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Ways to Support Students Taking the SATs

1. Provide students access to FREE, personalized SAT® Practice on Khan Academy at:

<http://satpractice.org>

2. Incorporate Official SAT Practice tools into the school day during ELA or math class.
3. Create time before or after school for students to access <http://satpractice.org>.
4. Use class time for diagnostic quizzes and to focus on areas where students need work.
5. Partner with community organizations to offer SAT practice time outside of school.
6. Appoint a coordinator to communicate SAT supports and study plans, and check in on progress.
7. Identify student leaders to help motivate consistent SAT practice. Offer students prizes for completing a practice test. Hold an assembly.

FREE SAT PRACTICE GIVES STUDENTS ACCESS TO:



FULL-LENGTH PRACTICE TESTS
Four official full-length practice tests, plus study and test-taking tips



DAILY PRACTICE APP
More practice available on your phone featuring questions of the day



VIDEO LESSONS
Easy-to-follow videos explain problems step by step



INTERACTIVE PROBLEMS AND INSTANT FEEDBACK
Get hints, explanations, and constant progress updates to know where you stand

HOW TO GET STUDENTS STARTED:

1. **Have students create accounts** with Khan Academy and the College Board. Students can then link accounts to get personalized recommendations based on their PSAT/NMSQT® results.
2. **Get started on satpractice.org** by watching the overview video under “Tips and Planning,” and then completing four 15-minute quizzes in Math and Reading/Writing. Practice and plans will be tailor focused to each student based on quiz and PSAT/NMSQT results.
3. **Take a full practice test** before beginning the practice plan. Take another five weeks into the plan. Take all four practice tests, and at least one on paper to mirror actual test conditions.

**Practice
at least
30 minutes
2x a week!**

For sample language to help share SAT supports and resources, visit <http://satpractice.org>.

For additional in-class resources, visit <http://sat.org/educators>.