

**In The Matter Of:**  
*Department of Education  
Of The State Of Delaware*

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*In Re: DE., Academy Of Public Safety & Security  
February 1, 2016*

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BEFORE THE DEPARTMENT OF EDUCATION  
OF THE STATE OF DELAWARE

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IN RE: )  
DELAWARE ACADEMY OF PUBLIC )  
SAFETY & SECURITY )  
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Carvel State Office Building  
820 North French Street  
Wilmington, Delaware

Monday, February 1, 2016  
5:00 p.m.

BEFORE: JENNIFER NAGOURNEY,  
HEARING OFFICER

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## 1 APPEARANCES:

2 CATHERINE T. HICKEY, ESQ.  
3 DEPUTY ATTORNEY GENERAL  
4 DEPARTMENT OF JUSTICE  
5 102 West Water Street  
6 Dover, Delaware 19904  
7 on behalf of the Hearing Officer

8 - - - - -

9 THE HEARING OFFICER: Let's  
10 begin. Good evening. I declare this public  
11 hearing to be open. My name is Jennifer  
12 Nagourney. I'm the Executive Director of the  
13 Charter School Office of the Delaware  
14 Department of Education and I have been  
15 appointed by the Secretary of Education to  
16 conduct this public hearing. The charter of  
17 Delaware Academy of Public Safety & Security  
18 has applied for a major modification to its  
19 charter. As required by law, the matter was  
20 referred to the Charter School Accountability  
21 Committee.

22 This joint public hearing is  
23 being held by the Department of Education and  
24 the State Board of Education to assist in the  
decision of whether the criteria set forth for  
approval in the Delaware Code have been



1 satisfied. This hearing provides the school  
2 and the public an opportunity to provide public  
3 comment.

4 I will now ask my colleague to  
5 introduce herself.

6 MS. HICKEY: Good evening. My  
7 name is Catherine Hickey, a Deputy Attorney  
8 General with the Delaware Department of  
9 Justice, serving as counsel to the Hearing  
10 Officer this evening.

11 THE HEARING OFFICER: I would  
12 like the record to reflect that the notice of  
13 the time, date and place of today's public  
14 hearing was published in the News Journal and  
15 Delaware State News. In addition, notice was  
16 posted at the Charter School Accountability  
17 Committee's official place of business, on the  
18 Department of Education's official website, and  
19 on the State Public Meeting Calendar on the  
20 State's official website. Further, the school  
21 was personally notified of the time, date and  
22 place of today's public hearing.

23 A court reporter is present so  
24 that a record of this hearing can be made. It



1 will be necessary for each speaker to clearly  
2 identify himself or herself before beginning to  
3 speak so that the court reporter will be able  
4 to note who you are. The record of this  
5 hearing will be provided to the Secretary of  
6 Education and members of the State Board of  
7 Education, together with any written or  
8 electronic comments received at or before this  
9 hearing.

10 We will proceed in the following  
11 manner. First, we will hear from any  
12 representatives of the charter who wish to  
13 comment. Then we will take comments from  
14 anyone else who desires to speak.

15 I have a signup sheet here  
16 indicating people who want to speak. If other  
17 people want to speak, they will have an  
18 opportunity to do so.

19 First, may I have a show of hands  
20 of all those who desire to make comments? Then  
21 I can determine whether it will be necessary to  
22 impose a time limit. For just Delaware Academy  
23 of Public Safety & Security at this point.

24 Okay. Because of the number of



1 speakers I am imposing a three-minute time  
2 limit on all comments. I intend to try to be  
3 as liberal as time and reason allow in  
4 accepting comments. However, I do reserve the  
5 right to limit comment if it is purely  
6 repetitive or cumulative.

7 At this point, we welcome  
8 comments from representatives of the school.

9 MR. COPELAND: Charlie Copeland,  
10 Chairman of the Board of Delaware Academy of  
11 Public Safety and Security.

12 Thank you, Dr. Nagourney, and the  
13 rest of the committee for having us this  
14 evening.

15 In 2007 we had an idea for a  
16 school, 800 students in the City of Wilmington.  
17 And as many entrepreneurial ventures go, we  
18 went through an evolution. We were unable to  
19 be in the city, then we moved elsewhere. We  
20 had a different number of students, and over  
21 time we have evolved. Many entrepreneurial and  
22 growth ventures evolve. At one time or another  
23 amazon.com just sold books.

24 So over the eight years we have



1 learned our market and we have evolved to fit  
2 our market, and 375 students is our market.  
3 The finances work, educational delivery works,  
4 the physical plant works, and, most important,  
5 our culture works.

