

School District: **Caesar Rodney School District**
 School: **McIlvaine Early Childhood Center**
 Project: **Improving Student Learning through Targeted Intervention (95% Group)**
 Award: **\$10,000**

Demographics: McIlvaine Early Childhood Center serves approximately 475 students in kindergarten, with more than 80% of kindergarten classes having 21 to 25 students. Their student population is comprised of 40.1% low-income students, 17.6% special education students, and no students identified as ELL.

Abstract: McIlvaine Early Childhood Center (McIlvaine ECC) aims to use **professional development offered by the 95% Group to address the need for improved literacy skills for their kindergarten students.** McIlvaine ECC aims to meet the diverse reading needs of their **students receiving special education services, Title I support services, and Tier 3 interventions.** The 95% Group will provide **research-based phonics lessons and materials** that will help teachers improve individualized instruction for struggling readers. Through **Schoology**, staff will develop a system for **sharing lessons and resources that enhance their phonics instruction.** **Instructional rounds, observations, walkthroughs, RtI data and team meetings** will be utilized to effectiveness of implementation.

Data: The chart outlines student assessment data over a three-year period and the trend of special education students unable to meet mid-year and end of year benchmarks. While all students are in need of phonics instruction, the data shows that students receiving special education services at the middle and end of the year clearly are in need of increased interventions and supports. Student receiving special education services in reading are not adequately developing their early literacy skills, thus making the achievement gap at McIlvaine ECC wider.

DIBELS											
Year	2012			2013			2014			2015	
Administration Date	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY
% Not meeting benchmark	39%	7%	5%	43%	10%	4%	43%	9%	6%	42%	9%
% of students that receive SpEd services	17%	55%	60%	18%	54%	52%	18%	54%	55%	18%	39%