

2016-2017 Compliance Monitoring: Tracking LEA Corrections to Address LEA Level Citations

Delaware Design-Lab High School
 Date of Notification: February 21, 2017 All Corrections Made By: May 15, 2017

Evaluation		Verification of Correction			
Regulatory Component	LEA Total	Corrective Actions	LEA Signature	LEA Date	DE DOE Signature DE DOE Date
EVL 2: Reevaluation conducted at least once every three years	12.43%	Provide training to appropriate staff and complete other actions required by the corrective action plan.	<i>[Signature]</i>	5/15/17	
<p><u>EVL 2: LEA Action Log:</u></p> <ul style="list-style-type: none"> Went through all files. Held all meetings necessary to ensure students were re-evaluated once every three years. Held meetings to adopt evaluations that were less than three years old. 					
EVL 3: Variety of sources used to determine eligibility	10.45%	Provide training to appropriate staff and complete other actions required by the corrective action plan.	<i>[Signature]</i>	5/15/17	
<p><u>EVL 3: LEA Action Log:</u></p> <ul style="list-style-type: none"> Interview 23rd February 20th - meeting by Dr. Martinelli about acceptable sources Held meetings with School Psychologists to ensure variety of sources were used. 					

EVL 2 and EVL 3: LEA Action Log

February 23rd - reviewed information regarding reevaluation and sources to determine eligibility with DOE.



April 24th - Professional Development provided to staff regarding the evaluation process.



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<p>EVL 4: Special Rule for Eligibility Determination: ESR documents the IEP team ruled out lack of appropriate instruction in reading/math or Limited English Proficiency (LEP) as determinant factor for eligibility determination</p> <p>EVL 4: LEA Action Log: Feb 23rd - reviewed how to determine appropriate instruction with DOE Feb 26th - trained with Dr Michelle Marinucci, learned about each section of an ESE</p>	13.43%	Provide training to appropriate staff and complete other actions required by the corrective action plan.	<i>[Signature]</i>	2-1-15	
<p>EVL 5: ESR documents the evaluation and eligibility determination, including specific requirements for students with a learning disability (as applicable)</p> <p>EVL 5: LEA Action Log: February 23rd - reviewed documents and requirements in an ESE to complete a determination with DOE Feb 26th - trained by Dr. Marinucci, learned about specific requirements for</p>	4.48%	Provide training to appropriate staff and complete other actions required by the corrective action plan.	<i>[Signature]</i>	2-1-15	
<p>EVL 6: For students without a learning disability (LD): Eligibility was determined by a group of qualified professionals (IEP team) and the parent</p> <p>EVL 6: LEA Action Log: February 23rd - trained by DOE for understanding of how to determine the eligibility of a non-learning disability. February 26th - trained by Dr. Marinucci about different classifications of eligibility.</p>	52.69%	Provide training to appropriate staff and complete other actions required by the corrective action plan.	<i>[Signature]</i>	2-1-15	

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<p>EVL 7: For students with a learning disability (LD): Eligibility was determined by the parent and qualified professionals, including: the students regular education teacher, or if the student does not have a regular education teacher (or preschool teacher), a regular education teacher (or preschool teacher) qualified to teach a student of similar age; AND at least one person qualified to conduct individual diagnostic examinations of students, such as school psychologists, speech-language pathologists, or remedial reading teacher</p>	35.82%	Provide training to appropriate staff and complete other actions required by the corrective action plan.	<i>[Signature]</i>	5-15-17		
<p>EVL 7: LEA Action Log: February 23, 2017 - Professional Development provided by DOE that reviewed how to be needed to be present to determine a Learning Disability. February 24, 2017 - Professional training by Dr. Hernandez, provided information regarding IEP and intervention.</p>						
IEP Meeting Participation						
Regulatory Component	LEA Total	Corrective Actions	LEA Signature	LEA Date	DE DOE Signature	DE DOE Date
<p>IEP 2: IEP Meeting Participants: Parents</p>	71.64%	Provide training to appropriate staff and complete other actions required by the corrective action plan.	<i>[Signature]</i>	5-15-17		
<p>IEP 2: LEA Action Log: February 23, 2017 - Professional Development provided by DOE reviewed the expectation that parents had to attend the meeting. April 24th, 2017 - Professional Development provided to staff that explained the IEP team and the professionals responsible for it.</p>						



