# Delaware English Language Arts Standards
## Speaking & Listening Learning Progressions

### GRADE 6: Speaking & Listening Standard

**College and Career Readiness (CCR) Anchor Speaking & Listening Standard 2:** Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

| Grade 5: Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. |
| Grade 6: Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study. |
| Grades 7: Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study. |

#### Progression to Mastery

- Identify different sources and formats of information
- Identify the purpose of a presentation (persuade, entertain, inform)
- Paraphrase portions of texts read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
- Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
- Interpret information (key information) from various sources
- Explain how different media and formats contribute to how information is interpreted
- Interpret information that is presented visually, through charts and graphs, or

#### Key Concepts

- Interpret
- Diverse media
- Diverse formats
- Visually
- Quantitatively
- Contributes
- Print media
- Digital media
- Issue

#### Guiding Prompts

- What is the topic or issue under investigation?
- What format is used to present the information?
- Summarize what you saw/heard in your own words.
- How did presenting the information visually, quantitatively or orally affect how you understood the information?
- Who is the intended audience? Did this influence which media format was used to deliver the information? How?
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- Explain how the ideas presented clarify a topic, text, or issue.
- Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.
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GRADE 7: Speaking & Listening Standard

College and Career Readiness (CCR) Anchor Speaking & Listening Standard 2:
Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

<table>
<thead>
<tr>
<th>Grade 6:</th>
<th>Grade 7:</th>
<th>Grades 8:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.</td>
<td>Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.</td>
<td>Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.</td>
</tr>
</tbody>
</table>

**Progression to Mastery**

- Identify main ideas in diverse media and formats
- Analyze main ideas in diverse media and formats
- Identify supporting details and ideas in diverse media and formats
- Analyze supporting details and ideas
- Interpret information that is presented visually, through charts and graphs, or speaking.
- Explain how ideas, information, or data clarify a topic, text or issue under study
- Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

**Key Concepts**

- Interpret
- Diverse media
- Diverse formats
- Quantitatively
- Contributes
- Print media
- Digital media
- Issue
- Main idea
- Analyze

**Guiding Prompts**

- What is the main idea of _________?
- How did presenting the information visually, quantitatively or orally affect how you understood the information?
- Did you evaluate how those ideas are presented in the different media? Is the message the same?
- How does using visual media/formats help clarify the ideas within a topic of study?
- Which format or media made the topic easier for you to understand?
- Who is the intended audience? Did this influence which media format was used to deliver the information? How?
- What were some of the supporting details presented? Why would presenting ideas
| and information in a quantitative format make it easier to understand? |
| • How did you analyze the information presented for credibility? |
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### Speaking & Listening Learning Progressions

## GRADE 8: Speaking & Listening Standard

<table>
<thead>
<tr>
<th>College and Career Readiness (CCR) Anchor Speaking &amp; Listening Standard 2:</th>
<th>Grade 8: Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.</th>
<th>Grade 9-10: Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 7: Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.</td>
<td><strong>Progression to Mastery</strong></td>
<td><strong>Key Concepts</strong></td>
</tr>
<tr>
<td><strong>Key Concepts</strong></td>
<td><strong>Guiding Prompts</strong></td>
<td></td>
</tr>
<tr>
<td>• Interpret information that is presented visually, through charts and graphs, or speaking</td>
<td>• What is the main idea or message of __________?</td>
<td>• How is the main idea or message of __________?</td>
</tr>
<tr>
<td>• Identify and analyze main ideas in diverse media and formats</td>
<td>• How does using visual media/formats help clarify the ideas within a topic of study?</td>
<td>• How did the chosen format impact the message?</td>
</tr>
<tr>
<td>• Identify and analyze supporting details and ideas in diverse media and formats</td>
<td>• Describe how media is used to present information</td>
<td>• Who is the intended audience? Did this influence which media format was used to deliver the information?</td>
</tr>
<tr>
<td>• Describe how media is used to present information</td>
<td>• Analyze and explain why information is being presented using a particular format or media</td>
<td>• How did you analyze the information presented for credibility?</td>
</tr>
<tr>
<td>• Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind</td>
<td>• Identify the intended audience</td>
<td>• What was the author’s motive for the presentation?</td>
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<td>• Evaluate the motive of the presenter</td>
<td>• Given the speaker's motive, how was the use of diverse media effective or ineffective?</td>
</tr>
<tr>
<td></td>
<td>• Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind</td>
<td>• Do you think the speaker’s motives were political, social, or commercial? Why?</td>
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<td></td>
<td>• Could you have chosen a different format to present</td>
</tr>
<tr>
<td>its presentation.</td>
<td>this information? What format would you have chosen? What impact would this have on the message and/or the audience?</td>
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</tbody>
</table>
## GRADES 9-10: Speaking & Listening Standard

