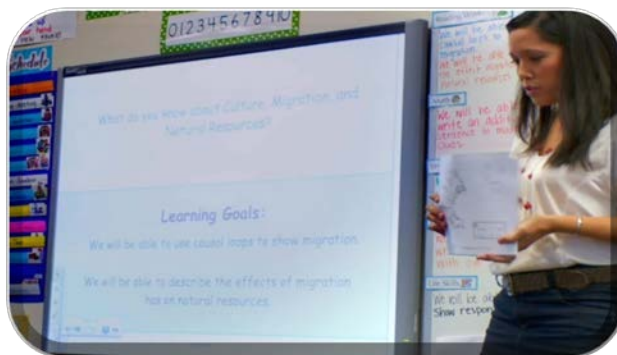




Teaching and Learning Branch

# DDOE CURRICULUM, INSTRUCTION AND PROFESSIONAL DEVELOPMENT (CIPD) eLearning Course Catalog



**Anytime/Everywhere Professional  
Learning  
for Delaware Educators**

## Introduction:

eLearning Delaware uses a web-based model to provide effective, ongoing professional learning opportunities that lead to gains in teachers' content knowledge, improvements in their teaching practices, and an increase in the achievement levels of their students. All eLearning courses are delivered via the Schoology Learning Management System and appeal to a wide variety of audiences, such as: content area teachers, principals, curriculum administrators, coaches, specialists, and librarians. The courses provide hands-on activities, strategies, and resources that can be applied immediately in the classroom and provide rich PLC discussions.

## Purpose and Use of the eLearning Courses:

### Self-Paced Courses -

- Can be adopted/adapted by LEAs as part of a new teacher mentoring program and/or onboarding of new faculty to ensure consistency of CCSS professional learning
- Can be used by principals and/or coaches as a recommendation when giving feedback on formative walk-throughs
- Directly connect to full length professional development modules; the link for each module can be found within the course resource folder
- Can be completed in 2-3 hours
- Earn 3 clock hours towards recertification



## English Language Arts

### Self-Paced Courses

#### Academic Vocabulary

Provides an opportunity to understand Academic Vocabulary with hands-on activities, instructional practices, and resources that can be applied immediately in the classroom. Academic vocabulary crosses content areas and is found in both informational and literary text. Students must constantly build the vocabulary they need to be able to access grade level complex texts. *Audience: Teachers, Administrators, Coaches, Specialists*

- Grades K-2: Course #24571
- Grades 3-5: Course #24572
- Grades 6-8: Course #24574
- Grades 9-12: Course #24576

#### CCSS Writing and the Delaware Writing Rubrics 101

Focuses on CCSS Writing Standards and the Delaware CCSS-aligned writing rubrics. Participants will have an opportunity to explore the CCSS writing text types, expectations, and vertical progression of the writing standards. Participants will also have an opportunity to score student writing using the recently revised, CCSS-aligned Delaware writing rubrics and explore resources. This course is a pre-requisite for ELA/Literacy Writing Modules (coming soon). *Audience: Teachers, Administrators, Coaches, Specialists*

- Grades K-5: Course #24580
- Grades 6-12: Course #24595

#### Writing from Sources

Focuses on how the shift, Writing from Sources, effects the way we teach research. This module will focus on how evidence and documentation of sources and help students become college and career ready. *Audience: Teachers, Administrators, Coaches, Specialists*

- Grades K-5: Course #24884
- Grades 6-12: Course #24594

## English Language Arts

### Self-Paced Courses

#### Text Complexity

Focuses on the shift, Text Complexity, and the implications of CCSS Reading standards in classroom instruction. Participants will explore the three “legs” of text complexity by using the quantitative measure tools, and the qualitative rubrics for both literary and informational texts. Participants will also analyze reader and task considerations for texts. Culminating activities include generating a final recommendation form using the text complexity “placemat.” *Audience: Teachers, Administrators, Coaches, Specialists*

- Grades K-5: Course #24730; Grades 6-12: Course #24812; Librarians: Course #24813
- Principals: Course #24814

#### ELA/Literacy: Close Reading

Focuses on how close reading (with specific attention to text complexity, academic vocabulary, and text dependent questions) contributes to literacy development for all students. This course provides an opportunity to understand the CCSS literacy standards with hands-on activities, instructional practices, and resources that can be applied immediately in the classroom.

