



Delaware English Language Arts Standards Speaking & Listening Learning Progressions

GRADE K: Speaking & Listening Standard 4

<p>College and Career Readiness (CCR) Anchor Speaking & Listening Standard (4): Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p>		
<p>Grade K: <u>CCSS.ELA-LITERACY.SL.K.4</u> Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p>	<p>Grade 1: <u>CCSS.ELA-LITERACY.SL.1.4</u> Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p>	
<p><u>CCSS.ELA-LITERACY.SL.K.4</u> Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p>		
Progression to Mastery	Key Concepts	Guiding Prompts
<ul style="list-style-type: none"> • Use descriptive words to present a familiar object, place, or event to the class. • Ask questions to elicit details as peers describe the type of place they visited (e.g., building, city, space, or location), person they know, or object they find important. • Ask questions to elicit details as peers describe events from a story. • Describe familiar people, places, things and events with prompting and support, provide additional details. 	<ul style="list-style-type: none"> • Descriptive words • People • Places • Things • Events 	<ul style="list-style-type: none"> • Why is this object, place, event so special? • What object are you speaking about? • Where did you get this object? • Who person are you speaking about? • What place are you speaking about? • Can you tell me what it looked like? • What happened? • Where did it happen? • What is the most important thing to know? • Do you have any more details to share? • What is your favorite...? • Is there any more you can say about...? • What is my favorite, most important detail about?



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GRADE 1: Speaking & Listening Standard 4

<p>College and Career Readiness (CCR) Anchor Speaking & Listening Standard (4): Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p>		
<p>Grade KN: <u>CCSS.ELA-LITERACY.SL.K.4</u> Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p>	<p>Grade 1: <u>CCSS.ELA-LITERACY.SL.1.4</u> Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p>	<p>Grade 2: <u>CCSS.ELA-LITERACY.SL.2.4</u> Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p>
<p>Grade 1: <u>CCSS.ELA-LITERACY.SL.1.4</u> Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p>		
Progression to Mastery	Key Concepts	Guiding Prompts
<ul style="list-style-type: none"> • Use descriptive words to present on a familiar object, place, or event to classmates. • Describe a place visited (e.g., building, city, space, or location). • Describe the events from a story using multiple descriptive words. • Share feelings about a story including details from the story to support feelings. • Describe familiar people, places, things and events with relevant details, expressing ideas and feelings clearly. 	<ul style="list-style-type: none"> • Descriptive words • People • Places • Things • Events • Feelings • Relevant details 	<ul style="list-style-type: none"> • Who are you speaking about? • Describe the people in the story. • What are you speaking about? • What place are you speaking about? • Describe the location of the story. • What happened? • Where did the event take place? • Why is this location important to the story? • What is the most important thing for the listener to know? • Do you have any more details to share? • Why did you like the story? • Why do you think....? • How did you feel when...? • Give details to support your answer. • Will my audience get a good picture of the person, place or thing, or event from what I shared?



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GRADE 2: Speaking & Listening Standard 4

<p>College and Career Readiness (CCR) Anchor Speaking & Listening Standard (4): Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p>		
<p>Grade 1: <u>CCSS.ELA-LITERACY.SL.1.4</u> Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p>	<p>Grade 2: <u>CCSS.ELA-LITERACY.SL.2.4</u> Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p>	<p>Grade 3: <u>CCSS.ELA-LITERACY.SL.3.4</u> Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p>
<p>Grade 2: <u>CCSS.ELA-LITERACY.SL.2.4</u> Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p>		
Progressions to Mastery	Key Concepts	Guiding Prompts
<ul style="list-style-type: none"> • Choose topic of story or experience to be shared. • Recognize that stories are organized with a beginning, a middle, and an end. • Integrate the use of descriptive words into the recounting of an experience or telling of a story. • Use appropriate facts and relevant details when telling a story or recounting an experience. • Recount information clearly designed for the intended audience. • Organize the story or experience into coherent sentences. • Deliver information calmly, confidently, and with good pacing and expression. • Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. 	<ul style="list-style-type: none"> • Descriptive words • Relevant details • Recount stories • Speaking audibly • Coherent sentences 	<ul style="list-style-type: none"> • Describe the people in the story. • What is my experience/story about? • Describe the location of the story. • What happened? • Where did the event take place? • Why is this location important to the story? • When you related the events, did they have a beginning, middle, or end? • Does the order of your story make sense? • What is the most important thing to know? • Do you have any more details to share? • What descriptive words or details did you use? • Why do you think....? • Give details to support your answer.



