

The Bryan Allen Stevenson School of Excellence
Section 3 - Attachment 10 - Remote Learning Plan

BASSE Remote Learning Plan*
<i>Phase 1</i> <i>Full-Remote</i>
<p><u>Student Learning</u></p> <p>The goal of the full-remote learning model is to provide students with a well-rounded education in the content areas that would be offered if students were attending in-person. Students will attend classes in both synchronous and asynchronous formats, with instruction being provided by their regularly assigned teachers. Teacher office hours will also be provided.</p> <p><u>Health & Safety</u></p> <p>Students and their families will be responsible for monitoring their health. However, the school’s nurse will be available for consultation during the full-remote school model.</p> <p><u>Wraparound Services</u></p> <p><i>Nutrition</i></p> <p>Meals (breakfast and lunch) will be provided by curbside pick-up at the school and at hub stops for all families in need of this service, including those who reside outside of school district limits.</p> <p><i>Mental Health Supports</i></p> <p>Students will still have access to mental health supports, including wellness checks and regular appointments remotely during the full-remote model.</p> <p><i>Technology</i></p> <p>All students will be provided with a device, such as a Chromebook, to allow them to participate in synchronous and asynchronous instruction. If a student needs access to the internet, the school will support the student by providing a hot-spot or connecting the student with discounted internet access from a local provider. Students will also be given the opportunity to participate in the WAVE program. “WAVE is a nonprofit that helps families by providing highly qualified guides to help students with remote learning in small groups called Pods. WAVE’s mission is educational equity. We strive to make our essential services available to all through a charitable model and partnerships with families, employers, and schools,” (wavedelaware.com).</p>

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Typical Student Day

On a typical student day (Monday-Thursday), a student would be expected to:

- Participate in live synchronous lessons with their teacher
- Complete work asynchronously
- Participate in club and service time either synchronously or asynchronously

On Fridays (which is typically BASSE's Synthesis Day), students will complete work asynchronously with access to teacher support via the school's learning management system (most likely Schoology) and an education communication application, such as [Remind](#). Teachers will also hold office hours, which students will be encouraged to attend.

A sample schedule is included below:

8:40 - 9:15 Advisory

9:20 - 10:30 Block A1

- 9:20 - 9:50 Period 1 Live instruction
- 9:50 - 10:30 Period 1 Asynchronous Work

10:35 - 11:45 Block A2

- 10:35 - 11:05 Period 2 Live Instruction
- 11:05 - 11:45 Period 2 Asynchronous Work

11:45 -12:35 Lunch and Midday Free Time

12:40 -1:50 Block A3

- 12:40 - 1:10 Period 3 Live Instruction
- 1:10 - 1:50 Period 3 Asynchronous Work

1:55-3:05 Block A4

- 1:55 - 2:25 Period 4 Live Instruction
- 2:25 - 3:05 Period 4 Asynchronous Work

3:05 - 4:25 Service/Club Block

Typical Teacher Day

On a typical teacher day, a teacher would be expected to:

- Instruct live synchronous lessons
- Plan lessons, including developing and publishing asynchronous work for students
- Lead their club both with synchronous and asynchronous options
- Give feedback to students on their work
- Contact parents and families to build relationships and update them on their students' progress
- Attend professional development provided by BASSE or DDOE

On Fridays (typically BASSE's Synthesis Day), teachers will monitor the school's learning management system (most likely Schoology) and their education communication application for messages from students needing support. They will hold office hours, hold PLCs, plan

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collaboratively, and make parent and family contacts.

A sample schedule is included below:

8:40 - 9:15 Advisory

9:20 - 10:30 Block A1

- 9:20 - 9:50 Period 1 Live instruction
- 9:50 - 10:30 Period 1 Asynchronous Work

10:35 - 11:45 Block A2

- 10:35 - 11:05 Period 2 Live Instruction
- 11:05 - 11:45 Period 2 Asynchronous Work

11:45 -12:35 Lunch and Midday Free Time

12:40 -1:50 Block A3

- Individual Teacher Planning Period

1:55-3:05 Block A4

- 1:55 - 2:25 Period 7 Live Instruction
- 2:25 - 3:05 Period 7 Asynchronous Work

3:05 - 4:25 Service/Club Block

School Calendar Modification

Teacher Start Date: August 14, 2022

Teacher End Date: June 11, 2023

Total Teacher Days: 196

Student Start Date: September 5, 2022

Student End Date: June 6, 2023

Total Student Hours: 1,094.5

BASSE Remote Learning Plan

Phase 2

Hybrid & Remote

Student Learning

The goal of the hybrid learning model is to provide students with a well-rounded education in the content areas that would be offered if students were attending in-person; this is both for students learning remotely at home and students who choose to learn in-person. Students will attend classes in both synchronous and asynchronous formats, with instruction being provided by their regularly assigned teachers. Teacher office hours will also be provided.

