

In The Matter Of:
Delaware Department of Education
Delaware MET

Public Meeting
November 16, 2015

Wilcox & Fetzer, Ltd.
1330 King Street
Wilmington, DE 19801
email: depos@wilfet.com, web: www.wilfet.com
phone: 302-655-0477, fax: 302-655-0497



DELAWARE DEPARTMENT OF EDUCATION
PUBLIC MEETING
THE DELAWARE MET

Public Meeting of the Department of Education, taken pursuant to notice at the Carvel State Office Building, 820 North French Street, Second Floor Auditorium, beginning at 5:10 p.m. on Monday, November 16, 2015, before Jennifer M. Guy, Registered Professional Reporter and Notary Public.

APPEARANCES:

CATHERINE HICKEY, ESQ.
DEPUTY ATTORNEY GENERAL
820 North French Street
Wilmington, Delaware 19801

JENNIFER NAGOURNEY
CHARTER OFFICE EXECUTIVE DIRECTOR

PAT HEFFERNAN, STATE BOARD MEMBER
DONNA JOHNSON, STATE BOARD
EXECUTIVE DIRECTOR



1 MS. NAGOURNY: Good evening. I
2 declare this public hearing to be open. My
3 name is Jennifer Nagourny; I'm the executive
4 director of the Charter School Office of the
5 Delaware Department of Education, and I have
6 been appointed by the Secretary of Education to
7 conduct this public hearing.

8 The Delaware Met is placed on
9 formal review by the Department of Education to
10 the extent of the State Board of Education. As
11 required by law, the matter was referred to the
12 Charter School Accountability Committee. The
13 Charter School Accountability Committee has
14 issued its initial report and the preliminary
15 recommendation of non-compliance for the issues
16 identified in the formal review notification
17 letter.

18 This joint public hearing is
19 being held by the Department of Education and
20 the State Board of Education to assist in the
21 decision of whether the criteria set forth for
22 remedial action in the Delaware Code has been
23 satisfied. This hearing supplies the school an
24 opportunity to receive public comment.



1 I will now ask the others with me
2 to introduce themselves.

3 MS. HICKEY: My name is Catherine
4 Hickey; I'm a deputy attorney general with the
5 Delaware Department of Justice. I'm here this
6 evening as counsel to the hearing office.

7 MR. HEFFERNAN: I'm Pat Heffernan
8 from the State Board of Education.

9 MS. NAGOURNY: I would like to
10 note that there may be some other individuals
11 join us. If they join us, we will also
12 introduce them for the record.

13 I would like the record to
14 reflect that the notice of the time, for the
15 time, date, and place of today's public hearing
16 was published in the News Journal and the
17 Delaware State News. In addition, notice is
18 posted at the charter school accountability's
19 official place of business, on the Department
20 of Education's official website, and on the
21 State's public meeting calendar on the State's
22 official website. Further, the school was
23 personally notified of the time, date, and
24 place of today's hearing.



1 A court reporter is present so
2 that a record of this hearing could be made.
3 It will be necessary for each speaker to
4 clearly identify himself or herself before
5 beginning to speak so that the court reporter
6 will be able to note who you are. The record
7 of this hearing will be provided to the
8 Secretary of Education and members of the State
9 Board of Education, together with any written
10 or electronic comments received in this
11 hearing.

12 We'll proceed in the following
13 manner. First, we will hear from any
14 representatives from the charter who wish to
15 comment, then we will take comments from anyone
16 else who desires to speak. There is a signup
17 sheet at the front of the room. If you desire
18 to speak but have not yet signed in, please
19 come forward now. I'm going to leave a signup
20 sheet here while I take this one for our
21 records.

22 Please note that we have also
23 been joined by Donna Johnson, the executive
24 director of the State Board of Education.



1 I intend to be as liberal as time
2 allows in accepting comments, although I do
3 reserve the right to limit comment if it is
4 deemed repetitive or cumulative.

5 At this time, we will accept
6 comments from any representatives of the school
7 in any order which they'd like to speak.

8 MS. WATTLEY: Hello and good
9 evening, everyone. My name is Jillian Wattley,
10 and I am a Delaware Met High School board
11 member, and I just want to thank you for the
12 opportunity to speak about the school.

13 I want to let all of you know
14 that this school is something that really means
15 a lot to me. Not because I have any students
16 there, because I do not, of my own; however, I
17 sincerely believe that each one of those
18 students that are in the building are one of my
19 babies. And I work diligently with the student
20 ambassadors that I have helped to organize, and
21 what it is the student ambassadors do is they
22 represent the school. They are very proud of
23 the school and they enjoy what it is that the
24 school has to offer, because this model, as we



1 know, is around the world in over 80 countries,
2 and it is very successful.

3 We have had a rough start, and
4 there's no secret there. However, we have such
5 a wonderful duration, and we just have to stay
6 the course. We just ask that the board allows
7 us as a community to be able to embrace the
8 school, as we know all schools with this type
9 of makeup in demographic has challenges. But
10 they have been proven over time to be
11 successful in their community, and they allow
12 for our youth to be successful in the long run.

13 When you look at the ratio today
14 of children that are suffering from different
15 ailments in the home, they look to the school
16 as an opportunity to be able to escape and come
17 into betterment. And sometimes they don't have
18 that structure at home, but if we can allow
19 them to maintain that at school, sometimes it
20 may be a little bit of a challenge, because
21 where they're coming from, they may not have
22 that perfect storybook home. But sometimes
23 giving them a glimmer of hope in school gives
24 them the ability to see in the future for



1 themselves embetterment in what they have maybe
2 embraced.

3 So I'm asking that the Charter
4 School of Delaware, I mean, this board, State
5 Board of Delaware allows for the school, the
6 charter school to be able to maintain, because
7 we as a people need to continue to grow with
8 our community and not grow apart. The
9 challenges we face sometimes are more than we
10 can imagine.

11 But the bottom line is that in
12 other industries, in other communities, they,
13 too, have suffered various challenges that are
14 quite similar and have surmounted successfully.
15 This model is designed to enable the students
16 to have a future that they can build upon from
17 in high school.

18 Some of them at this time don't
19 even have an understanding what that really is,
20 which is why this model is only so much more
21 needed. A lot of people come into this school
22 not knowing what they want to do and are
23 already speaking about what it is they're going
24 to do in reference to an internship.



1 So I just ask that the
2 opportunity not just be given for those few
3 that you may see here, but know that you have
4 over 200 students and families that are very
5 willing and looking forward to this school to
6 be maintained. Because us as a community is
7 what allows for us as a community to grow. And
8 even though we have a lot of concerns right now
9 that it might not be the picture-perfect of
10 what we desired, we definitely didn't put this
11 forth to fail. We embraced the challenges and
12 are forging through it, and our goal is to
13 simply surpass that so in years to come, we can
14 look back and look at the products of what it
15 is we've all worked so hard to enable us to
16 have to far.

17 So I just want to say thank you
18 all for allowing me to speak.

19 MS. NAGOURNY: For those who just
20 joined us, please sign in, and indicate
21 whether -- even if you're not planning to
22 speak, we'd still like to have everyone sign in
23 so we can establish an accurate record of
24 everyone who is here.



1 At this point, we ask other
2 representatives of the school to come forward.

3 Shannon McGowan?

4 MS. MCGOWAN: My name is Shannon
5 McGowan, and my son, Elijah Lewis, is a ninth
6 grader at the Met.

7 I chose the Met just because it's
8 not the traditional model of schools. My son
9 is a very hands-on learner, and I believe that
10 the program was meant for kids who learn in a
11 hands-on way, project based, you know, putting
12 learning in a real world fashion. And that's
13 why I chose the Met for my son.

14 My concern is safety at the Met.
15 I feel like the leadership is not there, the
16 kids are left to do whatever they want to do,
17 and the kids who are there to actually learn
18 aren't learning anything, because they're being
19 disrupted by the kids who just come to hang out
20 and have fun.

21 I feel like three months of my
22 son's education has been wasted because he
23 hasn't done much work, not many projects. I
24 haven't seen anything. I don't know where



1 these grades are going to come from on this
2 report card, because I haven't seen any
3 projects sent home, any reports sent home,
4 nothing graded in his book bag. And I go
5 through his book bag. I'm one of those parents
6 who go through and look and I want to see
7 stuff. I want to see stuff being done, and I
8 haven't been shown anything.

9 I've tried to contact teachers
10 with no response. I've spoken to one teacher
11 out of six. I just feel like the leadership is
12 off. I don't know if maybe they can bring in
13 new leaders, people who want to actually guide
14 these kids, because they need guidance. They
15 need guidelines, they need structure. Like
16 Ms. Wattley was saying, a lot of these kids
17 don't have the structure, so they need to be
18 able to go to school to know what structure is.

19 And I want the model to work. I
20 think it would be great for the kids who learn
21 in a hands-on fashion. So that's why I'm here.
22 Thank you.

23 MS. NAGOURNY: Anyone else?
24 Mr. English?



1 MS. MCGOWAN: And he did have a
2 full scholarship to Salesianum and St.
3 Elizabeth's, and I chose the Met over that
4 because I believed in the model.

5 MR. ENGLISH: Good evening. My
6 name is A.J. English, and I run the mentoring
7 program at the Delaware Met.

8 I came into this -- first of all,
9 I came into this with the understanding that
10 we're going to be servicing kids of the
11 demographic that I come from, which is
12 Wilmington, Delaware. I was born and raised
13 here, was able to make it out of here through
14 mentors. Because I grew up, like most of those
15 kids, single-family home, mom had to work two
16 jobs, so I was kind of left sometimes to raise
17 myself. And the Boys & Girls Clubs kind of
18 raised me, and I had the mentors there, the
19 Richard Johnsons, the Gil Jacksons, guys of
20 that nature, kind of got me into the game of
21 basketball, and I was able to obtain a
22 scholarship and get an education. But if I
23 didn't have those guys in my life, I didn't
24 know where I was going to be, because I was one



1 of those kids.

2 After basketball, after I retired
3 professionally, I was executive director of the
4 Browntown Community Center, which is no longer
5 in existence. And I knew right then and there
6 that I wanted to work with these kids. I
7 wanted to work with this type of kids because I
8 can relate to these kids, because I come from
9 that same background. The broken home, the
10 dysfunction. One of those kids that in life
11 that wasn't supposed to make it, was supposed
12 to be a statistic. So I can understand what a
13 lot of these kids are going through.

14 So I went on to work with
15 Mr. Pritchett, Maurice Pritchett, after
16 Browntown Community Center in the school system
17 with the Red Clay, with Christina School
18 District, Pulaski, Christiana, and recently
19 Central Middle school, which is an alternative
20 program, ran the MAP program, the multiple
21 Assessment Program, with Red Clay trying to
22 help kids work with credit recovery to be able
23 to graduate, and have the opportunity to kind
24 of get themselves out of the ghetto and out of



1 the ills of the inner city to kind of make a
2 better life for themselves and for their
3 family.

4 So I came into the Met, I came
5 into the Met eyes open, because I seen the kind
6 of situation that they're really dealing with.
7 All of those kids aren't bad kids, but most of
8 those kids come from bad situations. And
9 that's what we're dealing with, and that's what
10 we're dealing with at the Met. Do I think it
11 can work? Absolutely. But it's going to take
12 some time.

13 I came on, my mentoring group
14 came on with Ms. Sharice and Ms. Tamara
15 probably three weeks into it. So the first
16 thing was just building the relationship with
17 these kids so they can even be receptive to
18 what I was saying. Because if they're not
19 receptive, then they can't hear any kind of
20 instruction, whether it's, you know,
21 constructive criticism or whatever it may be.

22 The curriculum part, I don't
23 handle the curriculum part, but I understand
24 that without relationships, because most of



1 these kids you've got to understand have been
2 let down most of their lives, been lied to
3 either by society, parents, family members, or
4 whatever it may be. A lot of these kids have
5 trust issues.

6 So the first thing we did was
7 kind of break down the barriers and got them to
8 trust us. And I told them, and I promised them
9 that I'm not going to quit on them. I'm not
10 going to quit on them. As long as the school
11 is open, I'm going to be a part of what's going
12 on to help these kids be successful. Because
13 we do have some A.J. Englishes in there and
14 some Sharice Moniques and some Tamara Borellos,
15 people that I know that came from the same
16 background, and people that I have working for
17 me come from the same background. They come
18 from the same exact background, and they were
19 able to -- you know, Sharice was a teenage
20 parent and was able to go on and obtain her
21 college education while working a job and
22 having a modeling career at the same time.

23 So I understand that these kids
24 are faced with a lot of challenges. They



1 really are. These kids are dealing with some
2 grownup stuff that at 15, 16 years old, you
3 shouldn't have to deal with. You know, so when
4 we hear some of the horror stories that are
5 going on with these kids, a lot of times,
6 schoolwork might be the last thing on their
7 mind, because a sibling was just killed three
8 months ago, or they're dealing with being
9 displaced, you know, homeless.

10 And we work around the clock. We
11 don't work from 8:30 to 3:30, we get calls
12 10:30, 11:00 at night sometimes where we've got
13 to go to a friend's house because this is where
14 this kid is staying at, and this kid has to
15 come to school, if it's Monday, he got to come
16 to school on Tuesday and act like nothing is
17 going on in his life, like he's a regular kid.

18 So I'm for the school, and I'm
19 for the school for the simple fact that I know
20 it can work. I know it can work with a little
21 guidance, with a little patience. Is it going
22 to happen overnight? No. For whatever reason,
23 they opened the doors up and let a lot of kids
24 in that probably didn't fit the model and



1 didn't really understand what the model was.
2 But from my understanding, they couldn't turn
3 any kids away.

