



Delaware English Language Arts Standards Speaking & Listening Learning Progressions

GRADE K: Speaking & Listening Standard 2

<p>College and Career Readiness (CCR) Anchor Speaking & Listening Standard (2): Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p>		
<p>Grade K: Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>	<p>Grade 1: Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>	
<p>Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>		
Progression to Mastery	Key Concepts	Guiding Prompts
<ul style="list-style-type: none"> • Look at a book and understand that illustrations and words convey messages • Understand that there are messages in videos, television programs, and pictures • Listen with the intent to remember what is being said • Recognize which details presented are key to the message • Distinguish between a statement and a question • Generate questions using who, what, where, when, why, and how • Know how to ask appropriate questions • Co-construct answers to questions with teacher • Answer questions to show that they understand • Know that there are places a person can go to ask for help in understanding the message • Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. 	<ul style="list-style-type: none"> • Key details • Question • Illustrations • Statement • Questioning words • Answer • Clarify • Media • Information • Messages • Infer 	<ul style="list-style-type: none"> • What is a statement? • What is a question? • What words can be used to turn a statement into a question? • Do you understand most the information presented? • What confuses you? • Who could you ask to find out more information? • What could you use to find out more information? • What do you think this picture/video is about? • What do you think the author/film/illustrator is trying to tell us?



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GRADE 1: Speaking & Listening Standard 2

<p>College and Career Readiness (CCR) Anchor Speaking & Listening Standard (2): Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p>		
<p>Grade k: Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood</p>	<p>Grade 1: Ask and answer questions about key details in a text read aloud or information presented orally or through other media</p>	<p>Grade 2: Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p>
<p>Ask and answer questions about key details in a text read aloud or information presented orally or through other media</p>		
Progression to Mastery	Key Concepts	Guiding Prompts
<ul style="list-style-type: none"> • Look at a book and understand that illustrations and words convey messages • Understand that there are messages in videos, television programs, and pictures • Listen with the intent to remember what is being said • Recognize which details presented are key to the message • Understand the importance of the title and how it relates to the text • Distinguish between a statement and a question • Generate questions using who, what, where, when, why, and how • Know how to ask appropriate questions • Co-construct answers to questions with teacher • Answer questions to show that they understand • Know that there are places a person can go to ask for help in understanding the message • Ask and answer questions about key details in a text read aloud or information presented orally or through other media 	<ul style="list-style-type: none"> • Key details • Question • Statement • Questioning words • Answer • Media • Information • Clarify • Illustrations • Messages • Infer 	<ul style="list-style-type: none"> • What words can be used to turn a statement into a question? • Look at the title, what do you think this piece is about? • Do you understand most the information presented? • What confuses you? • Who could you ask to find out more information? • What could you use to find out more information? • What happened in the piece that was just presented? • What do you think this picture/video is about? • What do you think the author/film/illustrator is trying to tell us? • If you had to ask one question about the piece, what would it be? • What did you learn as you listened to the piece?



Delaware English Language Arts Standards Speaking & Listening Learning Progressions

GRADE 2: Speaking & Listening Standard 2

<p>College and Career Readiness (CCR) Anchor Speaking & Listening Standard (2): Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p>		
<p>Grade 1: Ask and answer questions about key details in a text read aloud or information presented orally or through other media</p>	<p>Grade 2: Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p>	<p>Grade 3: Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>
<p>Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p>		
Progression to Mastery	Key Concepts	Guiding Prompts
<ul style="list-style-type: none"> • Understand visual, oral, and digital informational formats • Listen with the intent to remember what is being said • Recognize what information is being conveyed through diverse media, such as graphs, videos, and digital resources • Recognize which details presented are key to the message • Understand the importance of the title and how it relates to the text • Generate questions using who, what, where, when, why, and how • Know how to ask appropriate questions • Answer questions to show that they understand • Ask and answer questions about key details in a text read aloud or information presented orally or through other media 	<ul style="list-style-type: none"> • Key details • Question • Statement • Questioning words • Answering • Recount • Describe • Digital media • Infer 	<ul style="list-style-type: none"> • What words can be used to turn a statement into a question? • Look at the title, what do you think this piece is about? • Do you understand most the information presented? • What confuses you? • What could you use to find out more information? • Who could you ask? • What happened in the piece that was just presented? • Can you explain this graph? • This chart explains _____. • Why is information put into charts or graphs? • What do you think the author/film/illustrator is trying to tell us? • If you had to ask one question about the piece, what would it be? • What did you learn as you listened to the piece?