Health & Safety

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Remote

Students and their families will be responsible for monitoring their health. However, the school's nurse will be available for consultation.

Hybrid

Students choosing to participate in in-person instruction will be required to complete a [symptom pre-screen](#) before attending school. Students must wear masks and follow all social distancing guidelines. BASSE will follow and implement health and safety protocols aligned with CDC and the Delaware Division of Public Health. BASSE will provide cleaning supplies (i.e., wipes and hand sanitizer), basic health supplies (bandaids, feminine products, etc.), and PPE (gloves and masks) to teachers for their classrooms. The basic health supplies in classrooms will help limit students' traffic to the nurse's office and help keep that environment as sanitary as possible.

Wraparound Services

Nutrition

Remote

Meals (breakfast and lunch) will be provided by curbside pick-up at the school and at hub stops for all families in need of this service, including those who reside outside of school district limits.

Hybrid

Students who qualify will be provided both breakfast and lunch at school. Students must follow all masking guidelines when eating.

Mental Health Supports

Students will still be able to access mental health supports, including wellness checks and regular appointments both remotely and when attending in-person instruction.

Technology

Remote

All students will be provided with a device, such as a Chromebook, to allow them to participate in synchronous and asynchronous instruction. If a student needs access to the

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internet, the school will support the student by providing a hot-spot or connecting the student with discounted internet access from a local provider.

Hybrid

All students will be provided with a device, such as a Chromebook, to allow them to participate in synchronous and asynchronous instruction. Students will be expected to bring their devices to school for in-person instruction on the days they are physically in the building.

Typical Student Day

The student days for hybrid and remote students will closely mirror the full-remote learning model to provide consistency for students if the school returns to the full-remote model.

On a typical student day (Monday-Thursday), a student would be expected to:

- Participate in live synchronous lessons with their teacher, either in-person or remotely
- Complete assignments, either in-person or remotely
- Participate in club and service time either synchronously or asynchronously

An alternating student attendance schedule will be developed depending on student enrollment. For instance, half of the student body would attend classes in-person M-T (attending W-Th remotely).

On Fridays (which is typically BASSE’s Synthesis Day), students will complete work asynchronously with access to teacher support via the school’s learning management system (most likely Schoology) and an education communication application such as Remind. Teachers will also hold office hours, which students will be encouraged to attend.

<i>Sample Student Schedule - Hybrid</i>	<i>Sample Student Schedule - Remote</i>
<p><u>8:10 - 8:35 Student Arrival and Breakfast</u> <u>8:40 - 9:15 Advisory</u> <u>9:20 - 10:30 Block A1</u> <u>10:35 - 11:45 Block A2</u> <u>11:45 -12:35 Lunch and Midday Free Time*</u> <u>12:40 -1:50 Block A3</u> <u>1:55-3:05 Block A4</u> <u>3:05 - 4:25 Service/Club Block</u> <u>4:30 - Student Dismissal</u></p> <p>*Lunch will be held in classrooms to maintain the same schedule for hybrid and remote students while also following CDC guidelines. Students would be allowed to participate in free time in a large open space, such as the gym or outdoors (weather and student safety)</p>	<p><u>8:40 - 9:15 Advisory</u> <u>9:20 - 10:30 Block A1</u> <u>10:35 - 11:45 Block A2</u> <u>11:45 -12:35 Lunch and Midday Free Time</u> <u>12:40 -1:50 Block A3</u> <u>1:55-3:05 Block A4</u> <u>3:05 - 4:25 Service/Club Block</u></p>

