

MAPPING Inclusion Resources

Research

[Fact Sheet of Research on Preschool Inclusion](#)

[Research Synthesis Points On Early Childhood Inclusion](#)

[Early Childhood Technical Assistance Center: \(ECTAC\) Research and Studies on Inclusion](#)

National Guidance

[A Joint Position Statement of the Division of Early Childhood \(DEC\) and the National Association for the Education of Young Children](#)

[U.S. Department of Health and Human Services /U.S. Department of Education Policy on inclusion of Children with Disabilities in Early Childhood – Executive Summary](#)

[U.S. Department of Health and Human Services /U.S. Department of Education Policy on inclusion of Children with Disabilities in Early Childhood - Full Policy](#)

[US Department of Justice, Frequently Asked Questions about Child Care and the ADA](#)

[US Department of Education, Office of Special Education Dear Colleague Letter on Preschool:](#)

[U.S. Department of Education, Office of Special Education Policy Letter to the Conference of Educational Administrators of Schools and Programs for the Deaf, Inc. President Ronald Stern](#)

Delaware Information

[Delaware Guide to Inclusion in Early Childhood Programs](#)

[Meaningful Access Participation and Supports \(MAPS\) : A Guide to High Quality Inclusion of Children with disabilities for Families and their Communities](#)

[Inclusion Brochure](#)

Articles and Handouts

[What We Know and What We Should Be Doing Handout \(Strain, 2014\)](#)

[Including Children with Special Needs: Are You and Your Program Ready?](#)

[Performance Indicators for Itinerant Early Childhood Educator Specialists \(PIECES\)](#)

[California MAP to Inclusion and Belonging: Making Access Possible](#)

[Determining Least Restrictive Environment \(LRE\) Placements for Preschool Children with Disabilities: Reference Points and Discussion Prompts](#)

[Program Quality and Early Childhood Inclusion](#)

[Evaluation Summary of the Expanding Opportunities of Interagency Inclusion Initiative](#)

[Policy Forum: High Quality Inclusion Opportunities for Preschool-Age Children with Disabilities](#)

[Early Childhood Inclusion for each and Every Child in Illinois](#)

[Early Childhood Inclusion: For All Children in Louisiana](#)

[Guideline to Supporting Early Intervention Process: Inclusion](#)

[Tip Sheet: Inclusion Practices](#)

[Preparation of Inclusion Facilitators](#)

[From Special Education Teacher to Inclusion Facilitator](#)

[Administrator's Guide to Preschool Inclusion](#)

Tools, Measures, and Checklists

[Inclusion Planning Checklist: Center-Based Early Care and Education Programs](#)

[Quality Inclusive Practices Checklist: Heartland Community College](#)

[Pennsylvania Preschool Inclusion : Self Evaluation Tool](#)

[Preschool Inclusion Self-Checklist](#)

[The Inclusive Classroom Profile Set](#)

[Early Childhood Education for Children with Disabilities – Effective Practices Observation Tool Scoring Rubric](#)

[Early Childhood Environmental Rating Scale- ECERS- 3rd Edition](#)

[Partnership for Preschool Inclusion: Self Evaluation Tool](#)

Inclusion Websites

[Center on the Social and Emotional Foundation for Early Learning](#)

[Frank Porter Graham Center for Child Development](#)

[N.C. Early Learning Network](#)

[The Early Childhood Technical Assistance Center – ECTA Center](#)

[Head Start Center for Inclusion](#)

[IRIS Center](#)

[Technical Assistance Center on Social and Emotional Intervention \(TACSEI\)](#)

[Early Choices- A Preschool LRE Initiative of Illinois State Board of Education](#)

[Foundations of Inclusive Early Care and Education: The University of Maine](#)

[The Inclusion Leader's Bookshelf](#)

[PaTTAN: Pennsylvania Training and Technical Assistance](#)

[The Colorado Center for Social Emotional Competence and Inclusion](#)

[Success for Kids with Hearing Loss: Early Childhood: Infants, Toddlers, and Preschool](#)

[Maryland Learning Links: Collaboration between Maryland State Department of Education and Johns Hopkins University providing resources around special education and early intervention](#)

