



**Benefits of providing services in natural settings include:**

- a sense of belonging
- developing friendships
- peer models
- consistent environment
- minimal transitions
- acceptance of diversity
- maximizing potential

## Who We Are

### About Us

This brochure was created by the Delaware Itinerant Teacher Community of Practice Project. This Project involves public school teachers who provide specialized services in community based settings.

Our goal is to provide young children identified with special needs access, participation and support necessary to be successful in their natural environment. Services may be provided in their childcare centers, Head Starts, Early Childhood Assistance Programs



## WHAT ARE EARLY CHILDHOOD ITINERANT TEACHERS?

*Special Education Teacher and Therapy Services in Child Cares, Head Starts, and Preschools*





## Itinerant Services may include:

Supporting Students in their natural environment

Helping the child to reach the goals on their Individualized Education Plan (I.E.P.)

Open Communication and Consultation with Families, Teachers, Directors and Support staff

Training and In-service

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“Itinerant teachers have played a very big part in the overall success of our students. Not only do they bring expertise but they become a part of our comprehensive team approach. This allows children to receive special services in their natural Head Start setting with fewer transitions.”

Jeffrey Benatti, Director, New Castle County Head Start

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Itinerant Services are one option as part of the continuum of services provided through school districts to preschool children identified with special needs. If a child is currently attending a child care and is eligible for special education, the I.E.P. team may look at the child’s needs to determine if they can be met at their childcare. This is an I.E.P team decision.



## What we can expect from Centers:

Open Communication

A quiet place to work with children, if needed

Opportunities for Specialists to assist children within classroom, both individually and in groups.

Supporting students in the classrooms

Following recommendations related to I.E.P.

Flexibility in scheduling times to work with students and staff

Opportunities to collaborate