

**In The Matter Of:**  
*Department of Education*  
*In Re: Camups Community School*

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*Hearing*  
*December 8, 2015*

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*Wilcox & Fetzer, Ltd.*  
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THE STATE OF DELAWARE  
DEPARTMENT OF EDUCATION

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-- PUBLIC HEARING --

IN THE MATTER OF: )  
 )  
Campus Community School )

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Department of Education  
The Townsend Building  
2nd Floor Cabinet Room  
401 Federal Street  
Dover, Delaware 19901

Tuesday, December 8, 2015  
5:00 p.m.

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BEFORE: Jennifer Nagourney, Executive Director  
Charter Office, Department of Education

Donna Johnson, Executive Director  
State Board of Education

Nina Lou Bunting, State Board of Education

ATTORNEY: Catherine T. Hickey, DAG  
Attorney for Department of Education

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-- Transcript of Proceedings --

WILCOX & FETZER  
1330 King Street  
Wilmington, DE 19801  
(302) 655-0477  
www.wilfet.com



1 MS. NAGOURNEY: Good evening. I  
2 declare this public hearing to be open. My name is  
3 Jennifer Nagourney. I'm the Executive Director of  
4 the Charter School Office for the Department of  
5 Education, and I have been appointed by the  
6 Secretary of Education to conduct this public  
7 hearing.

8 Campus Community School has applied  
9 for renewal of its charter. As required by law, the  
10 matter was referred to the Charter School  
11 Accountability Committee. The Committee has issued  
12 its final report, which recommended renewal of the  
13 charter without conditions.

14 This joint public hearing is being  
15 held by the Department of Education and the State  
16 Board of Education to assist in the decision of  
17 whether the criteria set forth for renewal in the  
18 Delaware Code has been satisfied. This hearing  
19 provides the school an opportunity to receive public  
20 comment.

21 I will now ask the others with me  
22 today to introduce themselves.

23 MS. HICKEY: I'm Catherine Hickey.  
24 I'm a Deputy Attorney General with the Delaware



1 Department of Justice, and I'm serving as the  
2 hearing officer's counsel this evening.

3 MS. JOHNSON: Donna Johnson,  
4 Executive Director of the Delaware State Board of  
5 Education.

6 MS. BUNTING: Nina Lou Bunting, State  
7 Board of Education.

8 MS. NAGOURNEY: I would like the  
9 record to reflect that the notice of the time, date,  
10 and place of today's public hearing was published in  
11 the News Journal and the Delaware State News.

12 In addition, notice was posted at the  
13 Charter School Accountability Committee's official  
14 place of business, on the Department of Education's  
15 official website, and on the State Public Meeting  
16 Calendar on the State's official website.

17 Further, the school was personally  
18 notified of the time, date, and place of today's  
19 public hearing.

20 A court reporter is present so that a  
21 record of this hearing can be made. It will be  
22 necessary for each speaker to clearly identify  
23 himself or herself before beginning to speak so that  
24 the court reporter will be able to note who you are.



1 The record of this hearing will be provided to the  
2 Secretary of Education and members of the State  
3 Board of Education, together with any written or  
4 electronic comments received at or before this  
5 public hearing.

6 We will proceed in the following  
7 manner: First, we will hear from any  
8 representatives in the charter who wish to comment.  
9 Then we will take comments from anyone else who  
10 desires so speak.

11 There were sign-ups in the back of  
12 the room, and I have a list here with three names on  
13 it. If there is anyone else who desires to comment,  
14 please raise your hand now and come forward.

15 Okay. I would ask each speaker to  
16 limit their comments to three minutes. Any  
17 information that you cannot fit into your testimony,  
18 there will be opportunity to submit through the  
19 public comment process, and the record remains open  
20 through the end of this week.

21 I intend to be as liberal as time and  
22 reason allow in accepting comments. However, I do  
23 reserve the right to limit comment if it's purely  
24 repetitive or cumulative. At this point we will



1 accept comments from any representative of the  
2 school.

3 MS. CARONA: Hi. My name is Gina  
4 Marie Carona, and I'm a parent as well as a  
5 substitute for Campus Community School. I had  
6 started in the summertime just stopping in the  
7 school and just helping out in the library. I went  
8 on to substitute, which kept me busy every day,  
9 because I was getting called every day.

10 I just want to start by saying that I  
11 have had my son in a variety of schools, where I  
12 started him with a nursery school when he was  
13 little; went into a public school; and then, from  
14 there, went to a private school and now a charter.  
15 The happiest we have ever been for him has been with  
16 the charter school.