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GRADE 3: Speaking & Listening Standard 4

<p>College and Career Readiness (CCR) Anchor Speaking & Listening Standard (4): Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p>		
<p>Grade 2 <u>CCSS.ELA-LITERACY.SL.2.4</u> Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p>	<p>Grade 3: <u>CCSS.ELA-LITERACY.SL.3.4</u> Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p>	<p>Grade 4: <u>CCSS.ELA-LITERACY.SL.4.4</u> Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>
<p><u>CCSS.ELA-LITERACY.SL.3.4</u> Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p>		
Progression to Mastery	Key Concepts	Guiding Prompts
<ul style="list-style-type: none"> • Determine topic, text, story, or experience to present. • Know that stories are organized with a beginning, a middle, and an end. • Determine the facts and relevant descriptive details for telling a story or recounting an experience. • Use descriptive words to recount an event or tell a story using appropriate facts and relevant details. • Know that certain presentations such as reports are structured with the following: introduction, body with supporting details, and a conclusion. • Understand the organizational structure for presentations such as: chronological order, problem/solution, cause and effect, before and after. • Recount information clearly designed for the intended audience. • Organize the story or experience 	<ul style="list-style-type: none"> • Story • Experience • Facts • Relevant detail • Recount • Descriptive details • Organizational Structure • Pace 	<ul style="list-style-type: none"> • What is your story about? • Did you share who, what, where, when, and why? • What are the facts that we should know? Are the ones you included all relevant? • When you related the events, did they have a beginning, middle, and end? • What descriptive words or language did you use? • Do you have any more details to share? • Did you use a loud and clear voice? • Did your sentences all go together? • What words did you use to help the listener understand what your story was about? • Did you speak to fast? • Did you speak to slow?



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<p>into coherent sentences.</p> <ul style="list-style-type: none">• Deliver information calmly, confidently, and with good pacing and expression.• Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.		
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GRADE 4: Speaking & Listening Standard 4

<p>College and Career Readiness (CCR) Anchor Speaking & Listening Standard (4): Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p>		
<p>Grade 3 <u>CCSS.ELA-LITERACY.SL.3.4</u> Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p>	<p>Grade 4: <u>CCSS.ELA-LITERACY.SL.4.4</u> Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>	<p>Grade 5: <u>CCSS.ELA-LITERACY.SL.5.4</u> Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>
<p><u>CCSS.ELA-LITERACY.SL.4.4</u> Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>		
Progression to Mastery	Key Concepts	Guiding Prompts
<ul style="list-style-type: none"> ● Determine topic, text, story, or experience to present. ● Know that stories are organized with a beginning, a middle, and an end. ● Determine the facts and relevant descriptive details for telling a story or recounting an experience. ● Use descriptive words to recount an event or tell a story using appropriate facts and relevant details. ● Know that certain presentations such as reports are structured with the following: introduction, body with supporting details, and a conclusion. ● Understand the organizational structure for presentations such as: chronological order, problem/solution, cause and effect, before and after. ● Recount information clearly designed for the intended 	<ul style="list-style-type: none"> ● Story ● Experience ● Facts ● Relevant details ● Appropriate organization ● Pace ● Main idea ● Organizational Structure ● Theme 	<ul style="list-style-type: none"> ● What is the topic you are speaking about? ● Did you share who, what, where, when, and why? ● What are the facts that we should know? ● Who is your audience? ● How will organize your presentation? ● Was your main idea clear to the audience? ● Do your descriptive details support your main idea? ● Is there information that you need to include? Where will you add that information? ● Do you have any more details to share? ● Did you use a loud and clear voice? ● Does your presentation flow? ● What words did you use to help the listener understand what you are trying to say? ● Did you speak to fast? ● Did you speak to slow?



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<p>audience.</p> <ul style="list-style-type: none">• Deliver information calmly, confidently, and with good pacing and expression.• Include relevant descriptive details to assist the listener with understanding the theme of the presentation.• Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.		
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GRADE 5: Speaking & Listening Standard 4

<p>College and Career Readiness (CCR) Anchor Speaking & Listening Standard (4): Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p>		
<p>Grade 4: <u>CCSS.ELA-LITERACY.SL.4.4</u> Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>	<p>Grade 5: <u>CCSS.ELA-LITERACY.SL.5.4</u> Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>	<p>Grade 6: <u>CCSS.ELA-LITERACY.SL.6.4</u> Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.</p>
<p><u>CCSS.ELA-LITERACY.SL.5.4</u> Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>		
Progression to Mastery	Key Concepts	Guiding Prompts
<ul style="list-style-type: none"> ● Choose a topic, text, or opinion to present. ● Determine the main idea or theme of the topic, text, or opinion. ● Use appropriate facts, relevant descriptive details, and appropriate organization/sequence to present a topic, text, or opinion. ● Sequence ideas in the presentation in an order that is logical using facts and details. ● Use evidence to support the position/opinion. ● Include relevant descriptive details to assist the listener with understanding the theme of the presentation. ● Understand that presenting includes speaking clearly using coherent sentences, appropriate volume, and pace. ● Present their topic, text, or opinion to peers using appropriate volume and speed. ● Present information clearly designed for the intended audience. 	<ul style="list-style-type: none"> ● Topic ● Text ● Opinion ● Facts ● Relevant details ● Pace ● Main idea ● Theme ● Organizational Structure ● Sequence 	<ul style="list-style-type: none"> ● What are you presenting about? ● Is your opinion about your topic clear? ● What evidence will you use to support your opinion? ● Are the evidence and facts you have gathered sufficient to support your opinion? ● How will you organize your ideas? ● What are the facts that we should know? ● Do you have any more details to share? ● Did you use a loud and clear voice? ● Does your presentation flow? ● Was there logical sequence? ● What words did you use to help the listener understand what your presentation was about? ● Did you speak too fast? ● Did you speak too slow?



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<ul style="list-style-type: none">• Deliver information calmly, confidently and with good pacing and expression.• Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.		
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