



First State Montessori Academy

December 30, 2015

Major Modification



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Section A Core Questions:

1. What modification does the school's Board of Directors want to make to the terms of the charter?

- Enrollment modification – increase over 15%
- Grade configuration change to add 7th and 8th grade
- Location modification to add space needed for increased enrollment

In December of 2014, FSMA applied for a minor modification to our original charter to increase our enrollment numbers. At this time, we also informed the Department of Education of our location.

Our original charter application was approved for a Kindergarten through 6th grade configuration.

FSMA is now seeking a modification to increase our enrollment and eventually move to a Kindergarten through 8th grade configuration. This change will also include adding an additional neighboring facility.

2. What is the effective date of the proposed modification?

The enrollment increase will begin in the 2016-2017 school year. This will include using part of the neighboring facility we will eventually fully occupy.

Grade level configuration change will begin 2017-2018 school year and will be phased in. This will allow us to grow our current students into the additional grades and will not require adding many new students into the upper grades. The intent is to minimize the number of new students we add at the upper grades and based on the data collected

from our current and founding families, we believe this will be very likely. (See Appendix A for data collected results)

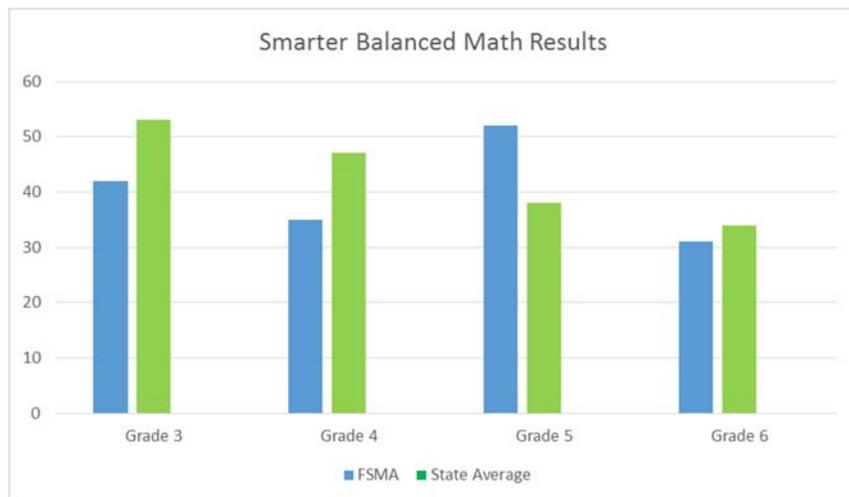
3. Discuss the school's academic performance, compliance with terms of the charter, and financial viability as measured by the Performance Framework.

FSMA received a "Meets Standard" on both the Organizational Framework and the Financial Framework.

Organizationally, we are functioning extremely well – meeting all legal requirements, attending to DOE deadlines, creating necessary procedures and policies, and our board has shown strong responsibility and commitment to the students and families who are a part of the FSMA Family. Financially, FSMA has a strong outlook which includes a clean audit in the 2014-2015 school year, a net worth of over 1 million dollars, no debt, and money budgeted to cover all operational needs and potential surprises. Additionally, our budget includes money set aside to cover all potential liabilities for things like summer pay for teachers, facilities maintenance, legal issues, and other unknowns that could be concerns.

Academically, FSMA has only collected one year of assessment data. In our inaugural year, FSMA students in 3rd, 5th and 6th grade exceeded the state average and students in 4th grade were very close to the state average. This is a strong baseline and will be used to help us track growth over time. In math, our students exceeded the state average in 5th grade. Montessori math is known to create a strong mathematical foundation and Montessori students typically perform well on math and science standardized tests. At the upper grades that were tested, our students had less than 6

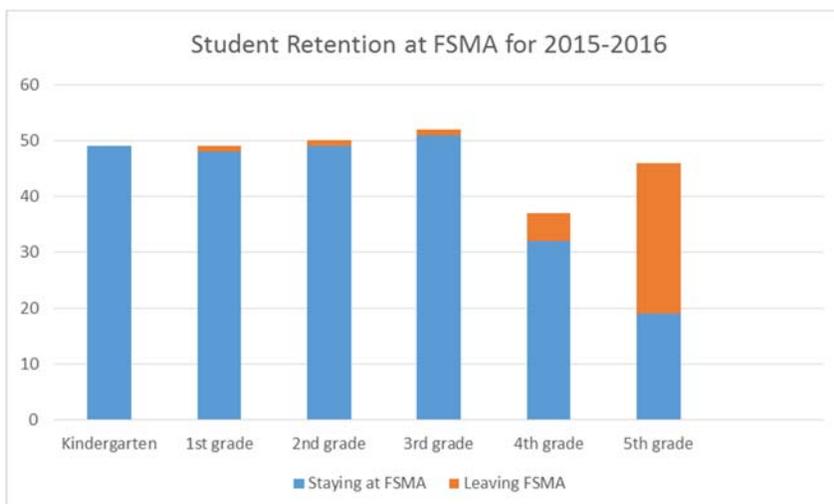
months of Montessori math instruction and thus we anticipate that this number will grow significantly as our children are in this program for longer amounts of time. It is also important to note that FSMA performed in the upper of half of charter schools at every grade level tested and in every subject. FSMA ranges from being the 4th highest charter school (5th grade math) to being the 7th highest charter school (6th grade ELA, 6th grade math, 5th grade ELA, 4th grade math). Our solid academic performance makes FSMA a strong candidate for expansion.



4. Describe the rationale for the request.

Demand: Wondering if expansion was in our future began after FSMA's enrollment lottery. Even prior to our first year and without our location announced, we had waiting lists at many grades, proving that there is a strong demand for Montessori education. After one year in existence, the waiting list was over 400 (for a student body of 325). This naturally led to thoughts of expansion to reach these learners, a hope and dream for the future. Already, we have more applications for spaces for the upcoming year and even with the proposed increases, we would still have a waiting list.

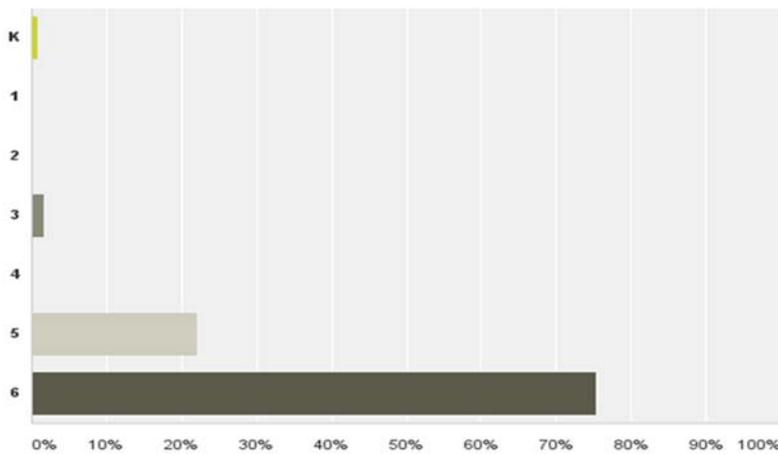
Retention: At the close of FSMA's inaugural school year, our reflections on the year led to a red flag around student retention at the 5th grade level. (See Retention Document Chart, below). More than half of our 5th grade students left FSMA and exit interviews confirmed that this was to begin their middle school careers at the same time as their peers. This activity may have been an anomaly, but anecdotal discussions led the Head of School to bring to light that this may also be a trend. With this noted, the information was shared with the Board of Directors at the July meeting and an ad hoc committee was formed to address retention in the upper grades at FSMA.



The Ad Hoc Committee sited in August that a formal research study among FSMA founding and second year families was needed to confirm the hypothesis, as well as take a pulse of the FSMA community for their needs and values, hopes and dreams for FSMA as a whole. FSMA worked with a national data collection firm throughout September to design a study that would give us accurate, credible, third-party facilitated information.

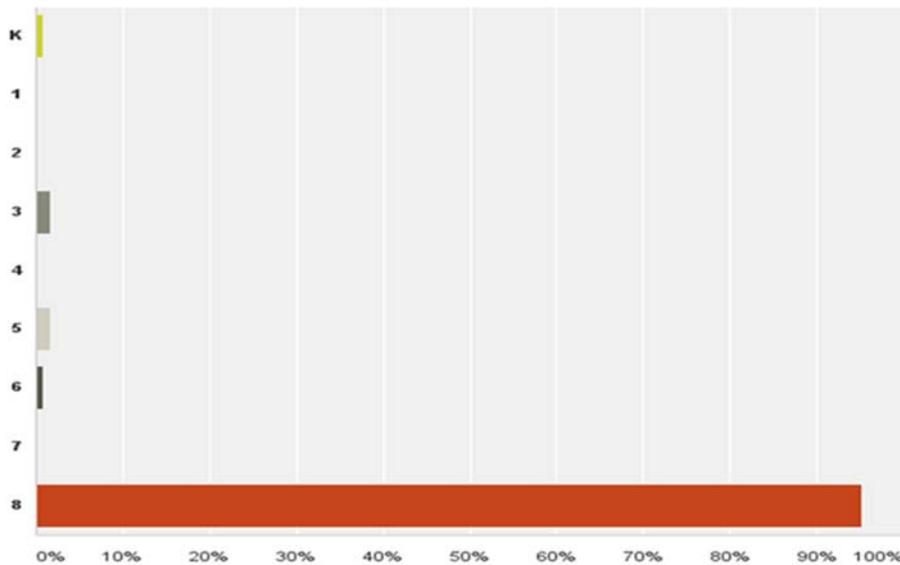
In October, the research study was deployed to approximately 200 families and received an overwhelming and statistically sound reply of 125 respondents. The research confirmed the hypothesis that retention at the fifth grade level may be an ongoing challenge, not just a year one anomaly. The chart below shows that more than 20% of our families plan to leave FSMA at the 5th grade level. This would equate to 27 children or one entire classroom. Thus, the impact would be heavily felt.

