



The Delaware Met – Big Picture Professional Development August 11, 2015 – 8:00am – 3:30pm

Personalization – the Learning Plan and Differentiated Instruction (LP and SLP are used interchangeably)

Part One: The Student Learning Plan as your starting point

- The importance of knowing your students (we will not cover “caring about your students.” It is quite clear that you care).
- What is a student learning plan (SLP)?
- How to use the SLP
- Developing the DE Met SLP
- The SLP meeting
- LTI – Not only Learning Through Internships, but also Learning Through Interests
- Simulations – SPL meetings with parents/guardians - in groups

Documents (all can be found in the Dropbox folder “SLP” in numerical order:*

1. The Learning Plan as a Tool for Success
2. LP Meeting Agenda
3. SLP Cover Sheet
4. DE Met SLP (will be uploaded after you create it)
5. The Learning Goals
6. Sample Learning Plan – I will fill in and put in Dropbox when your template is done
7. Sentence Starters for SLP meetings from Bloom’s Taxonomy

*Except for #7, these are all BPL-specific documents. Additional examples can be found in the “Materials File.” In Dropbox.

Part Two: Differentiated Learning:*

- **Before Day One:**
 - Reading and understanding a student’s IEP (if he/she has one)
 - Review end of year test scores

- Planning advisory with DL in mind.
 - Developing Learning Profiles
 - The Danger of Assumptions
 - Practicing “wait time.”
- **Differentiated Content – knowledge, content, and skills – the WHAT**
 - Video
 - Readings
 - Audio
 - Direct instruction
 - Computer/Internet
 - Graphic organizers, jigsaws, group work
 - If we have time: Social Media
 - **Differentiated Process – the HOW:**
 - Reflections – i.e. Journaling
 - Protocols – i.e. Save the Last Word
 - Think-Pair-Share
 - Fishbowl activities
 - Hands-On (Kinesthetic)
 - Literature (and other) Circles
 - Mixing it up
 - Assessing as you go along
 - **Differentiated Products**
 - Choice of format for each student and student input
 - Keeping the academic goals in mind regardless of format
 - Differentiated Assessment (this will be covered later this week)
 - **DL and the Common Core – no conflict here**
 - **The importance of scaffolding:**
 - Organizers, rubrics, flow charts, mind maps, examples, hints and prompts, tapping into prior knowledge, front-load/pre-teach vocabulary, checking for understanding.
 - **Room arrangement** – creating the learning environment
 - **Re-assessing your assessments** – a never-ending process
 - **Discussion:** Getting Beyond: “This is too hard, I can’t do it.”

*There are a plethora of materials on this topic. Links to websites will be sent to you.