

School District: **Caesar Rodney School District**
 School: **W. B. Simpson Elementary School**
 Project: **CCSS and Conferencing**
 Award: **\$9,372.57**

Demographics: W.B. Simpson Elementary serves approximately 557 students in first through fifth grades, with 80% of their class sizes at 25 students or below. Their student population is comprised of 38.4% low SES, 7.7% special education, and 0.9% identified as ELL.

Abstract: W. B. Simpson aims to use professional learning that increases **educator effectiveness, data analysis, peer collaboration**, and consistent use of the **Common Core State Standards (CCSS)** to improve student outcomes in **English/language Arts** and **mathematics**. W. B. Simpson will use the **Instructional Round Model** to monitor **effective conference strategies** that focus on the CCSS and **student-selected portfolio work samples**. The **school-based leadership team** will train students on data collection for tracking their academic progress towards Common Core State Standards benchmarks in order to build **student data binders**. **Parents** will provide feedback on their new understandings of the CCSS after they participate in **CCSS-themed parent-teacher conferences**. Teachers will participate in professional learning on the **Instructional Shifts of the CCSS** and use of instructional best practices that support CCSS mastery.

Data: The data from the Smarter Balanced assessments supports the decision for more professional development centered on the CCSS. The data below shows a growth from the Smarter Interim Comprehensive Assessment (ICA) to the Summative SBAC. However, when examining the scores from the 2015 to the 2016 Smarter ICA, on average, there is little growth between school years.

Percentage of Students Meeting or Exceeding the Standard on the Smarter ICA & SBAC						
	2015 Smarter ICA		2015 Summative SBAC		2016 Smarter ICA	
Grade Level	ELA	Math	ELA	Math	ELA	Math
3	61%	43%	77%	58%	51%	50%
4	68%	41%	72%	71%	66%	42%
5	64%	29%	72%	46%	75%	33%