scale®, 5 th Ed. (PLS®-5)		Measures auditory comprehension and expressive communication for young children (ages 0-7) to identify children with potential language disorders or delays.
24	Scantron® Lexile® Performance Series™ Diagnostic Solutions	39.5/47	Cognitive, adaptive measure (Grades 2-10) of reading comprehension and vocabulary.
25	Scholastic Reading Inventory® (SRI®) and Scholastic Math Inventory® (SMI®)	39.5/47	Cognitive, adaptive measure (Grades K-12) of reading and cognitive, adaptive measure (Grades 2-12) of mathematics.
26	Scholastic Phonics Inventory® (SPI®)		Cognitive, adaptive measure (Grades K-12) of decoding and sight word reading
27	STAR® Early Literacy	40.5/47	Cognitive, adaptive measure (Pre K-3) of early literacy skills of beginning readers.
28	STAR® Math	43.5/47	Provides information about student growth and achievement in grades 1-12.
29	STAR® Reading	40.5/47	Cognitive, adaptive measure (Grades 1-12) of reading comprehension.
30	Test of Adult Basic Education® (TABE®)	40.5/46	Cognitive measure (Grades 6 thru adult) used to determine appropriate career or training programs.
31	Test of Early Mathematics Ability®, 3 rd Ed. (TEMA®-3)	35/47	Cognitive measure of early (ages 0-3) mathematical ability.
32	Test of Preschool Early Literacy® (TOPEL®)	29/43	Measure used to identify children (ages 3-5) at risk of having developmental problems in literacy.
33	TerraNova®, 3 rd Ed.	43.5/47	Assesses student achievement in reading, lang. arts, math, science, social studies, vocabulary, spelling, & other areas.
34	Tool for Real-time Assessment of Information Literacy Skills® (TRAILS®)	28.5/45	Measure (Grades 3-12) used to identify strengths and weaknesses in the information seeking skills of students.

*Overall Rating is determined via an independent assessment quality review. The review evaluates quality claims and evidence. A higher overall rating indicates a high quality assessment as determined by the [evaluation rubric](#).

**The Edmentum – Exact Path is a newly approved Measure B for 2018-19.