



# Delaware Multi-Tiered System of Support Professional Learning Plan

## Introduction

The Delaware Department of Education (DDOE) offers professional learning to Delaware educators and district, charter, and school leaders focused on building capacity, knowledge, and skills for implementing Delaware Multi-Tiered System of Support (DE-MTSS). This document provides a suggested professional learning plan for local education agencies (LEAs) and schools that participate in intensive supports with DDOE. DE-MTSS professional learning includes three years of LEA and school support.

## Local Education Agency Support Plan

Participating LEAs will identify personnel to serve on a multi-tiered system of support (MTSS) implementation team. Implementation team members will develop a plan for district- or charter-wide MTSS implementation of an integrated MTSS framework across year one (see Table 1) and years two and three (see Table 2). The implementation team also will be responsible for working with the DE-MTSS coach to conduct inventory activities and provide school-level support as appropriate.

**Table 1. Plan for LEA Support—Year 1**

| Session  | Sample agenda items and outcomes   |
|--|--|
| Introduction to District or Charter Professional Learning Support Plan | <ul style="list-style-type: none"><li>• Introduce DE-MTSS professional learning support and determine overall goals.</li><li>• Identify and discuss readiness activities (e.g., book study, learning modules).</li><li>• Review timeline and next steps.</li></ul> |

| Session   | Sample agenda items and outcomes   |
|---|--|
| Readiness Session 1: Introduction to Terminology and Implementation Team                  | <ul style="list-style-type: none"> <li>• Discuss DE-MTSS Inventory Phase and DE-MTSS Action Planning Phase.</li> <li>• Review essential components of DE-MTSS.</li> <li>• Identify roles and members of the district or charter MTSS implementation team and determine who will attend future meetings.</li> </ul>   |
| Readiness Session 2: District Implementation Team   | <ul style="list-style-type: none"> <li>• Determine roles of team members and develop implementation team processes.</li> <li>• Evaluate the role of LEA in supporting school MTSS implementation.</li> <li>• Review DE-MTSS needs inventory to be completed by the team prior to the next session.</li> </ul>  |
| Readiness Session 3: Data Discussion  | <ul style="list-style-type: none"> <li>• Review the needs inventory data.</li> </ul>   |
| Readiness Session 4: Action Planning  | <ul style="list-style-type: none"> <li>• Develop an action plan for implementing an integrated MTSS based on data from the needs inventory.</li> <li>• Action plan activities may include creating a data review cycle, identifying MTSS resources (i.e., asset mapping), refining or developing universal screening processes, and developing teaming structures.</li> </ul>  |
| Implementation Support Sessions 1–3: District or Charter Coaching System and Need Sensing | <ul style="list-style-type: none"> <li>• Build the capacity of LEA staff and assist schools with implementing DE-MTSS. Topics may include, but are not limited to: <ul style="list-style-type: none"> <li>– Practice the coaching role for DE-MTSS.</li> <li>– Organize logistics for the coaching function.</li> <li>– Practice providing feedback.</li> </ul> </li> <li>• Apply understanding of the foundations of DE-MTSS to scenarios.</li> <li>• During Session 3, review Year 1 activities and discuss DE-MTSS needs inventory for Year 2.</li> </ul> |

**Table 2. Plan for LEA Support—Years 2 – 3**

| Session                     | Sample agenda items and outcomes   |
|-----------------------------|--|
| Needs Inventory Data Review | <ul style="list-style-type: none"> <li>• The MTSS implementation team will review the aggregated needs inventory data.</li> </ul>  |
| Action Plan (Year 2)        | <ul style="list-style-type: none"> <li>• Develop an action plan for implementing an integrated MTSS based on data from Year 1 as well as the data compiled from the completion of the needs inventory for Year 2.</li> <li>• Activities may include, but are not limited to, creating additional teaming structures, developing professional learning plans, and using or adapting district or charter MTSS guidance resources.</li> </ul> |

| Session  | Sample agenda items and outcomes   |
|--|--|
| Action Plan (Year 3)                                 | <ul style="list-style-type: none"> <li>• Develop an action plan that focuses on the sustainability and scale-up of implementing an integrated MTSS framework across the LEA.</li> <li>• The LEA will provide support to school sites using the DE-MTSS implementation guide ensuring universal language and action steps across the district.</li> </ul>   |
| Administrator Forum: DE-MTSS Sustainability (Year 3) | <p>Convene an administrator forum across the district or charter. Possible topics include:</p> <ul style="list-style-type: none"> <li>• Reflection on lessons learned from MTSS implementation across sites.</li> <li>• How to develop a model site for DE-MTSS</li> <li>• What it takes to build and sustain DE-MTSS within a district or charter</li> <li>• Ways to strengthen DE-MTSS alignment and integration.</li> </ul> |

## School MTSS Support Plan

Professional learning activities will focus on simultaneously building the capacity of the MTSS school leadership team while increasing the knowledge and skills of all staff members to implement DE-MTSS. Implementation team members will develop a plan for school wide MTSS implementation of an integrated MTSS framework across three years (see Table 3).