[Center for Inclusive Child Care](#)

[National Professional Development Center on Inclusion](#)

[SpecialLink: National Centre for Child Care Inclusion](#)

[A Thinking Guide to Inclusive Childcare](#)

Online Trainings: Webinars

[Foundations of Inclusion Birth to Five](#)

[Connect Modules](#)

[Inclusion: Best Practice](#)

[Positive Behavior Management](#)

[Wisconsin Inclusion Training Care Courses](#)

[Child Care Education Institute: Special Needs Child Care Training](#)

[Early Childhood Inclusion-Implementing State Recommendations for Federal Policy Statement on inclusion of Children with Disabilities in Early Childhood Programs Webinar](#)

[Early Childhood Inclusion-Implementing State Recommendations for Federal Policy Statement on inclusion of Children with Disabilities in Early Childhood Programs PDF](#)

[Preparing A High Quality Workforce to Support Inclusion in Early Childhood Programs Webinar](#)

[Partnerships for Inclusion: Ensuring Access to High Quality Evaluations and Services](#)

Inclusion Books

[The Preschool Inclusion Toolbox](#)

[Making Preschool Inclusion Work](#)

[First Steps to Preschool Inclusion](#)

[Teachers Guide to Read, Play, Learn](#)

[Read, Play, and Learn: Collection 1](#)

[The ABC's of the ADA](#)

[A Guide to Itinerant Early Childhood Special Education Services](#)

[Consultation in Early Childhood Settings](#)

[The Early Childhood Coaching Handbook](#)

[Routines Based Early Intervention](#)

[Cara's Kit- Creating Adaptation for Routines and Activities](#)

[Building Blocks for Teaching Children Preschoolers with Special Needs](#)

[The Inclusion Facilitator](#)

[Just Being Kids: Supports and Services for Infants and Toddlers and their Families in Everyday Routines, Activities, and Places Video](#)

[The Exceptional Child: Inclusion in Early Childhood Education](#)

[The Inclusive Early Childhood Classroom: Early Ways to Adapt Learning Centers for All Children](#)

[Welcoming all Children: Creating Inclusive Childcare](#)

[Possibilities: A Mother's Story Video](#)

Standards/Indicators

[The Early Childhood Personnel Center](#)

[Quality Indicators of Inclusive Early Childhood Programs and Practices](#)

[Elements of Inclusive Education for Early Childhood Programs](#)

Inclusion Children’s Books

[Some Kids Use Wheelchairs](#)

[Don’t Call Me Special](#)

[Special People Special Ways](#)

[A Very Special Critter](#)

[Some Kids Wear Leg Braces](#)

[Some Kids are Blind](#)

[Some Kids are Deaf](#)

[A Rainbow of Friends](#)

All My Different Friends – Contact Wendy S. Strauss, Executive Director, Governor’s Advisory Council for Exceptional Citizens – wendy.strauss@gacec.k12.de.us 302-739-4553

Videos and DVD’s

[Emma’s Gifts: DVD and Book](#)

[Including Samuel: DVD](#)

Delaware Agencies

| Local Agencies | Purpose | Contact Information |
|--|--|---|
| Child Development Watch | Identifies and provides services for children birth to 3 | http://dhss.delaware.gov/dhss/dph/chs/chscdw.html |
| DE Department of Education, Office of Early Learning | Identifies and provides services for children 3 to 5 | Cindy Brown, 619 Coordinator cindy.brown@doe.k12.de.us 302-735-4295 x 2037 |
| DATI- Delaware Assistive Technology Initiative | Connects people with tools they need in order to participate in community life safely and independently | http://www.dati.org/ |
| fabricATE | Mobilizes volunteers to design, adapt, modify, create and donate no-tech/low-tech assistive tools and materials to support the | https://sites.google.com/a/udel.edu/fabricate/ |

