GRADE K: Speaking & Listening Standard 5

College and Career Readiness (CCR) Anchor Speaking & Listening Standard (5): Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

Grade K:	Grade 1:
CCSS.ELA-LITERACY.SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.	CCSS.ELA-LITERACY.SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

CCSS.ELA-LITERACY.SL.K.5
Add drawings or other visual displays to descriptions as desired to provide additional detail.

Progression to Mastery	Key Concepts	Guiding Prompts
• Choose a topic to speak about. • Use descriptive words to tell about the topic. • Draw or find a picture that helps provide more detail about the topic. • Add drawings or other visual displays to descriptions as desired to provide additional detail.	• Description • Drawing • Visual display • Detail • Topic • Descriptive words	• What will you be speaking about today? • What can you draw to help the audience understand your topic better? • Does this picture match the description provided? • Does your drawing add more detail to the story? • Where might you be able to find a photo or illustration?

Delaware English Language Arts Standards
Speaking & Listening Learning Progressions

GRADE 1: Speaking & Listening Standard 5

College and Career Readiness (CCR) Anchor Speaking & Listening Standard (5): Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

Grade KN:	Grade 1:	Grade 2:
CCSS.ELA-LITERACY.SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.	CCSS.ELA-LITERACY.SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	CCSS.ELA-LITERACY.SL.2.5 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.

CCSS.ELA-LITERACY.SL.1.5
Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

Progression to Mastery	Key Concepts	Guiding Prompts
- Choose a topic to speak about. - Use descriptive words to tell about the topic. - Draw or find a picture that clarifies your ideas, thoughts and feelings about the topic. - Understand that charts, graphs or illustrations help increase understanding. - Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	- Description - Drawing - Illustration - Visual display - Detail - Topic - Descriptive words	- What will you be speaking about today? - What picture can you draw or find to help the audience understand? - Where might you be able to find a photo or illustration? - Does this picture match the description provided? - Does your drawing/illustration clarify details from the text? - Can you add more information that will help clarify your ideas? - What descriptive words can you use to help your presentation be more informative and interesting?

GRADE 2: Speaking & Listening Standard 5

College and Career Readiness (CCR) Anchor Speaking & Listening Standard (5): Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

Grade 1	Grade 2:	Grade 3:
CCSS.ELA-LITERACY.SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	CCSS.ELA-LITERACY.SL.2.5 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.	CCSS.ELA-LITERACY.SL.3.5 Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.

CCSS.ELA-LITERACY.SL.2.5
Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.

Progression to Mastery	Key Concepts	Guiding Prompts
- Select stories or poems suitable for recording. - Understand voice, pitch and inflection suitable for presenting. - Explore the use of audio recording equipment. - Record reading or recounting a story. - Listen to recordings and add visual displays or drawings to clarify ideas, thoughts, and/or feelings. - Create visual displays such as legends, charts, graphs, and display boards. - Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.	- Audio recording - Drawing - Visual display	- What story or poem will you be reading or recounting today? How did you decide? - Did you recite this story/text to reflect what the author intended? - Have you practiced your reading, emphasizing important words or points? - Did you read with expression that is right for this piece? - Did you read at the right pace for this piece? - What visuals will you use to enhance your presentation? - At what time in your presentation will you show your visuals? - Do your visuals support your presentation topic? - Is there any details you can add to your drawing to make the author's message clearer?

GRADE 3: Speaking & Listening Standard 5

College and Career Readiness (CCR) Anchor Speaking & Listening Standard (5): Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

Grade 2	Grade 3:	Grade 4:
CCSS.ELA-LITERACY.SL.2.5 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.	CCSS.ELA-LITERACY.SL.3.5 Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.	CCSS.ELA-LITERACY.SL.4.5 Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.

CCSS.ELA-LITERACY.SL.3.5
Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.

Progression to Mastery	Key Concepts	Guiding Prompts
- Select stories or poems suitable for recording that will engage the audience. - Understand voice, pitch and inflection suitable for presenting. - Explore the use of audio recording equipment. - Record reading or recounting a story. - Listen to recordings and analyze reading fluency and ease of pacing. - Listen to recordings and add a visual displays or drawings to emphasize or enhance certain facts or details. - Create or select visual displays such as legends, charts, graphs, and display boards. - Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.	- Audio recording - Visual display - Pacing - Fluency	- What story or poem will you be reading or recounting today? How did you decide? - Did you recite this story/text in a way that engages your audience? - Have you practiced your reading, emphasizing important words or points? - Did you read with expression that is right for this piece? - Did you read at the right pace for this piece? - What visuals will you use to emphasize or enhance certain facts or details within your presentation? - At what time in your presentation will you show your visuals? - Do your visuals support your presentation topic? - Is there any details you can add to your drawing to make the author's message clearer?

GRADE 4: Speaking & Listening Standard 5

College and Career Readiness (CCR) Anchor Speaking & Listening Standard (5): Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

Grade 3	Grade 4:	Grade 5:
CCSS.ELA-LITERACY.SL.3.5 Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.	CCSS.ELA-LITERACY.SL.4.5 Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.	CCSS.ELA-LITERACY.SL.5.5 Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.

CCSS.ELA-LITERACY.SL.4.5
Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes

Progression to Mastery	Key Concepts	Guiding Prompts
• Explore using audio equipment like tape recorders, video cameras, web cameras, Skype. • Use digital programs, like PowerPoint, Clip Art, Publisher and Photoshop, to add visuals to presentations. • Create visual displays such as legends, charts, graphs, and display boards to convey information. • Listen to recordings and determine if the recording enhances the main idea or theme. • Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.	● Audio recordings ● Visual display ● Presentation ● Main Idea ● Theme	• What is the subject and purpose of your presentation? • What is your main idea/theme? • What information is most important? • What technology will you use? Why did you select that format? • What type of visual display, sound, or video could you include to support your main idea or theme? • Do you want to include an audio recording?

GRADE 5: Speaking & Listening Standard 5

College and Career Readiness (CCR) Anchor Speaking & Listening Standard (5): Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

Grade 4:	Grade 5:	Grade 6:
CCSS.ELA-LITERACY.SL.4.5 Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.	CCSS.ELA-LITERACY.SL.5.5 Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.	CCSS.ELA-LITERACY.SL.6.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.

CCSS.ELA-LITERACY.SL.5.5
Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.

Progression to Mastery	Key Concepts	Guiding Prompts
• Describe various formats of texts (written, audio, video, visual displays). • Discuss the benefits of including a multimedia component into a presentation. • Understand how to create visual displays. • Embed multimedia components (photos, audio, text, animation, etc.) in a presentation. • Use digital media including video cameras, projectors, Powerpoint presentations, document cameras. • Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes. • Preview presentations and determine if the recording enhances the main idea or theme. • Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate	● Audio ● Visual display ● Graphics ● Sounds ● Multimedia components ● Digital media ● Presentation ● Main Idea ● Theme	• What is the subject and purpose of your presentation? • What is your main idea/theme? • What information is most important? • What technology will you use to enhance the understanding of your presentation? How would including that type of media enhance the presentation? • What type of visual display, sound, or video could you include to support your main idea or theme? • Do you want to include a multi-media component? • What multi-media component is most appropriate to enhance your presentation? • What kind of information could you convey by using graphics, sound…? • What digital media could you use to present your data?

to enhance the development of main ideas or themes.		