Q10: FSMA currently serves children in K-6, what grade level do you anticipate your child to leave FSMA?



A full report of the verbatims that support this data is available in Appendix B but a key component shows that our dilemma of losing families in 5th grade can be solved by adjusting our current grade configuration. While testing the retention hypothesis, the research was also designed to take the communities pulse on if it valued and supported expansion of FSMA to include grades 7-8 to see if adding these grades might address the attrition challenge. The question was asked, “If FSMA were to offer grades K-8, in which grade do you expect your youngest child to conclude his/her time at FSMA?” Overwhelmingly noted was grade 8, with the attrition at the 5th grade level becoming almost non-existent and the replies for those remaining till eighth grade a whopping 95%, therefore, solving the retention problem should FSMA expansion be approved.

Q12: If FSMA were to offer grades K-8, in which grade do you expect your youngest child to conclude his/her time at FSMA?



A sense of urgency: Based on all of the data presented, the wants and needs to be satisfied, the results predicted and the path defined, the timing is now. FSMA will fulfill many needs for students, create opportunities for educator training, and has the financial and strategic wherewithal to grow a model for personalized education that is sustainable in many venues, based on a proven 100 year plus pedagogy that is centered on creating life-long learners. Expanding FSMA per the plans noted in this expansion request, offers positive steps towards impacting the students not only at FSMA but across the Delaware Education Landscape. FSMA would be honored to help make this happen now.

5. Describe how the proposed modification will impact the operations of the school.

One thing that has always been true of FSMA is that we only take things on when we know we are ready to do them well. We feel that we have a strong plan so that operationally we are ready to phase in the additional students and additional grade levels. One of the reasons we are waiting an entire year before beginning to add additional grades is that we know implementation is the key. We will commit to our philosophical, educational and operational reasons for establishing the upper grades and that is why we will be taking the time next year to develop this right and not rush into it. We want to provide clear direction and oversight and will be utilizing a planning year in order to operate an effective middle school program.

In the 2016-2017 school year, there will be more children, but in our current grade level configuration and all of the operational procedures are established. We have been in growth mode and thus adding more students, was already anticipated and our mindset regarding growth is strong and ready. In the 2017-2018 school year, we will

add to our current programming by adding an additional grade. In terms of student achievement, there will be two main impacts on children:

- FSMA will be able to serve more children and thus more children will benefit from our unique approach that blends a Montessori philosophy with the Common Core State Standards
- In creating a school that children can attend for nine years , K – 8th grade, we will minimize the amount of transitions children have, and will create a system where it is very likely for children to attend just two schools over their educational journey.

In order to service more children, we will need to hire additional teachers, but our plan for staffing and recruiting does not change, it just includes a few more positions. Our special area teachers will move from part-time to full-time but we will not have to hire any additional staff members beyond classroom teachers. FSMA has had an effective plan for recruiting amazing teachers and will continue with this plan. In addition, we have not lost any teachers that we desired to keep and do not anticipate having any of our current staff leave. Therefore, the impact on the staffing will be within our capabilities over the next few years. While hiring is one aspect of staffing that is effected, there are many positives that come with increasing our staffing. Having a bigger staff allows us to bring in more experts and create an even more well-rounded team. It allows us to spread the committee work out over more people and create expert teams that service the needs of the school. Also, over time, as we increase our student body, we will be able to bring in more focus-specific administrators to service the growing needs of the school. As we add additional grades, we recognize that we

will need to hire teachers with strong content knowledge. Because our current staff is accustomed to team planning, collaborating, and utilizes a student-centered approach, we feel that the additional middle school teachers will work with the elementary teachers in powerful ways.

The impact to our current facility will be none. But, by moving our older children to the building next door, we will eliminate the need to do future renovations on things like our playground, which was designed for very young children. The building we currently use was designed as a day care center. It is perfect for a lower elementary program and will not be impacted by the growth model we are proposing. The new space we are planning to utilize is right next door to our current building. We have used the space over the past year for things like concerts and special programs and traveling back and forth between the spaces is simple. The space was originally designed for learning directed at older children. It was utilized as a training facility for many years, and was most recently renovated to be used as a high school (The Delaware MET), and it is the ideal set up for a middle school program. The classrooms are the correct size, there is a gym, the facility is up and ready to have children in it. We will be able to move right in and occupy half of the building without any renovations needed. Even as we grow into the building, there will be minimal renovations to make this building fit our needs. In addition, our current facilities manager also manages the proposed property and thus knows the systems and has negotiated services and contracts for both buildings already. We feel that moving into this space is very natural for FSMA as an organization, and more importantly, for our students and staff as there is a familiarity with the building and a comfort level as it mirrors the building we currently house.

6. Indicate the projected impact of the proposed modification on the school's present financial position, and its financial position going forward.

FSMA has been extremely strategic in our spending and budgeting. We have met with our Finance Committee, Finance Manager, and our DOE appointed financial representative to determine if this plan is not only doable but also a smart move for FSMA at this time. The collaborative relationship we have built with these "thought partners" has been invaluable and all of the parties are in agreement that the financial position of FSMA now and moving forward will only be impacted positively by this growth model.

In our budget (Attached), the first year carryover of \$728,000 will grow that amount with an anticipated surplus of \$894,000 at the end of the current year. The next two years will be the hardest financially because we will be in growth mode but not at full capacity. In the current budget plans, there are very accurate numbers based on current trends and additionally we have planned for the worst in many cases and included additional contingencies for things like the facility. Even with the additional costs built in, we are able to maintain a surplus of over \$800,000 to help cover any additional costs. Furthermore, the proposed growth model allows us to begin to build our surplus after the first two years and continue to be in a strong financial position and prepared for the future.

Section B:

Describe the nature and extent of the proposed changes to the school’s current grade configuration. Indicate whether you seek to add or cease offering a grade or grades, substantially increase or decrease current enrollment practices and/or projections for future enrollment, etc.

FSMA plans to add additional students at the lower grades in order to eventually fill the upper grades and additional 7th and 8th grade. The table below shows the proposed growth model.

	Current	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
K	52 4	78 6	78 6	78 6	78 6	78 6	78 6
1	52	78	78	78	78	78	78
2	52 4	65 5	78 6	78 6	78 6	78 6	78 6
3	52	65	66	78	78	78	78
4	59 5	55 6	65 7	66 7	78 8	78 9	78 9
5	37	54	54	65	64	78	78
6	21	35	50	50	62	62	72
7			32 2	48 3	48 4	54 4	60 5
8				24	45	48	54

*Number noted in right of box is total number of classrooms at that multi-grade level (K-1, 2-3, 4-6). For example, in the first box of the 2016 – 2017 school year there is a 6. This represents that there will be 6 Kindergarten-1st grade classrooms

Green represents Lower School / Blue represents Upper School

Total Students:

Lower	325	286	300	312	312	312	312
Upper		144	201	253	297	320	342
	325	430	501	565	609	632	654

Currently FSMA serves children from 5 different districts. At each grade level, we have 52 children. In the overall growth plan, we will add an additional 26 children at each grade level. If this is spread out over the 5 districts, the impact is about 5 students

per grade level. Therefore, the negative impact on the surrounding district's enrollment will be very minimal and not likely noticeable. In contrast, FSMA truly believes that our impact on the educational community will be extremely positive and will go far beyond the children that we teach. For example, in the past year we have had many teachers come and observe our model and take ideas back into their classrooms. FSMA believes that many of the things that make our classrooms effective could be applied to any classroom across our state and will continue to look for ways to bring people in and help them learn how to create a truly personalized learning experience for each child.

FSMA believes that our impact goes far beyond our students and the surrounding districts. As a school in downtown Wilmington, we are making a positive impact in two very strong ways on the city. First, we are making a direct impact on many children who live in the city limits as 25% of our children come from zip codes in Wilmington. The other children that we are bringing in from areas surrounding the city are allowing us to make a positive contribution to downtown Wilmington. We see our role in shining a spotlight on something positive happening in the city as an important way we are helping to rebuild the perception of our city. FSMA has hosted events in the street and invited our local community, plus, has created service learning projects for our students that directly impact the city. From donating over 1000 lbs. of food to the Food Bank during the Stuff the Bus campaign, to planting flower bulbs in Rodney Square, our children are learning more about their role as contributing members of the local community. FSMA also utilizes many local businesses for field trips and we are bringing families into the city to utilize these services as well. FSMA is making an extremely positive impact on our city and with more children, the impact is even greater.

Section C:

Describe the nature and extent of the proposed changes to the school's current grade configuration.

As previously noted, FSMA has realized that our current grade configuration does not align with the surrounding schools and this is creating a concern in regards to student retention from 5th to 6th grade. FSMA has determined that a K-8th grade configuration will help our students in many ways and will solve our retention concern. Not only will this satisfy the wishes of our current families, but it will also build continuity for children as they will only have to switch school's once in their educational journey. We believe that the longer students are in one school, the more relationships they form with their peers, plus teachers and other adults and, the more relationships, the stronger a student's support system and likelihood of success. FSMA has the space, the vision and the students to make this happen.

There are many advantages to moving to a Kindergarten through 8th grade school. The planned design will allow us to create a Lower and Upper School which will provide a unique experience for our students. Within this model, we will be able to have two smaller units that function under the umbrella of FSMA and will be able to best meet everyone's needs. Moving to a school that serves 7th and 8th grade is an exciting addition. FSMA utilizes both Montessori and Responsive Classroom – which include social and emotional curriculum components. We will be able to meet the needs of our young adolescents and foster a positive environment designed to address the unique set of psychological, emotional and social challenges. FSMA intends to create a combination of the best of both elementary and middle school worlds where students

get the nurturing and support they need and will be prepared to make a smooth transition from middle school, and furthermore, be well prepared to be contributing members to the world around them with both the soft and learning skills that will be honed during their time at FSMA through personalized education.