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IEP 3: IEP Meeting Participants: Regular Education Teacher	89.60%	Provide training to appropriate staff and complete other actions required by the corrective action plan.	<i>[Signature]</i>	2-15-17		
<p>IEP 3: LEA Action Log: February 23, 2017 - Professional development provided by DOE, reviewed the proper people needed for an IEP team. April 24, 2017 - Professional development provided by staff that explained the IEP team, and the professionals required for it.</p>						
IEP 4: IEP Meeting Participants: Special Education Teacher	82.09%	Provide training to appropriate staff and complete other actions required by the corrective action plan.	<i>[Signature]</i>	2-15-17		
<p>IEP 4: LEA Action Log: February 23, 2017 - Professional development provided by DOE, reviewed the structure of an IEP team. April 24, 2017 - Professional development provided to staff that explained the structure of an IEP team.</p>						
IEP 5: IEP Meeting Participants: LEA Representative	73.13%	Provide training to appropriate staff and complete other actions required by the corrective action plan.	<i>[Signature]</i>	2-15-17		
<p>IEP 5: LEA Action Log: February 23, 2017 - Professional development provided by DOE, reviewed the structure of an IEP team. April 24, 2017 - Professional development provided to staff that explained the structure of an IEP team.</p>						


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STR 2: Student Invited to IEP Meeting	79.10%	Provide training to appropriate staff and complete other actions required by the corrective action plan.	<i>Joseph M. DeSantis</i>	6/15/17		
<p>STR 2: LEA Action Log: February 23, 2017 - Professional development provided by DOE, reviewed the structure of an IEP team April 24, 2017 - Professional development provided to staff that explained the process required for an IEP team</p>						
STR 3: If student did not attend the IEP meeting where postsecondary goals and transition services were considered, the LEA took other steps to ensure student's strengths, preferences and interests were considered	77.61%	Provide training to appropriate staff and complete other actions required by the corrective action plan.	<i>Joseph M. DeSantis</i>	6/15/17		
<p>STR 3: LEA Action Log: February 23, 2017 - Professional development provided by DOE March 20, 2017 - Professional development provided by Jill Sumner and Dale Matosovich, learned about the transition component of an IEP</p>						
STR 10: A Career Technical Education teacher of the student, or a career technical teacher coordinator, attended the IEP meeting	5.97%	Provide training to appropriate staff and complete other actions required by the corrective action plan.	<i>Joseph M. DeSantis</i>	6/15/17		
<p>STR 10: LEA Action Log: February 23, 2017 - Professional development provided by DOE, reviewed the structure of an IEP team April 24, 2017 - Professional development provided to staff that explained the process required for an IEP team</p>						

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IEP 9: Special Factors: For a Student who is blind or visually impaired: The IEP team considered Student's need for Braille instruction	82.09%	Provide training to appropriate staff and complete other actions required by the corrective action plan.		11-15-18	
<p>IEP 9: LEA Action Log: January 26, 2017 - attended standards based goal writing workshop which reviewed visually impaired considerations. February 26, 2017 - training by Dr. Marinucci, reviewed all components of IEP.</p>					
IEP 10: Special Factors: For a Student who is blind or visually impaired: The Braille instruction needs are addressed in the IEP	82.09%	Provide training to appropriate staff and complete other actions required by the corrective action plan.		11-15-18	
<p>IEP 10: LEA Action Log: January 26, 2017 - attended standards based goal writing workshop which reviewed visually impaired considerations. February 26, 2017 - training by Dr. Marinucci, reviewed all components of IEP.</p>					

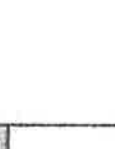

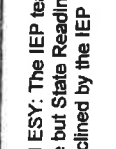
IEP Development					
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<p>IEP 17: Special Factors: For a student who assistive technology needs: The IEP team considered the need for assistive technology devices and services for the child</p>	92.09%	Provide training to appropriate staff and complete other actions required by the corrective action plan.		5/15/17	
<p>IEP 17: LEA Action Log: January 26, 2017 - attended standards based goal writing workshop which reviewed assistive technology needs. February 26, 2017 - training by Dr. Marimuni, reviewed all components of an IEP.</p>					
<p>IEP 18: Special Factors: For a student who assistive technology needs: The assistive technology needs are addressed in the IEP</p>	80.60%	Provide training to appropriate staff and complete other actions required by the corrective action plan.		5/15/16	
<p>IEP 18: LEA Action Log: January 26, 2017 - attended standards based goal writing workshop, which reviewed assistive technology needs. February 26, 2017 - training by Dr. Marimuni, reviewed all components of an IEP.</p>					


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<p>IEP 19: Special Factors: For a Student who has difficulty accessing and/or using grade-level textbooks and other core materials in standard print formats. The IEP team considered Student's needs for interventions, supports, and strategies</p> <p>IEP 19: LEA Action Log: February 26, 2017 - training by Dr. Marinucci, reviewed all components of an IEP.</p>	83.58%	Provide training to appropriate staff and complete other actions required by the corrective action plan.	<i>[Signature]</i>	2-27-17			
<p>IEP 20: Special Factors: For a Student who has difficulty accessing and/or using grade-level textbooks and other core materials in standard print formats. The interventions, supports, and strategies are addressed in the IEP</p> <p>IEP 20: LEA Action Log: February 26, 2017 - training by Dr. Marinucci, reviewed all components of an IEP.</p>	83.58%	Provide training to appropriate staff and complete other actions required by the corrective action plan.	<i>[Signature]</i>	2-27-17			

