

Elizabeth D. Biser

Grade: 6
Date of Birth: 3/25/2004
Student ID: 123456789
School District: AIR District (15)
School: AIR Academy (12345)
Test Date: Spring 2016



Smarter ELA/Literacy and Mathematics Assessment

Dear Parent/Guardian,

This report is provided to share important information on the progress Elizabeth made in English language arts/literacy and mathematics this past school year. Delaware's goal is for all students to make progress each year so they graduate from high school ready to succeed in college or careers of their choosing.

This year students in grades 3-8 took the Smarter Assessments that provide you, your child and your child's teachers with valuable information about their strengths and areas needing attention. These assessments provide an "academic checkup," measuring progress and whether Elizabeth is on track to meet that goal.

This report also describes the content of the test. Unlike multiple choice tests of the past, these assessments put more emphasis on writing, solving problems and critical thinking. They were created specifically to measure students' progress toward mastery of Delaware's academic standards. Delaware collaborated with other states to create these more rigorous standards, and over the past few years teachers have used them to guide and inform their teaching practice.

I encourage you to read this report carefully and discuss with your child what she is learning in class. I also urge you to talk to your child's teachers about how you can support your child's continued learning. You can visit www.DelExcels.org to find out more about the Smarter Assessments and link to practice tests.

Sincerely,

Steven H. Godowsky, Secretary of Education

Smarter Assessment Information

What is the Smarter Assessment?

The Smarter Assessments measure students' mastery of the Common Core State Standards in English Language Arts/Literacy and Mathematics for grades 3-8.

The assessments include:

- Writing at every grade.
- New question types that require students to think more deeply and solve more complex problems.
- Performance tasks such as reading several different documents and writing short essays based on them.
- Computer-adaptive technology that makes the assessments more accurate.

The Smarter Assessment represents only one of several measures to gauge academic progress.

What are some of the key features of the Smarter Assessment?

Measures critical thinking with questions that ask students to demonstrate their research, writing, and problem solving skills.

Assessments are untimed and students can take breaks so that they can do their best.

Accessibility resources are available for all students and accommodations – such as Braille – for those who need them. Developed with input from K-12 teachers, higher education faculty, and other experts.

What is in this report?

- Elizabeth's Smarter ELA/Literacy and Mathematics score
- Descriptions of Elizabeth's performance on each claim/area of assessment
- FAQs and additional resources

Visit <http://delexcels.org> to find resources and information about how you can support your child's learning at home.



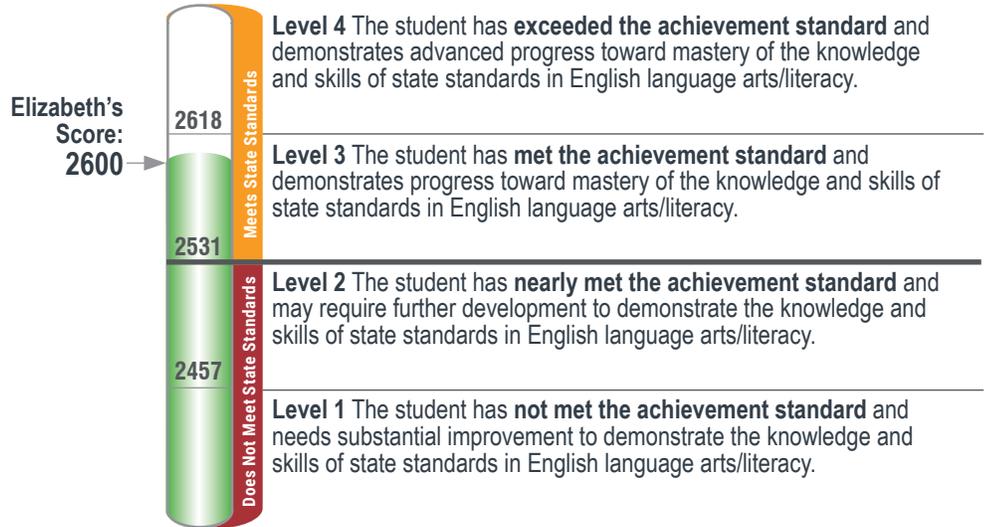
How did Elizabeth do on the English Language Arts/Literacy Assessment?

2600

How does this compare?

Elizabeth's ELA/Literacy score is 2600. This score is **higher** than the average score of sixth graders in her school, **higher** than sixth graders in her district, and **higher** than sixth graders statewide.

	Average Score
State Average	2500
District Average	2540
School Average	2580



How Did Elizabeth Do in the Different Areas of the Assessment?

Reading



Below Standard for this Area

Student has difficulty reading closely and analytically to comprehend a range of increasingly complex literary and informational texts.

Listening



At/Near Standard for this Area

Student may be able to employ effective listening skills for a range of purposes and audiences.

Writing



Above Standard for this Area

Student can produce effective and well-grounded writing for a range of purposes and audiences.

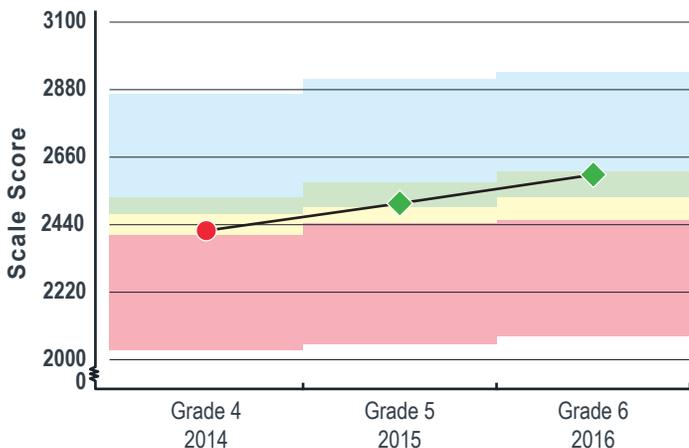
Research/Inquiry



Below Standard for this Area

Student has difficulty engaging in research and inquiry to investigate topics, and to analyze, integrate, and present information.

