**GRADE 6: Speaking & Listening Standard 5**

**College and Career Readiness (CCR) Anchor Speaking & Listening Standard: 6.5**
Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

<table>
<thead>
<tr>
<th>Grade 5:</th>
<th>Grade 6:</th>
<th>Grades 7:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.</td>
<td>Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.</td>
<td>Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.</td>
</tr>
</tbody>
</table>

**Progression to Mastery**

- Recognize that multimedia components and visual displays in presentations help convey information to the audience.
- Know how to create visual displays and multimedia presentations.
- Select appropriate multimedia components that have clear meaning to the presentation.
- Know how to embed multimedia components (photos, audio, text, animation, etc.) in a presentation.
- Know how to use digital media including video cameras, projectors, PowerPoint presentations, document cameras.
- Embed photos, video, audio, texts and animation to enhance presentation.
- Add audio recordings and visual displays to presentations to clarify information.
- Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.

**Key Concepts**

- Textual elements
- Multimedia components (e.g., graphics, images, audio, video, interactivities)
- Visual displays (digital and print)
- Clarity

**Guiding Prompts**

- What is the message or information you want to convey to your audience?
- What information is the most important? What kind of information could you convey by using animation, graphics, sound?
- What digital media could you use to present your data clearly?
- How would including media help the presentation?
- Do the components help clarify the presentation?
- How did you decide which images you would include?
- Did you strategically place your media components and visual displays to enhance understanding of your presentation topic?
### Delaware English Language Arts Standards
### Speaking & Listening Learning Progressions

#### GRADE 7: Speaking & Listening Standard 5

**College and Career Readiness (CCR) Anchor Speaking & Listening Standard:** 7.5

Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

#### Progression to Mastery

<table>
<thead>
<tr>
<th>Grade 6:</th>
<th>Grade 7:</th>
<th>Grades 8:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.</td>
<td>Include multimedia components and visual displays in presentations to clarify <strong>claims and findings</strong> and <strong>emphasize salient points</strong>.</td>
<td>Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.</td>
</tr>
</tbody>
</table>

**Key Concepts**

- **Claim**
- **Findings**
- **Salient points**
- **Textual elements**
- Multimedia components (e.g. graphics, images, audio, video, interactives)
- Visual displays (digital and print)

**Guiding Prompts**

- What is the message or information you want to convey to your audience?
- What information is the most important? What kind of information could you convey by using animation, graphics, sound?
- What digital media could you use to present your data clearly?
- Which claims, findings, or salient points should you use multimedia components to clarify or emphasize?
- How did you decide which images you would include?
- Did you strategically place your media components and visual displays to enhance understanding of your message?
Presentations to clarify information.

- Include multimedia components and visual displays in presentations to clarify **claims and findings** and emphasize salient points.
## Delaware English Language Arts Standards
### Speaking & Listening Learning Progressions

### GRADE 8: Speaking & Listening Standard 5

**College and Career Readiness (CCR) Anchor Speaking & Listening Standard: 8.5**
Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

<table>
<thead>
<tr>
<th>Grade 7:</th>
<th>Grade 8:</th>
<th>Grade 9-10:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.</td>
<td>Integrate multimedia and visual displays into presentations to clarify information, <strong>strengthen claims and evidence, and add interest.</strong></td>
<td>Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Progression to Mastery</strong></th>
<th><strong>Key Concepts</strong></th>
<th><strong>Guiding Prompts</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>- Recognize that multimedia components and visual displays in presentations help convey information to the audience.</td>
<td>- Claim</td>
<td>- How did the use of this technology help convey your presentation’s message to your audience?</td>
</tr>
<tr>
<td>- Articulate the claims, findings, and salient points in the overall message.</td>
<td>- Evidence</td>
<td>- What digital media did you use to strengthen claims and evidence and add interest to your presentation?</td>
</tr>
<tr>
<td>- Select appropriate multimedia components that clarify or emphasize the claims, findings, and salient points.</td>
<td>- Textual elements</td>
<td>- What other technology can you use to help clarify your presentation?</td>
</tr>
<tr>
<td>- Know how to create visual displays and multimedia presentations.</td>
<td>- Multimedia components (e.g. graphics, images, audio, video, interactives)</td>
<td>- What kind of information could you convey by using animation, graphics, sound?</td>
</tr>
<tr>
<td>- Know how to embed multimedia components (photos, audio, text, animation, etc.) in a presentation. Know how to use digital media including video cameras, projectors, Power-Poin presentations, document cameras.</td>
<td>- Visual displays (digital and print)</td>
<td>- How did you decide which images you would include?</td>
</tr>
<tr>
<td>- Embed photos, video, audio, texts and animation to enhance presentation.</td>
<td>- Enhancement</td>
<td>- Did you strategically place your media components and visual displays to enhance understanding of your presentation topic?</td>
</tr>
<tr>
<td>- Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.</td>
<td></td>
<td>- Where could you add multimedia components to enhance your message in a way that adds interest for your audience?</td>
</tr>
<tr>
<td>- Integrate multimedia and visual displays into presentations to clarify information, <strong>strengthen claims and evidence, and add interest.</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>


**Delaware English Language Arts Standards**
**Speaking & Listening Learning Progressions**

**GRADES 9-10: Speaking & Listening Standard 5**

**College and Career Readiness (CCR) Anchor Speaking & Listening Standard 9-10. 5:**
Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

<table>
<thead>
<tr>
<th>Grade 8:</th>
<th>Grade 9-10:</th>
<th>Grades 11-12:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.</td>
<td>Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.</td>
<td>Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.</td>
</tr>
</tbody>
</table>

**Progression to Mastery**

- Identify findings, reasoning, and evidence in your message that would benefit from a multimedia component to either add interest or solve a problem.
- Select appropriate multimedia components that clarify or emphasize the claims, findings, and salient points.
- Know how to use digital media including video cameras, projectors, PowerPoint presentations, document cameras.
- Embed photos, video, audio, texts and animation to enhance a digital presentation.
- Apply basic design principles to improve the digital presentation.
- Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.

**Key Concepts**

- Findings
- Reasoning
- Evidence
- Digital media(e.g. textual elements, graphics, images, audio, video, interactive elements)
- Visual displays (digital and print)
- Enhancement

**Guiding Prompts**

- What is your message about this subject?
- What are the most important elements of your message?
- What digital media elements would best convey these important elements? Which ones would provide clarity and prove engaging to the audience?
- What problem would it solve by using multimedia elements in your digital presentation?
- What design considerations (color, fonts, composition) should you consider to improve the presentation?
### Delaware English Language Arts Standards

**Speaking & Listening Learning Progressions**

**GRADES 11-12: Speaking & Listening Standard 5**

College and Career Readiness (CCR) Anchor Speaking & Listening Standard 11-12. 5:
Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

<table>
<thead>
<tr>
<th>Grade 9-10:</th>
<th>Grades 11-12:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.</td>
<td>Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.</td>
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**Progression to Mastery**

- Identify findings, reasoning, and evidence in your message that would benefit from a multimedia component to either add interest or solve a problem.
- Select appropriate multimedia components that clarify or emphasize the claims, findings, and salient points.
- Know how to use digital media including video cameras, projectors, Power-Point presentations, document cameras.
- Embed photos, video, audio, texts and animation to enhance a digital presentation.
- Apply basic design principles to improve the digital presentation.
- Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.

**Key Concepts**

- Findings
- Reasoning
- Evidence
- Digital media (e.g., textual elements, graphics, images, audio, video, interactives)
- Visual displays (digital and print)
- Enhancement

**Guiding Prompts**

- What is your message about this subject?
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