6 Today, we have 300 plus cadets  
7 and a college curriculum, while gaining first  
8 responders' capabilities in an increasingly  
9 dangerous world. First responder capabilities  
10 have already saved lives and saved limbs.

11 We look forward to being able to  
12 continue providing this topnotch educational  
13 and first responder product to our students and  
14 our cadets and our state.

15 I want to thank you for allowing  
16 us to give the opportunity to improve these  
17 cadets' lives.

18 MS. HYPES: Sandra Hypes, H-Y-P  
19 like in Paul, E-S, Commissioner for the  
20 Delaware Academy of Public Safety and Security.

21 I come with you tonight and thank  
22 you for inviting us here. I would like to  
23 share a personal story actually about my  
24 journey here at the Delaware Academy.



1 My background is in public  
2 safety, paramedic, fire fighter. I came on the  
3 school the first year that it opened.

4 Through all of the changes at the  
5 school, about the second year I was teaching my  
6 husband tragically lost his life, and I found  
7 myself raising two young children, and it was a  
8 change in my life, couldn't decide whether or  
9 not I needed to be a stay-at-home mom at that  
10 point, whether or not I could even get out of  
11 bed.

12 During that time my cadets  
13 encouraged me, wrote letters to me, asked me  
14 when I was going to come back.

15 It helped me get on my feet  
16 again, and I will say that my cadets saved my  
17 life. They helped me find my new normal. And  
18 with that, I made a pledge that there is  
19 nothing I wouldn't do for my cadets.

20 When the opportunity came across  
21 to lead the school this year, this was a way  
22 that I could say thank you, and I did. It has  
23 been challenging, and we went through a lot of  
24 turmoil, and we are coming out ahead. We have





1 made changes from the top down.

2                   And our cadets have risen to the  
3 occasion. I am so very proud of them and the  
4 footprints that they will leave and the legacy  
5 that they will leave for future generations and  
6 the people that they will serve, is amazing.

7                   They impress me every day. I am  
8 proud to lead them. And I am proud to see how  
9 far they will become as the future of public  
10 safety providers of this state.

11                   I hope you consider our  
12 modification in contributing to our cadets and  
13 their achievements as we move forward. Thank  
14 you.

15                   MS. PATTERSON: Good evening.  
16 I'm Karen Patterson, chief of academics of the  
17 Delaware Academy of Public Safety.

18                   Henry Ford once said, "Coming  
19 together is a beginning, keeping it together is  
20 progress, and working together is success."

21                   This year DAPSS has become a new  
22 school, a place where I am proud to go to work  
23 each day. It excites me to see the learning at  
24 a level that we can challenge even the best



1 schools, to see the change in our culture and  
2 pride, to take part in administration that is  
3 stern, yet fair, and gives the staff the  
4 materials needed to become better educators.

5 This year as chief of cadets I  
6 began the year faced with many challenges, our  
7 state test, academic rigor and curriculum.

8 As we have proceeded, we have  
9 data now that shows our skill and ability  
10 levels. Our teachers are involved in  
11 professional development and college courses,  
12 making them stronger in the classroom.

13 We have a DASL representative and  
14 other outside resources that are allowing us to  
15 grow into the school that we want to be. We  
16 also have expanded our student services  
17 department with four new paras to meet the  
18 needs of all our cadets.

19 Some major highlights for our  
20 school: Last year we graduated our first class  
21 of 84 cadets, 75 percent of them were accepted  
22 into their first choice of college, and amassed  
23 \$1.5 million in scholarship money. That is  
24 academic success.



1                   We still have a long way to go to  
2 be the DAPSS that we all signed up for, but we  
3 are finally heading in the right direction. We  
4 finally believe that with the current  
5 leadership, the strength of numbers and  
6 teachers, and the diversity of our students, we  
7 will flourish into a school that makes everyone  
8 who has a vested interest in us proud.

9                   We hope that you will accept our  
10 modification and allow us to become the school  
11 that will be one that you will be very proud  
12 of.

13                   MS. SMITH: Hi. My name is  
14 Devie, D-E-V-I-E, last name Smith, and I am a  
15 parent of a junior at DAPSS. And I have to say  
16 that when we looked at DAPSS we kind of took a  
17 different perspective. My daughter is not  
18 there to be an EMT. She is not there to be a  
19 fire fighter. And we took this approach  
20 because she had an experience in middle school  
21 that the public school didn't work.