4 So as long as the school is open,
5 English Lessons is going to be a part of it.
6 For the last year, year and a half or so I was
7 in the D.C. area working with a friend's
8 company, global intervention at T.C. Williams,
9 Chance For Change, which is an alternative
10 academy, and Minnie Howard, which is the ninth
11 grade academy, and I was dealing with the same
12 demographic of kids. And I kind of felt
13 guilty, because I'm from here and I could have
14 been spending that time here doing the same
15 thing, so that's why I'm back home. And any
16 way I can help, I'm going to go above and
17 beyond, because I've developed some
18 relationships with these kids, whether it's at
19 the Met, at Brown's Boys & Girls Club, or
20 Kingswood Community Center, I'm going to help
21 these kids, you know, hopefully be successful
22 in life and be able to go on to college. That
23 way they can provide their selves with an
24 opportunity to have a productive life as a kid



1 that came from the streets of Wilmington,
2 Delaware. Thank you.

3 MS. NAGOURNY: Are there any
4 other representatives of the school who wish to
5 comment?

6 If there are no other
7 representatives of the charter school, parents,
8 community members, students, I now invite those
9 folks to come forward. If you've not yet
10 signed in, please make sure you do.

11 There's no formal time limit, we
12 just ask that everyone try to limit their
13 comments to about three minutes, if that's not
14 enough time, or you can also you can submit any
15 comments.

16 UNKNOWN SPEAKER: Hi, I'm Samiyah
17 Wilson's grandmother, and I'm glad that you
18 opened up the doors because my granddaughter,
19 when she first heard about it, the very first
20 year you all was supposed to open up and
21 didn't, it was a letdown for her. So when she
22 got a chance to go to the Met, she was
23 ecstatic. And right now, she's still ecstatic.
24 And for you all to close the door on her right



1 now, that's not good. My granddaughter got her
2 business cards, her nail kit, all her little
3 hair stuff, she wants to be somebody. And for
4 her not to have to come back to the Met and go
5 somewhere else, that's going to mess her morale
6 up, and I don't want that. She likes where
7 she's at, and I want you all, whatever you all
8 got to do, please fix it. Whatever bugs you
9 all didn't iron out first, go back to the
10 drawing board, fix it. As they say, you got a
11 hole, plug it. Whatever you got to do, please
12 don't shut the doors, okay? Leave the Met
13 where it is. Please.

14 A lot of people was wanting you
15 all to fail, and that's another thing. So now
16 that you all there, I know it's going to take
17 time, it's not going to be overnight, but I
18 think it could be worked on, and I think it
19 could be fixed. Anything broken can be fixed.
20 So please, whatever you have to do for my
21 granddaughter and all the other kids' mothers
22 that is here that wants the school to be open,
23 please do not shut the door on these kids.
24 Because my granddaughter is really, really



1 looking forward to becoming somebody. And for
2 you all to close the door now, it wouldn't be
3 good for her, and it definitely wouldn't be
4 good for me. So please, whatever you got to
5 do, fix it.

6 MS. NAGOURNY: Thank you. Who
7 would like to speak next?

8 MRS. COSBY: Hi, I'm Rita Cosby.
9 I have two children at the Delaware Met, and
10 they're both extremely, like, night and day.
11 But the model that's at the Met, the program
12 there, it actually can -- it actually services
13 both of them. And they're so different, night
14 and day.

15 And if you close the doors now,
16 they can go back to their feeder pattern
17 schools, but guess what, they ain't going to
18 have no more opportunity than what they have
19 available now.

20 The thing with the Met, though,
21 looking forward, they all have opportunities.
22 No matter what side of the coin they come from,
23 if you have a child that's slower, the model
24 works. You just got to fix some of the



1 problems. If you have a child that's highly
2 academic, the model still works for all of
3 them.

4 But the difference between the
5 Met and a regular high school is when most of
6 them come out, there is no opportunity for
7 them. And what's the point of going to school
8 when you come out, there's nothing for you but
9 a bunch of student loans. What else is there
10 for them? Besides trying to find a place at
11 least you got mentors at the school, you've got
12 people who take the time individually. Because
13 each child is different. But the model works
14 for each individual child. That's why it
15 works.

16 Bugs, yeah. All right, you got
17 hiccups starting out. It's the first, what,
18 three months? Give it a chance to work. It
19 will work. My daughter and my son have been
20 the happiest going to the Delaware Met since
21 they been going to school. I had a child, my
22 son, two years old could use the computer. In
23 eighth grade, he came home with five Fs. That
24 tells you something about the school system.



1 I want them in a program that's
2 working for them, it's going to give them
3 opportunity. Yeah, they got to iron some stuff
4 out, but the model works. We've got to fix it.
5 You got some little issues, kids, all of them
6 have problems, but we can fix it at the Met.
7 Because since I've been there, I haven't seen
8 nothing but support. Nothing but support all
9 the way around.

10 My daughter, she's not as
11 academic as the other child, but guess what,
12 she has support, and it works. She just came
13 back from a trip for a college tour. If she
14 was at her feeder pattern school, they would
15 never have picked her, never. But the model at
16 the Met works. So you've got to give it a
17 chance. You've got to give it a chance. No
18 matter what the situation is with the child,
19 because of what the model represents, it will
20 work for all of them. But you got to take
21 time, iron out the bugs. It's just a matter of
22 ironing out a few bugs.

23 Make it work. I'm saying make it
24 work. We like the Met, I like the Met, my kids



1 like the Met. Make it work. Don't shut it
2 down, that's stupid. They'll just go back to
3 the same no opportunity available school that
4 they came from. At the Met, they got a
5 fighting chance. They got more than a fighting
6 chance, because they have a lot of support.
7 That's what I came here to say, don't shut it
8 down, that's crazy. The smaller the school is,
9 believe me, the more it works, because you can
10 individualize the attention. There's nothing
11 like having individualized attention for each
12 student. That's like a night-and-day
13 difference.

14 You go to a huge school, you get
15 lost and everything. And they don't care,
16 because you're a number. At the Met, everybody
17 kind of knows each other. I've been there and
18 I didn't even realize the teacher knows I was
19 there. But they know I was there. That says
20 something as a parent.

21 But if the child gets in trouble,
22 oh, this ain't working, let's shut it down, or
23 let's call the police or something like that.
24 Call the parents. I guarantee if you have a



1 problem, call the parents. Parents don't know
2 if children are acting up in school. Call the
3 parents. If you get in trouble, call the
4 police, call the parent first; that's all it
5 takes. One of the teachers called me, I'm
6 coming. I'm coming. Parents are here tonight
7 because they care. They've always cared. But
8 we don't get the connection from the people who
9 are in charge, the charter school or whoever is
10 in charge of the charter school, and the
11 parents, there's no connection. But everybody
12 wants the model to work. We wouldn't send the
13 kids there if we didn't want it to work.

14 I'm done.

15 MS. WAGNER-LYNCH: Good evening.
16 My name is Joelle Wagner-Lynch, and I'm a
17 parent at the Delaware Met Charter School.

18 I'm going to jump all over. I
19 have some things that I wrote down.

20 This school has been handed a
21 bunch of lemons for some reason, and it's up to
22 us to make the lemonade. One of the biggest
23 questions that I've had personally, and I've
24 talked to other parents, in Delaware I guess



1 that schools who want to become charters have
2 to have a charter management organization, and
3 the biggest question is who is this management
4 organization, Innovative Schools, and why does
5 it seem that they have been an impediment to
6 this process? We know that starting something
7 new often is a rocky start, but it seems like
8 the people who are supposed to know about
9 education in this case don't know anything
10 about education.

11 All the parents here as you've
12 heard, and I will reiterate, we all care about
13 our children. It doesn't matter their
14 circumstance, it doesn't matter the
15 socioeconomic condition, it doesn't matter
16 whatever else is going on, parents care about
17 their children. We did not send our children
18 here to have their school year disrupted.

19 It is disturbing that some of the
20 things that should have been put in place from
21 the first day still aren't in place, and we're
22 still struggling to try to get some open
23 communication. I think it's interesting that a
24 lot of parents are here, but I don't see too



1 many of the administrators.

2 I want this school to stay open.
3 I know for a fact that this is a model that
4 works; it works all over the country. Why it's
5 having such a hard time working in Delaware is
6 the great mystery. I would like to know the
7 answer to that question.

8 And we have to be mindful that we
9 don't paint all the students with such a broad
10 brush, because all different kinds of students
11 attend that school for all different kinds of
12 reasons. We don't want the school to be shut
13 down because all of that disruption. It
14 doesn't matter what kind of kid, disruption is
15 a problem. We want our students to be
16 successful.

17 And I just hope that the teachers
18 are given a chance to teach, and the students
19 are still given a chance to learn, and that
20 everyone realizes that we all have a
21 responsibility, the administrators have a
22 responsibility, to fix whatever is broken; the
23 students have a responsibility to do what is
24 asked of them; and, of course, the parents, we



1 know what our responsibilities are.

2 So it's very important to me that
3 the school stay open because it is a model that
4 works. And I just want to know, the real
5 question remains, the model has been proven to
6 work, but does it seem like this one has been
7 set up to fail? It needs to be fixed. Thank
8 you.

9 MS. NAGOURNY: Thank you.

10 MR. BELLAMY: Good evening,
11 everyone. My name is Lou Bellamy. First I'd
12 like to say I was at the last meeting down in
13 Dover, and there was a lot of questions that
14 was asked, so I did, you know, look into some
15 of the questions that you all asked about the
16 police.

17 I think you were concerned about
18 how many times the police was actually called
19 to the school, as she said numerous times. But
20 through the police being called to the school,
21 only four incidents were actually children from
22 that school, and they was defiant and didn't
23 want to leave. So it actually wasn't a problem
24 where they were going to be called where the



1 business was complaining. It was not Delaware
2 Met students. Let me first say that, it was
3 not Delaware Met kids when the police was
4 called to the school. Individuals that are not
5 related to the school that came to that school.

6 So we first want to clear that
7 up, so you don't think that every time the
8 police is called, they're called for Delaware
9 Met students. That's the first thing.

10 Number two is a lot of students
11 that are Delaware Met came from Moyer. So the
12 same problems they had at Moyer are now being,
13 you know, brought over to Delaware Met. So
14 it's not a Delaware Met staff, it's not the
15 counselors that been there, it's the same
16 students that came from Moyer Academy over to
17 this school now that's causing a lot of little
18 small issues.

19 But they're adjusting to the
20 school. I went over there with the Mayor, and
21 me and the Mayor went over there together, as
22 we go to Bayard, we got to A.I., we go to
23 different schools. Delaware Met is not the
24 worst school in this city by far. We're in the



1 schools, we deal with the problematic
2 situations, we deal with the teachers, the
3 relationship with the guards and the security
4 officers and the students, Delaware Met is not
5 nowhere near like the regular public schools.
6 But Delaware Met is getting a picture painted
7 only because of the location that it's in. I
8 have talked to numerous students from over
9 there who have no problem with this school, I'm
10 talking about other schools they came from, and
11 they tell me they like Delaware Met School.

12 So I think we need to look into
13 it further versus basing it upon opinions of
14 bloggers and individuals who have not been to
15 the school to visit firsthand to see exactly
16 what's going on versus reading the emails that
17 are being sent. So I think we need to do a
18 little further investigation.

19 You all asked about Mr. Rob and
20 A.J. English as far as their programs. Those
21 are very credible in the community, they have a
22 lot of students that look up to them in the
23 community as well as to the school. You all
24 was wondering about the relationship they had,



1 what programs they have. Those guys are good
2 guys. Their programs are effective.

3 The school needs a little bit
4 more support from DOE down in Dover to actually
5 work out the kinks. In any new school, any new
6 situation you put children in, they've got to
7 adjust to what's going on. There's no major
8 issues as far as you asked about the training,
9 the training for the staff members. From my
10 understanding, their staff did get training,
11 and came in with prior training already.

12 So I think before you make your
13 basic judgment or the bloggers and the notes
14 people are writing, to investigate it further,
15 because the police have not been called 37
16 times for Delaware Met students. Only four
17 incidents, and that's because they was defiant,
18 they didn't want to leave when the school day
19 was over. So we can't hold Delaware Met
20 accountable for an individual that doesn't even
21 go there. So we've got to look into those
22 situations furthermore.

23 Ms. Lockett, very good. Very,
24 very, very good. She worships the students,



1 she's out in the community when she's not even
2 getting paid. She's the go-to person, and
3 working on it.

4 You all had a problem with the
5 situation with that, what's it called, the job
6 readiness part, the internship, internship has
7 been looked into, they are working on that.
8 The internship is going to start soon.

9 As far as the computer situation,
10 the computers did go out, it was a computer
11 problem, they did get that fixed, so the
12 computers are now working effectively, so
13 things are actually going. The young lady you
14 had last meeting, she was basically new to what
15 was going on over there. So a lot of questions
16 you all asked her, she couldn't answer. So I
17 think we wait until she come off leave and see
18 what the situation would be then.

19 But I think Delaware Met should
20 definitely be kept open. I got a whole heap of
21 schools that should be closed down, and
22 Delaware Met is not one of them. Thank you.

23 MR. MOYER: Hi, my name is Coach
24 Rob Moyer. I started working over at the



1 Delaware Met, it's been five weeks now. When I
2 first got to the school, it was a little
3 challenging, but now through the staff that we
4 have and the support that we have over there
5 with Mr. English and his team, Mr. Pritchett's
6 team that he brings in to help out, I think
7 we're doing an excellent job.

