

The Bryan Allen Stevenson School of Excellence
 Section 3 - Attachment 6 - School Calendar and Schedule

Aug 2023							Sep 2023							Oct 2023						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5						1	2							
6	7	8	9	10	11	12	3	4	5	6	7	8	9	1	2	3	4	5	6	7
13	14	15	16	17	18	19	10	11	12	13	14	15	16	8	9	10	11	12	13	14
20	21	22	23	24	25	26	17	18	19	20	21	22	23	15	16	17	18	19	20	21
27	28	29	30	31			24	25	26	27	28	29	30	22	23	24	25	26	27	28
														29	30	31				
Nov 2023							Dec 2023							Jan 2024						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4						1	2		1	2	3	4	5	6
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13
12	13	14	15	16	17	18	10	11	12	13	14	16	17	14	15	16	17	18	19	20
19	20	21	22	23	24	25	18	19	20	21	22	23	24	21	22	23	24	25	26	27
26	27	28	29	30			25	26	27	28	29	30	31	28	29	30	31			
Feb 2024							Mar 2024							Apr 2024						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3						1	2		1	2	3	4	5	6
4	5	6	7	8	9	10	3	4	5	6	7	8	9	7	8	9	10	11	12	13
11	12	13	14	15	16	17	10	11	12	13	14	15	16	14	15	16	17	18	19	20
18	19	20	21	22	23	24	17	18	19	20	21	22	23	21	22	23	24	25	26	27
25	26	27	28	29			24	25	26	27	28	29	30	28	29	30				
							31													
May 2024							June 2024							July 2024						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4							1		1	2	3	4	5	6
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31			
							30													

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Important Dates
Teacher Professional Development (PD)
School Closed
School Beginning and End Dates
Interim Report Dates
Half-Days for Students
Summer Programming

2022

August	14-31	Teacher Professional Development - All Teachers
September	1	Teacher Professional Development - All Teachers
	4	School Closed (Labor Day)
	5	First Day of School
	25	Interim Reports
	26	Early Dismissal for Students (Half-Day PD)
October	13	Early Dismissal for Students (Half-Day PD)
November	3	Professional Development - No School for Students
	10	School Closed (Veteran's Day)
	20	Early Dismissal for Students (Half-Day for Grades)
	21-24	Thanksgiving Holiday
December	7	Interim Reports
	19	Professional Development - No School for Students
	20-30	Winter Break

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2023

January	1	School Closed (New Year's Day)
	15	School Closed (Dr. Martin Luther King Jr. Day)
	26	No School for Students (Grading Day)
February	9	Early Dismissal for Students (Half-Day PD)
	14	School Closed (President's Day)
	23	Interim Reports
March	15	Early Dismissal for Students (Half-Day Conferences)
April	1-5	Spring Break
	26	Early Dismissal for Students (Half-Day PD)
May	3	Interim Reports
	27	School Closed (Memorial Day)
	30-31	Early Dismissal for Students (Half-Day Final Exams)
June	3-4	Early Dismissal for Students (Half-Day Final Exams)
	6	Last Day of School for Students
	11	Last Day of School for Teachers
	24	Summer Programming Begins
July	4	School Closed (Independence Day)

Quarter I – 9/5 - 11/3	Quarter II – 11/6 - 1/31	Quarter III – 2/1 - 4/12	Quarter IV – 4/15 - 6/6
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6th Grade	Monday	Tuesday	Wednesday	Thursday	Friday
8:10 - 8:35	Student Arrival & Breakfast				
8:39 - 9:14	Morning Meeting in Advisory				
9:18 - 10:38	Block A - 1	Block B - 1	Block A - 2	Block B - 2	Synthesis Day
10:42 - 11:42	Block A - 2	Block B - 2	Block A - 3	Block B - 3	
11:46 - 2:02	Lunch (11:46 - 12:16) Free Time (12:18 -12:38) Block C begins at 12:42				Lunch
	Block A - 3	Block B - 3	Block A - 4	Block B - 4	Synthesis Day
2:06 - 3:06	Block A - 4	Block B - 4	Block A - 1	Block B - 1	
3:10 - 4:25	Service	Club	Service	Club	Service/Club Flex
4:30	Dismissal				

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7th Grade	Monday	Tuesday	Wednesday	Thursday	Friday
8:10 - 8:35	Student Arrival & Breakfast				
8:39 - 9:14	Morning Meeting in Advisory				
9:18 - 10:38	Block A - 1	Block B - 1	Block A - 2	Block B - 2	Synthesis Day
10:42 - 11:42	Block A - 2	Block B - 2	Block A - 3	Block B - 3	
11:46 - 2:02	Block A - 3	Block B - 3	Block A - 4	Block B - 4	
	Block C ends at 1:06 Lunch (1:10 - 1:40) Free Time (1:42 -2:02)				Lunch
2:06 - 3:06	Block A - 4	Block B - 4	Block A - 1	Block B - 1	Synthesis Day
3:10 - 4:25	Service	Club	Service	Club	Service/Club Flex
4:30	Dismissal				