22                   My daughter was adopted from  
23 Russia. She was 18 months, 17 pounds, didn't  
24 walk and didn't talk. So she had a number of



1 issues. But she is a very bright girl.

2                   And so we have held her back a  
3 couple times, socially, but the experience at  
4 Gauger was such that she came out of that  
5 school depressed, she was cutting herself,  
6 there were all sorts of awful, terrible things  
7 happening. So we were looking for the right  
8 high school. And when I met the team at DAPSS  
9 I was very pleased to see what they offered.

10                   And what I found was this is an  
11 exceptional school. And the academics are  
12 there, and they are challenging, but there is  
13 something that's very unique about this school.  
14 And the whole idea of what an EMT does or fire  
15 fighter, it is all about team. It is all about  
16 covering your brother's or your sister's back  
17 in that process. And that is what I found at  
18 this school.

19                   My daughter started there as a  
20 freshman, and she was awkward, socially didn't  
21 fit in, right. And she got involved in the  
22 volleyball team. Said she couldn't play  
23 volleyball, well, but she learned. And when  
24 the kids in the hall would say something, one



1 of her teammates came up and said, oh, no, you  
2 don't do that to Laura. And they learned how  
3 to watch each others' back, and they learned to  
4 care for other people.

5 And I have to say that the skills  
6 that she has learned and the social platform  
7 that this school has given her, this fall I was  
8 so pleased that she was voted by her peers to  
9 be the captain of the JV volleyball team and  
10 she was also voted as one of the princesses for  
11 the homecoming dance. I would have never  
12 expected that of my daughter.

13 And she has also learned how to  
14 problem solve. She has also learned how to be  
15 flexible. She has learned how to communicate  
16 differently. This school and the challenges  
17 that it provides, giving a real life example of  
18 what you do with these skills is just amazing.

19 Just in closing, I would say the  
20 one thing that she was very against about this  
21 school was she didn't like fire. And I can  
22 tell you that for two years she bugged the head  
23 of school about making sure she knew when the  
24 fire alarms were going to go off.



1                   This year she is so excited about  
2 the fire school, which is just totally amazing.  
3 So I see this as something that has just helped  
4 my daughter grow. And I think it is by the new  
5 structure that they have got with the  
6 formations and all the leadership, it is really  
7 giving all the students an opportunity, even if  
8 you can't do it, you can make it happen there.  
9 Thank you.

10                   THE HEARING OFFICER: Thank you.

11                   MR. WANINGER: My name is Brent  
12 Waninger, W-A-N-I-N-G-E-R. I am the chief of  
13 cadets at DAPSS, and I have a letter from one  
14 of our cadets who is not able to be here, to be  
15 read in the record.

16                   To whom it may concern:

17                   My name is Emily Rea. I am a  
18 senior at the Delaware Academy of Public Safety  
19 and Security. I am a good student. I have  
20 plans to attend nursing school in the fall of  
21 2016. I was raised to trust my parents, my  
22 grandparents, my pastor, the police and my  
23 teachers.

24                   In the spring of 2015 my school,



1 DAPSS, took the Smarter Balance test. We were  
2 told by a trusted teacher that the test didn't  
3 matter, that it wouldn't show up on our  
4 records, that it was a trial test and we  
5 wouldn't have to take it again, and that it was  
6 a waste of time. Although, I first thought  
7 that was very odd, after hearing all of the  
8 "facts", I, too, was annoyed that we were  
9 wasting our time on yet another test. The  
10 test, which was designed to be completed over  
11 two days took the whole class of my peers about  
12 15 minutes. As peer pressure sunk in, I too  
13 completed my test in under 20 minutes by  
14 clicking randomly through the answers. As a  
15 result, I earned a level one score, but since  
16 it didn't matter, I didn't give it another  
17 thought.

18 About two weeks ago, I received  
19 my Smarter Balance test scores in the mail. At  
20 that moment, I realized that those scores had  
21 counted for something and were not pointless.  
22 The graphs that showed me as a level one made  
23 me feel sick to my stomach. The next day at  
24 school, I heard that our school was under



1 review because of our low test scores. Because  
2 of the foolish actions of a few thoughtless  
3 teachers, our entire school was now in  
4 jeopardy.

5 Another week later we were asked  
6 to take the STAR test. This time I took the  
7 test seriously. I scored a 12.9 in Reading and  
8 Comprehension and a 12.9 in Math. I went from  
9 a level one to a top score, not because I  
10 flipped a switch and I became "smart", but  
11 because I was told to try my best.