8 I don't know the situation prior
9 before I got there. I read a lot of stuff that
10 was there that was going on, and a lot of stuff
11 that I read is not what's happening in that
12 school. I don't know who blogs. It has to be
13 somebody in the school. It has to be somebody
14 in the school that's giving out certain
15 information that, you know, that I know some of
16 the students is not given out, I'm thinking
17 it's probably one of the teachers that don't
18 like and are trying to sabotage the whole
19 school.

20 But it's really not that bad at
21 all. You guys have to come over and actually
22 be in the school itself before you start
23 reading te bloggers, before you start listening
24 to the negative stuff that's going on in the



1 school that people that's writing that don't
2 even know.

3 I work in the school. I work
4 there. It's challenging. I've worked at
5 several other schools. They're challenging.
6 We're dealing with 14, 15, 16 year old kids
7 that's just moving into high school, coming
8 from eighth grade that really was given an open
9 door to do whatever they want. Now they have
10 some structure going around, they're in class
11 and they are learning. So you have to go back
12 and readjust and reevaluate what's going on.

13 And whoever the blogger is, they
14 need to mind their business. We already know
15 there's an issue. There's an issue. Fix it.
16 DOE or whoever the school district is, what
17 needs to happen is instead of keep on talking
18 you're going to close the school -- do you all
19 understand how bad that sounds to a kid when
20 they go to school, the teacher says we don't
21 even have to learn because they're closing the
22 school next year. That's like if I go to my
23 job prior to this one, and every time I go in
24 there, I don't know if my boss is going to say,



1 "Today you might get to get fired," how you
2 think I'm going to feel? I'm not going to feel
3 safe and secure. I'm going to go to work like,
4 you know what, any day now I can get fired. So
5 that's how those kids are coming to school.
6 They're coming to school basically because DOE,
7 and I don't know if you guys are DOE, I don't
8 know, whoever it is, DOE is putting it out
9 there, whoever is putting it out there that
10 this school is closing down. That's a shame,
11 man, that's bad.

12 Guess what, if we weren't in
13 center city, downtown or whatever, but if this
14 was in another neighborhood, this wouldn't be
15 happening. This wouldn't even be an issue at
16 all. It's because it's in downtown, all of
17 these businesses around here, and people don't
18 want to see police. It's police being called
19 at Newark High School every day. We got seven
20 state troopers at Glasgow High School right
21 now. It's seven. Seven state troopers is
22 there right now.

23 So I'm trying to figure out what
24 is the problem because an issue happens at



1 school. Yes, it happens, but like he said, all
2 those issues happening at the school is not the
3 Delaware Met students. We have issues. We
4 have a couple of bad apples in the bunch. You
5 all opened the door for that, though. When the
6 school opened, you all just had an open
7 enrollment for kids just to come that have
8 issues everywhere else. They had issues before
9 they got to the Delaware Met.

10 So now we're dealing with those
11 issues that these kids have, and guess what, we
12 love these kids, and you all continue to keep
13 on saying that you all going to close the
14 school down, that's not cool. Your kids are
15 not at the school, so that doesn't matter. But
16 those kids are like my kids, those kids are
17 like Mr. A.J.'s kids. And it's not fair for
18 you to keep putting this up in their face that
19 you're going to close the school down.

20 Help us out. Help us out. We
21 don't want the school to close. You guys have
22 to ask yourself do you all want the school to
23 close. Again, we know there's an issue. We
24 know there's an issue. Help us out. Give the



1 school some funding. You all keep talking
2 about you don't have money, or whoever, they
3 don't have money to put this in, put that in.
4 Please. When you all want money, you can find
5 money. This school needs help, it really needs
6 help. And if you all want to make it work and
7 not just say this urban school, this urban
8 community, well, we tried, we tried. No, you
9 all didn't try. You all gave us a charter
10 school and you all are living by these
11 stipulations, but that's like you opening up a
12 business, your first year. You don't make no
13 money in the business until five years. How
14 could you all think about closing a school
15 within the first three months? How? Your kids
16 ain't going to go to school in that charter
17 school or wherever you have your kids at,
18 you're not talking about closing their schools
19 down. I'm sure your school is not a cakewalk.
20 I'm sure it's not. Every school has issues,
21 and Delaware Met has a small issue. I really
22 don't think it's that bad.

23 MR. BERNELL: Good afternoon. I
24 just want to piggyback off the parent



1 situation. Brian Bernell. I spoke last time I
2 came to one of these meetings, and again, like
3 I said, I listened for 15 minutes, and all I
4 heard was how we're going to close it,
5 negativity, there was nothing positive. And I
6 said in the beginning that this starts with
7 everybody. Like Coach Rob said, when you open
8 something up, if you put a different animals in
9 one cage, you're going to have problems until
10 you get somebody in there that knows how to
11 train everybody.

12 My thing is the parents talk
13 about don't close the school because their kids
14 like the school. I can assure you a lot of
15 parents care about their kids, because I'm in a
16 classroom where I run the in-school suspension
17 classroom and help assist with the behavior.
18 We don't have security guards at our school,
19 either. That's one of the blogs that came out.
20 We have hall monitors that monitors the kids,
21 make sure they're going to school.

22 This thing about parents, I've
23 called five parents today, just for example. I
24 got one no answer and four responds. I asked



1 the parent to come up to the school because the
2 kid wasn't doing what they needed to do.

3 Parent came up there just like that, spoke with
4 the kid. I said he's not a problematic kid, he
5 just needs to stop doing the dumb things in
6 school.

7 Last week I notified 13 parents,
8 I got 10 responses, just to let them know what
9 their kid is doing. I had talked with Mr. A.J.
10 about most of the kids in his mentoring
11 program. Those kids like that school. They
12 like that they get the individual attention;
13 they like that they know that they now have
14 structured discipline in place.

15 I came to that school five weeks
16 with Coach Rob. We looked at that school and
17 we said, wow. I said, this is an easy fix, a
18 very easy fix. And all the years that I've
19 dealt with bad kids, and I gave my bio before
20 about being in corrections for 33 years, that's
21 mental health, behavioral health. Maximum
22 security lockdown facility for 33 years. It
23 was open programs, alternative schools , from
24 Maryland to Baltimore to Pennsylvania. And you



1 have a dynamic, you have a different, just a
2 whole bunch of different kids, mental health,
3 behavior, special ed, just different, a whole
4 combination of different kids in one building.
5 And that takes a lot of teaching, a lot of
6 individual nurturing, and a lot of trust to get
7 these kids to understand what we're trying to
8 do. If we get you to buy into this, then
9 you'll see the results in the end.

10 This is not a bad situation. If
11 you all, by far, all the schools in Delaware
12 that need to be shut down, and I just came back
13 to Delaware. I can assure you the stories I've
14 seen and the things I've read about, Delaware
15 Met ain't one, definitely not one we need to
16 say after five months we need to shut it down.
17 Every school is, oh, open enrollment? Let's
18 throw our 30 bad kids to them, let's throw our
19 30 bad kids, and then you got 250 or 300 kids,
20 some coming in with it ankle monitors on, some
21 one step from lockup, some from good parenting
22 homes, good schools that they just weren't
23 learning anything, now what do you expect, what
24 kind of answer are you going to get out of the



1 mixture of that? That's horrible. That's a
2 horrible mixture to put that many kids in a
3 school first year program and expect that
4 school to be successful.

5 You already knew that you were
6 going to get problems just like any other new
7 program, any other job. If you don't have
8 things in place from the educational piece to
9 the safety part, because safety is first. And
10 the gentleman over here spoke about all those
11 incidents, hit it right on the nose. They
12 weren't even Delaware Met kids. So all the
13 people that walk up and down the sidewalks all
14 day long, if they're kids from other places and
15 they come on school property starting problems
16 and we call the cops, that's what they're paid
17 to do, protect and serve. So now it becomes a
18 Delaware Met issue, and that's not fair.

19 And again, the story writers, the
20 bloggers, whoever is doing, saying what they
21 want to say to make it, solidify what you're
22 trying to do, if you're trying to close the
23 school down, I mean, of course. I mean, bad
24 news travels far; good news stays on the



1 doorstep. We all learned that. You can turn
2 your life around ten years ago, as soon as you
3 do something, oh, I remember when they used to
4 do this. But what about when they changed?
5 Everybody learns, everybody changes. Everybody
6 makes bad changes. There aren't a lot of bad
7 kids in that school. I've seen bad kids, trust
8 me. And at my age now, the kids I'm looking
9 at, 13 to 16 year olds, ninth and tenth graders
10 that need guidance and direction, if you come
11 to that school, if you came to that school five
12 weeks ago like me and Coach Rob came, yeah, we
13 had kids walking the hallways, not doing what
14 they supposed to do, giving teachers a hard
15 time. Now if you come to that school, you
16 don't see any kids hanging around the office,
17 you don't see any kids in the hallways. It's
18 minimum. And those are the ones that we deal
19 with, we coach, we teach, we mentor. Because
20 every kid is different. Every kid's family
21 situation is different.

22 So again, I just kind of was
23 surprised on, you know, something that just
24 opened that was supposed to be to teach and



1 educate these kids and get them ready for the
2 real world, to be able to be productive
3 citizens in the communities, that you want to
4 just say, you know what, we gave them six
5 months, that's enough.

6 And I'm like Coach Rob. If your
7 kids were there, I guarantee they would have
8 more than five months, more than six months, or
9 you would probably take your kids out and say,
10 well, we don't have to keep our kids there,
11 we'll take them out. That's not the answer.
12 That no child left behind, that's what it
13 should be looked at. There's no child to be
14 left behind. Everybody doesn't learn on the
15 same speed. Everybody needs different ways of
16 learning. Some people are visual learners,
17 some people are one-on-one learners.

18 I just want to say all the years
19 I've worked with at-risk youth and school
20 systems and with kids, this is not the bad
21 situation, and frankly, after I looked at it, I
22 said, well, this is crazy. This is an easy
23 fix. Give us the tools. You can't build a
24 house if you don't give the person the right



1 tools to build the house; that's the bottom
2 line. You want everybody to be warm, but you
3 don't have a heating system, nobody is going to
4 be warm.

5 So the bottom line is you need to
6 support us more and come by and visit. Not a
7 walkthrough, stay for an hour or two, three
8 days in a row, and then you can get an insight
9 on exactly what we need help with, what all the
10 good points that you see in the school that you
11 all don't see. I can tell you that the sky is
12 blue, and if you want to believe every day that
13 the sky is green, then you never going to know
14 the sky is blue.

15 So the bottom line is you just
16 need to, you know, just take the time to come
17 and get to know the kids in the school and the
18 staff before you start listening to what
19 everybody else has to say that's not there.
20 That's all I want to say. Closing is not the
21 answer.

22 MS. LOCKETT: Good evening
23 everybody. My name is Sharice Lockett; I'm a
24 mentor with English Lessons Mentoring Program.



1 I wasn't going to speak, because
2 I feel like everybody else feels. I'm just
3 going to be reiterating what everybody else
4 said.

5 But I tell the girls this. I
6 speak with girls every day, all day long about
7 all types of issues. One of the main things I
8 tell them that if I had me when I was their
9 age, I probably wouldn't have -- I probably
10 wouldn't be a single mother to three sons; I'd
11 probably be over in Paris somewhere doing my
12 modeling career; I'd probably be driving this
13 fancy car, have a house on the beach, you know
14 what I mean, if I had me at their age. You
15 know what I'm saying? If I had me when I was
16 their age.

17 It's really unfortunate for after
18 three months to even hear that the school might
19 be closing. Three months? Three months? And
20 you want to shut the school down? That's
21 unfortunate. It's disheartening.

22 We've been there, like A.J. says,
23 since the middle of September. And if it's any
24 testament from when we started until now, oh,



1 my goodness, sweet baby Jesus. If we made this
2 progress in this little bit of time, give us
3 some more time. Give us some more time. And
4 it is very challenging. But guess what? This
5 is survival of the fittest, and that's what I
6 tell these kids. You all think this is hard
7 now? Put your dukes up; this is survival of
8 the fittest.

9 They're getting everything they
10 want, life survival skills, conflict
11 resolution, academics. What school around here
12 has a mentoring program in the school? And
13 honestly, I think all schools need a mentoring
14 program, because teachers can't be the mom or
15 the dad or aunt or uncle because they're too
16 busy trying to be the teacher. But these kids
17 have resources. They have outlets. I don't
18 know no other school in the city or the state
19 that has that. So we have to give it a chance.
20 They say men lie, women lie, that's the
21 bloggers. That's the people around us. But
22 numbers don't lie. But you've got to give us
23 the chance to produce those numbers. I'm a
24 success story myself, and I know that. I don't



1 need nobody to tell me that. But these kids
2 can even be a bigger success. I have a
3 19-year-old son, and he has already surpassed
4 me already, and he's 19. These kids aren't my
5 son's age yet, but they have the same
6 opportunity, and their opportunities are way
7 more in their favor because they have the
8 support system. They have us, and they have
9 everybody else that's there that's rooting for
10 them. They get on our nerves every day, but we
11 love them. But we love them, and they know
12 that we love them.

13 So when they come from that
14 dysfunctional home, when they come from home
15 and they didn't eat; you know, when they don't
16 have no clothes to put on; when they mom is all
17 down their throat and they don't have nobody to
18 talk to; when they too embarrassed to say they
19 need a tutor; when they don't have no hygiene
20 products; when they need a hair cut; and these
21 are the things that they need to feel good
22 about themselves to do better. So we got the
23 bigger picture model, but it's the real bigger
24 picture. This is the bigger picture.