| | | |
|--|---|---|
| | participation of individuals with disabilities in everyday life activities. | |
| Parent Information Center | Has staff to identify community services, help families solve problems, and offer emotional support. They also have a library of books, videos, and catalogs and offer information workshops for families and children having a developmental delay or disability | http://www.picofdel.org/ |
| Family Shade | Network of organizations that provide support for families of children with disabilities, connect families and providers to information, resources, and services. | http://www.familyshade.org/ |
| Family Voices | We help families of children with special needs become informed, experienced, and self-sufficient advocates for their children and themselves. There is no charge for the services we provide. This website provides families with valuable resources and information concerning children's healthcare needs. | www.delawarefamilytofamily.org |
| Parents as Teacher Kent and Sussex Counties | Provides parenting education and family support for all parents of children prenatal to kindergarten entry so that each child can develop to their full potential | http://www.lf.k12.de.us/decc/parents-as-teachers/ 302-398-8945 x 117 |
| Parents as Teachers New Castle County | Same as Above | http://christinak12.org/apps/pages/index.jsp?uREC_ID=186624&type=d&termREC_ID=&pREC_ID=376559 302-552-2600 |
| Delaware Autism Program | Provides services and supports for children with Autism and their families | http://www.christinak12.org/apps/pages/index.jsp?uREC_ID=181283&type=d 302-292-6021 |
| Delaware School for the Deaf | Provides services and supports for children who are deaf and/or hard of hearing and their families | http://dsdeaf.org/ |
| Delaware program for Children who are Deaf Blind | Provides services and supports for children who are deaf blind and their families | http://www.dsdeaf.org/apps/pages/index.jsp?uREC_ID=256391&type=d |
| New Castle County Head Start | The agency provides excellence in early childhood education and supportive services to help | http://www.ncchs.org/ |

| | | |
|--|--|---|
| | families to achieve self-sufficiency. Head Start embraces diversity and welcomes children and families of all backgrounds and abilities including those with special needs. | |
| Telamon Head Start | Same as above | http://www.telamon.org/delaware-head-start.aspx |
| Wee AT | Website designed for professional and families participating in Delaware Early Childhood Assistive Technology demonstrations | https://sites.google.com/a/udel.edu/wee-at/ |
| Wilmington Head Start | Same as Above | http://www.wilmheadstart.org/ |
| New Directions Early Head Start | This program partners with U of D. and provides center based and family services to low income pregnant women and children birth to 3 who have medical or developmental needs. | http://www.ndehs.udel.edu/home/ |
| Telamon Early Head Start | The program model focuses on providing high quality, flexible, and culturally competent child development and parent support services for low income pregnant women and children with an emphasis on the role of the parent as the child's first and most important relationship. Includes children identified with developmental delays | http://www.telamon.org/delaware-early-head-start.aspx |
| New Directions Early Head Start- Kent County | <p>This program is a partner program of the University of Delaware providing services in the Kent County area to pregnant women and families of children birth to three years of age through home-based services</p> <p>Families are enrolled based on income eligibility. All families receive information and support in the areas of:</p> <ul style="list-style-type: none"> • Child development • Health (including pre-natal, if applicable) • Family education and involvement. | <p>http://www.lf.k12.de.us/decc/new-directions-early-head-start-kent-county/</p> <p>Christine Hoeflich-Olley 302-398-8945</p> |

| | | |
|---|--|--|
| | | |
| Mental Health Services | | |
| <p>Early Childhood Mental Health Consultants- De. Children’s Dept. Division of Prevention and Behavioral Health</p> | <p>This is a free service that address and supports young children’s social and emotional development in early care and education settings. Intervention is implementation within a collaborative relations between the consultant and early care or education provider as well as the child’s family Ages 2 - 5</p> | <p>http://kids.delaware.gov/pdfs/pbh_ECMHC_9-13.pdf 302-781-3211</p> |
| <p>Parent-Child Interaction Therapy</p> | <p>Evidence based treatment for children ages 2 – 5 with challenging disruptive behaviors. Working with a PCIT trained therapist over 12-16 sessions, parents and caregivers gain skills to build positive relations and change negative parent-child behavior patterns.</p> | <p>http://kids.delaware.gov/pdfs/broch_pci_t_en_201301.pdf 302-781-3212 302-781-3219</p> |
| <p>Trauma –Focused Cognitive Behavioral Therapy</p> | <p>Evident based treatment for children 2 – 17 who have experiences traumatic events such as sexual and/or physical abuse, neglect, witness to violence, incident of loss and or tragic incidents. Children and parents learn how to recognize trauma related problems, skills to manage troubling behavior and ways to cope with difficult memories through 12 – 16 office based 1 hour sessions.</p> | <p>302-633-2571 800-722-7710</p> |
| <p>Child Inc.</p> | <p>Providing creative prevention and treatment programs that meet the changing needs of families. The programs serves dependent, neglected and abused children and their parents, and provides programs for those involved in domestic violence situations</p> | <p>https://www.childinc.com/index.html 302-762-8989 Kent/Sussex-1-800-874-2070</p> |
| <p>Delaware Guidance Services</p> | <p>Vision: To have quality mental health services available to every child in Delaware; to reduce the incidence of emotional problems in children.</p> | <p>http://www.delawareguidance.org/</p> |
| <p>Children and Families First</p> | <p>This program approaches care through a trauma-informed lens to</p> | <p>http://www.cffde.org/about_us</p> |

