

Office of Assessment						
Smarter ELA, ELA Interims, 10th Grade English				Optional	Optional	No longer administered
Name of assessment	Smarter ELA Summative	SAT School Day	DCAS-Ait1 Reading	Smarter ELA Interim Comprehensive Assessment	Smarter ELA Interim Assessment Blocks	DCAS Reading
Entity requiring assessment state – SEA or other agency; district; or school	State Education Agency	State	State Education Agency	Optional at district/school level	Optional at district/school level	State Education Agency
Grade(s) tested	Grades 3-8	Grade 11	Grades 3-11	Grades 3-8	Grades 3-8	Grades 2-10
Course(s) or subjects tested	English language arts/Literacy (ELA/LIT), including reading, writing, listening, and research	Reading, Mathematics, Writing	Reading	English language arts/literacy (reading, writing, listening, research)	English language arts/literacy (reading, writing, listening, research)	Reading
Which students are eligible or required to take assessment?	All students in grades 3-8	All students in grade 11 who also take the general state assessment.	Students with disabilities in grades 3-11	All students in grades 3-8	All students in grades 3-8	All students in grades 2-10
Type of assessment <i>summative; interim/bench- mark; formative;</i>	Summative	College entrance test	Summative	Interim	Interim	Summative
Number of years assessment has been administered in the district	First year operation	5 years	4 years	First year in use	First year in use	4 years
To which content standards is the assessment aligned? <i>(source of alignment verification)</i>	Common Core State Standards (CCSS) in English language arts/literacy	1. National curriculum 2. Common Core State Standards in 2016	Delaware Content Standards Grade-Band Extensions (based on Common Core State Standards)	Common Core State Standards in English language arts/literacy	Common Core State Standards in English language arts/literacy	Delaware Content Prioritized Standards
Intended purpose(s) of the assessment	1. Meet federal requirements for school accountability. 2. Measure student achievement toward the CCSS in ELA/Lit. 3. Serve as a primary indicator.	Measure student readiness for college	1. Meet the federal requirements for school accountability. 2. Measure student achievement toward the Delaware content standards grade-band extension. 3. Serve as a primary indicator.	Improve classroom instruction and determine student achievement toward CCSS	Improve classroom instruction	1. Meet federal requirements for school accountability. 2. Measure student achievement toward the Delaware content standards. 3. Serve as a primary indicator.
Intended use(s) of the assessment	School Accountability, student achievement, other purposes, and to measure College and Career Readiness (CCR)	Determine student readiness for college	Test results were used for school accountability, determining student achievement toward the content standards, and other purposes.	Assess CCSS, provide evidence to support Smarter Balanced claims in English language arts/literacy	Assess CCSS, provide evidence to support Smarter Balanced claims in English language arts/literacy, provide information to make instructional decisions and address immediate student needs	Test results were used for school accountability, determining student achievement toward the content standards, and other purposes.
Users of the assessment	State, district, school, teachers, parents, and various stakeholder groups	State, district, school, teachers, and parents	State, district, school, teachers, and parents	District, school, teachers, and parents	District, school, teachers, and parents	State, district, school, teachers, and parents
Do users of the assessment use it for its intended use(s)?	Will be determined	Yes, test results help determine students college readiness	Yes, the test results were used to determine student achievement and for accountability. The results also help teachers improve classroom instruction.	Will be determined	Will be determined	Yes, the test results were used to determine student achievement and for accountability. The results also help teachers improve classroom instruction.

Type of administration	Online adaptive tests	Paper-pencil	One-on-one testing; teacher uses script and materials provided; test administrator enters student responses into an on-line system	Online tests	Online tests	Online adaptive tests
Item type(s)	Multiple-choice, selected-response, constructed-response items, and Performance Task	Multiple-Choice and essay in writing	Multiple-choice items	Multiple-choice, selected-response, constructed-response items, and Performance Task	Multiple-choice, selected-response, constructed-response items, and Performance Task	Multiple choice and technology-enhanced items
Accommodations	Available for students with special needs, (i.e., Braille, Text to Speech, American Sign Language, and several language translations)	Braille, scribe, magnification, amplification, extended time	A small list of accommodations are available, but the test administrator may use any accommodation for which the student already receives as part of regular instruction (with a few exceptions)	Available for students with special needs, (i.e., Braille, Text to Speech, American Sign Language, and several language translations)	Available for students with special needs, (i.e., Braille, Text to Speech, American Sign Language, and several language translations)	Available for students with special needs, such as Braille and paper-pencil versions
Test administration time	Untimed, usually takes 3-4 hours	Timed, 3hrs 45 minutes	Untimed, usually takes 1 hour	Untimed, usually takes 3-4 hours	Approximately 1 class period	Untimed, usually takes 3 hours
Testing window	March 10 - June 4, 2015 for grades 3-8; and April 13 - June 4, 2015 for high school	April 15, 2015	March 2 - June 2, 2015	LEA decision	LEA decision	Jan 20 - June 6, 2014
Test frequency	Once a year in spring	State requires once a year	Once a year	LEA decision	LEA decision	Twice a year, fall and spring, in 2014 with two opportunities in spring
Time between test administration and results to users	Once all tests are completed, scoring results in July	About 2 months	When test administrator submits scores through on-line system, the score results are presented immediately	Depending on district/schedule for hand-scoring	Depending on district/schedule for hand-scoring	Immediately upon the completion of the test to individual students