1 So it's 6:03. Just give it a
2 chance. Just give it a chance. These kids
3 want to be loved. They don't want to act out.
4 They not coming out the house saying, oh, I
5 want to get in trouble today, or I want to be a
6 loser, or I want to be unproductive. That's
7 not really what they saying. That's not really
8 what they want. They just want somebody to
9 believe in them, and we believe in them.

10 But we need your support so we
11 can keep believing them. Because if the school
12 shuts down, we don't want to read about them in
13 the paper, you know what I mean? We don't want
14 that.

15 So I hope you take everything
16 that was said tonight into consideration from
17 the first person to the last person, and thank
18 you.

19 MS. COSBY: Hi, I'm a student at
20 Delaware Met. My name is Noelle, Noelle Cosby,
21 this is Samiyah.

22 I decided to come to -- I was at
23 Delcastle last year, and I wasn't doing good at
24 Delcastle. I had bad grades. And I was an IP



1 students and everything like that, and I wasn't
2 doing good. This school was supposed to to
3 open a year before, and I was upset it didn't
4 open and I was in ninth grade at the time.
5 Last year I was in tenth grade, last year
6 again, and I heard the school is going to open
7 again, so I decided to come to the school.
8 Because I still wasn't doing good at Delcastle,
9 I flunked four classes at Delcastle, and I was
10 in cosmetology and all that kind of stuff. And
11 I decided, I said I need to go to Delaware Met
12 because it's my last chance.

13 And I didn't want to stay at
14 Delcastle because if I stayed at Delcastle and
15 I graduated, it would be hard for me to
16 graduate there, because I messed up in ninth
17 grade because of the four classes I flunked.
18 And I didn't want to struggle in my senior year
19 and everything like that, so I said I'm going
20 to Delaware Met to repeat my grade so I can
21 start over again. Because I'd rather not get
22 my license and go to college than -- not have
23 my license and go to college and get my license
24 than stay at Delcastle and get my license and



1 not knowing what I'm going to do with it at
2 Delcastle. So if I stayed at Delcastle and got
3 my cosmetology license, what am I going to do?
4 So that's why I decided to come to Delaware
5 Met.

6 And even though we've been here
7 for three months, I have gotten a lot of the
8 attention that I didn't at Delcastle. We want
9 the school to be successful, and I do not want
10 the school to be shut down. A couple of weeks
11 ago, I was very upset because I kept on hearing
12 the kids saying the school is going to shut
13 down, all this kind of stuff. And I went to
14 Mr. A.J. and he told me that, you know, I can
15 guarantee you the school is not going to shut
16 down and everything like that.

17 I just want this school to be
18 successful. I heard of other schools like this
19 in Rhode Island and New Jersey, and their
20 graduation rate last time I checked was at 90
21 percent. I don't want this Met school to shut
22 down. I don't want this to be the first one to
23 shut down because I believe in the school.
24 There's so many Met schools at different places



1 in the country or in the world or whatever that
2 is successful.

3 And this is a new school, of
4 course you're going to have problems and stuff
5 like that. It been three months, of course
6 you're going to have problems. So it's like
7 don't shut this school down because of stupid
8 stuff like people saying about the kids and all
9 that kind of stuff. They're not the ones going
10 to the school. They're just people that heard
11 about the school; they're not the ones coming
12 to the school. So whoever is saying about the
13 school is this and that, they don't know, they
14 haven't been in the school, they don't know
15 what it's really about. That's all you I've
16 got to say.

17 MS. WILSON: Samiyah Wilson, I'm
18 a tenth grader. And basically what I want to
19 say is, like, when the school opened up, I feel
20 as though before some of the new staff members
21 came, I think that you all just opened this
22 school because there's no way that you all just
23 sat down and let all these kids, most of the
24 kids in there that don't even want to be in the



1 school, still saying, oh, my God, I can't wait
2 until this school shut down, I don't even know
3 why they're still in there. It's like, why are
4 they still there? They want you all to fail.
5 They're still there, still talking about they
6 want the school to shut down and stuff like
7 that.

8 And then about this lunch. I got
9 at least three trays in one day for lunch, and
10 all the meat was bleeding, but I couldn't get
11 nothing brown bag. I don't understand. These
12 teachers in there going out, buying McDonald's
13 and all that, but we can't do that because of
14 other stuff. We can't bring no drinks because
15 people want to be dumb and bring other stuff in
16 their drinks that had nothing to do with me.

17 And we have some teachers that
18 don't even come to school, and I don't even
19 know how my report card going to look. I'm not
20 a bad kid. I know my report card going to look
21 okay in other schools, but this school, I don't
22 know. Because my Spanish teacher, I don't know
23 what she be talking about. My science teacher,
24 she don't never be there because she's sick.



1 If she going to be sick, she got to go.
2 Because I like science and she's never there
3 and all that other stuff. And I don't
4 understand. I do not understand what is the
5 problem. Because I said I'll be the principal,
6 I'm telling you, everything would be shut down,
7 and I'm not playing. Because if I was in
8 Dickinson, they have all these little CTE
9 programs, and it has nothing to do with what I
10 want to be in life; it's a bunch of other
11 stuff. So if I graduate from there, that means
12 I have to actually go to college. Everybody
13 ain't got money to go to college, and everybody
14 not always going to get a scholarship or
15 student loan or the money to pay off the
16 student loan. So I'm not sure why you sitting
17 here and saying you need to shut down the
18 school, then you going to open up next year,
19 and then you going to have other parents that
20 students that not going to come there, so I
21 don't understand. I don't understand. I
22 don't. That's all I've got to say.

23 MS. NAGOURNY: Is there anyone
24 else who wishes to speak?



1 (No response.)

2 MS. NAGOURNY: In that case, this
3 public hearing is closed.

4 On the public record, I want to
5 acknowledge, Jorge Melendez, State Board of
6 Education is here.

7 If anyone wishes to submit public
8 record off the record, it will be kept open.
9 If you'd like information about how to submit
10 public comment, please visit the charter office
11 Website or see me after this hearing. Thank
12 you.

13 (Hearing adjourned at 6:11 p.m.)

14

15

16

17

18

19

20

21

22

23

24



WILCOX & FETZER LTD

Registered Professional Reporters

(302) 655-0477

www.wilfet.com

1 State of Delaware)
2)
3 New Castle County)
4

5 CERTIFICATE OF REPORTER
6

7 I, Jennifer M. Guy, Professional Reporter
8 and Notary Public, do hereby certify that the
9 foregoing record, pages 1 to 53 inclusive, is a
10 true and accurate transcript of my stenographic
11 notes taken on November 16, 2015, in the
12 above-captioned matter.
13

14 
15

16 Jennifer M. Guy, RPR
17
18
19
20
21
22
23
24



A	15 38:16 41:21 43:17 52:11	23 50:4,10,13 51:3,8,22	30:16 36:24 asking (1) 7:3	49:18 basing (1) 28:13
ability (1) 6:24 able (12) 4:6 6:7, 16 7:6 10:18 11:13,21 12:22 14:19, 20 16:22 41:2 above (1) 16:16 Absolutely (1) 13:11 academic (2) 20:2 21:11 academics (1) 44:11 academy (3) 16:10,11 27:16 accept (1) 5:5 accepting (1) 5:2 Accountability (2) 2:12,13 accountability's (1) 3:18 accountable (1) 29:20 accurate (1) 8:23 acknowledge (1) 52:5 act (2) 15:16 46:3 acting (1) 23:2 action (1) 2:22 actually (11) 9:17 10:13 19:12, 12 26:18,21, 23 29:4 30:13 31:21 51:12 addition (1) 3:17 adjourned (1) 52:13 adjust (1) 29:7 adjusting (1) 27:19 administrators (2) 25:1,21 after (7) 12:2,2,	afternoon (1) 35:23 Again (7) 34:23 36:2 39:19 40:22 47:6,7, 21 age (5) 40:8 43:9,14,16 45:5 ago (4) 15:8 40:2,12 48:11 AI (1) 27:22 ailments (1) 6:15 ain't (5) 19:17 22:22 35:16 38:15 51:13 AJ (6) 11:6 14:13 28:20 37:9 43:22 48:14 AJ's (1) 34:17 all (84) 5:13 6:8 8:15,18 11:8 13:7 17:20,24 18:2,7,7,9,15, 16,21 19:2,21 20:2,16 21:5, 8,20 23:4,18 24:11,12 25:4, 9,10,11,13,20 26:15 28:19, 23 30:4,16 31:21 32:18 33:16,16 34:1, 5,6,12,13,22 35:1,4,6,9,9, 10,14 36:3 37:18 38:11, 11 39:10,12, 13 40:1 41:18 42:9,11,20 43:6,7 44:6, 13 45:16 47:10 48:13 49:8,15,21,22,	allow (2) 6:11,18 allowing (1) 8:18 allows (4) 5:2 6:6 7:5 8:7 already (6) 7:23 29:11 32:14 39:5 45:3,4 also (3) 3:11 4:22 17:14 alternative (3) 12:19 16:9 37:23 although (1) 5:2 always (2) 23:7 51:14 ambassadors (2) 5:20,21 animals (1) 36:8 ankle (1) 38:20 another (2) 18:15 33:14 answer (6) 25:7 30:16 36:24 38:24 41:11 42:21 anyone (4) 4:15 10:23 51:23 52:7 anything (6) 9:18, 24 10:8 18:19 24:9 38:23 apart (1) 7:8 apples (1) 34:4 appointed (1) 2:6 area (1) 16:7 around (9) 6:1 15:10 21:9 32:10 33:17 40:2,16 44:11, 21 ask (6) 3:1 6:6 8:1 9:1 17:12 34:22 asked (7) 25:24 26:14,15 28:19 29:8	Assessment (1) 12:21 assist (2) 2:20 36:17 assure (2) 36:14 38:13 at-risk (1) 41:19 attend (1) 25:11 attention (4) 22:10,11 37:12 48:8 attorney (1) 3:4 aunt (1) 44:15 available (2) 19:19 22:3 away (1) 16:3	basketball (2) 11:21 12:2 Bayard (1) 27:22 beach (1) 43:13 become (1) 24:1 becomes (1) 39:17 becoming (1) 19:1 before (10) 4:4 29:12 31:9,22, 23 34:8 37:19 42:18 47:3 49:20 beginning (2) 4:5 36:6 behavior (2) 36:17 38:3 behavioral (1) 37:21 behind (2) 41:12, 14 being (9) 2:19 9:18 10:7 15:8 26:20 27:12 28:17 33:18 37:20 believe (7) 5:17 9:9 22:9 42:12 46:9,9 48:23 believed (1) 11:4 believing (1) 46:11 BELLAMY (2) 26:10,11 BERNELL (2) 35:23 36:1 Besides (1) 20:10 better (2) 13:2 45:22 betterment (1) 6:17 between (1) 20:4 beyond (1) 16:17 bigger (4) 45:2, 23,23,24
			B babies (1) 5:19 baby (1) 44:1 back (9) 8:14 16:15 18:4,9 19:16 21:13 22:2 32:11 38:12 background (4) 12:9 14:16, 17,18 bad (18) 13:7,8 31:20 32:19 33:11 34:4 35:22 37:19 38:10,18,19 39:23 40:6,6, 7 41:20 46:24 50:20 bag (3) 10:4,5 50:11 Baltimore (1) 37:24 barriers (1) 14:7 based (1) 9:11 basic (1) 29:13 basically (3) 30:14 33:6	