| | | |
|-------------------------------|---|--|
| | help children reach their full potential | |
| Developmental Milestones | Website for families which provides information regarding child development and resources to obtain and developmental screening | http://developmentalscreeningde.com/ |
| Local School Districts | Contacts | Phone Number and Email |
| Appoquinomink | Dr. Kimberly Brancato, Principal, Appoquinomink Early Childhood Center Kathy Gerstley, Educational Diagnostician | Kimberly.Brancato@appo.k12.de.us 302-376-4404 Kathy.gerstley@appo.k12.de.us 302-376-4404 |
| Brandywine | Tamika Colick, Educational Diagnostician Joan McNamara, Child Find Coordinator | Tamika.collick@bsd.k12.de.us 302-479-2600 Joan.Mcnamara@bsd.k12.de.us 302-479-2600 |
| Caesar Rodney | Kevin Thompson, Director of Student Services Brooke Castillo, Principal, MECC EIP Adrielle Benini, Assist. Principal, Charlton Linda Davis, Child Find Coordinator | Kevin.thompson@cr.k12.de.us Brook.castillo@cr.k12.de.us 302-335-5039 Adrielle.benini@cr.k12.de.us 302-697-3103 Linda.davis.@cr.k12.de.us 302-697-4145 |
| Cape Henlopen | Angela Biller, Student Services Susan Berry, 619 Coordinator | Angela.Biller@cape.k12.de.us 302-645-6686 Susan.Berry@cape.k12.de.us 302-645-7210 |
| Capital | Joyce Denman, Director Special Services Pam Nichols, Early Childhood Specialist Judith Paul, Preschool Educational Diagnostician | Joyce.denman@capital.k12.de.us 302-857-4239 pamela.nichols@capital.k12.de.us 302-857-4241 Judy.paul@capital.k12.de.us 302-857-4241 |
| Christina | Rebecca Ryan, Principal, Christina Early Childhood Center Amber Shelton, Child Find Coordinator | Rebecca.ryan@christina.k12.de.us 302-454-2720 Amber.shelton@christina.k12.de.us 302-454-2047 |

