

PLAN FOR VISUAL & PERFORMING ARTS AT ASPIRA HIGH SCHOOL

|               | Art   | Music  | Dance   | Theater/Drama   |
|---------------|---|--|---|---|
| <b>Year 1</b> | Introductory course providing a foundation for additional visual arts courses. This course will emphasize the elements of art and principles of design through experimentation with two- and three-dimensional art experiences.   | General Chorus – Introductory course designed for singers with limited part-singing experience. Training centers on healthy vocal production and sight singing.<br><br>Concert Band – This course emphasizes coordination of brass, woodwind, and percussion instruments into a large ensemble for public performance. | Dance (level I) In this course students will learn dance techniques that use their maximum movement range. Various styles of dancing are explored. Levels of dance instruction will continue to expand over the following years focusing on advanced techniques across all styles of dance. Advanced levels of the course will also incorporate choreography. |   |
| <b>Year 2</b> | <u>Drawing and Painting</u> This second level course will allow interested students to expand on drawing and painting concepts learned in the previous course. Emphasis is placed on experiences with design principles, drawing techniques and painting skills leading to the development of abilities that are necessary for advanced art courses.<br><br>Three Dimensional Art II – This second level course will focus on three dimensional art techniques. | Advanced Chorus - A variety of 4 or more part vocal music will be performed from all genres.<br><br>Wind Ensemble – In this course an advanced level of instrumental repertoire is rehearsed and performed.  |   |   |
| <b>Year 3</b> | Drawing and Painting II<br>Three-Dimensional Art II   | Advanced Chorus - A variety of 4 or more-part vocal music will be performed from all genres.<br><br>Jazz Band – This course is for students who want to perform in an ensemble focused on the genre of jazz.   |   | Introduction to theater/drama – This course will be designed to provide students with a basic understanding of theatrical performance and drama strategies. |
| <b>Year 4</b> | AP Studio Art   |  |   | Acting<br>Stagecraft<br><br>Course offerings will support student interest in performance or aspects of the theatrical production.                          |

ASPIRA Academy currently offers art, general music, band, chorus and dance in its K-8 program. The ASPIRA High School course offerings identified above were selected to allow students to continue to learn and participate in the arts. Art, band, chorus and dance will be offered beginning year one so that students will be able to continue their experiences in these areas and build upon the foundation established in their elementary and middle school years. The table above outlines the initial plan for Arts implementation in the high school. Additional courses may be added based upon student interest. All courses will be developed based upon the Arts standards adopted by the DE Department of Education in March 2016. ASPIRA Academy currently has a dram program that is offered after school. They will be performing their second production at the end of February 2019. ASPIRA HS will continue to participate in theater/drama when the school initially opens, however, courses supporting theater/drama for credit will not be added into the course offerings until the 3<sup>rd</sup> or 4<sup>th</sup> year of operations.

\*Additional AP Arts courses will be added as staffing and student interest allow. We are interested in adding AP Music Theory and AP Art History.