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permitting).	
<i>Typical Teacher Day</i>	
<p>On a typical teacher day, a teacher would be expected to:</p> <ul style="list-style-type: none"> ● Instruct live synchronous lessons, with access for both in-person and remote students ● Plan lessons, including developing and publishing asynchronous work for students ● Lead their club both with synchronous and asynchronous options, with accessibility for both in-person and remote students ● Give feedback to students on their work ● Contact parents and families to build relationships and update them on their students' progress ● Attend professional development provided by BASSE or DDOE <p>On Fridays (typically BASSE's Synthesis Day), teachers will monitor the school's learning management system (most likely Schoology) and their education communication application for messages from students needing support. They will hold office hours, hold PLCs, plan collaboratively, and make parent and family contacts.</p> <p>A sample schedule is included below:</p> <p><u>8:10 - 8:35 Student Arrival and Breakfast</u> <u>8:40 - 9:15 Advisory</u> <u>9:20 - 10:30 Block A1</u> <u>10:35 - 11:45 Block A2</u> <u>11:45 -12:35 Lunch and Midday Free Time*</u> <u>12:40 -1:50 Planning</u> <u>1:55-3:05 Block A4</u> <u>3:05 - 4:25 Service/Club Block</u> <u>4:30 - Student Dismissal</u></p> <p>*If student numbers permit, a socially distanced lunch will take place in the cafeteria. Otherwise, lunch will be held in classrooms to maintain the same schedule for hybrid and remote students while also following CDC guidelines. In-person teaching staff will develop an equitable classroom monitoring schedule for both Lunch and Free Time.</p>	
<i>School Calendar Modification</i>	
<p>Teacher Start Date: August 15, 2022 Teacher End Date: June 13, 2023 Total Teacher Days: 192</p> <p>Student Start Date: September 6, 2022 Student End Date: June 8, 2023</p>	

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Total Student Hours: 1,094.5

BASSE Remote Learning Plan

Phase 3
Fully Open (Inclement Weather Plan)

Student Learning

In the case of inclement weather, students will be able to easily slide back into the fully remote learning schedule to avoid an interruption to their learning. Students will follow the schedule as outlined in the Full-Remote Learning Plan.

Wraparound Services

Nutrition

As long as it is safe for staff, meals (breakfast and lunch) will be provided by curbside pick-up at the school and at hub stops for all families in need of this service, including those who reside outside of school district limits.

Mental Health Supports

Students will still be able to access mental health supports, including wellness checks and regular appointments.

Technology

All students will be provided with a device, such as a Chromebook, to allow them to participate in synchronous and asynchronous instruction. If a student needs access to the internet, the school will support the student by providing a hot-spot or connecting the student with discounted internet access from a local provider.

Typical Student Day

8:40 - 9:15 Advisory

9:20 - 10:30 Block A1

- 9:20 - 9:50 Period 1 Live instruction
- 9:50 - 10:30 Period 1 Asynchronous Work

10:35 - 11:45 Block A2

- 10:35 - 11:05 Period 3 Live Instruction
- 11:05 - 11:45 Period 3 Asynchronous Work

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11:45 -12:35 Lunch and Midday Free Time

12:40 -1:50 Block A3

- 12:40 - 1:10 Period 5 Live Instruction
- 1:10 - 1:50 Period 5 Asynchronous Work

1:55-3:05 Block A4

- 1:55 - 2:25 Period 7 Live Instruction
- 2:25 - 3:05 Period 7 Asynchronous Work

3:05 - 4:25 Service/Club Block

Typical Teacher Day

8:40 - 9:15 Advisory

9:20 - 10:30 Block A1

- 9:20 - 9:50 Period 1 Live instruction
- 9:50 - 10:30 Period 1 Asynchronous Work

10:35 - 11:45 Block A2

- 10:35 - 11:05 Period 3 Live Instruction
- 11:05 - 11:45 Period 3 Asynchronous Work

11:45 -12:35 Lunch and Midday Free Time

12:40 -1:50 Block A3

- Individual Teacher Planning Period

1:55-3:05 Block A4

- 1:55 - 2:25 Period 7 Live Instruction
- 2:25 - 3:05 Period 7 Asynchronous Work

3:05 - 4:25 Service/Club Block

Instructional Delivery (Grades 9-12)

Synchronous Delivery

Teachers will deliver live instruction via Zoom. Teachers will be expected to use various teaching methods including, but not limited to, direct instruction/lecture, visual aids to be presented on-screen, small group interactive activities, and discussion, both whole group and small group.

Asynchronous Delivery

Teachers will provide assignments that directly correlate with and extend the learning that happens during the live instruction portion of the class period. Students are expected to submit their work using the school’s learning management system via a variety of applications including, but not limited to Pear Deck, Flip Grid, and the Google Suite for Education.

Teachers will provide office hours during which students can log in to ask questions and seek

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extra help.

*BASSE's Remote Learning Plan is appropriate for all secondary students, 6-12.