

DELAWARE FRAMEWORK FOR TEACHING

COMPONENT 1: Planning and Preparation

1a Selecting Instructional Goals

Elements • Value, sequence and alignment • Clarity • Balance • Suitability for diverse learners

1b Designing Coherent Instruction

Elements • Learning activities • Instructional materials and resources • Instructional groups
• Lesson and unit structure

1c Demonstrating Knowledge of Content and Pedagogy

Elements • Knowledge of content and the structure of the discipline
• Knowledge of prerequisite relationships • Knowledge of content-related pedagogy

1d Demonstrating Knowledge of Students

Elements • Knowledge of child and adolescent development • Knowledge of the learning process
• Knowledge of students' skills, knowledge, and language proficiency
• Knowledge of students' interests and cultural heritage • Knowledge of students' special needs

1e Designing Student Assessments

Elements • Congruence with instructional outcome • Criteria and standards • Design of formative assessments • Use for planning

COMPONENT 2: The Classroom Environment

2a Managing Classroom Procedures

Elements • Management of instructional groups • Management of transitions
• Management of materials and supplies • Performance of non-instructional duties

2b Managing Student Behavior

Elements • Expectations • Monitoring of student behavior • Response to student misbehavior

2c Creating an Environment to Support Learning

Elements • Teacher interaction with students • Student interaction with others
• Importance of the content • Expectations for learning and achievement • Student pride in work

2d Organizing Physical Space

Elements • Safety and accessibility • Arrangement of furniture and use of physical resources

COMPONENT 4: Professional Responsibilities

4a Communicating with Families

Elements • Information about the instructional program • Information about individual students
• Engagement of families in the instructional program

4b Recording data in a Student Record System

Elements • Student completion of assignments • Student progress in learning
• Non-instructional records

4c Growing and Developing Professionally

Elements • Enhancement of content knowledge and pedagogical skills • Receptivity to feedback from colleagues • Service to the profession

4d Reflecting on Professional Practice

Elements • Accuracy • Use in future teaching

COMPONENT 3: Instruction

3a Engaging Students in Learning

Elements • Activities and assignments • Grouping of students • Instructional materials and resources
• Structure and pacing of the lesson

3b Demonstrating Flexibility and Responsiveness

Elements • Lesson adjustment • Response to students • Persistence

3c Communicating Clearly and Accurately

Elements • Expectations for learning • Directions and procedures • Explanations of content
• Use of oral and written language

3d Using Questioning and Discussion Techniques

Elements • Quality of questions • Discussion techniques • Student participation

3e Using Assessment in Instruction

Elements • Assessment criteria • Monitoring of student learning • Feedback to students
• Student self-assessment and monitoring of progress