| | | |
|---------------------------------|--|---|
| | <p>Debora Norton, Child Find Coordinator</p> <p>Hillary Bonnell, Educational Diagnostician, Early Childhood Program</p> <p>Laurie Kettle-Rivera, Coordinator of Statewide Programs for the Deaf/Hard of Hearing</p> <p>Mark Campano, Coordinator of Statewide Programs for the Deaf/Blind</p> <p>Karen D’Apolito, Brennen Autism Evaluator Coordinator</p> <p>Heather Calkins, Brennen Assistant Principal</p> | <p>Deborah.norton@christina.k12.de.us 302-454-2047</p> <p>Hillary.bonnell@christina.k12.de.us 302-454-2720</p> <p>Laurie.kettle.rivera@christina.k12.de.us 302-454-2301</p> <p>Mark.campano@christina.k12kde.us 302-454-2301</p> <p>Karen.dapolito@christina.k12.de.us 302-292-6021</p> <p>Heather.calkins@christina.k12.de.us 302-292-6021</p> |
| Colonial | <p>Tamara Wales, 619/Child Find Coordinator</p> <p>Debra Nuss, Special Education Coordinator</p> <p>Jeri Turner, Special Education Coordinator</p> <p>Dawn Alexander, Preschool Expansion Coordinator</p> | <p>Tamara.wales@colonial.k12.de.us 302-429-4088</p> <p>Debra.nuss@colonial.k12.de.us 302-429-4055</p> <p>Jeri.turner@colonial.k12.de.us 302-429-4055</p> <p>Dawn.alexander@colonial.k12.de.us 302-429-4096</p> |
| Delaware Early Childhood Center | <p>Dr. Tanya Robinson, Director</p> <p>Tammy Brice, Assistant Director</p> | <p>tmrobinson@lf.k12.de.us 302-398-8945</p> <p>Tammy.brice@lf.k12.de.us 302-398-8945</p> |
| Delmar | <p>Christina Fishburn, Director, Special Services</p> | <p>Christina.fishburn@delmar.k12.de.us 302-846-9544</p> |
| Indian River | <p>Loretta Ewell, Coordinator, T.O.T.S. Preschool</p> <p>Jay Owens, Director of Special Education</p> <p>Dr. Judith Brittingham, Supervisor, Special Education</p> | <p>Loretta.ewell@IRSD.k12.de.us 302-733-1343</p> <p>Jack.Owens@IRSD.k12.de.us 302-436-1000</p> <p>Judith.Brittingham@IRSD.k12.de.us 302-436-1000</p> |
| Lake Forest | <p>Dawn Troyer, Child Find Coordinator</p> | <p>Dltroyer@lf.k12.de.us 302-284-9611</p> |

| | | |
|------------|---|--|
| | Bernadette Maxwell, Supervisor of Special Education | bmmaxwell@lf.k12.de.us 302-284-9611 |
| Laurel | Kendra Lineweaver, Director of Special Education Zachary Furbay, 619 Coordinator | Kendra.lineweaver@laurel.k12.de.us 302-875-6144 Zachary.furbay@laurel.k12.de.us 302-875-6140 |
| Milford | Ann Kneipp, 619 Coordinator, Jen Hallman, Principal Laura Manges, Director, Special Education | akneipp@msd.k12.de.us 302-454-5474 jhallman@msd.k12.de.us 302-454-5474 lmanges@msd.k12.de.us |
| Red Clay | Helena Brady, Special Education Coordinator, Preschool Carrie Antonelli, Special Education Coordinator, Preschool Stacey Hogan-Tietze, Child Find Coordinator Tina Albanese, Child Find Coordinator for CDW Kathleen Mattix, Principal, Meadowood Program Melisa Simon, Preschool Teacher, Meadowood Program Gail Humphreys, Principal, Early Years Program | Helena.Brady@redclay.k12.de.us 302-992-3574 Carrie.Antonelli@redclay.k12.de.us Stacey.hogan-tietze@redclay.k12.de.us Tina.Albanese@redclay.k12.de.us Kathleen.Mattix@redclay.k12.de.us Melisa.Simon@redclay.k12.de.us Gail.humphreys@redclay.k12.de.us |
| Seaford | Chanelle Evans Lisa Doyle | Chanelle.Evans@seaford.k12kde.us Lisa.Doyle@seaford.k12.de.us |
| Smyrna | Carissa Stevens, Early Childhood Coordinator Rachael Rudinoff, Director, Special Services | Carissa.Stevens@smyrna.k12.de.us 302-659-6287 Rachael.Rudinoff@smyrna.k12.de.us 302-659-6287 |
| Woodbridge | Angela Parana, Special Education Coordinator Liz Hinkle, Psychologist Mondaria Batchelor, District Special Education Facilitator | Angela.Parana@wsd.k12.de.us Elizabeth.Hinkle@wsd.k12.de.us Mondaria.batchelor@wsd.k12.de.us |

| | | |
|--|---|--|
| | Michele Marinucci, Director of Student Services | Michele.Marinucci@wsd.k12.de.us |
|--|---|--|

[Learning Progression by UNC](#)