

School District: **Caesar Rodney School District**
 School: **Allen Frear Elementary School**
 Project: **Improving Student Learning through Targeted Intervention (95% Group)**
 Award: **\$10,000**

Demographics: Allen Frear Elementary serves approximately 699 students in first through fifth grades, with six to seven classrooms at each grade level. Their student population is comprised of 33% low SES, 7.8% special education, and 3.3% ELL. All classes consist of 30 students and below, with more than 50% between 21 and 25 students.

Abstract: Allen Frear Elementary aims to use professional development offered by the **95% Group** to address the need for **improved literacy skills** for kindergarten students. Targeted subgroups include **special education and Tier 3 reading intervention students**. The 95% Group will **provide research-based fluency instructional strategies and materials that will help teachers improve individualized instruction for struggling readers**. Training will improve teachers' knowledge and instruction of specific **early literacy strategies**. Through the use of the **Schoology course**, staff will have a system for **sharing lessons and resources that enhance their phonics instruction**. **Instructional rounds, observations, walkthroughs, team meetings, and RtI data** will be utilized to improve and gauge effectiveness of implementation.

Data: The table outlines student assessment data over a three-year period and the trend of special education students unable to meet mid-year and end of year benchmarks. While all students are in need of phonics instruction, the data shows that students receiving special education services at the middle and end of the year clearly are in need of increased interventions and supports. Tier 3 and special education subgroups are not adequately developing their early literacy skills, thus making the achievement gap at Allen Frear Elementary wider.

SBAC Data for the 2014-2015 School Year				
	# of Students Tested	SBAC ELA All Students	SBAC ELA Special Education	SBAC ELA Gap Group
Percentages noted below are the percentage of students that are meeting the standard.				
Grade 3	155	64%	33.3%	51.9%
Grade 4	111	77%	46.7%	71.4%
Grade 5	140	65%	20.0%	50.0%