



## Delaware English Language Arts Standards Speaking & Listening Learning Progressions

### GRADE 6: Speaking & Listening Standard 5

**College and Career Readiness (CCR) Anchor Speaking & Listening Standard: 6.5**

Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

<p><b>Grade 5:</b> Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.</p>	<p><b>Grade 6:</b> Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations <b>to clarify information.</b></p>	<p><b>Grades 7:</b> Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.</p>
<p style="text-align: center;"><b>Progression to Mastery</b></p>	<p style="text-align: center;"><b>Key Concepts</b></p>	<p style="text-align: center;"><b>Guiding Prompts</b></p>
<ul style="list-style-type: none"> <li>• Recognize that multimedia components and visual displays in presentations help convey information to the audience.</li> <li>• Know how to create visual displays and multimedia presentations.</li> <li>• Select appropriate multimedia components that have clear meaning to the presentation.</li> <li>• Know how to embed multimedia components (photos, audio, text, animation, etc.) in a presentation.</li> <li>• Know how to use digital media including video cameras, projectors, Power-Point presentations, document cameras.</li> <li>• Embed photos, video, audio, texts and animation to enhance presentation.</li> <li>• Add audio recordings and visual displays to presentations to clarify information.</li> <li>• Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.</li> </ul>	<ul style="list-style-type: none"> <li>• Textual elements</li> <li>• Multimedia components (e.g., graphics, images, audio, video, interactives)</li> <li>• Visual displays (digital and print)</li> <li>• Clarity</li> </ul>	<ul style="list-style-type: none"> <li>• What is the message or information you want to convey to your audience?</li> <li>• What information is the most important? What kind of information could you convey by using animation, graphics, sound?</li> <li>• What digital media could you use to present your data clearly?</li> <li>• How would including media help the presentation?</li> <li>• Do the components help clarify the presentation?</li> <li>• How did you decide which images you would include?</li> <li>• Did you strategically place your media components and visual displays to enhance understanding of your presentation topic?</li> </ul>



## Delaware English Language Arts Standards Speaking & Listening Learning Progressions

### GRADE 7: Speaking & Listening Standard 5

<p><b>College and Career Readiness (CCR) Anchor Speaking &amp; Listening Standard: 7.5</b> Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.</p>		
<p><b>Grade 6:</b> Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.</p>	<p><b>Grade 7:</b> Include multimedia components and visual displays in presentations to clarify <b>claims and findings and emphasize salient points.</b></p>	<p><b>Grades 8:</b> Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.</p>
<p style="text-align: center;"><b>Progression to Mastery</b></p>	<p style="text-align: center;"><b>Key Concepts</b></p>	<p style="text-align: center;"><b>Guiding Prompts</b></p>
<ul style="list-style-type: none"> <li>• Recognize that multimedia components and visual displays in presentations help convey information to the audience.</li> <li>• Articulate the claims, findings, and salient points in the overall message.</li> <li>• Select appropriate multimedia components that clarify or emphasize the claims, findings, and salient points.</li> <li>• Know how to create visual displays and multimedia presentations.</li> <li>• Know how to embed multimedia components (photos, audio, text, animation, etc.) in a presentation.</li> <li>• Know how to use digital media including video cameras, projectors, Power-Point presentations, document cameras.</li> <li>• Embed photos, video, audio, texts and animation to enhance presentation.</li> <li>• Add audio recordings and visual displays to presentations to clarify information.</li> <li>• Include multimedia components (e.g., graphics, images, music, sound) and visual displays in</li> </ul>	<ul style="list-style-type: none"> <li>• Claim</li> <li>• Findings</li> <li>• Salient points</li> <li>• Textual elements</li> <li>• Multimedia components (e.g. graphics, images, audio, video, interactives</li> <li>• Visual displays (digital and print)</li> </ul>	<ul style="list-style-type: none"> <li>• What is the message or information you want to convey to your audience?</li> <li>• What information is the most important? What kind of information could you convey by using animation, graphics, sound?</li> <li>• What digital media could you use to present your data clearly?</li> <li>• Which claims, findings, or salient points should you use multimedia components to clarify or emphasize?</li> <li>• How did you decide which images you would include?</li> <li>• Did you strategically place your media components and visual displays to enhance understanding of your message?</li> </ul>



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<p>presentations to clarify information.</p> <ul style="list-style-type: none"><li>• Include multimedia components and visual displays in presentations to clarify <b>claims and findings and emphasize salient points.</b></li></ul>		
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## Delaware English Language Arts Standards Speaking & Listening Learning Progressions