Elizabeth's ELA/Literacy Progress



Legend

- Level 4
- Level 3
- Level 2
- Level 1
- Student Score Met Standards
- Student Score Did Not Meet Standards

This chart reports your student's performance for each school year. The shaded areas in multiple colors indicate the scale score range in each achievement level. Each mark on the graph represents your student's score and indicates whether they met the standards that year.

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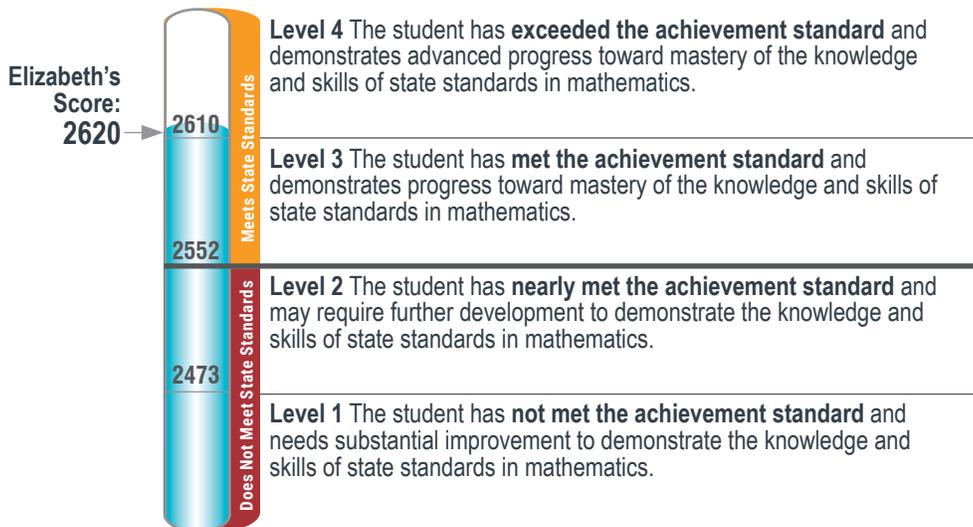
How did Elizabeth do on the **Mathematics Assessment**?

2620

How does this compare?

Elizabeth's Mathematics score is 2620. This score is **higher** than the average score of sixth graders in her school, **higher** than sixth graders in her district, and **higher** than sixth graders statewide.

	Average Score
State Average	2500
District Average	2540
School Average	2580



How Did Elizabeth Do in the Different Areas of the Assessment?

Concepts & Procedures



Below Standard for this Area

Student has difficulty explaining and applying mathematical concepts and interpreting and carrying out mathematical procedures with precision and fluency.

Problem Solving/Modeling and Data Analysis



At/Near Standard for this Area

Student may be able to solve a range of complex well-posed problems in pure and applied mathematics, making productive use of knowledge and problem solving strategies. Student may be able to analyze complex, real-world scenarios and may be able to construct and use mathematical models to interpret and solve problems.

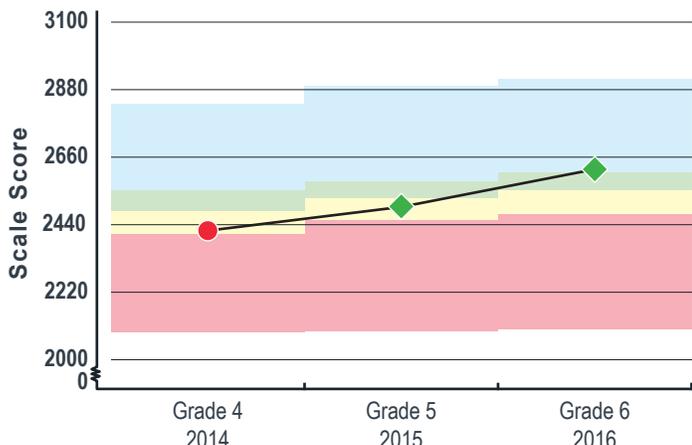
Communicating Reasoning



Above Standard for this Area

Student can clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others.

Elizabeth's Mathematics Progress



Legend

- Level 4
- Level 3
- Level 2
- Level 1
- ◆ Student Score Met Standards
- Student Score Did Not Meet Standards

This chart reports your student's performance for each school year. The shaded areas in multiple colors indicate the scale score range in each achievement level. Each mark on the graph represents your student's score and indicates whether they met the standards that year.

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Resources & FAQs

Are my child's scores good enough?

While it is the goal of the school to have your child achieve at the highest level possible, at a minimum, children are expected to perform at the Meets Standard level in each subject at each grade level.

How are students prepared for online testing?

A practice test is available for families to try out the online testing system at <http://de.portal.airast.org>. To use the practice test, you will need to install a free Mozilla Firefox browser on your home computer. The latest version of Adobe Flash must also be installed on the computer. A link to download the browser can be found on the website with the practice test.

How are accommodations provided for students with disabilities and English language learners?

Most accommodations that are provided to students with disabilities and English language learners in classes are also available for the Delaware System of Student Assessments (DeSSA). Therefore, decisions for your child concerning accommodations that were chosen by ELL, 504, and IEP teams during the school year will continue to be used for the administration of the DeSSA. For more information, please contact your child's school.

Visit <http://de.portal.airast.org/>
for more information on DE reports.

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