17 The Campus Community Charter, it's  
18 been the best school that, not only because it's  
19 private, but it's also related to the public school,  
20 I guess you would say the way the public school does  
21 things, they follow the same guidelines, but they  
22 have that private tutoring, which really helps with  
23 academics.

24 Academically, not only does Campus



1 Community School have the highest test scores in  
2 Delaware, but no matter where the kids are at in  
3 their level of learning, they leave them there. We  
4 have the time to get the extra help, to get the  
5 extra tutoring. They take them one on one when  
6 needed.

7                   For example, with learning  
8 disabilities, I know my son has ADHD, and they  
9 brought him from not being able to focus to working  
10 with someone and being able to grow in his learning  
11 experience and just going from just being -- not  
12 being able to concentrate and focus to going to  
13 challenging, from needing extra help to striving for  
14 excellence.

15                   It's just a huge difference that the  
16 charter school has made, whereas I have found that  
17 most public schools have been -- kids just slip  
18 through the cracks. I hear stories all the time  
19 that they are just not getting the one-on-one help  
20 they need. Even though the groups are large -- in  
21 charter schools some people say it's challenging  
22 because the groups are very large and there's  
23 20-some kids. But they also have to learn how to --  
24 how to get along in life, how to get along in a



1 social atmosphere, how to be able to work on a team  
2 when they get to a job one day.

3 And that's something that really set  
4 out to me, that they really work with these kids on  
5 learning social -- just how to be socially  
6 acceptable in the world, how to greet people, going  
7 into a bank, or even to the point, not just  
8 socially, but also with maybe balancing a checkbook  
9 or things like that, things that are really  
10 important in life, and not just, you know, not just  
11 you get through school.

12 As far as respect, I have never seen  
13 a more respectful school than Campus Community  
14 School. The kids, they don't use foul language,  
15 because we don't allow it. Our principal puts a  
16 stop to anything like that, that if that's going on,  
17 it gets addressed right away. And these kids just  
18 really, they know what they are -- they know how to  
19 act. They know how to act with another person.  
20 They know how to act with each other. They don't --  
21 All right. A lot of times kids will take their  
22 family life to school with them, and that's hard,  
23 because maybe they're having troubles at home.  
24 Campus has a way -- their teachers, their staff,





1 their principal has a way of just working with these  
2 kids and saying, "You know what? It's okay to have  
3 issues. We all do. But when you come here, we are  
4 going to help. We are going to work with you on  
5 that. We are not just going to toss you aside and  
6 say you are failing."

7                   They don't just fail them. They want  
8 to see them succeed, so they work with them on every  
9 step of the way. I have never seen anything like  
10 that, not in any school, private sector, not in  
11 public school. I just -- it's something that's not  
12 been seen ever in my lifetime, and I'm 41 years old.

13                   Okay. The staff and the principal,  
14 they go above and beyond. As far as like if a child  
15 is disrupting a class, they will go the extra mile  
16 and say, "You know what? Send them down to  
17 Ms. Jones' office instead," just because they can go  
18 there and get that one-on-one help that they need.  
19 Every teacher is involved in that. It doesn't  
20 matter what grade they teach. They all put their --  
21 they all put their efforts in to meet them where  
22 they are at. And it's just amazing to me the  
23 teamwork that's involved in that, whereas in another  
24 school you might just have this teacher teaches this



1 grade and only this grade. It's not like that.  
2 It's just not like that there. It really is one big  
3 family, including the kids, the teachers, and the  
4 parents.

5 Now, the parents come in whenever  
6 necessary for meetings, and they all work together  
7 to make their child succeed.

8 Another thing I would just like to  
9 say is that a lot of people say charter schools can  
10 be challenging. Yes, they are gifted. They have to  
11 pass certain tests, you know, to do certain things  
12 and to get certain places academically. But I feel  
13 that it broadens their horizons, it opens their  
14 minds up. You don't want to keep them at that grade  
15 level. You want them to get to the next and the  
16 next.

17 So what I, you know, what I have to  
18 say is that it's okay to push them a little bit to  
19 make them realize that they can do more. The  
20 teachers, they know how to interact socially with  
21 these kids to get them to interact publicly. The  
22 teaching makes all the difference, independently and  
23 in a group. And in closing I just want to say that  
24 Campus Community Charter, in my opinion, is the best



1 school in all areas that I have ever seen. And they  
2 allow diversity from all backgrounds and cultures to  
3 grow together. Thank you.