Question 2 and 3 – N/A

FSMA currently serves 6th grade which is in the 6th-8th grade band. Our curriculum, scope and sequence and units have been approved as part of Phase 2 of the original charter process. FSMA has joined the science and social studies coalition and is utilizing the kits and model units online.

Section H:

1. Please describe any challenges that the current school facility presents. If the modification is approved, will it generate any new challenges and describe how you will address them.

FSMA's current location is well suited to an elementary environment. Should this modification be approved, increasing space by potentially being located at both corners of 10th and French (FSMA's current location plus the facility formerly known as The Delaware MET at 920 N. French Street) will create a campus like environment for public Montessori, offering personalized learning among students and educators alike, in the heart of the City of Wilmington. In our assessment this does not create challenges, only opportunities for shared spaces, leveraged services and expansion of services offered to

meet the needs and wants of our current families, plus, families, students and educators hoping to have an FSMA public Montessori personalized learning experience going forward.

2. Please describe the proposed location of the school. Include information about siting, space available, costs to the school (and how they differ from the current facilities arrangement), safety, any co-related programs sharing the facility, the quality of the instructional and non-instructional space and any other significant factors impacting the attractiveness and viability of the proposed facility.

The proposed location of 920 N. French Street, for the school expansion is right across the street from our current location at 1000 N. French Street. The location was most recently The Delaware MET, a high school site approved as a school by DOE, therefore, well suited for the educational needs of our Upper School/Middle School aged students. The entire building and all of its features are available and perfectly suited for all of the plans, needs and opportunities noted in this modification request. The costs to the school are well within our budget and if you consult section A, question 6, you will note the “thought partners” that have advised us and the work that we have done to ensure that we are fiscally sound as we grow and reach those desiring/needing an FSMA experience from K-8th grade. Also you will note as you read our responses to questions 3 and 4 in this section H, that the location meets all of FSMA’s needs from a mission, aesthetics, learning and enrichment stand point. It is truly a utopic location for FSMA to expand, not only physically, but our ability to

fulfill our mission and meet the needs of life-long learners who are students, as well as educators, in surroundings that are comfortable and approachable to our students and staff, plus, in line with the Montessori philosophy is ideal. It is truly a facility that is perfect for all of our needs, to meet our learners' needs.

3. Describe the projected impact of the location modification on the school's program, mission, culture and offerings (both academic and non-academic).

We see only positive impact and opportunities should this modification be approved. Remaining in our current space as a Lower School and adding a facility, which is already approved as a school, directly across the street, for our Upper School and to accommodate the addition of 7th and 8th grade, adds to the strengths of FSMA, its mission and its ability to develop life-long learners through public Montessori. The new space we are planning to utilize is right next door to our current building and has a similar look and feel. It's aesthetics and features are familiar to our staff and students as they mirror our current location, which was chosen for its alignment with Montessori principles, cultural access in the City of Wilmington and accessibility for our families and students that come from many locations within Delaware. It offers many opportunities for our school as a whole to have shared spaces, leveraged services and experiences for those who will be educated there daily and those that visit to learn or be enriched at FSMA.

Plus, we have used the space over the past year for things like concerts and special programs and traveling back and forth between the spaces is simple and safe.

4. Articulate a facility usage plan for the school going forward. Will the proposed location solve space needs for a limited amount of time or permanently? Will further modifications be required?

The space will be used as an Upper School for FSMA, plus offer opportunities for shared spaces like gym, perhaps library, concerts and assemblies. It was originally designed for learning directed at older children. It was utilized as a training facility for many years, and was most recently renovated to be used as a high school (The Delaware MET), and it is the ideal set up for a middle school program. The classrooms are the correct size, there is a full-sized gym, large common learning and social spaces, and the facility is up and ready to have children in it. We will be able to move right in and occupy half of the building without any renovations needed. Even as we grow into the building, there will be minimal renovations to make this building fit our needs. In addition, our current facilities manager also manages the proposed property and thus knows the systems and has negotiated services and contracts for both buildings already. We feel that moving into this space is very natural for FSMA as an organization, and more importantly, for our students and staff as there is a familiarity with the building and a comfort level as it aligns with the building we currently house. Not to mention that the building was designed to be a school and at its core is an educational facility. It would be our honor to facilitate our mission and the development of life-long learners in this facility.

We have learned to never say never, but hope there will be no imminent future needs for a modification request as this will be space we can go and grow with our students and educators in for many years to come, while fulfilling our mission of applying the Montessori principles in a public setting.

In closing, FSMA has started out strong and has created an incredible foundation that is ready to be built upon. We are ready to make an impact bigger than our current structure which only allows us to accept 52 children at each grade level. There is abundant interest from our community and potential applicants as well as an incredible board that is ready to take this school even further. The leadership team at FSMA has been disciplined financially to put us in a position that this can happen without any negative impacts to our budget. In addition, they have created a strong educational environment that is already impacted schools outside of our four walls. Lastly, operationally we have operated almost seamlessly with careful planning and strategic execution. FSMA is ready to increase our impact and allow more children, families and teachers to benefit from this powerful learning environment. Not only are we ready, but the scenario that includes obtaining the building next door is the most ideal situation we could ever imagine. We are hopeful that you will also see that the time is now for FSMA to take this exciting new step!

Appendix A: FSMA Families Survey Results

FSMA Families Survey

Monday, November 16, 2015

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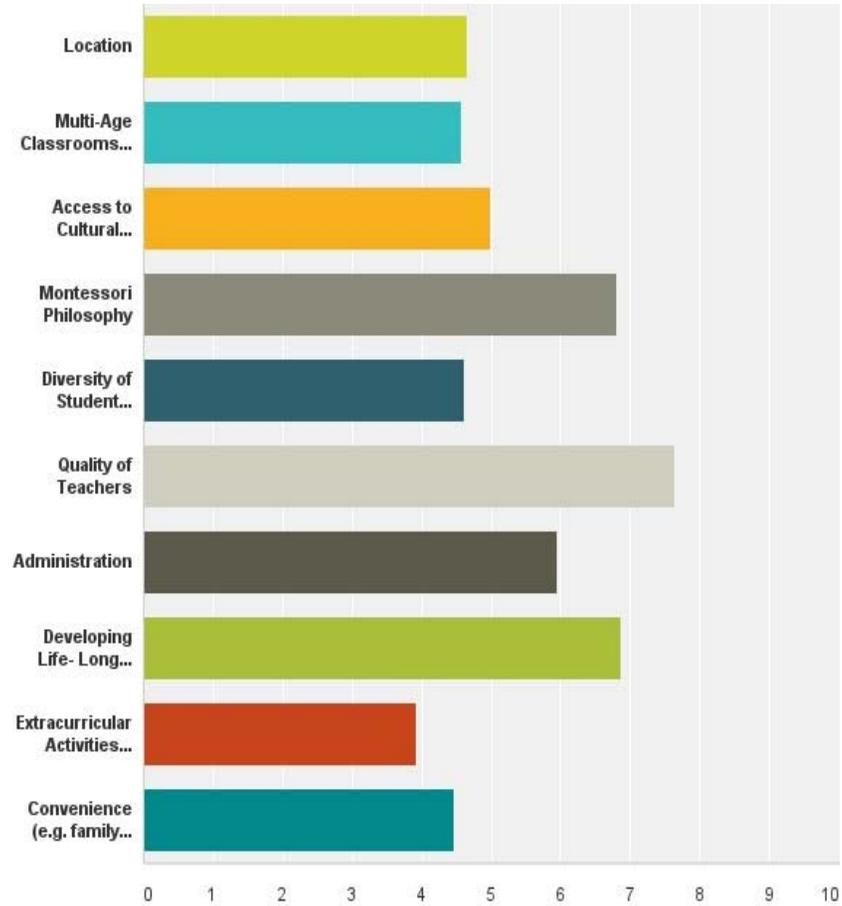
Total Responses

Date Created: Tuesday, September 22, 2015

Complete Responses: 125

Q1: Rank these attributes from 1-10 (Most Important to Least Important) when you consider where you send your student for school.

Answered: 123 Skipped: 2



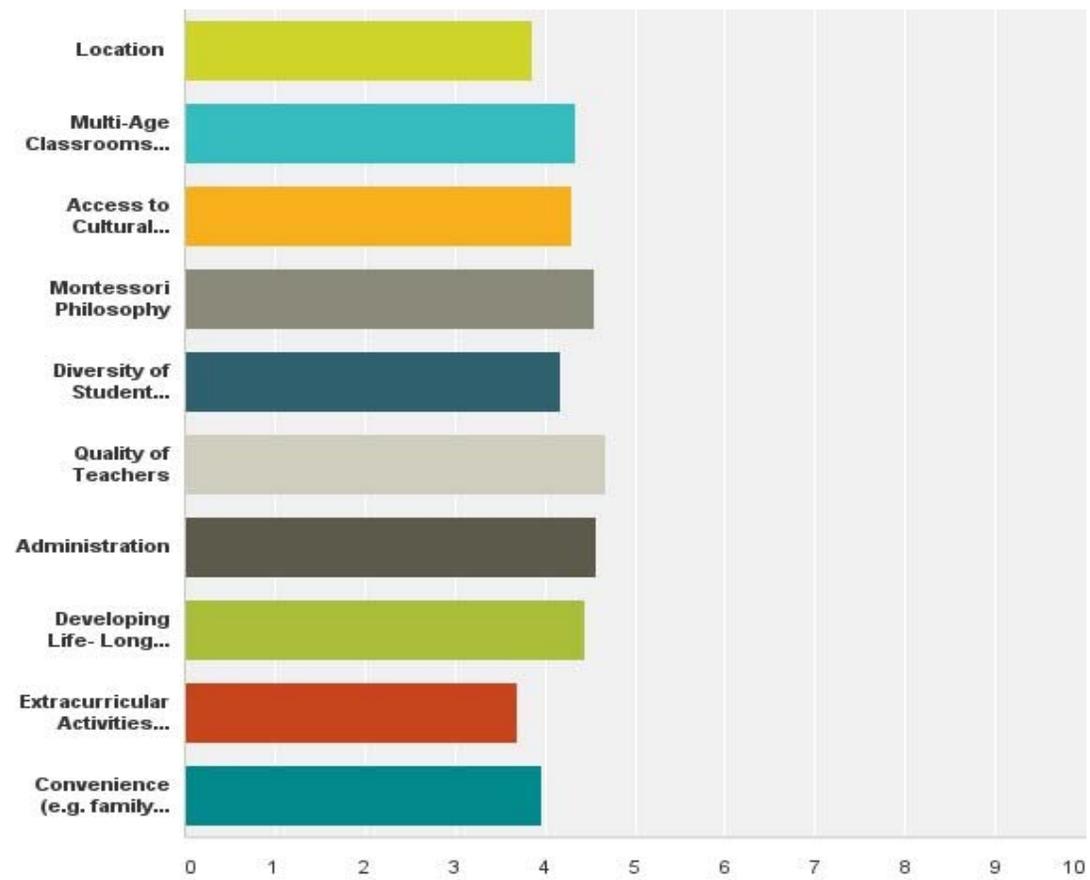
Q1: Rank these attributes from 1-10 (Most Important to Least Important) when you consider where you send your student for school.