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<p>IEP 27: Special Factors: For a student who has limited reading proficiency: The IEP team considered Student's need for reading services, supports and evidence-based interventions</p> <p>IEP 27: LEA Action Log: February 29, 2017-training by Dr. Marinucci, reviewed all components of an IEP.</p>	82.09%	Provide training to appropriate staff and complete other actions required by the corrective action plan.		2/29/17		
<p>IEP 28: Special Factors: For a student who has limited reading proficiency: The interventions, supports and strategies are addressed in the IEP</p> <p>IEP 28: LEA Action Log: February 24, 2017-training by Dr. Marinucci, reviewed all components of an IEP.</p>	82.09%	Provide training to appropriate staff and complete other actions required by the corrective action plan.		2/24/17		

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IEP 21: IEP contains a statement of special education and related services and supplementary aids and services, based on a peer-reviewed research to extent practicable, to be provided to Student, and a statement of the program modifications or supports for school personnel	83.58%	Provide training to appropriate staff and complete other actions required by the corrective action plan.		2/26/17	
<p>IEP 21: LEA Action Log:</p> <p>February 23, 2017 - Professional development with DOE</p> <p>February 26, 2017 - trained with Dr. Marinucci, learned about the statement needed for modifications and supports.</p>					

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IEP 23: IEP contains statement of frequency, duration and location of services and modifications	59.70%	Provide training to appropriate staff and complete other actions required by the corrective action plan.	<i>[Signature]</i>	7-15-15	
<p><u>IEP 23: LEA Action Log:</u> February 23, 2017 - Professional development provided by DOE. February 26, 2017 - Professional development provided by Dr. Marinucci. January 26, 2017 - attended standard based goal writing workshop</p>					
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IEP 24-26: IEP contains statement of Student's present level of academic achievement and functional performance, AND IEP contains description of how Student's progress toward meeting annual goal will be measured, AND IEP contains statement of measurable annual goal, including academic and functional goals	14.93%	Provide training to appropriate staff and complete other actions required by the corrective action plan.	<i>[Signature]</i>	7-15-15	
<p><u>IEP 24-26: LEA Action Log:</u> January 26, 2017 - attended standard based goal writing workshop training provided on PEPs, annual goals, and benchmarks. February 23, 2017 - Professional development by DE about providing training regarding PEPs and annual goals February 26, 2017 - trained by Dr. Marinucci about develop PEPs, annual goals, and benchmarks.</p>					

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IEP 33: State Reading Based ESY: The IEP team considered Student's eligibility for State Reading Based ESY		90.60%	Provide training to appropriate staff and complete other actions required by the corrective action plan.		2/25/17	
<u>IEP 33: LEA Action Log:</u> February 23, 2017 - Professional development provided by DOE, reviewed eligibility requirements for State Reading Based ESY. February 26, 2017 - Professional development by Dr. Marinucci, reviewed all parts of an IEP.						
Regulatory Component		LEA Total	Corrective Actions	Verification of Correction		
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IEP 34: State Reading Based ESY: The IEP team determined Student is eligible for State Reading Based ESY		92.09%	Provide training to appropriate staff and complete other actions required by the corrective action plan.		2/25/17	
<u>IEP 34: LEA Action Log:</u> February 23, 2017 - Professional development provided by DOE, reviewed eligibility requirements for State Reading Based ESY. February 26, 2017 - Professional development by Dr. Marinucci, reviewed all parts of an IEP.						
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IEP 35: State Reading Based ESY: The IEP team determined Student is eligible but State Reading Based ESY services were declined by the IEP team		92.09%	Provide training to appropriate staff and complete other actions required by the corrective action plan.		2/25/17	
<u>IEP 35: LEA Action Log:</u> February 23, 2017 - Professional development provided by DOE reviewed eligibility requirements for State Reading Based ESY. February 26, 2017 - Professional development by Dr. Marinucci, reviewed all parts of an IEP.						

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LRE 3: IEP contains explanation of the extent, if any, to which Student will not participate with non-disabled children in the regular class	68.66%	Provide training to appropriate staff and complete other actions required by the corrective action plan.		2/21/17	
LRE 3: LEA Action Log:					
February 23, 2017 - Professional development by DOE, learned about the explanation to participation categories.					
February 26, 2017 - training provided by Dr. Marianne for participation categories.					