4 MS. NAGOURNEY: Thank you.

5 MYA BOWERS: Do I have to speak into  
6 this? I don't. Okay. So my name is Mya Renea  
7 Lagana Bowers, and I'm a student at Campus Community  
8 School.

9 The one thing that I like the most  
10 about Campus is that it's a learning environment  
11 where you have the ability to use your knowledge  
12 freely, but it's not just that you are just strictly  
13 doing work; you actually can have fun while you are  
14 learning.

15 Also, I think CCS means to other like  
16 students at our school is that it's a sense of  
17 community. It's a place of security and safety, and  
18 it's where everyone can trust everybody.

19 Campus has made me a better student  
20 and a better person, because my experience from like  
21 going from different schools like all the time, and  
22 I finally found Campus, and it has changed my whole  
23 direction on life because I have gone from like one  
24 school teaching certain things and not teaching me



1 like certain material to another school that just  
2 does certain things, but what Campus does is they  
3 teach you like all of it. And it's like you don't  
4 just get bits and pieces of stuff; you get the whole  
5 thing. And, honestly, I don't think I would be the  
6 person I am today if I didn't go to Campus.

7           Also, the one thing that I would miss  
8 the most about Campus is -- I'm an eighth grader --  
9 is that the bond you have with the teachers and the  
10 students. With the teachers it's not like just  
11 strictly, oh, you're my teacher and, you know,  
12 you're teaching me and life moves on. It's you have  
13 that connection with them, and like you have this  
14 relationship where you can talk to your teacher  
15 after class and you can ask them for help and stuff  
16 like that.

17           And with the relationship with  
18 students is that nobody really like hates each other  
19 in our school. Like we are all just like one big  
20 family there. Like people might be different from  
21 others or unique, but we don't treat them with  
22 disrespect; we treat them with love and kindness, as  
23 everyone always should.

24           And, actually, the school, it's full



1 of positive energy, and it's full of light and  
2 happiness. And that's it.

3 MS. NAGOURNEY: Thank you.

4 MYA BOWERS: You are welcome.

5 MS. HICKEY: Did you say your full  
6 name?

7 MYA BOWERS: Yes.

8 MS. HICKEY: What is your middle  
9 name?

10 MYA BOWERS: Renea.

11 MS. HICKEY: Renea. Thank you.

12 MR. TRAVERS: There is another  
13 student that would like to speak. May she go before  
14 I?

15 MS. NAGOURNEY: Yes. Sure.

16 ENOCHLINE JEBLEH: Hi.

17 MS. NAGOURNEY: Can you spell your  
18 name?

19 ENOCHLINE JEBLEH: E-N-O-C-H-L-I-N-E,  
20 and J-E-B-L-E-H. It's a very different name.

21 MS. NAGOURNEY: Okay.

22 ENOCHLINE JEBLEH: Oh, okay. So I  
23 was asked to answer a couple questions. Um, my  
24 first question is what I like about CCS. And I said



1 what I like about CCS is the students and the  
2 teachers.

3                   Students, why? Because I first  
4 started the school when I was in fifth grade, and I  
5 thought I wasn't going to fit in or it was going to  
6 be like really hard to work and stuff. But when I  
7 went there, everyone was friendly, they were nice,  
8 they welcomed me in, they showed me around.

9                   And I said the teachers because they  
10 really paid attention to me. They helped me when I  
11 needed help. They, once you get a relationship with  
12 them, it's really hard to like break apart. Because  
13 I know some kids who were in college that still come  
14 back to the school just to visit their teachers who  
15 went there.

16                   And I feel like that really has an  
17 affect on the rest of your life, because once you  
18 have -- once you create a bond with people and you  
19 are able to go back to them, it's you always know  
20 you have them there. It's really comforting.

21                   And the next question, what has CCS  
22 done to make me a better student/person? It really  
23 showed me how to become a better person. It showed  
24 me how to speak my mind, how to work harder. And



1 the teachers there showed me how to work harder,  
2 because if I had just a teeny bit of like if I felt  
3 like oh, I might not understand this, I have like  
4 five teachers, "What don't you understand? Do you  
5 need help?" Like they are always there trying to  
6 help you, trying to make sure you are improving and  
7 getting better and better and better.

8 And also we do take a lot of trips  
9 and field trips, and not just we are going to the  
10 beach or like that. But, no, we do trips like  
11 Junior, Honor Junior Society and trips like that.  
12 And they are mainly focused on helping us build up  
13 our future, helping us to figure out what we want to  
14 do when we grow up, how are we going to do it, and  
15 things like that.