12 It is understandable that  
13 teachers aren't perfect and that they tire of  
14 all the things that take up class time; but,  
15 this particular mistake had far reaching  
16 consequences for both the students and the  
17 school. Many of us are now worried about  
18 getting into college. I would just like to say  
19 to all teachers that you influence us and our  
20 lives more than you know and that your words  
21 matter. Please always encourage us to do our  
22 best.

23 Most importantly, thank you to  
24 all of the teachers who work hard. Thank you





1 to the teachers who stay late and spend extra  
2 time helping us, and thank you to the teachers  
3 that inspire us. We will never forget you.

4 MR. ANGEL: Good evening. My  
5 name is Cadet Lance Corporal Jordan Angel.

6 First off, I would like to thank  
7 you for giving us a chance to speak about DAPSS  
8 from a student's, cadet's perspective. I'm  
9 here to talk about the culture and the changes  
10 I have seen in my three years of attendance.  
11 At the academy our focus is on public service.  
12 This is something you can see no matter how  
13 familiar you are with our school.

14 Upon entrance you'll see our Wall  
15 of Heros that stands to honor cadets who have  
16 taken their life-saving training received at  
17 the academy, and put it forth while out in  
18 public. Step further into our building, and  
19 you'll see our 9/11 memorial: a piece of steel  
20 from the World Trade Tower standing in front of  
21 an American flag. A closer look at the people  
22 within our academy will reveal more public  
23 safety culture: cadets in formation standing  
24 with their companies, white-shirt



1 administrators, volunteer fire fighters in  
2 class B uniforms, or even in our turnout gear  
3 for monthly fire school.

4                   When I was a freshman, DAPSS was  
5 far less organized, and basically a tiny high  
6 school with a public safety class. My  
7 sophomore year, DAPSS graduated its first  
8 class, and grew to become a larger, somewhat  
9 more public safety focused school.

10                   This year, my junior year, DAPSS  
11 has turned around entirely. DAPSS has  
12 structured all aspects of the academy so that  
13 we can receive a better education, and better  
14 understand our training. There has even been a  
15 culture and traditions course implemented so  
16 the cadets could learn more about culture in  
17 public safety. Along with culture and  
18 traditions, a company system has been created,  
19 along with a morning formation in said  
20 companies, a homeroom of sorts.

21                   Along with all these schedule  
22 changes has come a paradigm shift in the corps  
23 of cadets. What once was a school full of  
24 cadets who disliked where they had to attend,



1 has now become an academy of motivated  
2 individuals, each with their own reason for  
3 taking a first step towards public service.

4 DAPSS has become an academy that  
5 instills a sense of pride in its cadets,  
6 something not many high schools can say. All  
7 in all, we have moved in a positive direction,  
8 and hope to continue to move that way in the  
9 future.

10 Once again, I thank you all for  
11 allowing us to speak on our school's behalf.

12 MR. WHITE: Hello. I'm Nicholas  
13 White. I am a senior at DAPSS. And I would  
14 like to start out by saying I don't plan to go  
15 into the public safety field, but as a person  
16 that will be affected by who is in the public  
17 safety field, as they are public safety, I feel  
18 more confident in Delaware, knowing that we  
19 have well-trained individuals going out and  
20 willing to put their lives on the line to save  
21 their brothers and their sisters and their  
22 neighbors.

23 I have been to three, including  
24 DAPSS, I've been to three different high



1 schools. The previous two were closed down.  
2 And so I got to the point where I was just  
3 about ready to give up on academics. And the  
4 amazing staff at the school has changed that in  
5 me. And I think, I really think it is because  
6 of how they are able to connect personally with  
7 the school body due to the small school size.

8 I also am proud to attend a  
9 school with a very responsible and very  
10 uplifting student body. I have struggled with  
11 autism and Asperger's all my life, and this is  
12 the only place, aside from my personal home,  
13 that actually feels like a home. Thank you.

14 MS. WILLIAMS: Marlina Williams.  
15 I am currently an 11th grader at DAPSS. Going  
16 to school there has really changed my life. In  
17 middle school I was bullied so starting high  
18 school was a very scary process for me. DAPSS  
19 immediately made me feel incredibly safe and  
20 welcomed. The courses I took during freshman  
21 year provided me with the knowledge of life  
22 saving techniques. I was then able to use  
23 those skills that I was taught in public safety  
24 1 to save a young girl's finger at a bowling



1 alley, as well as help in a MVC, which is the  
2 proper terminology for a car accident, that  
3 happened right in front of my eyes. If it  
4 wasn't for DAPSS, I probably wouldn't have  
5 known how to help.