Answered: 123 Skipped: 2

	1	2	3	4	5	6	7	8	9	10	Total	Score
Location	2.02% 2	4.04% 4	11.11% 11	11.11% 11	5.05% 5	17.17% 17	13.13% 13	11.11% 11	14.14% 14	11.11% 11	99	4.65
Multi-Age Classrooms (K-1, 2-3, 4-6)	5.21% 5	3.13% 3	4.17% 4	6.25% 6	15.63% 15	12.50% 12	16.67% 16	14.58% 14	11.46% 11	10.42% 10	96	4.57
Access to Cultural Enrichment Activities	0.00% 0	4.17% 4	8.33% 8	9.38% 9	16.67% 16	17.71% 17	22.92% 22	8.33% 8	11.46% 11	1.04% 1	96	4.99
Montessori Philosophy	20.83% 20	11.46% 11	14.58% 14	16.67% 16	6.25% 6	4.17% 4	9.38% 9	10.42% 10	3.13% 3	3.13% 3	96	6.81
Diversity of Student Families	0.94% 1	4.72% 5	4.72% 5	6.60% 7	20.75% 22	12.26% 13	15.09% 16	16.04% 17	12.26% 13	6.60% 7	106	4.61
Quality of Teachers	32.98% 31	28.72% 27	11.70% 11	4.26% 4	2.13% 2	1.06% 1	0.00% 0	4.26% 4	6.38% 6	8.51% 8	94	7.64
Administration	4.04% 4	16.16% 16	14.14% 14	14.14% 14	13.13% 13	10.10% 10	5.05% 5	9.09% 9	7.07% 7	7.07% 7	99	5.96
Developing Life- Long Learners	23.58% 25	16.04% 17	15.09% 16	12.26% 13	7.55% 8	3.77% 4	0.94% 1	2.83% 3	5.66% 6	12.26% 13	106	6.87
Extracurricular Activities (after school clubs, Girls on the Run, school-team sports)	1.85% 2	2.78% 3	3.70% 4	7.41% 8	7.41% 8	12.96% 14	11.11% 12	23.15% 25	13.89% 15	15.74% 17	108	3.92
Convenience (e.g. family members also attend)	9.24% 11	5.88% 7	8.40% 10	5.88% 7	10.08% 12	5.04% 6	9.24% 11	5.04% 6	13.45% 16	27.73% 33	119	4.46

Q2: Please rate your level of satisfaction with FSMA on each of the following attributes:

Answered: 122 Skipped: 3



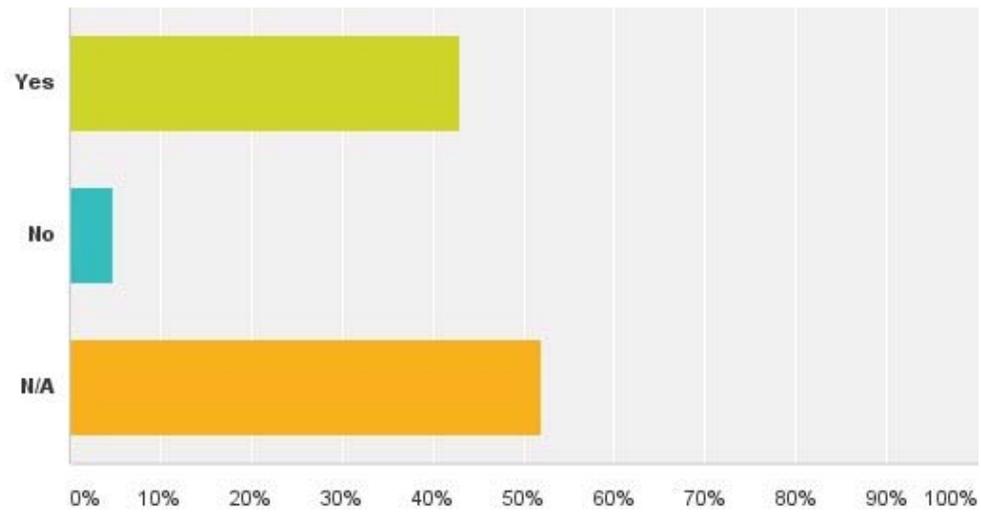
Q2: Please rate your level of satisfaction with FSMA on each of the following attributes:

Answered: 122 Skipped: 3

	Highly Dissatisfied	Somewhat Dissatisfied	Neutral (N/A)	Somewhat Satisfied	Highly Satisfied	Total	Weighted Average
Location	3.42% 4	12.82% 15	13.68% 16	33.33% 39	36.75% 43	117	3.87
Multi-Age Classrooms (K-1, 2-3, 4-6)	2.56% 3	1.71% 2	11.97% 14	25.64% 30	58.12% 68	117	4.35
Access to Cultural Enrichment Activities	2.56% 3	2.56% 3	11.97% 14	28.21% 33	54.70% 64	117	4.30
Montessori Philosophy	2.54% 3	1.69% 2	4.24% 5	20.34% 24	71.19% 84	118	4.56
Diversity of Student Families	3.42% 4	3.42% 4	16.24% 19	25.64% 30	51.28% 60	117	4.18
Quality of Teachers	2.54% 3	0.00% 0	1.69% 2	19.49% 23	76.27% 90	118	4.67
Administration	2.54% 3	2.54% 3	3.39% 4	16.95% 20	74.58% 88	118	4.58
Developing Life- Long Learners	2.54% 3	3.39% 4	6.78% 8	21.19% 25	66.10% 78	118	4.45
Extracurricular Activities (after school clubs, Girls on the Run, school-team sports)	2.52% 3	10.92% 13	27.73% 33	31.93% 38	26.89% 32	119	3.70
Convenience (e.g. family members also attend)	3.31% 4	3.31% 4	31.40% 38	18.18% 22	43.80% 53	121	3.96

Q6: If you have any additional pre-school age children, do you plan to have them attend FSMA when they reach school age?

Answered: 123 Skipped: 2

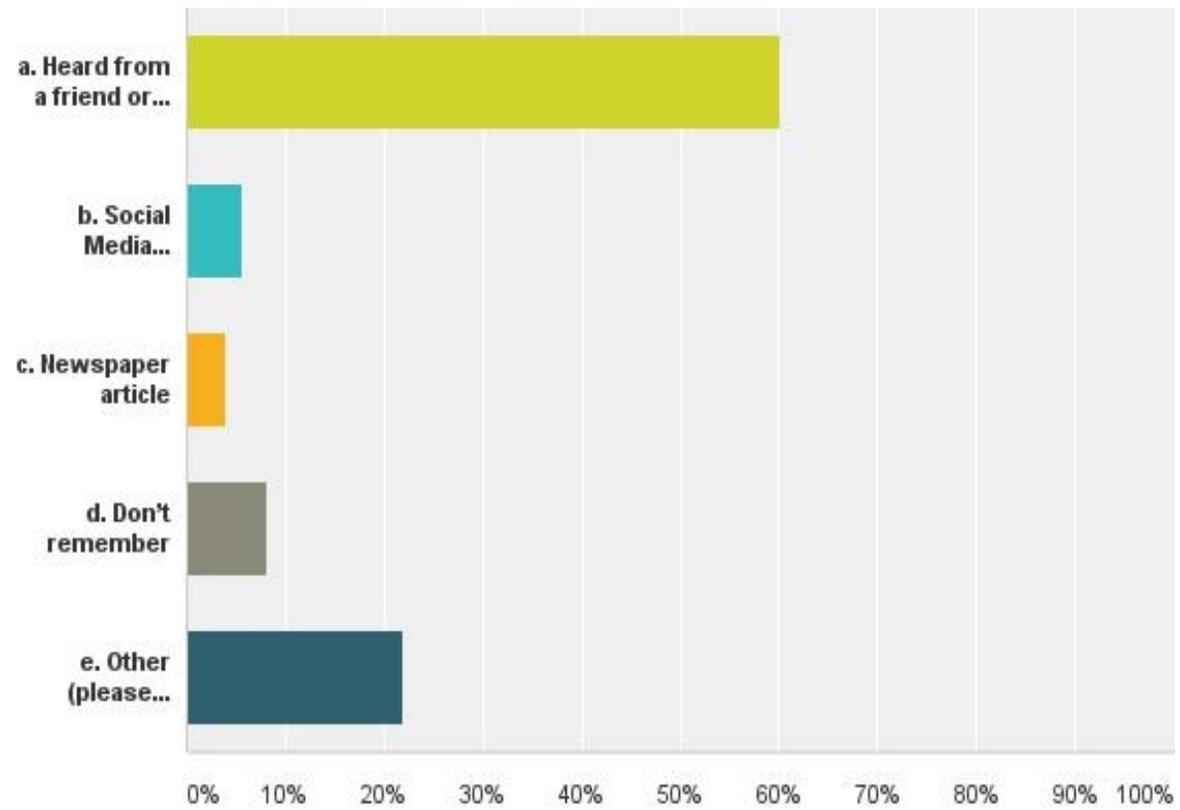


Q6: If you have any additional pre-school age children, do you plan to have them attend FSMA when they reach school age?

