

Appendix C-11: ACCESS-Alt Participation Guidelines

- IEP teams decide whether students who are classified as English Learners with significant cognitive disabilities participate in the Alternate ACCESS for ELLS.
- The following criteria were developed to help IEP teams determine whether the Alternate ACCESS for ELLS is an appropriate test for students
- All of the following participation criteria must be met to administer the Alternate ACCESS for ELLS to a student.

Participation Criteria	Yes	No	Explanation of Yes or No Response
The student is classified as an EL			
The student has a significant cognitive disability and receives special education services under IDEA (2004).			
<p>The student's IEP team determined the student will not participate in the general education curriculum.</p> <ul style="list-style-type: none"> • Accommodations and modifications within the general education curriculum were considered. • The decision to participate in alternate curriculum (if offered) is not primarily due to social, cultural, or economic factors. • The student's curriculum more closely reflects the Alternate Model Performance Indicators (AMPIS) than typical age or grade-appropriate benchmarks 			
The student will be participating in his/her state-wide alternate accountability assessment.			

**For more information, please visit: <http://wida.wisc.edu/assess/alt-access>