16 Okay. What I am going to miss about  
17 CCS is the teachers and the kids and how we worked.  
18 Because I said how we worked, because the way we  
19 work there is very, very creative. It's not just  
20 you sit in a classroom and it's on paper. No, in  
21 math class, if we're doing something with a  
22 measurement, we'll go outside, we'll grab our  
23 rulers, and start measuring.

24 If we are doing something in ELA



1 about reading, or like we were doing -- we were  
2 doing this one where we had to write a script and  
3 like -- I don't remember, Shakespeare, and we  
4 actually -- we had to act that out, and I thought it  
5 was really cool. And I would feel like I would  
6 really miss that.

7 And lastly but not least: What do  
8 you think CCS means to other students? I said I  
9 think CCS means a safe environment where they are  
10 free to explore and be themselves and grow up  
11 educationally with all the help they can get.

12 MS. NAGOURNEY: Thank you.

13 MR. TRAVERS: I'm Leroy Travers. I'm  
14 the principal. I will be brief.

15 First of all, I want to say thank you  
16 for giving us this opportunity. You have heard  
17 enough from me. So, you know, you heard just three  
18 experiences, but there are hundreds and hundreds of  
19 experiences like this at our school. And these  
20 guys, what you heard today is -- they are the rules;  
21 they are not the exception. We really are the  
22 little school of hope in Dover for a lot of people.

23 And, you know, over the next five  
24 years, you know, we are going to continue to be





1 that. There are children being born right now that  
2 will escape their lives, which may not be very good,  
3 to come to our school and experience what these guys  
4 have experienced and leave as better people and  
5 discover that there is more out there than just  
6 pencil and paper.

7 So, again, we appreciate this  
8 opportunity, and we are looking forward to  
9 December 17. And we thank you.

10 MS. NAGOURNEY: Thank you. Is there  
11 anyone else who wants to speak? Is there anyone  
12 else here who has not signed in for CCS? If not,  
13 please do.

14 If there are no other speakers, I  
15 want to thank all of you for participating today.  
16 The Secretary will consider your comments as part of  
17 the decision-making process. And your comments will  
18 also be available for the State Board to consider.  
19 The hearing is now closed. Thank you.

20 (Concluded at 5:24 p.m.)  
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CERTIFICATE

I, Lorena J. Hartnett, a Notary Public and Registered Professional Reporter, do hereby certify that the foregoing is an accurate and complete transcription of the proceeding held at the time and place stated herein, and that the said proceeding was recorded by me and then reduced to typewriting under my direction, and constitutes a true record of the testimony given by said witnesses.

I further certify that I am not a relative, employee, or attorney of any of the parties or a relative or employee of either counsel, and that I am in no way interested directly or indirectly in this action.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my seal of office on this 11th day of December 2015.



Lorena J. Hartnett  
Registered Professional Reporter



<b>A</b>	<p>areas (1) 10:1 around (1) 13:8 aside (1) 8:5 ask (3) 2:21 4:15 11:15 asked (1) 12:23 assist (1) 2:16 atmosphere (1) 7:1 attention (1) 13:10 Attorney (1) 2:24 available (1) 16:18 away (1) 7:17</p>	<p>busy (1) 5:8</p>	<p>concentrate (1) 6:12 Concluded (1) 16:20 conditions (1) 2:13 conduct (1) 2:6 connection (1) 11:13 consider (2) 16:16,18 continue (1) 15:24 cool (1) 15:5 counsel (1) 3:2 couple (1) 12:23 court (2) 3:20,24 cracks (1) 6:18 create (1) 13:18 creative (1) 14:19 criteria (1) 2:17 cultures (1) 10:2 cumulative (1) 4:24</p>
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			<p>date (2) 3:9,18 day (3) 5:8,9 7:2 December (1) 16:9 decision (1) 2:16 decision-making (1) 16:17 declare (1) 2:2 Delaware (5) 2:18,24 3:4,11 6:2 Department (4) 2:4,15 3:1,14 Deputy (1) 2:24 desires (2) 4:10,13 difference (2) 6:15 9:22 different (3) 10:21 11:20 12:20 direction (1) 10:23 Director (2) 2:3 3:4 disabilities (1) 6:8 discover (1) 16:5 disrespect (1) 11:22 disrupting (1) 8:15 diversity (1) 10:2 done (1) 13:22 Donna (1) 3:3 Dover (1) 15:22 down (1) 8:16</p>

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