

School District: **Caesar Rodney School District**
 School: **Nellie Stokes Elementary School**
 Project: **Improving Student Learning through Targeted Intervention (95% Group)**
 Award: **\$10,000**

Demographics: Nellie Stokes Elementary serves approximately 519 students in first through fifth grades, with more than 70% of classes ranging from 21 to 25 students. Their student population is comprised of 43.3% low SES, special education 11.9%, and their ELL population is 7.2% of their entire student body. Their entire student population is 52.4% white, 27.2% African American, 9.4% Hispanic/Latino, 7.1% multi-racial, 3.7% Asian, and 0.2% American Indian.

Abstract: Nellie Stokes Elementary administrators, specialists, and teachers plan to use professional development given by the **95% Group**, to **redesign intervention** for their students. The **95% Group materials** that will be purchased along with **data tracking assessments** will be used to **benchmark and monitor student growth** towards **Common Core State Standards mastery**. **Schoology** will be used so teachers can share resources and ideas around lessons and engage in a **blended learning professional development** across schools and the district. **The Achievement Liaison Teacher (ALT)** and **reading specialist** will provide initial training to new teachers as well as **coach, model, and provide feedback** towards implementation success.

Data: Nellie Stokes elementary staff analyzed data to determine what supports were needed to drive instruction for next school year. Two years ago, reading fluency was targeted as the most at-risk students struggled with reading and comprehension. Through data analysis based on DIBELS, STAR, SBAC, DPAS II observations, walkthrough data, and IEP goals, it was determined that special education and tier III students were performing below grade-level and significant gaps existed between this population and the “ALL” Students group.

Grade	# of Students Tested	SBAC 2014-2015 ELA: ALL Students		
		% Level 1	% Level 2	% Level 3/4
3	101	17.8	25.7	56.4
4	93	22.6	16.1	61.3
5	85	10.6	16.5	72.9
Grade	# of Students Tested	SBAC 2014-2015 ELA: SWD		
		% Level 1	% Level 2	% Level 3/4
3	23	39.1	30.4	30.4
4	13	76.9	7.7	15.4
5	12	41.7	41.7	16.7