<p>biggest (2) 23:22 24:3</p> <p>bio (1) 37:19</p> <p>bit (3) 6:20 29:3 44:2</p> <p>bleeding (1) 50:10</p> <p>blogger (1) 32:13</p> <p>bloggers (5) 28:14 29:13 31:23 39:20 44:21</p> <p>blogs (2) 31:12 36:19</p> <p>blue (2) 42:12, 14</p> <p>Board (11) 2:10, 20 3:8 4:9,24 5:10 6:6 7:4,5 18:10 52:5</p> <p>book (2) 10:4,5</p> <p>Borellos (1) 14:14</p> <p>born (1) 11:12</p> <p>boss (1) 32:24</p> <p>both (2) 19:10, 13</p> <p>bottom (4) 7:11 42:1,5,15</p> <p>Boys (2) 11:17 16:19</p> <p>break (1) 14:7</p> <p>Brian (1) 36:1</p> <p>bring (3) 10:12 50:14,15</p> <p>brings (1) 31:6</p> <p>broad (1) 25:9</p> <p>broken (3) 12:9 18:19 25:22</p> <p>brought (1) 27:13</p> <p>brown (1) 50:11</p> <p>Brown's (1) 16:19</p> <p>Browntown (2) 12:4,16</p> <p>brush (1) 25:10</p> <p>bugs (4) 18:8 20:16 21:21,22</p> <p>build (3) 7:16 41:23 42:1</p>	<p>building (3) 5:18 13:16 38:4</p> <p>bunch (5) 20:9 23:21 34:4 38:2 51:10</p> <p>business (6) 3:19 18:2 27:1 32:14 35:12,13</p> <p>businesses (1) 33:17</p> <p>busy (1) 44:16</p> <p>buy (1) 38:8</p> <p>buying (1) 50:12</p> <p style="text-align: center;">C</p> <p>cage (1) 36:9</p> <p>cakewalk (1) 35:19</p> <p>calendar (1) 3:21</p> <p>call (7) 22:23, 24 23:1,2,3,4 39:16</p> <p>called (11) 23:5 26:18,20,24 27:4,8,8 29:15 30:5 33:18 36:23</p> <p>calls (1) 15:11</p> <p>came (25) 11:8, 9 13:4,4,13, 14 14:15 17:1 20:23 21:12 22:4,7 27:5, 11,16 28:10 29:11 36:2,19 37:3,15 38:12 40:11,12 49:21</p> <p>car (1) 43:13</p> <p>card (3) 10:2 50:19,20</p> <p>cards (1) 18:2</p> <p>care (5) 22:15 23:7 24:12,16 36:15</p> <p>cared (1) 23:7</p> <p>career (2) 14:22 43:12</p>	<p>case (2) 24:9 52:2</p> <p>Catherine (1) 3:3</p> <p>causing (1) 27:17</p> <p>Center (4) 12:4, 16 16:20 33:13</p> <p>Central (1) 12:19</p> <p>certain (1) 31:14</p> <p>challenge (1) 6:20</p> <p>challenges (5) 6:9 7:9,13 8:11 14:24</p> <p>challenging (4) 31:3 32:4,5 44:4</p> <p>Chance (14) 16:9 17:22 20:18 21:17,17 22:5, 6 25:18,19 44:19,23 46:2, 2 47:12</p> <p>Change (1) 16:9</p> <p>changed (1) 40:4</p> <p>changes (2) 40:5, 6</p> <p>charge (2) 23:9, 10</p> <p>Charter (15) 2:4, 12,13 3:18 4:14 7:3,6 17:7 23:9,10, 17 24:2 35:9, 16 52:10</p> <p>charters (1) 24:1</p> <p>checked (1) 48:20</p> <p>child (10) 19:23 20:1,13,14,21 21:11,18 22:21 41:12,13</p> <p>children (8) 6:14 19:9 23:2 24:13,17,17 26:21 29:6</p> <p>chose (3) 9:7,13 11:3</p> <p>Christiana (1) 12:18</p> <p>Christina (1)</p>	<p>12:17</p> <p>circumstance (1) 24:14</p> <p>citizens (1) 41:3</p> <p>city (4) 13:1 27:24 33:13 44:18</p> <p>class (1) 32:10</p> <p>classes (2) 47:9, 17</p> <p>classroom (2) 36:16,17</p> <p>Clay (2) 12:17, 21</p> <p>clear (1) 27:6</p> <p>clearly (1) 4:4</p> <p>clock (1) 15:10</p> <p>close (11) 17:24 19:2,15 32:18 34:13,19,21, 23 36:4,13 39:22</p> <p>closed (2) 30:21 52:3</p> <p>closing (6) 32:21 33:10 35:14, 18 42:20 43:19</p> <p>clothes (1) 45:16</p> <p>Club (1) 16:19</p> <p>Clubs (1) 11:17</p> <p>Coach (6) 30:23 36:7 37:16 40:12,19 41:6</p> <p>Code (1) 2:22</p> <p>coin (1) 19:22</p> <p>college (7) 14:21 16:22 21:13 47:22,23 51:12,13</p> <p>combination (1) 38:4</p> <p>come (35) 4:19 6:16 7:21 8:13 9:2,19 10:1 11:11 12:8 13:8 14:17,17 15:15,15 17:9</p>	<p>18:4 19:22 20:6,8 30:17 31:21 34:7 37:1 39:15 40:10,15 42:6, 16 45:13,14 46:22 47:7 48:4 50:18 51:20</p> <p>coming (9) 6:21 23:6,6 32:7 33:5,6 38:20 46:4 49:11</p> <p>comment (5) 2:24 4:15 5:3 17:5 52:10</p> <p>comments (6) 4:10,15 5:2,6 17:13,15</p> <p>Committee (2) 2:12,13</p> <p>communication (1) 24:23</p> <p>communities (2) 7:12 41:3</p> <p>community (13) 6:7,11 7:8 8:6,7 12:4,16 16:20 17:8 28:21,23 30:1 35:8</p> <p>company (1) 16:8</p> <p>complaining (1) 27:1</p> <p>computer (3) 20:22 30:9,10</p> <p>computers (2) 30:10,12</p> <p>concern (1) 9:14</p> <p>concerned (1) 26:17</p> <p>concerns (1) 8:8</p> <p>condition (1) 24:15</p> <p>conduct (1) 2:7</p> <p>conflict (1) 44:10</p> <p>connection (2) 23:8,11</p>
---	--	--	---	--

consideration (1) 46:16	daughter (2) 20:19 21:10	6:9 11:11 16:12	doors (4) 15:23 17:18 18:12 19:15	2:5,6,9,10,19, 20 3:8 4:8,9, 24 9:22 11:22 14:21 24:9,10 52:6
constructive (1) 13:21	day (12) 19:10, 14 24:21	Department (5) 2:5,9,19 3:5, 19	doorstep (1) 40:1	
contact (1) 10:9	29:18 33:4,19	deputy (1) 3:4	Dover (2) 26:13 29:4	educational (1) 39:8
continue (2) 7:7 34:12	39:14 42:12 43:6,6 45:10 50:9	designed (1) 7:15	down (32) 14:2, 7 22:2,8,22 23:19 25:13 26:12 29:4 30:21 33:10 34:14,19 35:19 38:12, 16 39:13,23 43:20 45:17 46:12 48:10, 13,16,22,23 49:7,23 50:2, 6 51:6,17	Education's (1) 3:20
cool (1) 34:14	days (1) 42:8	desire (1) 4:17		effective (1) 29:2
cops (1) 39:16	DC (1) 16:7	desired (1) 8:10		effectively (1) 30:12
corrections (1) 37:20	deal (4) 15:3 28:1,2 40:18	desires (1) 4:16		eighth (2) 20:23 32:8
Cosby (4) 19:8,8 46:19,20	dealing (8) 13:6, 9,10 15:1,8 16:11 32:6 34:10	developed (1) 16:17		either (2) 14:3 36:19
cosmetology (2) 47:10 48:3	dealt (1) 37:19	Dickinson (1) 51:8		electronic (1) 4:10
could (6) 4:2 16:13 18:18, 19 20:22 35:14	decided (4) 46:22 47:7, 11 48:4	difference (2) 20:4 22:13		Elijah (1) 9:5
couldn't (3) 16:2 30:16 50:10	decision (1) 2:21	different (15) 6:14 19:13 20:13 25:10, 11 27:23 36:8 38:1,2,3,4 40:20,21 41:15 48:24	downtown (2) 33:13,16	Elizabeth's (1) 11:3
counsel (1) 3:6	declare (1) 2:2	diligently (1) 5:19	drawing (1) 18:10	else (11) 4:16 10:23 18:5 20:9 24:16 34:8 42:19 43:2,3 45:9 51:24
counselors (1) 27:15	deemed (1) 5:4	direction (1) 40:10	drinks (2) 50:14, 16	emails (1) 28:16
countries (1) 6:1	defiant (2) 26:22 29:17	director (3) 2:4 4:24 12:3	driving (1) 43:12	embarrassed (1) 45:18
country (2) 25:4 49:1	definitely (4) 8:10 19:3 30:20 38:15	discipline (1) 37:14	dukes (1) 44:7	embetterment (1) 7:1
couple (2) 34:4 48:10	Delaware (43) 2:5,8,22 3:5, 17 5:10 7:4,5 11:7,12 17:2 19:9 20:20 23:17,24 25:5 27:1,3,8,11, 13,14,23 28:4, 6,11 29:16,19 30:19,22 31:1 34:3,9 35:21 38:11,13,14 39:12,18 46:20 47:11, 20 48:4	disheartening (1) 43:21	dumb (2) 37:5 50:15	embrace (1) 6:7
course (5) 6:6 25:24 39:23 49:4,5		displaced (1) 15:9	duration (1) 6:5	embraced (2) 7:2 8:11
court (2) 4:1,5		disrupted (2) 9:19 24:18	dynamic (1) 38:1	enable (2) 7:15 8:15
crazy (2) 22:8 41:22		disruption (2) 25:13,14	dysfunction (1) 12:10	end (1) 38:9
credible (1) 28:21		District (2) 12:18 32:16	dysfunctional (1) 45:14	English (7) 10:24 11:5,6 16:5 28:20 31:5 42:24
credit (1) 12:22		disturbing (1) 24:19	E	Englishes (1) 14:13
criteria (1) 2:21		DOE (5) 29:4 32:16 33:6,7,8	each (6) 4:3 5:17 20:13,14 22:11,17	enjoy (1) 5:23
criticism (1) 13:21		done (3) 9:23 10:7 23:14	easy (3) 37:17, 18 41:22	enough (2) 17:14 41:5
CTE (1) 51:8		Donna (1) 4:23	eat (1) 45:15	enrollment (2) 34:7 38:17
cumulative (1) 5:4		door (5) 17:24 18:23 19:2 32:9 34:5	ecstatic (2) 17:23, 23	
curriculum (2) 13:22,23			ed (1) 38:3	
cut (1) 45:20			educate (1) 41:1	
D	Delcastle (10) 46:23,24 47:8,9,14,14, 24 48:2,2,8		Education (16)	
dad (1) 44:15	demographic (3)			
date (2) 3:15,23				

<p>escape (1) 6:16 establish (1) 8:23 even (18) 7:19 8:8,21 13:17 22:18 29:20 30:1 32:2,21 33:15 39:12 43:18 45:2 48:6 49:24 50:2,18,18 evening (7) 2:1 3:6 5:9 11:5 23:15 26:10 42:22 every (10) 27:7 32:23 33:19 35:20 38:17 40:20,20 42:12 43:6 45:10 everybody (17) 22:16 23:11 36:7,11 40:5, 5,5 41:14,15 42:2,19,23 43:2,3 45:9 51:12,13 everyone (6) 5:9 8:22,24 17:12 25:20 26:11 everything (7) 22:15 44:9 46:15 47:1,19 48:16 51:6 everywhere (1) 34:8 exact (1) 14:18 exactly (2) 28:15 42:9 example (1) 36:23 excellent (1) 31:7 executive (3) 2:3 4:23 12:3 existence (1) 12:5 expect (2) 38:23 39:3 extent (1) 2:10</p>	<p>extremely (1) 19:10 eyes (1) 13:5</p> <hr/> <p style="text-align: center;">F</p> <hr/> <p>face (2) 7:9 34:18 faced (1) 14:24 facility (1) 37:22 fact (2) 15:19 25:3 fail (4) 8:11 18:15 26:7 50:4 fair (2) 34:17 39:18 families (1) 8:4 family (3) 13:3 14:3 40:20 fancy (1) 43:13 far (7) 8:16 27:24 28:20 29:8 30:9 38:11 39:24 fashion (2) 9:12 10:21 favor (1) 45:7 feeder (2) 19:16 21:14 feel (8) 9:15,21 10:11 33:2,2 43:2 45:21 49:19 feels (1) 43:2 felt (1) 16:12 few (2) 8:2 21:22 fighting (2) 22:5,5 figure (1) 33:23 find (2) 20:10 35:4 fired (2) 33:1,4 First (21) 4:13 11:8 13:15 14:6 17:19,19 18:9 20:17 23:4 24:21</p>	<p>26:11 27:2,6, 9 31:2 35:12, 15 39:3,9 46:17 48:22 firsthand (1) 28:15 fit (1) 15:24 fittest (2) 44:5,8 five (8) 20:23 31:1 35:13 36:23 37:15 38:16 40:11 41:8 fix (11) 18:8,10 19:5,24 21:4, 6 25:22 32:15 37:17,18 41:23 fixed (4) 18:19, 19 26:7 30:11 flunked (2) 47:9, 17 folks (1) 17:9 following (1) 4:12 forging (1) 8:12 formal (3) 2:9,16 17:11 forth (2) 2:21 8:11 forward (6) 4:19 8:5 9:2 17:9 19:1,21 four (5) 26:21 29:16 36:24 47:9,17 frankly (1) 41:21 friend's (2) 15:13 16:7 front (1) 4:17 Fs (1) 20:23 full (1) 11:2 fun (1) 9:20 funding (1) 35:1 Further (4) 3:22 28:13,18 29:14 furthermore (1) 29:22 future (2) 6:24 7:16</p>	<p>G</p>	<p>14 27:22,22 29:21 30:10 32:11,20,22, 23 33:3 35:16 47:11,22,23 51:1,12,13 goal (1) 8:12 God (1) 50:1 going (71) 4:19 7:23 10:1 11:10,24 12:13 13:11 14:9,10,11,11 15:5,17,21 16:5,16,20 18:5,16,17 19:17 20:7,20, 21 21:2 23:18 24:16 26:24 28:16 29:7 30:8,13,15 31:10,24 32:10,12,18, 24 33:2,2,3 34:13,19 35:16 36:4,9, 21 38:24 39:6 42:3,13 43:1, 3 47:6,19 48:1,3,12,15 49:4,6,9 50:12,19,20 51:1,14,18,19, 20 Good (21) 2:1 5:8 11:5 18:1 19:3,4 23:15 26:10 29:1,23, 24 35:23 38:21,22 39:24 42:10, 22 45:21 46:23 47:2,8 goodness (1) 44:1 got (42) 11:20 14:1,7 15:12, 15 17:22 18:1, 8,10,11 19:4,</p>
---	---	--	-----------------	---

