Office of Assessment



401 FEDERAL STREET DOVER, DE 19901 302-857-3391

Alternate Assessment 1.0 Percent Justification Form

The Every Student Succeeds Act (ESSA) requires states to ensure that the total number of students assessed in each subject on the DeSSA-Alternate Assessment does not exceed one percent (1%) of the total number of students the state assessed with Delaware statewide assessments. States that anticipate that they will exceed 1.0 percent in the alternate assessment participation must submit a waiver request to the US Department of Education ninety (90) days prior to the beginning of the State's alternate assessment testing window. Furthermore, ESSA requires that each LEA complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed. Since the 2017-18 school year, Delaware's participation rate exceeded the 1.0 percent threshold.

Each LEA must complete this form even if the LEA has no students participating on the alternate assessment and submit to **Michelle Jackson** at the Delaware Department of Education via DOE Help Desk, by **October 20, 2023.**

| NAME OF LEA | CONTACT PERSON/ROLE | | | |
|--|---------------------|----------|--|--|
| | | | | |
| EMAIL | PHONE NUMBER | | | |
| | | | | |
| Part A: Assurances | | | | |
| The LEA will ensure that the IEP team adheres to the DeSSA | ☐ YES ☐ NO | | | |
| Tool (Appendix B-3) when making decisions for students to | | | | |
| The LEA will ensure that special educators are trained to ad | ☐ YES ☐ NO | | | |
| Assessment. | | | | |
| The LEA will ensure that IEP team leaders attend the statev | ☐ YES ☐ NO | | | |
| Participation Decision-Making Tool Workshop. | | | | |
| The LEA will ensure that special educators and IEP team lea | ☐ YES ☐ NO | | | |
| Guidelines and Participation Criteria to keep up to date on changes in the Decision-Making Tool. | | | | |
| The LEA will address any disproportionality in the subgroup | ☐ YES ☐ NO | | | |
| the alternate assessment. | | | | |
| Post D. Calaulations | | <u> </u> | | |

Part B: Calculations

| Alternate Assessment Participation Rates | | 2023 Admin | | 2024 Admin Projected | | | |
|--|---|------------|------|----------------------|-----|------|---------|
| | | ELA | Math | Science | ELA | Math | Science |
| 1. | Total number of DeSSA-Alt assessment students. (Grades 3-8,11 for ELA/Math and Grades 5, 8, 10 for Science. Include residential students) | | | | | | |
| 2. | Total number of special education and general education students who participated in a state assessment. (DeSSA ELA/Math, DeSSA-Alt, SAT) | | | | | | |
| 3. | Divide the line 1 number by the line 2 number. | | | | | | |
| 4. | Multiply the line 3 number by 100. This is the alternate assessment participation rate for each content area. | | | | | | |

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Part C: Identify your Tier Support

| | are has shifted to a three-tiered system of support. Select the tier most appropriate for your LEA. Tier 1: LEAs at 1.0 or below; LEAs with <300 total testing population; LEAs with Special Schools |
|-------------|--|
| | Tier 2: LEAs over 1.0 percent in any content area with circumstances other than the one above. The LEA will conduct a self-evaluation and create a corrective action plan. |
| | Comment: |
| | Tier 3: LEAs over 1.0 percent for 3 years who have completed all the requirements for Tier 2 and have not demonstrated any significant change. DDOE will provide monitoring. |
| | Comment: |
| Part D: | Feedback In 2022-2023, did your staff complete trainings around the alternate assessment standards, the Decision-Making Tool, or will your staff complete trainings for the 2023-2024 school year? Please provide information below on number of completers etc. |
| | |
| • | Has your LEA moved students off the alternate assessment using the Decision-Making Tool. If so, can you provide information such as how many, including example student IDs, and any other feedback. |
| | |
| • | mitting this justification form, the LEA verifies that all the information provided is valid and accurate and can e any requested documentation of evidence. |
| Signatu | ure of Special Education Administrator |
| Signatu | ure of Superintendent or Charter School Lead |