Answered: 123 Skipped: 2

Answer Choices	Responses	
Yes	43.09%	53
No	4.88%	6
N/A	52.03%	64
Total		123

Q7: How did you first learn about FSMA?



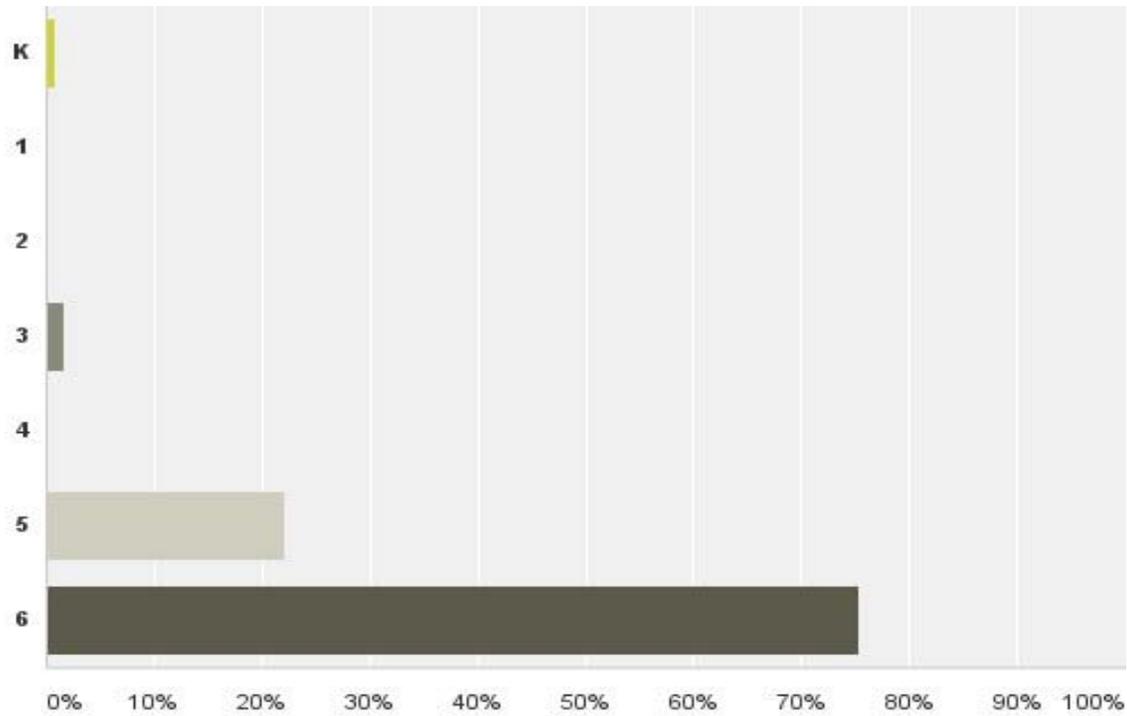
Answered: 123 Skipped: 2

Q7: How did you first learn about FSMA?

Answered: 123 Skipped: 2

Answer Choices	Responses	
a. Heard from a friend or family member	60.16%	74
b. Social Media (Facebook, Twitter, etc.)	5.69%	7
c. Newspaper article	4.07%	5
d. Don't remember	8.13%	10
e. Other (please describe how you first learned about FSMA)	21.95%	27
Total		123

Q10: FSMA offers grades K-6, in which grade would you expect your youngest child to conclude his/her time at FSMA? Answered: 122 Skipped: 3



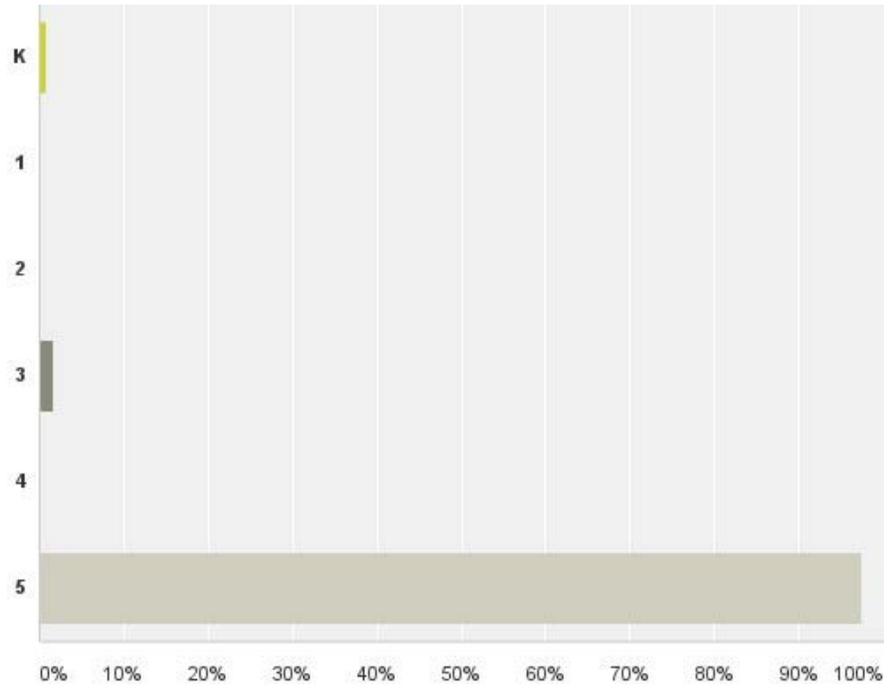
Q10: FSMA offers grades K-6, in which grade would you expect your youngest child to conclude his/her time at FSMA?

Answered: 122 Skipped: 3

Answer Choices	Responses	
K	0.82%	1
1	0.00%	0
2	0.00%	0
3	1.64%	2
4	0.00%	0
5	22.13%	27
6	75.41%	92
Total		122

Q11: If FSMA were to offer grades K 5, in which grade would you expect your youngest child to conclude his/her time at FSMA?

Answered: 122 Skipped: 3



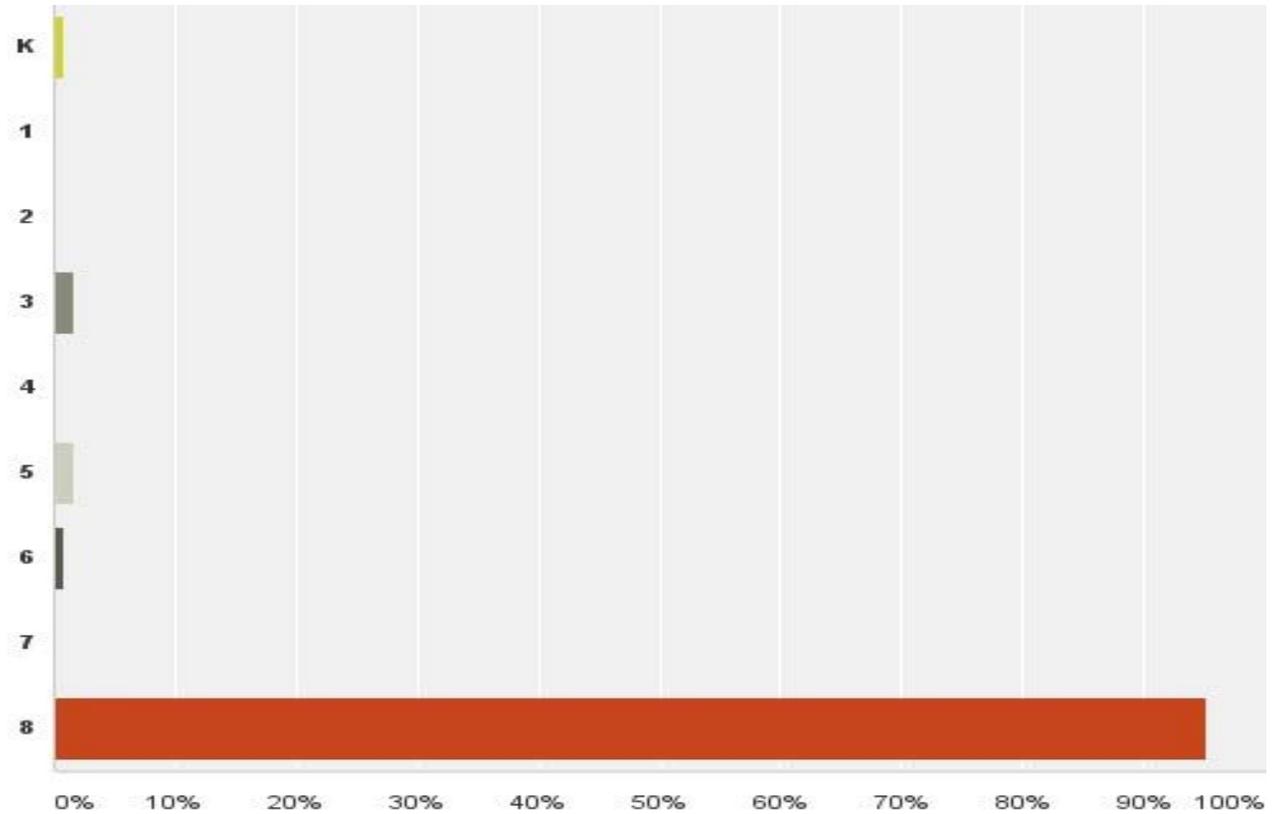
Q11: If FSMA were to offer grades K 5, in which grade would you expect your youngest child to conclude his/her time at FSMA?