- All Grades: Course #24729

#### Discipline Specific Literacy

Focuses on understanding the Common Core State Standards emphasis on Discipline Specific Literacy and how this impacts instruction in the Classroom. Participants will define content and disciplinary literacy, become familiar with the CCSS Anchor Standards for Literacy, and explore some strategies and resources for providing a balance of informational and literary text.

- Grades K-5: Course #24866; Grades 3-5: Course #25046

#### ELA/Literacy: Writing and Common Core 102

In these self-paced courses, you will learn how to effectively implement writing instruction in the classroom through the CCSS Writing Standards and the DE Writing Progressions. *Audience: Teachers, Administrators, Coaches, Specialists*

- Grades K-2: Course #25800; Grades 3-5: Course #25801; Grades 6-8: Course #25807;  
**Grades 9-12 – coming soon**

#### ELA/Literacy CCSS Overview COMING SOON

## Mathematics Self-Paced

### Literacy in Mathematics

Focuses on the Common Core State Standards (CCSS) for Literacy in mathematics, grades 6-12. Literacy standards for grade 6 and above are predicated on teachers of mathematics using their content area expertise to help students meet the particular challenges of reading, writing, speaking, listening, and language. This course provides an opportunity to understand the CCSS literacy standards in comparison to the ELA CCSS, with hands-on activities, instructional practices, and resources that can be applied immediately in the classroom.

- Grades 6-12: Course #24728

### Mathematics CCSS Overview COMING SOON

### Mathematics Number Talks COMING SOON

## Science Self-Paced

### Literacy in Science

Focuses on the Common Core State Standards (CCSS) for Literacy in Science, grades 6-12. Literacy standards for grade 6 and above are predicated on teachers of Science using their content area expertise to help students meet the particular challenges of reading, writing, speaking, listening, and language. This course provides an opportunity to understand the CCSS literacy standards in comparison to the ELA CCSS, with hands-on activities, instructional practices, and resources that can be applied immediately in the classroom.

- Grades 6-12: 24579

## Science

### Self-Paced continued

#### **NGSS 101**

Focuses on understanding the Next Generation Science Standards (NGSS) and planning NGSS based instruction. In this module participants will explore the reasoning behind the shift to the Next Generation Science Standards, how the Next Generation Science Standards are different than the Delaware Prioritized Standards, how to read the Next Generation Science Standards, and how the 3-Dimensions of the Next Generation Science Standards work together to support the Performance Expectations.

- Grades K-5: Course #24971
- Grades 6-12: Course #24972

#### **NGSS Scientific Practices Modules**

These modules focus on understanding the Practices that fit under each of Brett Moulding's Gathering, Reasoning and Communicating Template. These Practices include Engaging in Argument from Evidence, and Obtaining, Evaluating, and Communicating Information, Analyzing and Interpreting Data, Mathematics and Conceptual Thinking, Constructing Explanations and Designing Solutions, and Modifying and Using Models to Reason.

- Science: NGSS Gathering (Grades KN-12) 25676
- Science: NGSS Reasoning (Grades KN-12) 25614
- Science: NGSS Communicating (Grades KN-12) 25612

#### **Science Chemical Safety COMING SOON**

**Introducing the NGSS/NRC Framework Vision to School Principals (30-60 minutes) COMING SOON**

**Incorporating Scientific Argumentation into your Classroom (2 hours) COMING SOON**

## Social Studies Self-Paced

### Literacy in History/Social Studies

Focuses on the Common Core State Standards (CCSS) for Literacy in History/Social Studies, grades 6-12. Literacy standards for grade 6 and above are predicated on teachers of History/Social Studies using their content area expertise to help students meet the particular challenges of reading, writing, speaking, listening, and language. This course provides an opportunity to understand the CCSS literacy standards in comparison to the ELA CCSS, with hands-on activities, instructional practices, and resources that can be applied immediately in the classroom.

- Grades 6-12: Course # 24577

## CTE Self-Paced

### Literacy in CTE

Focuses on the Common Core State Standards (CCSS) for CTE. Literacy standards for grade 6 and above are predicated on teachers of CTE/technical subjects using their content area expertise to help students meet the particular challenges of reading, writing, speaking, listening, and language. This course provides an opportunity to understand the CCSS literacy standards in comparison to the ELA CCSS, with hands-on activities, instructional practices, and resources that can be applied immediately in the classroom.

- Grades 6-12: Course #24578