

## Appendix B-4: WIDA Assessments Accessibility and Accommodations

### General Student Information:

Student Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

State ID: \_\_\_\_\_ Grade: \_\_\_\_\_

School: \_\_\_\_\_ District/Charter: \_\_\_\_\_

Date Completed: \_\_\_\_\_

NOTE: This form may be used by an IEP or 504 team to determine appropriate accommodations for the ELP assessment. **Accommodations must be entered online in the WIDA AMS system.**

### Check the Assessment:

- ACCESS for ELLs 2.0 (online)     
  ACCESS for ELLs 2.0 (paper)     
  Kindergarten ACCESS for ELLs     
  Alternate ACCESS for ELLs

### Administrative Considerations

Available to all ELs (see descriptions in Appendix B-5)

Adaptive and Specialized Equipment or Furniture	Participate in different testing format <b>(Approved by DOE)</b>
Alternative Microphone	Read aloud to self
Familiar Test Administrator	Specific Seating
Frequent or Additional Supervised Breaks	Short Segments
Individual or Small Group Setting	Verbal Praise or Tangible Reinforcement for on-task or appropriate behavior
Monitor Placement of responses in the test booklet or onscreen	Verbally Redirect Student's Attention to the Test (English or Native Language)

### Universal Tools

Available to all ELs (see descriptions in Appendix B-5)

Universal Tools	ACCESS for ELLs 2.0 (online)				ACCESS for ELLs 2.0 (paper)				Kindergarten ACCESS for ELLs				Alternate ACCESS for ELLs			
	L	R	S	W	L	R	S	W	L	R	S	W	L	R	S	W
Audio Aids																
Color Contrast																
Color Overlay																
Highlighters, Colored Pencils or Crayons																
Keyboard Navigation																
Low Vision Aids or Magnification Devices																
Sticky Notes	N/A	N/A	N/A						N/A	N/A	N/A		N/A	N/A	N/A	
Scratch Paper or Whiteboards																

## Accommodations

Available to all ELs with IEPs and 504 Plans (see descriptions in Appendix B-5)

Accommodations	ACCESS for ELLs 2.0 (online)				ACCESS for ELLs 2.0 (paper)				Kindergarten ACCESS for ELLs				Alternate ACCESS for ELLs			
	L	R	S	W	L	R	S	W	L	R	S	W	L	R	S	W
Manual Control of Item Audio (MC)		No				No										
Repeat Item Audio (RA)		No				No	N/A						N/A	N/A	N/A	N/A
Extended Speaking Test Response (ES)	N/A	N/A		N/A	N/A	N/A		N/A	N/A							
Large Print (LP)																
Braille with Tactile Graphics (Braille Writer/Braille Note-taker) (BR)	N/A	N/A	N/A	N/A			No		N/A	N/A	N/A	N/A	N/A			
Interpreter Signs Test directions in ASL (SD) <b>(Approved by DOE)</b>																
Human Reader for Response Options (HR)		No	N/A	N/A		No	N/A	N/A	N/A							
Human Reader for Repeat of Response Options (RR) – 1x		No	N/A	N/A		No	N/A	N/A								
Human Reader for Items (HI) <b>(Approved by DOE)</b>	N/A	N/A	N/A	N/A		No										
Human Reader for Repeat of Test Items (RI)	N/A	N/A	N/A	N/A		No										
Scribed Response (SR) <b>(Approved by DOE)</b>			N/A				N/A		N/A							
Word Processor or Similar Keyboarding Device used to Respond to Test Items (WD) <b>(Approved by DOE)</b>			N/A				N/A				N/A				N/A	
Students Responds using a Recording Device which is played back and transcribed by the student (RD) <b>(Approved by DOE)</b>									N/A							
Test may be Administered by School Personnel in Non- School Setting (NS) <b>(Approved by DOE)</b>																
Extended testing time within the school day (ET)			N/A					N/A								
Extended testing of a test domain multiple days (EM) <b>(Approved by DOE)</b>													N/A			

Key: L – Listening R – Reading S – Speaking W – Writing

\*\*\* N/A – Not Applicable because the accommodation is already incorporated into test design or irrelevant to domain

\*\*\*\* NO—Inappropriate and therefore not recommended

**Approved by DOE** – Complete Appendix E-4: Unique Accommodations request and submit as a Help Desk Ticket (KACE)