Answered: 122 Skipped: 3

Answer Choices	Responses	
K	0.82%	1
1	0.00%	0
2	0.00%	0
3	1.64%	2
4	0.00%	0
5	97.54%	119
Total		122

Q12: If FSMA were to offer grades K-8, in which grade you expect your youngest child to conclude his/her time at FSMA?

Answered: 123 Skipped: 2

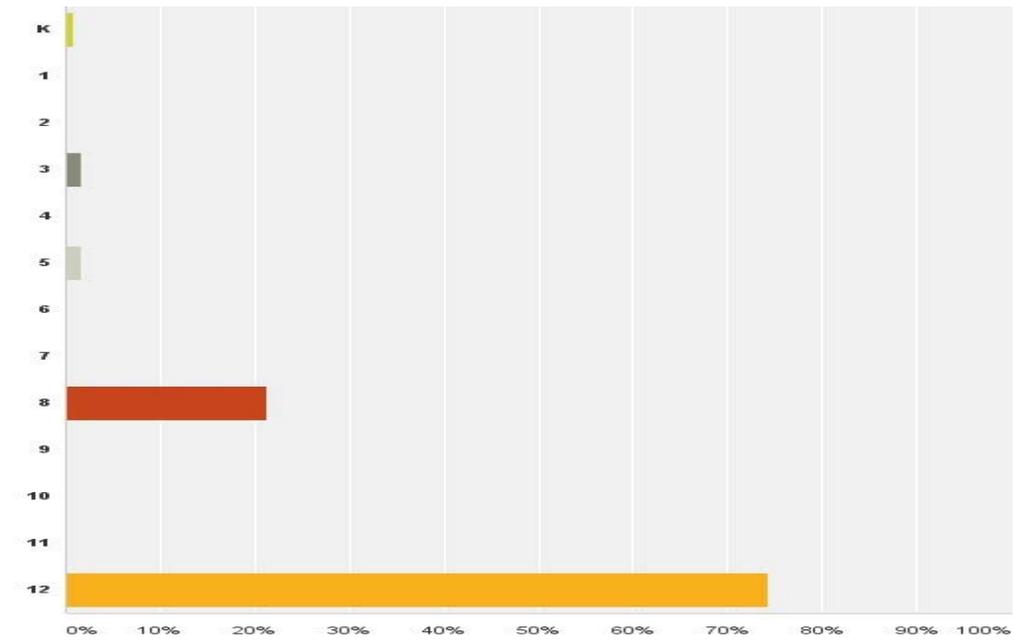


Q12: If FSMA were to offer grades K 8, in which grade you expect your youngest child to conclude his/her time at FSMA?

Answer Choices	Responses	
K	0.81%	1
1	0.00%	0
2	0.00%	0
3	1.63%	2
4	0.00%	0
5	1.63%	2
6	0.81%	1
7	0.00%	0
8	95.12%	117
Total		123

Answered: 123 Skipped: 2

Q13: If FSMA were to offer grades K 12, in which grade you expect your youngest child to conclude his/her time at FSMA?



Answered: 117 Skipped: 8

Q13: If FSMA were to offer grades K 12, in which grade you expect your youngest child to conclude his/her time at FSMA?

Answered: 117 Skipped: 8

Answer Choices	Responses	
K	0.85%	1
1	0.00%	0
2	0.00%	0
3	1.71%	2
4	0.00%	0
5	1.71%	2
6	0.00%	0
7	0.00%	0
8	21.37%	25
9	0.00%	0
10	0.00%	0
11	0.00%	0
12	74.36%	87
Total		117

Appendix B: FSMA Families Survey Verbatims

As you peer into the future, what are your hopes & dreams for FSMA in the years to come?	Hope & Dream: One-Word Summary (Continue, Cont. to:)	Hope & Dream: On-Word Summary (New/Add)	Need	Value
I hope that while FSMA continues to thrive and expand to serve more kids in our area that the administration and faculty can do what needs to be done to follow through more with individual children's needs and communication with families.		Expand	Continue to thrive Follow through more	Serve More Children's Needs Meet Individual Children's Needs and Communicate with families
I hope that FSMA continues to grow as a community and school, and provide a strong Montessori education to children. I also hope that FSMA continues to add to their current grades, so as to provide continuity of education, especially through 8th grade, so as to decrease stress to those students moving to a new school in 7th grade.	Grow	Expand	Grow as a community and School Add to current grades Adding to grade 8	Provide Strong Montessori education Provide Continuity of education Decreasing Stress for students
I hope and trust that the nurturing education environment will be there in the future to support my children.	Nurture		Nurturing education environment	Support my children
It would be great for the younger kids if FSMA could expand to K-12. We will be sad to leave.		Expand	Expansion K-12	Will be sad when time to leave
A middle school		Expand	A middle School	
My hope for FSMA is for continuing growth while maintaining an excellent quality of education.	Growth		Continuing growth	Maintaining an excellent quality of education

As you peer into the future, what are your hopes & dreams for FSMA in the years to come?	Hope & Dream: One-Word Summary (Continue, Cont. to:)	Hope & Dream: On-Word Summary (New/Add)	Need	Value
I hope it continues to grow in numbers, but also the richness of its education. We really would love to see it extend at least through middle school, if not high school.	Growth in #s	Extend	Continued growth in numbers (through at least middle school,if not HS)	Richness in education
Continue to be a great education system for the kids. To evaluate the impact of kids with significant learning/developmental issues to the overall learning of the other kids in the classroom and the time away from the teacher to work with the class, and decide an action plan to accomodate or not accomodate this going forward.	Be great for the kids	All-accomodating action plan	Evaluation of impact of issues in classrooms that distract from teaching and learning Action plan to accommodate or not	Great education system for kids Consideration for all children
I hope FSMA continues to hold strong to its vision and mission because that is what makes the school so great. You are not confined by the stupid rules that public schools have so that you can truly offer a better education that makes a difference in the lives of your students. FSMA was born out of a love to help the kids learn and grow and that shows through in everything you do and how the children are treated. Additionally, the Montessori philosophy is marvelous and helps to bring out the best in the students. If you were to offer upper grades I would love to have my daughter continue on at FSMA through 12 grade.	Vision, Montessori	Expand	Hold strong to mission and vision Remain true to being born of a love to help kids grow Montessori philosophy	Offers a better education that makes a difference in kids lives Shows in all FSMA does and how children are treated Brings out the best in students

As you peer into the future, what are your hopes & dreams for FSMA in the years to come?	Hope & Dream: One-Word Summary (Continue, Cont. to:)	Hope & Dream: On-Word Summary (New/Add)	Need	Value
Fsma Expansion, 100% family involvement amongst Fsma community, youngest accepted to Fsma, to be with older sibling, Fsma is used as model for other public Montessori schools!		Expand, Model for others	100% Family Involvement Youngest accepted Public Montessori @FSMA	Community Siblings together Model for others
My hope is that the energy and enthusiasm which were so pervasive in the early years continue and even grow as the years go by. I dream of attending an FMSA high school graduation :)	Energy and enthusiasm	Expand	Continued energy and enthusiasm	Growth in spirit and size (dream of attending HS graduation)
To go to 8th grade and continue with the great things they are doing. There is so much dedication from Courtney, that if she were to ever leave, I hope that the mission would remain the same.	Greatness	Expand	Continue to 8 th grade	Continue with greatness (dedication of administration and to mission)
Extend Charter to include minimum 7 and 8.		Expand	7 th and 8 th grade	Extended charter
1) Be more open to the efforts that working parents can contribute (coffee and conversation at 930??). 2) Be more cognizant of the needs of students who may need more structure and provide the structure they need to do well with the montessori method of learning.		Be inclusive	Openness to working parents and efforts to contribute Cognizant of those that need more structure	Scheduling awareness ?scheduling coffee and convo at 9:30? Provide more structure for those that need it to succeed in Montessori

As you peer into the future, what are your hopes & dreams for FSMA in the years to come?	Hope & Dream: One-Word Summary (Continue, Cont. to:)	Hope & Dream: On-Word Summary (New/Add)	Need	Value
I would hope that in the future FSMA offered after care, even if I had to pay. I hope that a second language is added to the regular curriculum, not just after school I hope that after school programs were not as expensive		Second Language, After Care	After care After school programs Second language	Willing to pay for it If they were not so expensive As part of regular curriculum vs just after school
I'd like to have my children continue through middle school at FSMA. I'd also like an affordable and convenient after care solution to be worked out. Lastly, I'd like communication to be a little better in terms of giving parents more notice for events (not just days, but times as well).		Expand	Through 8 th grade After care solution Timely Communication of events	Expansion Affordable and convenient Share dates + times
That FSMA would be more diverse and have diverse teachers and faculty. I feel like there is a subset of families that get preferential treatment and they do not include students of diverse cultures		Diversity (community & staff)	Diversity in families and faculty	Non preferential treatment for all
I hope that my daughter is always accepted for being uniquely herself and I dream of her being able to live our her own dreams and passions once she has discovered them in an environment that lets her be who she is meant to be. Thank you for making this an option for our children!	Acceptance of uniqueness		Environment that lets kids be who they are meant to be	Uniqueness fostered and accepted
I'd love to see it expand to 8th grade.		Expand	8 th grade	expansion
The fact the school will go to 8 and if possible to 12.		Expand	8 th or possibly 12 th grade	Possibilities
To add 7-12 And preschool		Expand	7-12 grades, preschool	