<p>24 20:11,11, 16 21:3,4,5, 16,17,20 22:4, 5 27:22 29:6, 21 30:20 31:2, 9 33:19 34:9 36:24 37:8 38:19 44:22 45:22 48:2 49:16 50:8 51:1,13,22 go-to (1) 30:2 gotten (1) 48:7 grade (7) 16:11 20:23 32:8 47:4,5,17,20 graded (1) 10:4 grader (2) 9:6 49:18 graders (1) 40:9 grades (2) 10:1 46:24 graduate (3) 12:23 47:16 51:11 graduated (1) 47:15 graduation (1) 48:20 granddaughter (4) 17:18 18:1, 21,24 grandmother (1) 17:17 great (2) 10:20 25:6 green (1) 42:13 grew (1) 11:14 group (1) 13:13 grow (3) 7:7,8 8:7 grownup (1) 15:2 guarantee (3) 22:24 41:7 48:15 guards (2) 28:3 36:18 guess (6) 19:17</p>	<p>21:11 23:24 33:12 34:11 44:4 guidance (3) 10:14 15:21 40:10 guide (1) 10:13 guidelines (1) 10:15 guilty (1) 16:13 guys (7) 11:19, 23 29:1,2 31:21 33:7 34:21</p> <p style="text-align: center;">H</p> <p>hair (2) 18:3 45:20 half (1) 16:6 hall (1) 36:20 hallways (2) 40:13,17 handed (1) 23:20 handle (1) 13:23 hands-on (3) 9:9, 11 10:21 hang (1) 9:19 hanging (1) 40:16 happen (2) 15:22 32:17 happening (3) 31:11 33:15 34:2 happens (2) 33:24 34:1 happiest (1) 20:20 hard (5) 8:15 25:5 40:14 44:6 47:15 he (9) 9:22 11:1 15:15 20:23 31:6 34:1 37:4 45:3 48:14 health (3) 37:21, 21 38:2</p>	<p>heap (1) 30:20 hear (4) 4:13 13:19 15:4 43:18 heard (6) 17:19 24:12 36:4 47:6 48:18 49:10 hearing (14) 2:2, 7,18,23 3:6, 15,24 4:2,7, 11 48:11 52:3, 11,13 heating (1) 42:3 Heffernan (2) 3:7, 7 held (1) 2:19 Hello (1) 5:8 help (12) 12:22 14:12 16:16, 20 31:6 34:20, 20,24 35:5,6 36:17 42:9 helped (1) 5:20 her (12) 14:20 17:21,24 18:1, 2,2,4,5 19:3 21:14,15 30:16 here (21) 3:5 4:20 8:3,24 10:21 11:13, 13 16:13,14 18:22 22:7 23:6 24:11,18, 24 33:17 39:10 44:11 48:6 51:17 52:6 herself (1) 4:4 Hi (4) 17:16 19:8 30:23 46:19 hiccups (1) 20:17 HICKEY (2) 3:3,4 High (6) 5:10 7:17 20:5 32:7 33:19,20 highly (1) 20:1</p>	<p>himself (1) 4:4 his (5) 10:4,5 15:17 31:5 37:10 hit (1) 39:11 hold (1) 29:19 hole (1) 18:11 home (11) 6:15, 18,22 10:3,3 11:15 12:9 16:15 20:23 45:14,14 homeless (1) 15:9 homes (1) 38:22 honestly (1) 44:13 hope (3) 6:23 25:17 46:15 hopefully (1) 16:21 horrible (2) 39:1, 2 horror (1) 15:4 hour (1) 42:7 house (5) 15:13 41:24 42:1 43:13 46:4 how (10) 26:18 32:19 33:1,5 35:13,15 36:4, 10 50:19 52:9 Howard (1) 16:10 however (2) 5:16 6:4 huge (1) 22:14 hygiene (1) 45:19</p> <p style="text-align: center;">I</p> <p>identified (1) 2:16 identify (1) 4:4 ills (1) 13:1 imagine (1) 7:10 impediment (1) 24:5 important (1) 26:2 incidents (3) 26:21 29:17 39:11</p>	<p>indicate (1) 8:20 individual (4) 20:14 29:20 37:12 38:6 individualize (1) 22:10 individualized (1) 22:11 individually (1) 20:12 individuals (3) 3:10 27:4 28:14 industries (1) 7:12 information (2) 31:15 52:9 initial (1) 2:14 inner (1) 13:1 Innovative (1) 24:4 in-school (1) 36:16 insight (1) 42:8 instead (1) 32:17 instruction (1) 13:20 intend (1) 5:1 interesting (1) 24:23 internship (4) 7:24 30:6,6,8 intervention (1) 16:8 introduce (2) 3:2, 12 investigate (1) 29:14 investigation (1) 28:18 invite (1) 17:8 IP (1) 46:24 iron (3) 18:9 21:3,21 ironing (1) 21:22 Island (1) 48:19 issue (8) 32:15, 15 33:15,24 34:23,24</p>
---	---	--	---	--

35:21 39:18 issued (1) 2:14 issues (12) 2:15 14:5 21:5 27:18 29:8 34:2,3,8,8,11 35:20 43:7 itself (1) 31:22	kids (84) 9:10, 16,17,19 10:14,16,20 11:10,15 12:1, 6,7,8,10,13, 22 13:7,7,8, 17 14:1,4,12, 23 15:1,5,23 16:3,12,18,21 18:23 21:5,24 23:13 27:3 32:6 33:5 34:7,11,12,14, 16,16,16,17 35:15,17 36:13,15,20 37:10,11,19 38:2,4,7,18, 19,19 39:2,12, 14 40:7,7,8, 13,16,17 41:1, 7,9,10,20 42:17 44:6,16 45:1,4 46:2 48:12 49:8,23, 24 kids' (1) 18:21 kid's (1) 40:20 killed (1) 15:7 kind (16) 11:16, 17,20 12:23 13:1,5,19 14:7 16:12 22:17 25:14 38:24 40:22 47:10 48:13 49:9	18 36:10 L lady (1) 30:13 last (12) 15:6 16:6 26:12 30:14 36:1 37:7 46:17,23 47:5,5,12 48:20 law (1) 2:11 leaders (1) 10:13 leadership (2) 9:15 10:11 learn (6) 9:10, 17 10:20 25:19 32:21 41:14 learned (1) 40:1 learner (1) 9:9 learners (2) 41:16,17 learning (5) 9:12, 18 32:11 38:23 41:16 learns (1) 40:5 least (2) 20:11 50:9 leave (5) 4:19 18:12 26:23 29:18 30:17 left (4) 9:16 11:16 41:12,14 lemonade (1) 23:22 lemons (1) 23:21 Lessons (2) 16:5 42:24 letdown (1) 17:21 letter (1) 2:17 Lewis (1) 9:5 liberal (1) 5:1 license (5) 47:22, 23,23,24 48:3 lie (3) 44:20,20, 22 lied (1) 14:2	life (9) 11:23 12:10 13:2 15:17 16:22, 24 40:2 44:10 51:10 like (56) 3:9,13 5:7 8:22 9:15, 21 10:11,15 11:14 15:16, 17 19:7,10 21:24,24 22:1, 11,12,23 24:7 25:6 26:6,12 28:5,11 31:18 32:22 33:3 34:1,16,17 35:11 36:2,7, 14 37:3,11,12, 13 39:6 40:12 41:6 43:2,22 47:1,19 48:16, 18 49:5,6,8, 19 50:3,6 51:2 52:9 likes (1) 18:6 limit (3) 5:3 17:11,12 line (4) 7:11 42:2,5,15 listened (1) 36:3 listening (2) 31:23 42:18 little (11) 6:20 15:20,21 18:2 21:5 27:17 28:18 29:3 31:2 44:2 51:8 lives (1) 14:2 living (1) 35:10 loan (2) 51:15, 16 loans (1) 20:9 location (1) 28:7 lockdown (1) 37:22 Lockett (3) 29:23 42:22,23 lockup (1) 38:21	long (5) 6:12 14:10 16:4 39:14 43:6 longer (1) 12:4 look (11) 6:13, 15 8:14,14 10:6 26:14 28:12,22 29:21 50:19,20 looked (4) 30:7 37:16 41:13,21 looking (4) 8:5 19:1,21 40:8 loser (1) 46:6 lost (1) 22:15 lot (25) 5:15 7:21 8:8 10:16 12:13 14:4,24 15:5, 23 18:14 22:6 24:24 26:13 27:10,17 28:22 30:15 31:9,10 36:14 38:5,5,6 40:6 48:7 Lou (1) 26:11 love (4) 34:12 45:11,11,12 loved (1) 46:3 lunch (2) 50:8,9
J				M
Jacksons (1) 11:19 Jennifer (1) 2:3 Jersey (1) 48:19 Jesus (1) 44:1 Jillian (1) 5:9 job (5) 14:21 30:5 31:7 32:23 39:7 jobs (1) 11:16 Joelle (1) 23:16 Johnson (1) 4:23 Johnsons (1) 11:19 join (2) 3:11,11 joined (2) 4:23 8:20 joint (1) 2:18 Jorge (1) 52:5 Journal (1) 3:16 judgment (1) 29:13 jump (1) 23:18 Justice (1) 3:5				
K				
keep (6) 32:17 34:12,18 35:1 41:10 46:11 kept (3) 30:20 48:11 52:8 kid (12) 15:14, 14,17 16:24 25:14 32:19 37:2,4,4,9 40:20 50:20	kinds (2) 25:10, 11 Kingswood (1) 16:20 kinks (1) 29:5 kit (1) 18:2 knew (2) 12:5 39:5 knowing (2) 7:22 48:1 knows (3) 22:17,			made (2) 4:2 44:1 main (1) 43:7 maintain (2) 6:19 7:6 maintained (1) 8:6 major (1) 29:7 make (13) 11:13 12:11 13:1 17:10 21:23, 23 22:1 23:22 29:12 35:6,12 36:21 39:21 makes (1) 40:6

makeup (1) 6:9	42:24	13 21:4,15,19	21:10,24	41:15
man (1) 33:11	mentoring (6)	23:12 25:3	23:16 26:11	negative (1)
management (2)	11:6 13:13	26:3,5 45:23	29:9 30:23	31:24
24:2,3	37:10 42:24	modeling (2)	32:22,24	negativity (1) 36:5
manner (1) 4:13	44:12,13	14:22 43:12	34:16 36:12	neighborhood (1)
many (5) 9:23	mentors (3)	mom (3) 11:15	37:19 40:8	33:14
25:1 26:18	11:14,18	44:14 45:16	42:23 43:11	nerves (1) 45:10
39:2 48:24	20:11	Monday (1) 15:15	44:1 45:4	never (5) 21:15,
MAP (1) 12:20	mess (1) 18:5	money (7) 35:2,	46:20 47:12,	15 42:13
Maryland (1)	messed (1) 47:16	3,4,5,13	18,20,22,23,	50:24 51:2
37:24	Met (55) 2:8	51:13,15	23,24 48:3	new (9) 10:13
matter (9) 2:11	5:10 9:6,7,13,	Moniques (1)	50:1,19,20,22,	24:7 29:5,5
19:22 21:18,	14 11:3,7	14:14	23	30:14 39:6
21 24:13,14,	13:4,5,10	monitors (3)	myself (2) 11:17	48:19 49:3,20
15 25:14 34:15	16:19 17:22	36:20,20	44:24	Newark (1) 33:19
Maurice (1) 12:15	18:4,12 19:9,	38:20	mystery (1) 25:6	News (4) 3:16,
Maximum (1)	11,20 20:5,20	months (13) 9:21		17 39:24,24
37:21	21:6,16,24,24	15:8 20:18	N	next (3) 19:7
may (6) 3:10	22:1,4,16	35:15 38:16		32:22 51:18
6:20,21 8:3	23:17 27:2,3,	41:5,8,8	NAGOURNY (10)	night (3) 15:12
13:21 14:4	9,11,13,14,23	43:18,19,19	2:1,3 3:9	19:10,13
maybe (2) 7:1	28:4,6,11	48:7 49:5	8:19 10:23	night-and-day (1)
10:12	29:16,19	morale (1) 18:5	17:3 19:6	22:12
Mayor (2) 27:20,	30:19,22 31:1	more (12) 7:9,20	26:9 51:23	ninth (5) 9:5
21	34:3,9 35:21	19:18 22:5,9	52:2	16:10 40:9
McDonald's (1)	38:15 39:12,	29:4 41:8,8	nail (1) 18:2	47:4,16
50:12	18 46:20	42:6 44:3,3	name (10) 2:3	nobody (3) 42:3
McGowan (4) 9:3,	47:11,20 48:5,	45:7	3:3 5:9 9:4	45:1,17
4,5 11:1	21,24	most (7) 11:14	11:6 23:16	Noelle (2) 46:20,
mean (5) 7:4	Middle (2) 12:19	13:7,24 14:2	26:11 30:23	20
39:23,23	43:23	20:5 37:10	42:23 46:20	non-compliance (1)
43:14 46:13	might (4) 8:9	49:23	nature (1) 11:20	2:15
means (2) 5:14	15:6 33:1	mother (1) 43:10	near (1) 28:5	nose (1) 39:11
51:11	43:18	mothers (1) 18:21	necessary (1) 4:3	note (3) 3:10
meant (1) 9:10	mind (2) 15:7	moving (1) 32:7	need (23) 7:7	4:6,22
meat (1) 50:10	32:14	Moyer (5) 27:11,	10:14,15,15,	notes (1) 29:13
meeting (3) 3:21	mindful (1) 25:8	12,16 30:23,24	17 28:12,17	nothing (10) 10:4
26:12 30:14	minimum (1)	MRS (1) 19:8	32:14 38:12,	15:16 20:8
meetings (1) 36:2	40:18	much (2) 7:20	15,16 40:10	21:8,8 22:10
Melendez (1) 52:5	Minnie (1) 16:10	9:23	42:5,9,16	36:5 50:11,16
member (1) 5:11	minutes (2)	multiple (1) 12:20	44:13 45:1,19,	51:9
members (5) 4:8	17:13 36:3	My (52) 2:2 3:3	20,21 46:10	notice (2) 3:14,
14:3 17:8	mixture (2) 39:1,2	5:9,16,18 9:4,	47:11 51:17	17
29:9 49:20	model (20) 5:24	5,8,13,14,21	needed (2) 7:21	notification (1)
men (1) 44:20	7:15,20 9:8	11:5,23 13:13	37:2	2:16
mental (2) 37:21	10:19 11:4	16:2 17:18	needs (7) 26:7	notified (2) 3:23
38:2	15:24 16:1	18:1,20,24	29:3 32:17	37:7
mentor (2) 40:19	19:11,23 20:2,	20:19,19,21	35:5,5 37:5	now (27) 3:1