6 The Delaware Academy has really  
7 given me the chance to find my true meaning in  
8 life which is becoming a healthcare provider in  
9 the missions field.

10 Next, the teachers this year are  
11 truly outstanding. You can really tell they  
12 don't just come to get paid. They actually  
13 want to be there. They are willing, caring,  
14 and terrific role models for the cadets. I  
15 really enjoy going to DAPSS.

16 Lastly, going to the academy has  
17 made me a better person and I'm very thankful  
18 for that. Thank you for listening.

19 MS. FERNANDEZ: Good evening. My  
20 name is Angelica Fernandez, and I am in the  
21 11th grade.

22 In 2013 my first choice for high  
23 school was the Delaware Academy of Public  
24 Safety and Security, and not a day goes by



1 where I don't regret my choice.

2           While attending DAPSS I learned  
3 how to become a part of a team and learned the  
4 importance of respect and responsibility. And  
5 that scholarship in the classroom is an  
6 important quality towards my future. The  
7 academy has allowed me to achieve academic  
8 success by becoming -- sorry -- the first  
9 Hispanic female to be inducted into the  
10 National Honor Society.

11           Thanks to the staff at DAPSS, I  
12 have also been taught how to exceed my goals  
13 and become the best person I can become.

14           And by allowing our school the  
15 opportunity for growth and change, I see my  
16 senior year as a time that will truly exemplify  
17 the best of what DAPSS has to offer, which is  
18 diligence to succeed, fidelity to others, and  
19 scholarship in the classroom. Thank you for  
20 your time.

21           MS. SHEA: Hello. My name is  
22 Maria Shea, S-H-E-A. I'm the parent of a  
23 cadet, which he may or may not be in this room.  
24 I will let that...



1                   My struggles were similar to the  
2 other parent that just spoke. My son does not  
3 want me to speak about this, but it is very,  
4 very emotional, and it is I think the core of  
5 why I'm here, my commitment to this school.

6                   I can say that this school has  
7 saved my son's life. He has done a 180 from  
8 where he started. He has found a purpose. We  
9 went from rock bottom to a volunteer EMT,  
10 volunteer fire fighter. So we went from that  
11 to wanting to save lives.

12                   This school doesn't just teach  
13 math, English, and the core subjects that we  
14 all take. This school is about creating heros.  
15 Heros come in all different shapes and forms  
16 and professions. They don't need to be a  
17 police officer. They don't need to be a fire  
18 fighter. But they will go out in the community  
19 and one day they will utilize the skills that  
20 these wonderful teachers are teaching our  
21 children.

22                   It is very emotional. These  
23 teachers are so dedicated to these cadets.  
24 Some of them are here. They volunteer their



1 hours. They do fund raising. They take pay  
2 cuts to be able to teach those students.

3 This school is like none other.  
4 We talk about that all the time. There is no  
5 other school I believe in the country that is  
6 doing what they are doing. The struggles have  
7 been real. But here we are asking for that  
8 little help that we need to restructure it and  
9 make it a place where heros come out of.

10 Thank you for your time.

11 THE HEARING OFFICER: Those are  
12 the last of the people who signed up to speak.  
13 Is there anyone else who wishes to speak for  
14 the Delaware Academy of Public Safety and  
15 Security?

16 Okay. In that case, the hearing  
17 is now closed. I would like to thank you,  
18 everyone who came to speak today. Thank you.

19 Anyone who has not yet signed in,  
20 please do, even if you are not planning to  
21 speak. We want to make sure that everyone's  
22 name is recorded so we know how many people  
23 came for each school.

24 (Proceedings conclude at 5:29 o'clock, p.m.)





1 State of Delaware )  
2 New Castle County )

3  
4  
5 CERTIFICATE OF REPORTER

6  
7 I, Eleanor J. Schwandt, Registered  
8 Merit Reporter and Notary Public, do hereby  
9 certify that the foregoing record, pages 1 to  
10 23 inclusive, is a true and accurate transcript  
11 of my stenographic notes taken on February 1,  
12 2016, in the above-captioned matter.

13  
14 IN WITNESS WHEREOF, I have hereunto  
15 set my hand and seal this 3rd day of February,  
16 2016, at Wilmington.

17  
18  
19  
20 

21 Eleanor J. Schwandt  
22  
23  
24



<b>\$</b>	<b>actually (3)</b> 6:23 19:13 20:12	<b>Although (1)</b> 14:6	<b>attendance (1)</b> 16:10
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