Sample Half-Day Schedule

6th Grade	Monday
8:10 - 8:35	Student Arrival & Breakfast
8:39 - 9:14	Morning Meeting in Advisory (35 mins)
9:18 - 10:28	Block A - 1 (70 mins)
10:32 - 11:42	Block A - 2 (70 mins)
11:46 - 12:56	Lunch (11:46 - 12:16) (30 mins)
	Service Block (12:21 - 12:56) (35 mins)
1:00	Dismissal

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Understanding the School Day

- **Morning Advisory:** Students will be given time to reflect on the day, build school culture and lead during this time. This will be small group time where all students will gather together with their Advisory teachers. Advisory teachers will follow their students through graduation, providing them with academic and socio-emotional support.
- **Academic Blocks:** Students will have 60 to 80 min classes in rotating blocks. The block scheduling promotes an increased depth of content instruction and encourages student-led learning. The rotation ensures that students get to be with all of their teachers at the times of day that are most optimal for them. For instance, some students do best in the morning while others are more focused after lunch. Additionally, academic blocks to better prepare students for college and career expectations in post-secondary life.
- **Service/Club Flex:** BASSE, INC. is committed to community service and development. Students will research the needs of the community and create, develop, and implement community-based projects three times per week throughout the school year in our extended school day. On days students are not fulfilling their service requirements, students will participate in a variety of clubs based on student interests. Students will engage with debate, chess, music, writing, language, sports, and other activities during this time. All BASSE students are required to participate in a club activity.
- **Synthesis Day:** BASSE is committed to giving students choice and leadership. Students will have the opportunity to guide their own learning during Synthesis Day, completing long-term service or academic projects, getting extra help or tutoring, enriching their content knowledge in a subject area of interest, or participating in small groups. At the beginning of the school year, students will receive more guidance on how to structure their day with the goal of their having complete autonomy by the second half of the school year. Teachers will monitor and facilitate learning and support as needed.

Why an extended school day?

BASSE, INC. believes in providing students with a rigorous and challenging academic experience while deeply immersing them in community opportunities and career experiences. We know that in order to accomplish both, we will need a little additional time each day.

Additionally, we recognize that the majority of our students have working parents. In order to better support the interests of our students and families, we opted to align our operational hours with those of the average work schedule to save our parents and caregivers time and money.

Total Annual Instructional Hours: 1,094.5 (Academic Blocks + Service/Club Blocks)

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6th Grade Teacher	Monday	Tuesday	Wednesday	Thursday	Friday
7:50 - 8:10	Teacher Arrival and Morning Prep/Self-Care				
8:10 - 8:35	Student Arrival & Breakfast				
8:39 - 9:14	Morning Meeting in Advisory				
9:18 - 10:38 80 minutes	Block A - 1	Block B - 1	Block A - 2 Planning 40 - Ind./40 - Team	Block B - 2	Synthesis Day 140 40 - RTI 60 - Planning 40 - Content Room Duty (CRD)
10:42 - 11:42 60	Block A - 2 Planning	Block B - 2	Block A - 3	Block B - 3	
11:46 - 2:02 30 - Lunch 20 - Duty 80 - Class	Lunch (11:46 - 12:16) Free Time (12:18 -12:38) Block C begins at 12:42				Lunch 30 - Lunch 20 - Duty
	Block A - 3	Block B - 3	Block A - 4	Block B - 4 Planning 40 - Ind./40 - Team	Synthesis Day 140 40 - CRD 40 - Collaborative Planning 60 - Independent Study Duty
2:06 - 3:06 60	Block A - 4	Block B - 4 Planning	Block A - 1	Block B - 1	
3:10 - 4:25 75	Service	Club Content Plan	Service	Club Cross- Curricular Plan	Service/Club Flex
4:30	Dismissal				

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Understanding the Teacher Schedule

Every day, teachers will have at least 70 minutes of individual planning time (including morning prep), a duty-free lunch, and 20 minutes of duty where they're monitoring student free time.

Most days, teachers will have collaborative planning with their grade level or content teams. These team-level meetings will be used to analyze student data, provide professional development from lead teachers, share observations, challenges, and facilitate collaborative problem-solving.

On Synthesis Days, teachers will have a variety of responsibilities, in addition to individual and collaborative planning time. Teachers may be responsible for providing response-to-intervention (RTI) instruction, facilitating a content room (CR), or monitoring an independent study room (ISR). Content rooms will be for students who are receiving additional support in a specific subject area. For instance, a student who needs additional time to work on their ELA instruction would go to the ELA content room to work with peers and ELA teachers to receive that support. An independent study room would be for students who don't need additional support but who may want to enrich their skills. For example, a student who excels in all of their course work would use this time to work on a cross-curricular project where they are connecting their science and math coursework. RTI, CRs, and ISRs would be available throughout Synthesis Days, and students' individual schedules would be selected each week in their advisory block (as guided by their PLP).

Finally, teachers would lead the service block every other day and use "club" days as collaborative planning time or, if they choose, to lead a club.