Delaware English Language Arts Standards Speaking & Listening Learning Progressions

GRADE 3: Speaking & Listening Standard 2

<p>College and Career Readiness (CCR) Anchor Speaking & Listening Standard (2): Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p>		
<p>Grade 2: Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p>	<p>Grade 3: Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Grade 4: Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>
<p>Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>		
Progression to Mastery	Key Concepts	Guiding Prompts
<ul style="list-style-type: none"> • Understand visual, oral, and digital informational formats • Recognize what information is being conveyed through diverse media, such as graphs, videos, and digital resources • Recognize which details presented are key to the message • Determine the main idea from details that are key to that message. • Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. 	<ul style="list-style-type: none"> • Main idea • Supporting details • Topic • Diverse media • Diverse formats 	<ul style="list-style-type: none"> • What was the main idea of the piece? • What details support this? • Can you explain this graph? • Why is information put into charts or graphs? • What do you think the author/film/illustrator is trying to tell us? • How did you decide this was the main idea? • If you had to ask one question about the piece, what would it be? • What did you learn as you listened to the piece?



Delaware English Language Arts Standards Speaking & Listening Learning Progressions

GRADE 4: Speaking & Listening Standard 2

<p>College and Career Readiness (CCR) Anchor Speaking & Listening Standard (2): Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p>		
<p>Grade 3: Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Grade 4: Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Grade 5: Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>
<p>Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>		
Progression to Mastery	Key Concepts	Guiding Prompts
<ul style="list-style-type: none"> • Recognize what information is being conveyed through diverse media, such as graphs, graphics, video, digital resources • Recognize the main ideas presented in diverse media including visual, oral, or digital formats • Determine the main idea from details that are key to that message. • Paraphrase the information. • Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. 	<ul style="list-style-type: none"> • Paraphrase • Main idea • Key details • Topic • Recount • Describe • Media • Orally • Quantitatively • Diverse media • Diverse formats • Infer 	<ul style="list-style-type: none"> • What is this text mostly about? • What do you already know about the topic that can help you? • What are important details to include? • How did you decide that these were key details? • Do you have enough details? • Share the main idea with your partner. • Are these your own words? • Summarize what you saw/heard. • Using your own words, what were the main ideas presented in the video? • Tell your group what information the author represented by using the graph/chart. • How did the media the author used contribute to his/her ideas? • Why do you think the author chose to present his/her ideas this way? • What portion of the text, made you think that?



Delaware English Language Arts Standards Speaking & Listening Learning Progressions

GRADE 5: Speaking & Listening Standard 2

<p>College and Career Readiness (CCR) Anchor Speaking & Listening Standard (2): Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p>		
<p>Grade 4: Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Grade 5: Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Grade 6: Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.</p>
<p>Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>		
Progression to Mastery	Key Concepts	Guiding Prompts
<ul style="list-style-type: none"> • Determine the main idea from details that are key to that message. • Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. • Use the main idea and key supporting details to express the central ideas of the information being conveyed through diverse media and formats or read aloud in the student’s own words. • Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. 	<ul style="list-style-type: none"> • Summarize • Paraphrase • Main idea • Key details • Topic • Notes • Answering • Recount 	<ul style="list-style-type: none"> • What are the main ideas? • What are the crucial details necessary for supporting the ideas? • How did you decide that these were key details? • What information is irrelevant or unnecessary? • Summarize what you saw/heard. Are these your own words?