



Organizational Framework Report ODYSSEY CHARTER SCHOOL

Reporting Period: July 1, 2020 to June 30, 2021

Beginning in SY16/17 for each measure, a school receives one of three ratings:

Meets Standard
Approaching Standard
Far Below Standard

Rating targets for each measure can be referenced on the Organizational Section of the [Delaware Performance Framework](#). Further clarifications for each measure’s data and methodology can be referenced in the [Organizational Framework Guidance Document](#). School performance on each measure is presented below.

Each measure is weighted equally with discretion of the Authorizer incorporated to determine an overall rating.

The school has elected to submit a response to one or more measures to provide context of not meeting standard(s). The statements made therein are not made by or on behalf of Delaware Department of Education.

1. EDUCATION PROGRAM

Measure 1a.

Is the school faithful to its mission as defined in its current charter, including approved mission-specific academic goals if applicable?

2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Meets Standard				

Based on information available to the DOE, the charter school is implementing the essential terms of the education program in all material respects, including but not limited to Del. C., Title 14, Ch. 5, §512 (3), and the education program in operation reflects the essential terms as defined in the charter.

School Response To Rating:(Max 1100 Characters)

Measure 1b.

Is the school materially fulfilling applicable state and federal requirements pertaining to its education program (with the exception of responsibilities relating to SWDs and ELs, which are addressed separately under measures 1c. and 1d. in this framework)?

2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Meets Standard	Approaching Standard	Meets Standard	Meets Standard	Meets Standard

The school is materially fulfilling applicable state and federal requirements including:

- Meeting state requirements on instructional minutes;
- Meeting state requirements for graduation and promotion in accordance with [14 DE Admin. Code 505](#) and [Del. C., Title 14, Ch. 1, II](#);
- Meeting Delaware content standards and state program requirements in accordance with [14 DE Admin. Code 500](#);
- Administering state assessments as required by Delaware law and [14 DE Admin. Code 100](#) and [Del. C., Title 14, Ch. 1, IV](#);
- Implementing a system of Response to Intervention (RTI) in accordance with the charter as well as [14 DE Admin. Code Title 14 Ch. 12](#);
- Implementing mandated programming in accordance with the terms of state and federal grants, as applicable; and
- Implementing mandated programming in accordance with the conditions and assurances for federal funds, as applicable.

School Response To Rating:(Max 1100 Characters)

Measure 1c.

Is the school fulfilling legal responsibilities for students with disabilities (SWDs)?

2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Approaching Standard

DOE Rating Information:

Charter has been identified as noncompliant for IDEA Indicator 13 and is engaged in a Corrective Action Plan.

School Response To Rating:(Max 1100 Characters)

A corrective action plan was created in conjunction with the DOE Exceptional Children Working Group and the school engaged and completed implementation of all components. The school hired a Students Services Director in Mid February of 2021 to ensure all future compliance. The school started a checklist for indicator 13 that our educational diagnosticians use for best practices and compliance. The High School Educational Diagnostician attends the monthly transition cadres held by the DOE.

Measure 1d.

Is the school fulfilling responsibilities for English Learners (ELs)?

2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Meets Standard	Far Below Standard	Meets Standard	Meets Standard	Meets Standard

Consistent with the school’s status and responsibilities as an LEA, the school materially complies with applicable laws, rules, regulations, and provisions of the charter relating to the education of students identified as English Learners ([U.S. Department of Education/Office of Civil Rights](#), Title III of the [Every Student Succeeds Act \(ESSA\)](#), and [Del.C., Title 14 Section 900 Special Populations, 920 Educational Programs for English Language Learners](#)), including requirements for:

- Policies for serving EL students and properly identifying students in need of EL services;
- Access to the program for students and parents as required by law and consistent with students’ abilities;
- Operational compliance, including the academic program, assessments, and all other aspects of the school’s program and responsibilities;
- Provision of student EL services;
- Implementation of accommodations on assessments; and
- Exit of students from EL services and ongoing monitoring of exited students.

School Response To Rating:(Max 1100 Characters)

2. GOVERNANCE AND REPORTING

Measure 2a.

Is the school fulfilling essential governance and public stewardship responsibilities?

2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Approaching Standard	Meets Standard	Far Below Standard	Far Below Standard	Approaching Standard

School Response To Rating:(Max 1100 Characters)

The Board minutes and audios were posted once the school was notified. They have been consistently posted since then.

Measure 2b.

Does the governing board oversee and evaluate school management?

2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Meets Standard				

The school materially complies with applicable laws, rules, regulations, and provisions of the charter relating to oversight of school management, including:

- Ensuring the leadership carries out the school plan for evaluating student and school performance pursuant to [Del. C., Title 14, Ch. 5, §512 \(5\)](#);
- Annually evaluating management according to state-approved criteria, if applicable, pursuant to [Del. C., Title 14, Ch. 12, §1270](#) and [14 Del. Admin. Code 108A](#); and
- (For schools contracting with Education Service Providers) Overseeing and maintaining authority over management, holding it accountable for performance as agreed under a written services agreement, and requiring annual financial reports of the education service provider pursuant to [Del. C., Title 14, Ch. 5, §512 \(14\)](#).