As you peer into the future, what are your hopes & dreams for FSMA in the years to come?	Hope & Dream: One-Word Summary (Continue, Cont. to:)	Hope & Dream: On-Word Summary (New/Add)	Need	Value
To grow to 8th grade and to see how the school develops as it becomes more established.		Expand	Grow to 8 th grade	Established and developed FSMA
I would love if FSMA would become a least a K-8th school.		Expand	K-8 (at least)	
That my children continue to enjoy attending school and develop a love of learning. May they leave with a skillset to communicate clearly, be active members of the community and find the information they need.	Nurture love of learning		Enjoy attending school Love of learning	Skillsets to communicate & be active community members Equipd w/nec info
To continue being the wonderful school it is for years to come!	continued success		Continue as wonderful school	Longevity and success
My hopes and dreams are that FSMA continues to grow and that our children could graduate from FSMA College-Bound.	Continued growth	Expand	FSMA college ;)	Continued FSMA growth
keep kids excited about learning and building a close knit community	Continued community		Kids excited about learning community	Consistency Close-knit growth
I am so excited to see how this school is going to grow, and how we are going to grow with it. If there was a k-8 option, I would cry tears of happiness.		Expand	k-8	
I hope FSMA expands to middle school. Although, I will not have any use for it, I hope the school also incorporates a preschool. My dream for FSMA to be as close to authentic Montessori as possible and continue to grow and thrive.	Cont to grow & thrive	Expand	Authentic Montessori Pre-k-8	Expansion and authenticity
1. To continue to spark my child's interest in learning. 2. To teach my child different approaches to solve academic challenges. 3. To offer grades 7&8 so that my child will be academically well equipped to start high school.	Love of learning	Expand	7&8 Academics Different learning approaches	Sparked interest in learning Solving academic challenges Equipped for HS

As you peer into the future, what are your hopes & dreams for FSMA in the years to come?	Hope & Dream: One-Word Summary (Continue, Cont. to:)	Hope & Dream: On-Word Summary (New/Add)	Need	Value
I would love to see an expansion of grades. the atmosphere of our school is something I really love about FSMA, and knowing the difficulty of those middle schools years I would love to have my eventual middle schoolers in a safe,happy and nurturing environment.		Expand	K-8	Safe happy nurturing atmosphere and environment of FSMA
FSMA extends to 8th Grade!		Expand	8 th grade	expand
My hopes and dreams for FSMA is to continue creating joy in the classroom and to do a better job challenging students so they learn more.	Creating joy	Challenging students more	Challenges for students	Learn more
For FSMA to offer through grade 8. Also, starting in 6th grade I'd like do see a second language as part of the curriculum. O		Expand	Through grade 8	Second language
1) To continue to thrive under a wonderful administration and with wonderful teachers, who both value and nurture the development of children intellectually, socially, and emotionally as FSMA has since its inception. 2) To expand from K - 6 to K - 12. If that is not possible to expand to as high a grade as FSMA can!	Thrive	Expand	K-12 or as high as possible Faculty that value and nurture the whole child	Developing children intellectually, socially and emotionally
That we continue to grow in the Montessori Model and continue to add grade levels without losing the integrity of what we are already doing.	Grow	Expand	Add grade levels	Growth with integrity and authenticity to Montessori Model
my biggest hope was that FSMA would extend through 8th grade so this survey is promising ;)		Expand	8 th grade	extend
I'd hope for a more diverse staff.		Diversity in staff	Diverse staff	diversity
To become more diverse and to add 7th and 8th Grade classrooms.		Diversity, Expand	7 th and 8 th grade More diversity	Expansion and diversity

As you peer into the future, what are your hopes & dreams for FSMA in the years to come?	Hope & Dream: One-Word Summary (Continue, Cont. to:)	Hope & Dream: On-Word Summary (New/Add)	Need	Value
To have preschool and To add 7th & 8th grades		Expand	Preschool 7 th and 8 th grade	expansion
To continue to keep up the great Job. My kids love school and every one is like family. Lovely community of teachers and students.	Continued success		Continued great job	Love of school for kids Community is like family Great staff
That they would add more grades.		Expand	+grades	expansion
Expansion to 8 th grade at minimal with the hope to have FSMA become the first Montessori high school in DE. Potentially a new location due to the need if the school expands and also because of the challenge with parking.		Expand	8 th grade, perhaps 1 st public Montessori HS	New location with expansion
I hope that FSMA continues to gain recognition for the amazing nurturing educational system they are providing. I hope the community of the school only grows closer and stronger.	Recognition		Nurturing educational system being provided Community	Recognition for such Close and strong
Excellent school! I am very pleased and very satisfied with FSMA. I am excited to see the school progress every year!	Continued success		Continued excellence	Pleased and satisfied
Up to 8th grade.		Expand	8 th grade	expansion
I sincerely hope that FSMA can expand to a K - 12 school. Courtney and Liz are fantastic leaders and I have all the confidence that they, along with their great team, can make this happen. :) (no pressure!) Although the current location is wonderful in its access to so many great experiences, such as the theater, the library, and the YMCA, it would be fantastic for FSMA to move to a larger location with additional outdoor space.		Expand	k-12 continued greatness from administration and staff new larger location	Expansion Expanded vision Great cultural exposure; outdoor spaces

As you peer into the future, what are your hopes & dreams for FSMA in the years to come?	Hope & Dream: One-Word Summary (Continue, Cont. to:)	Hope & Dream: On-Word Summary (New/Add)	Need	Value
Continue to manage a high quality Montessori school focused on enabling kids a quality education that leads to a path to work on their dreams.	Continued success		High quality Montessori school Path to realized dreams	Enabling kids quality education Aspirational
That FSMA graduating classes prove that FSMA is the best way to prepare young minds for their academic lives ahead of them.	Continued success		Preparing young minds	Academic readiness
I hope the administration never loses the great passion they have now. I dream that they will open a middle school and the first Montessori High School in Delaware. I hope they will encourage other Montessori schools to open throughout the state.	Continued passion	Expand	Montessori Middle and HS	Administrations passion Model for others
To continue to foster a love for learning in my child.	Continued love of learning for children		Love of learning	Fostered in children
To develop an older age educational program that prepares students for education in other settings, including high school, colleges and universities.		Expand	older age educational program	prepares students for education in other settings, including high school, colleges and universities.
I hope that FSMA could eventually expand and add middle school and maybe even high school		Expand	Middle school even HS	Expansion
To continue on the same trajectory, which may prove challenging given its immediate success. To become a high school because I get anxious planning the next school for our child. I almost feel that I cannot fully invest in Montessori philosophy because it will be a temporary learning environment (that hopefully will have a long-term impact). Athletics.	Continued success	Expand	Middle to HS added Continue on current trajectory Athletics	Lessened anxiety in educational planning Continued success

As you peer into the future, what are your hopes & dreams for FSMA in the years to come?	Continued enthusiasm for learning in kids		Cultivate enthusiasm for learning and trying new things	Adventurous learner
expand to grade 8 but expanding to grade 12 would be excellent!		Expand	8 th good, 12 th excellent	expansion
We would like FSMA to continue longer than 6th grade and continue to give our daughter a love of life-long learner!	Love of life-long learning	Expand	Continue past 6 th grade	Love of life long learning
More after-school activities and clubs. It would be great to have bus transportation for after-school activities as well. Parking is very inconvenient, especially during school events. It would be great to have a parking lot or garage for FSMA families. I would volunteer much more if there were designated parking areas in a safe area and close distance to the school.		Conveniences	After School Activities and clubs Parking	Add bus transportation Safe and convenient
I would like to see the grades expand, I think it would be wonderful for children to spend their education in this environment.		Expand	More grades	More education time in this environment
preschool would be wonderful so that the Montessori model could be fulfilled (although too late for my kids). I'd love to see a school through 12th grade...older kids become role models and gain confidence as part of community.		Expand	PreSchool to 12 th grade	Older kids as role models gaining confidence as part of community
I hope FSMA continues to be a vibrant place where students are challenged and enjoy coming to school each day.	Continued success		Students enjoy coming to school every day	Vibrant and challenging place
Evolve and grow to support students through at least 8th grade.		Expand	8 th grade	expansion

As you peer into the future, what are your hopes & dreams for FSMA in the years to come?	Hope & Dream: One-Word Summary (Continue, Cont. to:)	Hope & Dream: On-Word Summary (New/Add)	Need	Value
I hope FSMA continues on its trajectory of strong, caring teachers; wise, strong leadership; and a caring, involved community of students and parents. My dream is to have my sons leave FSMA with a love of learning and strong friendships and fond memories of their time at FSMA.	Continued strength		Strong caring administration and staff Involved Community of students and parents	A love of learning fostered Strong friendships and fond memories
FSMA will continue to expand their after school activities and curriculum		Expand	More afterschool programs and curriculum	expansion
That FSMA will expand and offer more grades (up through 12!) to continue Montessori Education.		Expand	More grades (up through 12)	Continued Montessori Education
To continue to grow through 8th grade, finding a new at 7th grade could be a difficult transition for kids		Expand	Though 8 th grade	continuity
A highly thriving, successful school with lots of parent involvement and happy, bright children.	Thriving		Parent Involvement	Happy, bright Children
That they are able to continue providing top quality teachers, staff and methods to the children. That, were it possible, they be able to grow and expand their reach. Eventually, a new building, or at least an outdoor space for the children to play.	Continued success	Expand	Grow and expand reach New building	Continue providing top quality teachers, staff and methods to the children Outdoor space
Please move to a more child-friendly location. Outdoor space and larger classrooms are a must!		New Location	New location	Outdoor space Larger classrooms
To grow and be able to provide excellent Montessori values and education to all students!	Education for all	Grow	Growth	Provide excellent Montessori values

