



**Social Studies Curriculum Matrix**  
**Grades 3-5**  
**2019-2020**

**Grade 3**

<b>Unit Title</b>	<b>Source</b>	<b>Benchmark</b>	<b>Unit Essential Questions</b>	<b>Big Ideas</b>
1 – Citizens Have Rights and Responsibilities	Modified DOE Unit	Civics 3a	<ul style="list-style-type: none"> <li>• What is the nature of a privilege? What do you have to do to earn or lose a privilege?</li> <li>• What is the relationship between my rights and my responsibilities?</li> </ul>	<ul style="list-style-type: none"> <li>• Responsibilities, Rights, Privileges</li> <li>• Individual Freedoms and Liberties</li> </ul>
2 – Resources and Production	Modified DOE Unit	Economics 3a	<ul style="list-style-type: none"> <li>• How should people use what they have to get what they want?</li> <li>• Why have different ways to produce and allocate goods and services developed?</li> </ul>	<ul style="list-style-type: none"> <li>• Resources</li> <li>• Patterns</li> <li>• Interdependence</li> </ul>
3 – Economic Exchange	Modified DOE Unit	Economics 2a	<ul style="list-style-type: none"> <li>• How might the use of money affect the economy?</li> <li>• Why is what we use as money valuable?</li> </ul>	<ul style="list-style-type: none"> <li>• Interdependence</li> </ul>
4 – Using Maps and Globes	DOE Unit	Geography 1a	<ul style="list-style-type: none"> <li>• How do differences between flat maps and globes affect understanding of places in the world?</li> <li>• Why are there different types of maps? How can they be “read” to discover the nature and contents of the real world?</li> </ul>	<ul style="list-style-type: none"> <li>• Patterns</li> <li>• Spatial Thinking</li> </ul>
5 – Places and Regions	Modified DOE Unit	Geography 3a / 4a	<ul style="list-style-type: none"> <li>• How are places different in culture and activity?</li> </ul>	<ul style="list-style-type: none"> <li>• Patterns</li> <li>• Culture</li> </ul>

**Grade 4**

<b>Unit Title</b>	<b>Benchmark</b>	<b>Unit Essential Questions</b>	<b>Big Ideas</b>
1 – Thinking Chronologically	History 1a, 2a, 2b	<ul style="list-style-type: none"> <li>• To what extent does one event always lead to another event?</li> <li>• How might organizing a chronology in a timeline help us understand to what extent one event leads to another event?</li> <li>• How do cause and effect help us understand what extent one event leads to another event?</li> <li>• How should historical sources be used to look for change?</li> </ul>	<ul style="list-style-type: none"> <li>• Patterns</li> <li>• Chronology</li> <li>• Cause and Effect</li> </ul>
2 – Liberty and Citizenship	Civics 1a, 1b, 2b	<ul style="list-style-type: none"> <li>• Why does government exist?</li> <li>• How are governments in the United States and Delaware structured?</li> <li>• Why should the responsibilities and powers of government be divided?</li> <li>• Why are checks and balances important within the branches of the government?</li> </ul>	<ul style="list-style-type: none"> <li>• Government</li> <li>• Interdependence</li> <li>• Purposes of Government</li> </ul>
3 – Civics Responsibility and Democratic Methods	Civics 4b	<ul style="list-style-type: none"> <li>• Why should groups choose to make decisions democratically when it would be easier if one person made all the decisions and assignments?</li> <li>• How do democratic methods help groups function?</li> </ul>	<ul style="list-style-type: none"> <li>• Citizenship</li> <li>• Participation</li> </ul>
4 – Developing Mental Maps	Geography 1a	<ul style="list-style-type: none"> <li>• Why does <i>where</i> matter?</li> <li>• To what extent are mental maps of different scales linked?</li> </ul>	<ul style="list-style-type: none"> <li>• Patterns</li> <li>• Spatial Thinking</li> </ul>
5 – Economic Systems	Economics 3a	<ul style="list-style-type: none"> <li>• How have advances in technology affected our lives?</li> <li>• In what ways do economic systems differ and why?</li> </ul>	<ul style="list-style-type: none"> <li>• Economic Systems</li> </ul>

**Grade 5**

<b>Unit Title</b>	<b>Benchmark</b>	<b>Unit Essential Questions</b>	<b>Big Ideas</b>
1 – Interpreting the Past: Tools of a Historian	History 3a	<ul style="list-style-type: none"> <li>• What do sources tells us?</li> <li>• What is the difference between a primary and secondary source and why are primary sources so valuable?</li> <li>• How could there be different explanations of the same event in history?</li> <li>• How can thinking like a historian help us draw credible conclusions?</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence</li> <li>• Point of View</li> <li>• Perspective</li> <li>• Primary/Secondary Source</li> <li>• Analysis</li> <li>• Interpretation</li> </ul>
2 – Interaction in our Economy	Economics 1a, 1b	<ul style="list-style-type: none"> <li>• How does supply and demand interact with one another to determine prices and consumer choices?</li> </ul>	<ul style="list-style-type: none"> <li>• Supply</li> <li>• Demand</li> <li>• Microeconomics</li> <li>• Consumer Choices</li> </ul>
3 – International Trade	Economics 4a	<ul style="list-style-type: none"> <li>• Under what conditions does international trade occur?</li> <li>• How does international trade take place?</li> <li>• How does international trade affect standards of living?</li> </ul>	<ul style="list-style-type: none"> <li>• Trade</li> <li>• Interdependence</li> <li>• Specialization</li> <li>• Standard of Living</li> </ul>
4 – Role of Financial Institutions	Economics 2a	<ul style="list-style-type: none"> <li>• What roles do banks play in a community?</li> <li>• How does a bank make profit?</li> <li>• How might a bank affect the community?</li> <li>• To what extent are human settlements connected?</li> </ul>	<ul style="list-style-type: none"> <li>• Interdependence</li> </ul>
4 – The Bill of Rights and Due Process	Civics 2a, 3a, 3b	<ul style="list-style-type: none"> <li>• Why are the rights in the Bill of Rights important to American citizens?</li> <li>• How is the Bill of Rights applied in everyday life?</li> <li>• What is the due process and how does it protect individuals?</li> <li>• How am I protected from those with authority over me?</li> <li>• Why should a government obey the laws it makes?</li> </ul>	<ul style="list-style-type: none"> <li>• Citizenship</li> <li>• Government</li> <li>• Due Process</li> </ul>