



Comprehensive Induction Program

Professional Development plan for 90 Clock Hours

Year Four

Based on the data from all aspects of your induction program, use this form to assist you in determining your focus for the next five years. Provide a copy of this form to the designated Lead Mentor and keep one copy in your portfolio.

List the activities and rationale as to how they are related to the data analysis.

Data Analysis:	Yes	Somewhat	No
Are your content knowledge goals based on school and district strategic goals?			
Are your teaching strategy goals based on school and district strategic goals?			
Professional Development Activities:			
Are activities a combination of individual and group ones?			
Do activities lend themselves to hands-on, interactive learning?			
Are some activities inclusive? <i>(involving other schools, districts, a university, DOE)</i>			
Do activities allow for understanding, observing, practicing, and trying it out?			
Do some of the activities result in simple clock hours?			
Do some of the activities result in pay increase for increased knowledge?			
Do some of the activities result in graduate credit?			
Have persons been identified to facilitate activities?			
Timeline and Resources			
Are timelines for starting and completing the activities reasonable?			
Are resources available? <i>(such as materials, time, and financial support)</i>			
Date Submitted:			