



# COMPREHENSIVE INDUCTION PROGRAM

## YEAR FOUR

### ANALYSIS OF PEDAGOGY DEVELOPMENT

**Purpose of Activity:** This activity is very similar to the content knowledge activity; however, this time you will be collecting data on your pedagogy development. The description you provide should be stated in clear, concise terms. You may use the data collected during the first three years of the induction program.

**Follow these steps:**

1. List the pedagogy/teaching related standard of the Delaware Professional Teaching Standards.
2. List the pedagogy/teaching related standards of your national organization or National Board for Professional Teaching Standards.
3. List evidence of your strengths in meeting the standards.
4. List areas you would like to improve in meeting the standards.

**Instructions for the Content Expertise Inventory Chart for Pedagogy Development:**

- A. **In column 1**, record the essence of the standards, not the entire standard. Indicate if the standard that you are listing is student (S), teaching (T), or national (N).
- B. **In column 2**, list evidence of your strengths in meeting standards of pedagogy/teaching.
- C. **In column 3**, list areas you would like to improve in meeting standards of pedagogy/teaching.