**College and Career Readiness (CCR) Anchor Speaking & Listening Standard 2:**
Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

| Grade 8: Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation. | Grade 9-10: Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source. | Grades 11-12: Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data. |

### Progression to Mastery

- Investigate a topic using information from a variety of media or formats
- Identify and analyze main ideas and supporting details in diverse media and formats.
- Analyze and explain why information is being presented using a particular format or media from each source.
- Identify the intended audience of each source.
- Evaluate the motive of the presenter of each source.
- Evaluate the credibility of each source.
- Evaluate the accuracy of each source.
- Analyze the purpose of information presented in diverse media and formats.

### Key Concepts

- Integrate
- Diverse formats (visual, quantitative, oral)
- Analyze
- Motive (social, commercial, political)
- Evaluate
- Audience
- Credibility
- Accuracy

### Guiding Prompts

- What topic is under investigation?
- What sources—and in what media or format—should you consider when investigating this topic?
- Who is the intended audience of each source? How did this influence which media format was used to deliver the information?
- Is the source of information credible or accurate? How do you know?
- What is the writer’s motive of each source? Do you think the speaker’s motives were political, social, or commercial? How do you know?
- How can you best capture and integrate sources in different media (e.g., visual,
<table>
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<th>(e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation of each source</th>
<th>mixed media, or audio)?</th>
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<tr>
<td>● Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.</td>
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### Speaking & Listening Learning

### Progressions

#### GRADES 11-12: Speaking & Listening Standard 2

**College and Career Readiness (CCR) Anchor Speaking & Listening Standard 2:**
Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

**Grade 9-10:**
Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.

**Grades 11-12:**
Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.

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<th>Key Concepts</th>
<th>Guiding Prompts</th>
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</table>
| • Gather information from a variety of media or formats for the purpose of solving a problem or making a decision. | • Problem vs. topic  
• Integrate  
• Diverse formats (visual, quantitative, oral)  
• Analyze  
• Motive (social, commercial, political)  
• Evaluate  
• Audience  
• Credibility  
• Accuracy  
• Validity  
• discrepancies | • What problem is under investigation?  
• What sources-and in what media or format-should you consider when investigating this topic?  
• Who is the intended audience of each source?  
How did this influence which media format was used to deliver the information?  
• Is the source of information credible or accurate? How do you know?  
• Did you note any discrepancies in your data? Where did you look for additional source(s) to resolve the discrepancy?  
• How can you best capture and integrate sources in different media (e.g., visual, mixed media, or audio)?  
• What decisions were made as a result of the information presented? Was there a change in thinking? |
| • Analyze and explain why information is being presented using a particular format or media from each source | • Identify the intended audience of each source  
• Evaluate the credibility of each source  
• Evaluate the accuracy of each source  
• Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation of each source  
• Locate discrepancies in the data found between sources or within a single source | • How did this influence which media format was used to deliver the information?  
• What decisions were made as a result of the information presented? Was there a change in thinking? |

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