

## **Collaborative Problem Solving Student Self-Evaluation Form**

**Student:** \_\_\_\_\_ **Date:** \_\_\_\_\_ **Grade:** \_\_\_\_\_

**Check the column that most closely is what you do. Remember, there are no right or wrong choices, so please mark what you really do.**

	Always	Usually	Sometimes	Hardly Ever	Never
<u>Raise hand in class</u>					
<u>Act up in line</u>					
<u>Arrive to class on time</u>					
<u>Do what I'm told</u>					
<u>Behave for a substitute</u>					
<u>Talk in class</u>					
<u>Write on desks</u>					
<u>Write on chairs</u>					
<u>Lean back in chairs</u>					
<u>Chew gum in class</u>					
<u>Throw objects in class</u>					
<u>Touch other students</u>					
<u>Take other's things</u>					
<u>Have all materials for class</u>					
<u>Help teacher when asked</u>					
<u>Act politely</u>					
<u>Pay attention in class</u>					
<u>Clean up desk area</u>					
<u>Accept extra duties in class</u>					
<u>Use restroom time properly</u>					
<u>Turn in found objects</u>					
<u>Obey school rules</u>					
<u>Obey classroom rules</u>					
<u>Copies work from others</u>					
<u>Use abusive language</u>					
<u>Destroys property</u>					
<u>Take responsibility for actions</u>					
<u>Seek help if in difficulty</u>					

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## Collaborative Problem Solving

### Teacher Self-Evaluation Form

What strategies have you tried to date to change the situations in which the problem behaviors occur?

Have you...	Comments
Modified assignment to match the student's skills?	
Changes seating assignments?	
Decreased the number of assignments?	
Changed the physical environment?	
Provided extra assistance?	
Arranged academic interventions to improve the student's skills?	
Changed curriculum?	
Changed the schedule of activities?	
Modified the time of day?	
Increased the rates of positive reinforcement?	
Other?	
Reinforcement menu?	
Menu of BREAK activities?	
Self-monitoring sheet?	

## Collaborative Problem Solving

### Teacher Self-Evaluation Form

What strategies have you tried to teach the expected behaviors?

Have you...	Comments
Provided reminders about expected behaviors when problem behaviors is likely?	
Clarified rules and expected behavior for the whole class?	
Practiced and taught what expected behaviors look like in class? Used positive incentives for practice or successful use of expected behaviors?	
Use of reinforcement program for expected behavior?	
Used a self-manager with visuals to support and reinforce student's behavior and task completion?	
Contract with student and parents/mentors to help reinforce expected behaviors?	
Provided systematic feedback about behavior? Provided opportunities for movement, sensory strategies, snacks, etc. for variations in physical state?	
Oral agreement or mini-conference with the student (privately)?	
Used visual cues (BREAK card, HELP card, CHOICE, etc.) to help support student success?	
Positive home contact (notes, calls, etc.)?	
Other?	