DOE Rating Information:

Board audio and Board minutes were not posted within the required timeframe from September, 2020 - November, 2020.

Board audion from December 16, 2020 was not posted within the required timeframe. CBOC minutes were not posted within the required timeframe from July, 2020 through November, 2020.

CBOC minutes for January, February, and March of 2021 were not posted within the required timeframe.

School Response To Rating:(Max 1100 Characters)

Measure 2c.

4. FACILITIES, TRANSPORTATION, HEALTH, AND SAFETY

Measure 4a.

Is the school meeting facilities, transportation, health and safety requirements?

2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Meets Standard				

The school materially complies with applicable laws, rules, regulations, and provisions of the charter relating to the school facilities, grounds, transportation, safety, and the provision of health-related services pursuant to [Del. C., Title 14, Ch. 5, §512 \(12\)](#), including:

- Fire inspections and related records including the requirements of [Del. C., Title 29, Ch. 82, § 8237](#);
- Viable certificate of occupancy or other required building use authorization;
- Documentation of requisite insurance coverage pursuant to [Del. C., Title 29, Ch. 29](#);
- Provision of student transportation in accordance with [Del. C., Title 14, Ch. 5, §508](#) and 14 [Del. Admin. Code §1150](#);
- Required nursing services and dispensing of pharmaceuticals 14 [Del. Admin. Code 800 regulations](#);
- Provision of a no- or low-cost breakfast or lunch under a [federal national school breakfast or lunch program](#) in compliance with [State Regulations](#)—only applicable to schools utilizing SNAP/TANF; and
- Emergency management plan as required Del. C., [Title 29, Ch. 82, § 8237](#).

School Response To Rating:(Max 1100 Characters)

SUMMARY AND OVERALL RATING

Odyssey Charter School

Year	1a	1b	1c	1d	2a	2b	2c	3a	3b	4a	OVERALL RATING
2016-2017	M	M	M	M	AS	M	M	M	M	M	Meets Standard
2017-2018	M	AS	M	F	M	M	M	AS	M	M	Approaching Standard
2018-2019	M	M	M	M	F	M	M	M	M	M	Meets Standard
2019-2020	M	M	M	M	F	M	M	M	M	M	Meets Standard
2020-2021	M	M	AS	M	AS	M	M	M	M	M	Meets Standard

HISTORICAL DATA (SY 11/12- SY 15/16)

In the years prior to SY16/17 a school received one of the three ratings below:

Meets Standard
Does Not Meet Standard
Far Below Standard

Rating targets for each measure can be referenced on the Organizational Section of the [Delaware Performance Framework](#). Further clarifications for each measure's data and methodology can be referenced in the [Organizational Framework Guidance Document](#). School performance on each measure is presented below.

Each measure is weighted equally with discretion of the Authorizer incorporated to determine an overall rating.

SUMMARY AND OVERALL RATING FOR PREVIOUS YEARS

Odyssey Charter School

Year	1a	1b	2*	3a	3b	3c	4a	4b	4c	4d	5a	5b	6	OVERALL RATING
2012-2013	M	M	*	M	M	M	M	M	M	M	M	M	M	Meets Standard
2013-2014	M	M	*	M	M	M	M	M	M	M	M	M	M	Meets Standard
2014-2015	M	M	*	D	M	M	M	M	M	N/R	M	M	M	Does Not Meet standard
2015-2016	M	M	*	M	M	M	M	M	M	N/R	M	M	M	Meets Standard

DESCRIPTION OF PREVIOUS YEARS MEASURES:

1. EDUCATION PROGRAM

- 1a. Is the school implementing the essential terms of the charter's education program as defined in the current charter, and complying with applicable state and federal requirements?
- 1b. Is the school compliant with legal requirements for students with disabilities and English Learners?

2*. FINANCIAL MANAGEMENT AND OVERSIGHT

** Data for this measure is now included in the Financial Performance Framework*

3. GOVERNANCE AND REPORTING

- 3a. Is the school complying with governance requirements?
- 3b. Is the school holding management accountable?
- 3c. Is the school complying with reporting requirements?

4. STUDENTS AND EMPLOYEES

- 4a. Is the school protecting the rights of all students?
- 4b. Is the school meeting attendance goals?
- 4c. Is the school meeting all staff credentialing requirements?
- 4d. Is the school respecting employee rights?

5. SCHOOL ENVIRONMENT

- 5a. Is the school complying with facilities and transportation requirements?
- 5b. Is the school complying with health and safety requirements?

6. ADDITIONAL OBLIGATIONS

- 6. Is the school complying with all other obligations?