MTSS professional learning focus areas include:

- School teaming structures for MTSS
- Universal academic and nonacademic screening processes and measures
- Progress monitoring processes and measures for academic and nonacademic skills
- Procedures for school-level data-based decision making.

Additional professional learning topics:

- Integrating academic and nonacademic instruction and supports within Tier 1
- Selecting and using evidence-based academic and nonacademic instructional practices and supports
- Defining and implementing Tier 2 or Tier 3 academic and nonacademic interventions
- Developing processes for data-based decision making at various levels, including school, grade, and individual student levels

**Table 3. MTSS Support Plan for New Schools—Years 1–3**

| Topic  | Year | Outcomes  |
|--|------|---|
| School Readiness Session   | 1    | <ul style="list-style-type: none"> <li>Provide a rationale for integrating academic and nonacademic supports within MTSS.</li> <li>Identify members of the school who will serve on the MTSS team.</li> </ul>   |
| Needs Inventory  | 1    | <ul style="list-style-type: none"> <li>Complete the needs inventory process with the school MTSS leadership team.</li> </ul>  |
| Data Discussion  | 1    | <ul style="list-style-type: none"> <li>Review the needs inventory data.</li> </ul>  |
| Action Planning  | 1    | <ul style="list-style-type: none"> <li>Develop and finalize MTSS action plan based on data from the needs inventory.</li> <li>Activities may include creating additional teaming structures, developing professional learning plans, and using or adapting current MTSS guidance resources.</li> </ul>  |
| Sessions 1–5<br>Professional Learning:<br>Building Understanding<br>of an Integrated MTSS<br>Framework | 1    | <ul style="list-style-type: none"> <li>Conduct professional learning to assist staff in building the knowledge and skills needed for DE-MTSS implementation, with a focus on integrating academic and nonacademic supports.</li> <li>Continue review of the school action plan and modify as needed based on relevant data, with a focus on building MTSS capacity for the current school year.</li> </ul>                                    |
| Session 6: Review<br>Outcomes of Action Plan<br>and Needs Inventory<br>(Year 1)                        | 1    | <ul style="list-style-type: none"> <li>Review Year 1 MTSS needs inventory data and action plan goals to assist with the development Year 2 action plan.</li> </ul>  |
| Needs Inventory  | 2    | <ul style="list-style-type: none"> <li>Complete the needs inventory with the school MTSS leadership team.</li> </ul>  |
| Data Review  | 2    | <ul style="list-style-type: none"> <li>Review the needs inventory data.</li> </ul>  |
| Action Planning  | 2    | <ul style="list-style-type: none"> <li>Develop an action plan for implementing an integrated MTSS based on data from Year 1 as well as the data compiled from the completion of the needs inventory for Year 2.</li> <li>Activities may include, but are not limited to, creating additional teaming structures, developing professional learning plans, and using or adapting district- or charter-level MTSS guidance resources.</li> </ul> |

| Topic  | Year | Outcomes  |
|--|------|---|
| Sessions 1–2<br>Professional Learning:<br>Building Understanding<br>of an Integrated MTSS<br>Framework | 2    | <ul style="list-style-type: none"> <li>Conduct professional learning to assist staff in building the knowledge and skills needed for DE-MTSS implementation, with a focus on integrated academic and nonacademic supports.</li> </ul>   |
|  |      | <ul style="list-style-type: none"> <li>Continue review of the school action plan and modify as needed based on relevant data, with a focus on building MTSS capacity for the current and future school year.</li> </ul>   |
| Session 3: Review<br>Outcomes of Action Plan<br>and Needs Inventory                                    | 2    | <ul style="list-style-type: none"> <li>Review Year 2 MTSS needs inventory data and action plan to assist with the development of Year 3 action plan.</li> </ul>   |
| Needs Inventory  | 3    | <ul style="list-style-type: none"> <li>Complete the needs inventory with the school MTSS leadership team.</li> </ul>  |
| Data Review  | 3    | <ul style="list-style-type: none"> <li>Review the needs inventory data.</li> </ul>  |
| Action Planning  | 3    | <ul style="list-style-type: none"> <li>Develop an action plan for implementing an integrated MTSS based on data from Year 2 as well as the data compiled from the completion of the needs inventory for Year 3.</li> <li>Activities may include, but are not limited to, creating additional teaming structures, developing professional learning plans, and using or adapting district- or charter-level MTSS guidance resources.</li> </ul> |
| Sessions 1–2<br>Professional Learning:<br>Building Understanding<br>of an Integrated MTSS<br>Framework | 3    | <ul style="list-style-type: none"> <li>Conduct professional learning to assist staff in building the knowledge and skills needed for DE-MTSS implementation, with a focus on integrated academic and nonacademic.</li> </ul>  |
|  |      | <ul style="list-style-type: none"> <li>Continue review of the school action plan and modify as needed based on relevant data, with a focus on building MTSS capacity.</li> </ul>  |
| Session 3: Review<br>Outcomes of Action Plan<br>and Needs Inventory                                    | 3    | <ul style="list-style-type: none"> <li>Review Year 3 MTSS needs inventory data and action plan to assist with the sustainability of the integrated DE-MTSS framework development of Year 3 action plan.</li> </ul>  |