### GRADE 8: Speaking & Listening Standard 5

<p><b>College and Career Readiness (CCR) Anchor Speaking &amp; Listening Standard: 8.5</b> Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</p>		
<p><b>Grade 7:</b> Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.</p>	<p><b>Grade 8:</b> Integrate multimedia and visual displays into presentations to clarify information, <b>strengthen claims and evidence, and add interest.</b></p>	<p><b>Grade 9-10:</b> Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.</p>
<p><b>Progression to Mastery</b></p>	<p><b>Key Concepts</b></p>	<p><b>Guiding Prompts</b></p>
<ul style="list-style-type: none"> <li>• Recognize that multimedia components and visual displays in presentations help convey information to the audience.</li> <li>• Articulate the claims, findings, and salient points in the overall message.</li> <li>• Select appropriate multimedia components that clarify or emphasize the claims, findings, and salient points.</li> <li>• Know how to create visual displays and multimedia presentations.</li> <li>• Know how to embed multimedia components (photos, audio, text, animation, etc.) in a presentation Know how to use digital media including video cameras, projectors, Power-Point presentations, document cameras.</li> <li>• Embed photos, video, audio, texts and animation to enhance presentation.</li> <li>• Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.</li> <li>• Integrate multimedia and visual displays into presentations to clarify information, <b>strengthen claims and evidence, and add interest.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Claim</li> <li>• Evidence</li> <li>• Textual elements</li> <li>• Multimedia components (e.g. graphics, images, audio, video, interactives</li> <li>• Visual displays (digital and print)</li> <li>• Enhancement</li> </ul>	<ul style="list-style-type: none"> <li>• How did the use of this technology help convey your presentation’s message to your audience?</li> <li>• What digital media did you use to strengthen claims and evidence and add interest to your presentation?</li> <li>• What other technology can you use to help clarify your presentation?</li> <li>• What kind of information could you convey by using animation, graphics, sound?</li> <li>• How did you decide which images you would include?</li> <li>• Did you strategically place your media components and visual displays to enhance understanding of your presentation topic?</li> <li>• Where could you add multimedia components to enhance your message in way that adds interest for your audience?</li> </ul>



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### GRADES 9-10: Speaking & Listening Standard 5

<p><b>College and Career Readiness (CCR) Anchor Speaking &amp; Listening Standard 9-10. 5:</b> Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</p>		
<p><b>Grade 8:</b> Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.</p>	<p><b>Grade 9-10:</b> <b>Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.</b></p>	<p><b>Grades 11-12:</b> Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.</p>
<p style="text-align: center;"><b>Progression to Mastery</b></p>	<p style="text-align: center;"><b>Key Concepts</b></p>	<p style="text-align: center;"><b>Guiding Prompts</b></p>
<ul style="list-style-type: none"> <li>• Identify findings, reasoning, and evidence in your message that would benefit from a multimedia component to either add interest or solve a problem.</li> <li>• Select appropriate multimedia components that clarify or emphasize the claims, findings, and salient points.</li> <li>• Know how to use digital media including video cameras, projectors, Power-Point presentations, document cameras.</li> <li>• Embed photos, video, audio, texts and animation to enhance a digital presentation.</li> <li>• Apply basic design principles to improve the digital presentation.</li> <li>• Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.</li> </ul>	<ul style="list-style-type: none"> <li>• Findings</li> <li>• Reasoning</li> <li>• Evidence</li> <li>• Digital media(e.g. textual elements, graphics, images, audio, video, interactives)</li> <li>• Visual displays (digital and print)</li> <li>• Enhancement</li> </ul>	<ul style="list-style-type: none"> <li>• What is your message about this subject?</li> <li>• What are the most important elements of your message?</li> <li>• What digital media elements would best convey these important elements? Which ones would provide clarity and prove engaging to the audience?</li> <li>• What problem would it solve by using multimedia elements in your digital presentation?</li> <li>• What design considerations (color, fonts, composition) should you consider to improve the presentation?</li> </ul>



## Delaware English Language Arts Standards Speaking & Listening Learning Progressions

### GRADES 11-12: Speaking & Listening Standard 5

<p><b>College and Career Readiness (CCR) Anchor Speaking &amp; Listening Standard 11-12. 5:</b> Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</p>		
<p><b>Grade 9-10:</b> Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.</p>	<p><b>Grades 11-12:</b> Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.</p>	
Progression to Mastery	Key Concepts	Guiding Prompts
<ul style="list-style-type: none"> <li>• Identify findings, reasoning, and evidence in your message that would benefit from a multimedia component to either add interest or solve a problem.</li> <li>• Select appropriate multimedia components that clarify or emphasize the claims, findings, and salient points.</li> <li>• Know how to use digital media including video cameras, projectors, Power-Point presentations, document cameras.</li> <li>• Embed photos, video, audio, texts and animation to enhance a digital presentation.</li> <li>• Apply basic design principles to improve the digital presentation.</li> <li>• Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.</li> </ul>	<ul style="list-style-type: none"> <li>• Findings</li> <li>• Reasoning</li> <li>• Evidence</li> <li>• Digital media(e.g. textual elements, graphics, images, audio, video, interactives)</li> <li>• Visual displays (digital and print)</li> <li>• Enhancement</li> </ul>	<ul style="list-style-type: none"> <li>• What is your message about this subject?</li> <li>• What are the most important elements of your message?</li> <li>• What digital media elements would best convey these important elements? Which ones would provide clarity and prove engaging to the audience?</li> <li>• What problem would it solve by using multimedia elements in your digital presentation?</li> <li>• What design considerations (color, fonts, composition) should you consider to improve the presentation?</li> </ul>