4:19 8:8 17:8, 23 18:1,15 19:2,15,19 27:12,17 30:12 31:1,3 32:9 33:4,21, 22 34:10 37:13 38:23 39:17 40:8,15 43:24 44:7 nowhere (1) 28:5 number (2) 22:16 27:10 numbers (2) 44:22,23 numerous (2) 26:19 28:8 nurturing (1) 38:6	41:17 ones (3) 40:18 49:9,11 only (4) 7:20 26:21 28:7 29:16 open (20) 2:2 13:5 14:11 16:4 17:20 18:22 24:22 25:2 26:3 30:20 32:8 34:6 36:7 37:23 38:17 47:3,4,6 51:18 52:8 opened (7) 15:23 17:18 34:5,6 40:24 49:19,21 opening (1) 35:11 opinions (1) 28:13 opportunities (2) 19:21 45:6 opportunity (11) 2:24 5:12 6:16 8:2 12:23 16:24 19:18 20:6 21:3 22:3 45:6 order (1) 5:7 organization (2) 24:2,4 organize (1) 5:20 other (23) 3:10 7:12,12 9:1 17:4,6 18:21 21:11 22:17 23:24 28:10 32:5 39:6,7, 14 44:18 48:18 50:14, 15,21 51:3,10, 19 others (1) 3:1 our (13) 4:20 6:12 7:8 8:12	24:13,17 25:15 26:1 36:18 38:18, 18 41:10 45:10 out (31) 9:19 10:11 11:13 12:24,24 18:9 20:6,8,17 21:4,21,22 29:5 30:1,10 31:6,14,16 33:8,9,23 34:20,20,24 36:19 38:24 41:9,11 46:3, 4 50:12 outlets (1) 44:17 over (19) 6:1,10 8:4 11:3 23:18 25:4 27:13,16,20, 21 28:8 29:19 30:15,24 31:4, 21 39:10 43:11 47:21 overnight (2) 15:22 18:17 own (1) 5:16	51:19 Paris (1) 43:11 part (6) 13:22, 23 14:11 16:5 30:6 39:9 Pat (1) 3:7 patience (1) 15:21 pattern (2) 19:16 21:14 pay (1) 51:15 Pennsylvania (1) 37:24 people (19) 7:7, 21 10:13 14:15,16 18:14 20:12 23:8 24:8 29:14 32:1 33:17 39:13 41:16,17 44:21 49:8,10 50:15 percent (1) 48:21 perfect (1) 6:22 person (4) 30:2 41:24 46:17,17 personally (2) 3:23 23:23 picked (1) 21:15 picture (4) 28:6 45:23,24,24 picture-perfect (1) 8:9 piece (1) 39:8 piggyback (1) 35:24 place (8) 3:15, 19,24 20:10 24:20,21 37:14 39:8 placed (1) 2:8 places (2) 39:14 48:24 planning (1) 8:21 playing (1) 51:7 please (12) 4:18, 22 8:20 17:10	18:8,11,13,20, 23 19:4 35:4 52:10 plug (1) 18:11 pm (1) 52:13 point (2) 9:1 20:7 points (1) 42:10 police (10) 22:23 23:4 26:16,18, 20 27:3,8 29:15 33:18,18 positive (1) 36:5 posted (1) 3:18 preliminary (1) 2:14 present (1) 4:1 principal (1) 51:5 prior (3) 29:11 31:8 32:23 Pritchett (2) 12:15,15 Pritchett's (1) 31:5 probably (8) 13:15 15:24 31:17 41:9 43:9,9,11,12 problem (8) 23:1 25:15 26:23 28:9 30:4,11 33:24 51:5 problematic (2) 28:1 37:4 problems (8) 20:1 21:6 27:12 36:9 39:6,15 49:4,6 proceed (1) 4:12 process (1) 24:6 produce (1) 44:23 productive (2) 16:24 41:2 products (2) 8:14 45:20 professionally (1) 12:3 program (13) 9:10 11:7 12:20,20,21	
O					
obtain (2) 11:21 14:20 off (5) 10:12 30:17 35:24 51:15 52:8 offer (1) 5:24 Office (4) 2:4 3:6 40:16 52:10 officers (1) 28:4 official (3) 3:19, 20,22 often (1) 24:7 old (3) 15:2 20:22 32:6 olds (1) 40:9 one (24) 4:20 5:17,18 10:5, 10 11:24 12:10 23:5,22 26:6 30:22 31:17 32:23 36:2,9,19,24 38:4,15,15,21 43:7 48:22 50:9 one-on-one (1)					
		P			
		paid (2) 30:2 39:16 paint (1) 25:9 painted (1) 28:6 paper (1) 46:13 parent (7) 14:20 22:20 23:4,17 35:24 37:1,3 parenting (1) 38:21 parents (20) 10:5 14:3 17:7 22:24 23:1,1, 3,6,11,24 24:11,16,24 25:24 36:12, 15,22,23 37:7			

<p>19:11 21:1 37:11 39:3,7 42:24 44:12,14 programs (5) 28:20 29:1,2 37:23 51:9 progress (1) 44:2 project (1) 9:11 projects (2) 9:23 10:3 promised (1) 14:8 property (1) 39:15 protect (1) 39:17 proud (1) 5:22 proven (2) 6:10 26:5 provide (1) 16:23 provided (1) 4:7 public (11) 2:2,7, 18,24 3:15,21 28:5 52:3,4,7, 10 published (1) 3:16 Pulaski (1) 12:18 put (9) 8:10 24:20 29:6 35:3,3 36:8 39:2 44:7 45:16 putting (4) 9:11 33:8,9 34:18</p>	<p>rate (1) 48:20 rather (1) 47:21 ratio (1) 6:13 read (4) 31:9,11 38:14 46:12 readiness (1) 30:6 reading (2) 28:16 31:23 readjust (1) 32:12 ready (1) 41:1 real (4) 9:12 26:4 41:2 45:23 realize (1) 22:18 realizes (1) 25:20 really (15) 5:14 7:19 13:6 15:1 16:1 18:24,24 31:20 32:8 35:5,21 43:17 46:7,7 49:15 reason (2) 15:22 23:21 reasons (1) 25:12 receive (1) 2:24 received (1) 4:10 recently (1) 12:18 receptive (2) 13:17,19 recommendation (1) 2:15 record (8) 3:12, 13 4:2,6 8:23 52:4,8,8 records (1) 4:21 recovery (1) 12:22 Red (2) 12:17,21 reevaluate (1) 32:12 reference (1) 7:24 referred (1) 2:11 reflect (1) 3:14 regular (3) 15:17 20:5 28:5 reiterate (1) 24:12 reiterating (1) 43:3</p>	<p>relate (1) 12:8 related (1) 27:5 relationship (3) 13:16 28:3,24 relationships (2) 13:24 16:18 remains (1) 26:5 remedial (1) 2:22 remember (1) 40:3 repeat (1) 47:20 repetitive (1) 5:4 report (4) 2:14 10:2 50:19,20 reporter (2) 4:1,5 reports (1) 10:3 represent (1) 5:22 representatives (5) 4:14 5:6 9:2 17:4,7 represents (1) 21:19 required (1) 2:11 reserve (1) 5:3 resolution (1) 44:11 resources (1) 44:17 responds (1) 36:24 response (2) 10:10 52:1 responses (1) 37:8 responsibilities (1) 26:1 responsibility (3) 25:21,22,23 results (1) 38:9 retired (1) 12:2 review (2) 2:9,16 Rhode (1) 48:19 Richard (1) 11:19 right (10) 5:3 8:8 12:5 17:23,24 20:16 33:20, 22 39:11 41:24 Rita (1) 19:8</p>	<p>Rob (6) 28:19 30:24 36:7 37:16 40:12 41:6 rocky (1) 24:7 room (1) 4:17 rooting (1) 45:9 rough (1) 6:3 row (1) 42:8 run (3) 6:12 11:6 36:16</p>	<p>22 5:6,10,12, 14,22,23,24 6:8,15,19,23 7:4,5,6,17,21 8:5 9:2 10:18 12:16,17,19 14:10 15:15, 16,18,19 16:4 17:4,7 18:22 20:5,7,11,21, 24 21:14 22:3, 8,14 23:2,9, 10,17,20 24:18 25:2,11, 12 26:3,19,20, 22 27:4,5,5, 17,20,24 28:9, 11,15,23 29:3, 5,18 31:2,12, 13,14,19,22 32:1,3,7,16, 18,20,22 33:5, 6,10,19,20 34:1,2,6,14, 15,19,21,22 35:1,5,7,10, 14,16,17,19, 20 36:13,14, 18,21 37:1,6, 11,15,16 38:17 39:3,4, 15,23 40:7,11, 11,15 41:19 42:10,17 43:18,20 44:11,12,18 46:11 47:2,6, 7 48:9,10,12, 15,17,21,23 49:3,7,10,11, 12,13,14,19, 22 50:1,2,6, 18,21 51:18 schools (19) 6:8 9:8 19:17 24:1,4 27:23 28:1,5,10 30:21 32:5</p>
Q			S	
<p>question (3) 24:3 25:7 26:5 questions (4) 23:23 26:13, 15 30:15 quit (2) 14:9,10 quite (1) 7:14</p>			<p>sabotage (1) 31:18 safe (1) 33:3 safety (3) 9:14 39:9,9 said (14) 26:19 34:1 36:3,6,7 37:4,17,17 41:22 43:4 46:16 47:11, 19 51:5 Salesianum (1) 11:2 same (12) 12:9 14:15,17,18, 22 16:11,14 22:3 27:12,15 41:15 45:5 Samiyah (3) 17:16 46:21 49:17 sat (1) 49:23 satisfied (1) 2:23 saying (13) 10:16 13:18 21:23 34:13 39:20 43:15 46:4,7 48:12 49:8,12 50:1 51:17 scholarship (3) 11:2,22 51:14 School (159) 2:4, 12,13,23 3:18,</p>	
R				
<p>raise (1) 11:16 raised (2) 11:12, 18 ran (1) 12:20</p>				

35:18 37:23 38:11,22 44:13 48:18, 24 50:21 schoolwork (1) 15:6 science (2) 50:23 51:2 secret (1) 6:4 Secretary (2) 2:6 4:8 secure (1) 33:3 security (3) 28:3 36:18 37:22 see (14) 6:24 8:3 10:6,7 24:24 28:15 30:17 33:18 38:9 40:16,17 42:10,11 52:11 seem (2) 24:5 26:6 seems (1) 24:7 seen (6) 9:24 10:2 13:5 21:7 38:14 40:7 selves (1) 16:23 send (2) 23:12 24:17 senior (1) 47:18 sent (3) 10:3,3 28:17 September (1) 43:23 serve (1) 39:17 services (1) 19:12 servicing (1) 11:10 set (2) 2:21 26:7 seven (3) 33:19, 21,21 several (1) 32:5 shame (1) 33:10 Shannon (2) 9:3,4 Sharice (4) 13:14 14:14, 19 42:23	she (17) 17:19, 21,22 18:3,6 21:12,12,13 26:19 29:24 30:14,16,17 50:23,24 51:1, 1 sheet (2) 4:17,20 should (4) 24:20 30:19,21 41:13 shouldn't (1) 15:3 shown (1) 10:8 shut (19) 18:12, 23 22:1,7,22 25:12 38:12, 16 43:20 48:10,12,15, 21,23 49:7 50:2,6 51:6,17 shuts (1) 46:12 sibling (1) 15:7 sick (2) 50:24 51:1 side (1) 19:22 sidewalks (1) 39:13 sign (2) 8:20,22 signed (2) 4:18 17:10 signup (2) 4:16, 19 similar (1) 7:14 simple (1) 15:19 simply (1) 8:13 since (3) 20:20 21:7 43:23 sincerely (1) 5:17 single (1) 43:10 single-family (1) 11:15 sitting (1) 51:16 situation (11) 13:6 21:18 29:6 30:5,9, 18 31:8 36:1 38:10 40:21 41:21 situations (3)	13:8 28:2 29:22 six (3) 10:11 41:4,8 skills (1) 44:10 sky (3) 42:11,13, 14 slower (1) 19:23 small (2) 27:18 35:21 smaller (1) 22:8 society (1) 14:3 socioeconomic (1) 24:15 solidify (1) 39:21 some (29) 3:10 7:18 13:12 14:13,14,14 15:1,4 16:17 19:24 21:3,5 23:19,21 24:19,22 26:14 31:15 32:10 35:1 38:20,20,21 41:16,17 44:3, 3 49:20 50:17 somebody (6) 18:3 19:1 31:13,13 36:10 46:8 something (8) 5:14 20:24 22:20,23 24:6 36:8 40:3,23 sometimes (6) 6:17,19,22 7:9 11:16 15:12 somewhere (2) 18:5 43:11 son (6) 9:5,8,13 20:19,22 45:3 sons (1) 43:10 son's (2) 9:22 45:5 soon (2) 30:8 40:2	sounds (1) 32:19 Spanish (1) 50:22 speak (11) 4:5, 16,18 5:7,12 8:18,22 19:7 43:1,6 51:24 speaker (2) 4:3 17:16 speaking (1) 7:23 special (1) 38:3 speed (1) 41:15 spending (1) 16:14 spoke (3) 36:1 37:3 39:10 spoken (1) 10:10 St (1) 11:2 staff (6) 27:14 29:9,10 31:3 42:18 49:20 start (7) 6:3 24:7 30:8 31:22,23 42:18 47:21 started (2) 30:24 43:24 starting (3) 20:17 24:6 39:15 starts (1) 36:6 State (11) 2:10, 20 3:8,17 4:8, 24 7:4 33:20, 21 44:18 52:5 State's (2) 3:21, 21 statistic (1) 12:12 stay (6) 6:5 25:2 26:3 42:7 47:13,24 stayed (2) 47:14 48:2 staying (1) 15:14 stays (1) 39:24 step (1) 38:21 still (12) 8:22 17:23 20:2 24:21,22 25:19 47:8	50:1,3,4,5,5 stipulations (1) 35:11 stop (1) 37:5 stories (2) 15:4 38:13 story (2) 39:19 44:24 storybook (1) 6:22 streets (1) 17:1 structure (5) 6:18 10:15,17,18 32:10 structured (1) 37:14 struggle (1) 47:18 struggling (1) 24:22 student (7) 5:19, 21 20:9 22:12 46:19 51:15,16 students (23) 5:15,18 7:15 8:4 17:8 25:9, 10,15,18,23 27:2,9,10,16 28:4,8,22 29:16,24 31:16 34:3 47:1 51:20 stuff (18) 10:7,7 15:2 18:3 21:3 31:9,10, 24 47:10 48:13 49:4,8, 9 50:6,14,15 51:3,11 stupid (2) 22:2 49:7 submit (3) 17:14 52:7,9 success (2) 44:24 45:2 successful (10) 6:2,11,12 14:12 16:21 25:16 39:4 48:9,18 49:2
---	--	---	--	---