As you peer into the future, what are your hopes & dreams for FSMA in the years to come?	Hope & Dream: One-Word Summary (Continue, Cont. to:)	Hope & Dream: On-Word Summary (New/Add)	Need	Value
To continue to nurture the individual academic and social needs of each child	Nurturing the individual		nurture the individual academic and social needs of each child	Individualized learning
To grow to 8th grade at least, if not high school! Grow into sports program.		Expand	8 th grade, if not HS Sports programs	Growth
Growth and expansion, but maintaining the spirit of the founding classes.	Spirit of founding cont	Expand	Growth and expansion	maintaining the spirit of the founding classes
To continue to be a place where children can grow to become independent, creative, and have a love of learning	Continue nurturing		A place for children	where children can grow to become independent, creative, and have a love of learning
Continue to be a first class educational institution that provides differentiated learning and cultivates a lifetime love of learning in a caring community environment. Also a shout out for easing into the emails (PTO, teacher, Admin) over the past few months. Nice to not get inundated and focus on getting the kids used to their new communities and routines.	Continued love of learning		first class educational institution	provides differentiated learning and cultivates a lifetime love of learning in a caring community environment
FSMA will continue to help our children acquire all of the tools they need to be successful socially and academically.	Continued success		Tool box for learning	to help our children acquire all of the tools they need to be successful socially and academically
For my child to being more of a life-long learner who loves school rather than sees it as a necessity he has to attend. He has gone from hating a traditional school to tolerating and now being happy to go to FSMA if he has to go to school. Its a process :-)	Continued success		Process of transitioning to loving school	being more of a life long learner who loves school rather than sees it as a necessity he has to attend

As you peer into the future, what are your hopes & dreams for FSMA in the years to come?	Hope & Dream: One-Word Summary (Continue, Cont. to:)	Hope & Dream: On-Word Summary (New/Add)	Need	Value
I wish and hope and pray that fsma would open a high school		Expand	HS	Prayers answered
Our immediate hopes and dreams are that FSMA will add 7th and 8th grade so that our learner may be prepared for life, both academically and socially based on the skills of the classroom and choices they are presented with each day. Being able to choose, prioritize, live in peace among your peers, while learning about the world around you is a gift. To have this gift through middle school at the least, will set the tone for a prosperous fulfilling life of learning to come.	Continued success	Expand	7 th and 8 th grade	be prepared for life, both academically and socially based on the skills of the classroom and choices they are presented with each day
Be a size that allows it to be true to the objective	Authentic		Right-sized	Stay true to objective
My hope is for FSMA to have Montessori established well enough in the classrooms to help over-achieving children excel to his or her own potential. Currently, my oldest child is being held back from potential, and from previous performance in the gifted program at public school. Currently, he seems to be waiting for other children to catch up.	Potential		Montessori established	Kids learning to their potential vs being held back waiting for others

<p>As you peer into the future, what are your hopes & dreams for FSMA in the years to come?</p>	<p>Hope & Dream: One-Word Summary <i>(Continue, Cont. to:)</i></p>	<p>Hope & Dream: On-Word Summary <i>(New/Add)</i></p>	<p>Need</p>	<p>Value</p>
<p>I would love to see it expand to 8th grade and even into high school. I hope the school will continue to thrive and attract kids with Montessori experience to balance out the kids who don't have any; that will continue to improve the culture of the school and Montessori learning. If it ever expands, I love the current building for the lower grades. It is so beautiful and warm for kids. only downside is the lack of green space, though the enclosed outdoor playground is pretty genius (thanks MBNA!) Wish the high school could be nearby but I'd also love green space for outdoor play and after school sports and activities, and it doesn't seem like there's much possibility for open green space like that in the city? Hope there are more language clubs in the future so our kids have a chance to learn a second language early.</p>	<p>Thriving</p>	<p>Expand</p>	<p>8th grade to HS Montessori principles New Upper School nearby</p>	<p>Expansion Continually improving culture Green spaces and athletic activities, plus second language</p>
<p>I would love to see FSMA extend to 8th grade and that it would continue to diversify. I'd also like to see it become a model for other schools.</p>		<p>Expand, be a model</p>	<p>8th grade and diversity</p>	<p>Be a model for other schools</p>

As you peer into the future, what are your hopes & dreams for FSMA in the years to come?	Hope & Dream: One-Word Summary (Continue, Cont. to:)	Hope & Dream: On-Word Summary (New/Add)	Need	Value
My hope is that FSMA continues to build a strong foundation one student at a time. The greatest ambassadors for the school and curriculum are the students themselves, so my hope is that each student continues to matter and my dream is that our learners always look back fondly on their time at FSMA.	Continued success		build a strong fndtn, 1 student at a time greatest ambassadors for school/curriculum are students themselves	<i>each</i> student continues to matter and my dream is that our learners always look back fondly on their time at FSMA
Currently, I will most likely take my children out after 5th grade. Because I think it will be too unlikely to make it into a middle school by lottery after 6th. If FSMA were to go up until 8th, I would definitely make it our middle school!		Expand	8 th grade	Retention if expanded
I hope FSMA will continue to thrive- attracting great teachers and families.	Continued success		Great teachers and families	Thriving
That they can develop a better outdoor space and they can expand to finish out the grade school experience and expand to grade 8.		Expand, New location	Middle school Better outdoor space	Finish out the grade school experience
That the focus continues to be on providing quality teachers with low student/teacher ratios. That the administration continues to be passionate about the school and the children's needs.	Continued success		Low student/teacher ratios	administration continues to be passionate about the school and the children's needs.
I would like FSMA to earn the Montessori accreditation. I would like the school to extend into grades 7 and 8, though high school would be nice too. FSMA is racially diverse, but I would like it to be more economically diverse. Above all else, I would like the school to be successful and serve as a model to expand public Montessori education in DE.		Expand	Montessori accreditation 7 th and 8 th Economically diverse	be successful and serve as a model to expand public Montessori education in the state.

As you peer into the future, what are your hopes & dreams for FSMA in the years to come?	Hope & Dream: One-Word Summary (Continue, Cont. to:)	Hope & Dream: On-Word Summary (New/Add)	Need	Value
I hope FSMA is able to expand charter to at least 8th grade. Possibly even 12 th grade		Expand	8 th or even 12 th grade	expansion
It is my hope that FSMA will expand to 8th grade and beyond in a location that will allow students to safely explore the world around them.		Expand	8 th grade and beyond	Location that allows students to safely explore world around them
Expansion of the program into higher grades is my greatest hope for this school. The power of what FSMA is doing does not "shut off" at grade 6 and demonstrating this could be a game changer in Delaware education.	Powerful	Expand	Expansion to higher grades	The power of what FSMA does, not "shutting off" at grade 6 demonstrating this could be a game changer in DE education.
To expand to K-8 and possibly move its location outside of Wilmington, preferably between Middletown and Wilmington...possibly the Bear area.		Expand	expand to K-8 and possibly move it's location outside of Wilmington	Move south
That the school continues to thrive and the enthusiasm among staff members doesn't die down. That FSMA would add 7th and 8th grade (at least).	Thriving	Expand	7 th and 8 th at least	Thriving school and enthusiastic staff
I would love to see FSMA expand to 8th grade. I think middle school is a difficult time and I would love for my children to be able to continue to be nurtured with a Montessori education through that period of school. I think that the current FSMA campus is beautifully done, but I admit I'd love to see the school have more outdoor/nature space. It would be great if the school could have some land for outside play, a school or community garden, sports, etc. We are so pleased with our experience so far at FSMA and feel so lucky that our 2 not-yet-school-aged children will probably be able to go there as well. It's a real blessing.	Continued nurturing	Expand	8 th grade Green spaces	Nurturing through Montessori Outdoor play and sports, community garden

<p>As you peer into the future, what are your hopes & dreams for FSMA in the years to come?</p>	<p>Hope & Dream: One-Word Summary <i>(Continue, Cont. to:)</i></p>	<p>Hope & Dream: On-Word Summary <i>(New/Add)</i></p>	<p>Need</p>	<p>Value</p>
<p>Every day outdoor recess. Consistency in quality of the Montessori teachers.</p>	<p>Quality</p>	<p>Outdoor recess</p>	<p>Outdoor everyday recess Montessori teachers</p>	<p>Consistency, Quality staff</p>
<p>I hope by the time my child is in 6th grade, you have already expanded to grade 12. I also hope that team sports would be available for middle and high school students, and that your enrollment steadily increases as your quality of staff remains high.</p>		<p>Expand</p>	<p>To 12th grade (with sports for upper school)</p>	<p>As enrollment steadily increases, your quality of staff remains high.</p>
<p>I would love to see FSMA develop sports programs, choir and/or band/orchestra, and theater. I would love FSMA to extend grades through the 8th grade and not just part-way through middle school years.</p>		<p>Expand</p>	<p>Through 8th grade with extra-curricular like</p>	<p>Expansion and arts</p>

			sports, music and theater	
K-8 school		Expand	k-8	expansion
I would love to see FSMA add middle school and even high school.		Expand	add middle school and even high school	expansion
take on grades 7 & 8 in the next 3 years.		Expand	7&8 grades soon	3-yr expansion plan
I am understand that my 4th grade daughter has no 6th grade girls in the class and only 2 other girls in 4th grade. It concerns me that there are so few girls for her to model her behavior. I hope that this will smooth out in time.		Diversity	Gender diversity in upper grades	Role models
Creating A middle & high school curriculum with band & sports.		Expand	Middle and HS	Music and sports with expansion
I would like to see the school expand to additional grades because there is a serious void that only this school can fill		Expand	expand to additional grades	serious void that only this school can fill
That FSMA can deliver 7th and 8th grade in the next 3 years.		Expand	7&8 grades soon	3-yr expansion plan

As you peer into the future, what are your hopes & dreams for FSMA in the years to come?	Hope & Dream: One-Word Summary <i>(Continue, Cont. to:)</i>	Hope & Dream: On-Word Summary <i>(New/Add)</i>	Need	Value
My hopes and dreams are for my kids to be happy and continue their learning education thru FSMA	Continued success		continue their learning education thru FSMA	kids to be happy