<p>successfully (1) 7:14</p> <p>suffered (1) 7:13</p> <p>suffering (1) 6:14</p> <p>supplies (1) 2:23</p> <p>support (9) 21:8, 8,12 22:6 29:4 31:4 42:6 45:8 46:10</p> <p>supposed (7) 12:11,11 17:20 24:8 40:14,24 47:2</p> <p>sure (5) 17:10 35:19,20 36:21 51:16</p> <p>surmounted (1) 7:14</p> <p>surpass (1) 8:13</p> <p>surpassed (1) 45:3</p> <p>surprised (1) 40:23</p> <p>survival (3) 44:5, 7,10</p> <p>suspension (1) 36:16</p> <p>sweet (1) 44:1</p> <p>system (4) 12:16 20:24 42:3 45:8</p> <p>systems (1) 41:20</p>	<p>32:17 35:1,18 50:5,23</p> <p>Tamara (2) 13:14 14:14</p> <p>TC (1) 16:8</p> <p>te (1) 31:23</p> <p>teach (3) 25:18 40:19,24</p> <p>teacher (6) 10:10 22:18 32:20 44:16 50:22,23</p> <p>teachers (9) 10:9 23:5 25:17 28:2 31:17 40:14 44:14 50:12,17</p> <p>teaching (1) 38:5</p> <p>team (2) 31:5,6</p> <p>teenage (1) 14:19</p> <p>telling (1) 51:6</p> <p>tells (1) 20:24</p> <p>ten (1) 40:2</p> <p>tenth (3) 40:9 47:5 49:18</p> <p>testament (1) 43:24</p> <p>than (7) 7:9 19:18 22:5 41:8,8 47:22, 24</p> <p>thank (10) 5:11 8:17 10:22 17:2 19:6 26:7,9 30:22 46:17 52:11</p> <p>their (27) 6:11 13:2 14:2 15:6 16:23 17:12 19:16 24:13,17,18 28:20 29:2,10 32:14 34:18 35:18 36:13, 15 37:9 43:8, 14,16 45:6,7, 17 48:19 50:16</p> <p>them (37) 3:12 6:19,23,24</p>	<p>7:18 14:7,8,8, 9,10 19:13 20:3,6,7,10 21:1,2,2,5,20 25:24 28:22 30:22 37:8 38:18 41:1,4, 11 43:8 45:10, 11,11,12 46:9, 9,11,12</p> <p>themselves (5) 3:2 7:1 12:24 13:2 45:22</p> <p>there (55) 3:10 4:16 5:16 6:4 9:15,17 11:18 12:5 14:13 17:3,6 18:16 19:12 20:6,9 21:7 22:17,19, 19 23:13 26:13 27:15, 20,21 28:9 29:21 30:15 31:4,9,10 32:4,24 33:9, 9,22 36:5,10 37:3 40:6 41:7,10 42:19 43:22 45:9 47:16 49:24 50:3,4,5,12, 24 51:2,11,20, 23</p> <p>they (111) 3:11 5:21,22,23 6:10,11,15,17, 21 7:1,12,16, 22 9:16 10:12, 14,14,15,17 13:17,19 14:17,18,24 15:23 16:2,23 18:10 19:16, 17,18,21,22 20:21 21:3,14 22:4,4,5,6,15, 19 23:7 24:5</p>	<p>26:22,24 27:12 28:10, 11,11,21,24 29:1,17,18 30:7,11 32:9, 9,11,13,20 34:8,9 35:2 37:2,11,12,13, 13,13 38:22 39:11,15,20 40:3,4,14 41:7 44:9,17, 20 45:5,7,8,8, 10,11,13,14, 15,15,16,17, 18,18,19,20, 21 46:3,4,7,8, 8 49:13,13,14 50:4,4,5 51:8</p> <p>thing (9) 13:16 14:6 15:6 16:15 18:15 19:20 27:9 36:12,22</p> <p>things (8) 23:19 24:20 30:13 37:5 38:14 39:8 43:7 45:21</p> <p>think (19) 10:20 13:10 18:18, 18 24:23 26:17 27:7 28:12,17 29:12 30:17, 19 31:6 33:2 35:14,22 44:6, 13 49:21</p> <p>thinking (1) 31:16</p> <p>though (5) 8:8 19:20 34:5 48:6 49:20</p> <p>three (14) 9:21 13:15 15:7 17:13 20:18 35:15 42:7 43:10,18,19, 19 48:7 49:5</p>	<p>50:9</p> <p>throat (1) 45:17</p> <p>throw (2) 38:18, 18</p> <p>time (26) 3:14, 15,23 5:1,5 6:10 7:18 13:12 14:22 16:14 17:11, 14 18:17 20:12 21:21 25:5 27:7 32:23 36:1 40:15 42:16 44:2,3,3 47:4 48:20</p> <p>times (4) 15:5 26:18,19 29:16</p> <p>today (4) 6:13 33:1 36:23 46:5</p> <p>today's (2) 3:15, 24</p> <p>together (2) 4:9 27:21</p> <p>told (2) 14:8 48:14</p> <p>tonight (2) 23:6 46:16</p> <p>tools (2) 41:23 42:1</p> <p>tour (1) 21:13</p> <p>traditional (1) 9:8</p> <p>train (1) 36:11</p> <p>training (4) 29:8, 9,10,11</p> <p>travels (1) 39:24</p> <p>trays (1) 50:9</p> <p>tried (3) 10:9 35:8,8</p> <p>trip (1) 21:13</p> <p>troopers (2) 33:20,21</p> <p>trouble (3) 22:21 23:3 46:5</p> <p>trust (4) 14:5,8 38:6 40:7</p> <p>try (3) 17:12</p>
T				
<p>take (10) 4:15, 20 13:11 18:16 20:12 21:20 41:9,11 42:16 46:15</p> <p>takes (2) 23:5 38:5</p> <p>talk (2) 36:12 45:18</p> <p>talked (3) 23:24 28:8 37:9</p> <p>talking (6) 28:10</p>				

<p>24:22 35:9 trying (8) 12:21 20:10 31:18 33:23 38:7 39:22,22 44:16 Tuesday (1) 15:16 turn (2) 16:2 40:1 tutor (1) 45:19 two (5) 11:15 19:9 20:22 27:10 42:7 type (2) 6:8 12:7 types (1) 43:7</p>	<p>upset (2) 47:3 48:11 urban (2) 35:7,7 us (20) 3:11,11 6:7 8:6,7,15, 20 14:8 23:22 34:20,20,24 35:9 41:23 42:6 44:2,3, 21,22 45:8 use (1) 20:22 used (1) 40:3</p>	<p>48:8,9,17,21, 22 49:18,24 50:4,6,15 51:10 52:4 wanted (2) 12:6,7 wanting (1) 18:14 wants (3) 18:3, 22 23:12 warm (2) 42:2,4 wasted (1) 9:22 WATTLEY (3) 5:8, 9 10:16 way (6) 9:11 16:16,23 21:9 45:6 49:22 ways (1) 41:15 we (100) 3:11 4:13,15,22 5:5,24 6:3,4,5, 6,8,18 7:7,9,9 8:8,10,10,11, 13,23 9:1 14:6,13 15:4, 10,10,11 17:11 21:6,24 23:8,12,13 24:6,12,17 25:8,8,12,15, 20,24 27:6,22, 22,22 28:1,2, 12,17 29:19 30:17 31:3,4 32:14,20 33:12,19 34:3, 3,11,20,23,23 35:8,8 36:18, 20 37:16,17 38:8,15,16 39:16 40:1,12, 18,19,19,19 41:4,10 42:9 43:24 44:1,19 45:10,11,12, 22 46:9,10,10, 12,13 48:8 50:13,14,17 website (3) 3:20, 22 52:11</p>	<p>week (1) 37:7 weeks (5) 13:15 31:1 37:15 40:12 48:10 went (4) 12:14 27:20,21 48:13 weren't (3) 33:12 38:22 39:12 whatever (14) 9:16 13:21 14:4 15:22 18:7,8,11,20 19:4 24:16 25:22 32:9 33:13 49:1 what's (7) 14:11 20:7 28:16 29:7 30:5 31:11 32:12 wherever (1) 35:17 whole (4) 30:20 31:18 38:2,3 Williams (1) 16:8 willing (1) 8:5 Wilmington (2) 11:12 17:1 Wilson (2) 49:17, 17 Wilson's (1) 17:17 wish (2) 4:14 17:4 wishes (2) 51:24 52:7 within (1) 35:15 without (1) 13:24 women (1) 44:20 wonderful (1) 6:5 wondering (1) 28:24 work (27) 5:19 9:23 10:19 11:15 12:6,7, 14,22 13:11 15:10,11,20, 20 20:18,19 21:20,23,24 22:1 23:12,13</p>	<p>26:6 29:5 32:3,3 33:3 35:6 worked (4) 8:15 18:18 32:4 41:19 working (10) 14:16,21 16:7 21:2 22:22 25:5 30:3,7,12,24 works (11) 19:24 20:2,13,15 21:4,12,16 22:9 25:4,4 26:4 world (4) 6:1 9:12 41:2 49:1 worships (1) 29:24 worst (1) 27:24 wow (1) 37:17 writers (1) 39:19 writing (2) 29:14 32:1 written (1) 4:9 wrote (1) 23:19</p>
<p>U</p>	<p>V</p>			
<p>uncle (1) 44:15 understand (12) 12:12 13:23 14:1,23 16:1 32:19 38:7 50:11 51:4,4, 21,21 understanding (4) 7:19 11:9 16:2 29:10 unfortunate (2) 43:17,21 UNKNOWN (1) 17:16 unproductive (1) 46:6 until (5) 30:17 35:13 36:9 43:24 50:2 up (20) 11:14 15:23 17:18, 20 18:6 23:2, 21 26:7 27:7 28:22 34:18 35:11 36:8 37:1,3 39:13 44:7 47:16 49:19 51:18 upon (2) 7:16 28:13</p>	<p>various (1) 7:13 versus (2) 28:13, 16 visit (3) 28:15 42:6 52:10 visual (1) 41:16</p>			
	<p>W</p>			
	<p>WAGNER-LYNCH (2) 23:15,16 wait (2) 30:17 50:1 walk (1) 39:13 walking (1) 40:13 walkthrough (1) 42:7 want (59) 5:11, 13 7:22 8:17 9:16 10:6,7, 13,19 18:6,7 21:1 23:13 24:1 25:2,12, 15 26:4,23 27:6 29:18 32:9 33:18 34:21,22 35:4, 6,24 39:21 41:3,18 42:2, 12,20 43:20 44:10 46:3,3, 5,5,6,8,8,12, 13 47:13,18</p>			
				<p>Y</p>
				<p>year (15) 16:6,6 17:20 24:18 32:6,22 35:12 39:3 40:9 46:23 47:3,5, 5,18 51:18 years (9) 8:13 15:2 20:22 35:13 37:18, 20,22 40:2 41:18 young (1) 30:13 yourself (1) 34:22 youth (2) 6:12 41:19</p>
				<p>1</p>

<p>10 (1) 37:8 10:30 (1) 15:12 11:00 (1) 15:12 13 (2) 37:7 40:9 14 (1) 32:6 15 (3) 15:2 32:6 36:3 16 (3) 15:2 32:6 40:9 19 (1) 45:4 19-year-old (1) 45:3</p>				
2				
<p>200 (1) 8:4 250 (1) 38:19</p>				
3				
<p>3:30 (1) 15:11 30 (2) 38:18,19 300 (1) 38:19 33 (2) 37:20,22 37 (1) 29:15</p>				
6				
<p>6:03 (1) 46:1 6:11 (1) 52:13</p>				
8				
<p>8:30 (1) 15:11 80 (1) 6:1</p>				
9				
<p>90 (1) 48:20</p>				