

CHARTER SCHOOL ACCOUNTABILITY COMMITTEE

DELAWARE DEPARTMENT OF EDUCATION



Great Oaks Charter School

Formal Review

FINAL REPORT

November 29, 2022

Members of CSAC met with representatives from the Great Oaks Charter School (GOCS) on November 22, 2022, for the final meeting to address the formal review of the school's charter, pursuant to 14 Del. Code § 515(b), to determine whether the school is violating the terms of its charter and, if so, whether to order remedial measures.

The following attended the Final Meeting:

Voting Committee Members

- Kim Klein, Chairperson of CSAC and Associate Secretary of Operations Support, DOE
- Gregory Fulkerson, Education Associate, Academic Support, DOE
- Brook Hughes, Education Associate, Operations Support, DOE
- Joyce Leatherbury, Education Associate, Academic Support, DOE
- April McCrae, Education Associate, Academic Support, DOE
- Deanne Wimbish, Education Associate, Innovation and Improvement, DOE
- Aimee Beam, Education Associate, School Support, DOE
- Ted Molin, Community Member
- Charles Taylor, Community Member

Ex-Officio Members (Non-voting)

- Kendall Massett, Executive Director, Delaware Charter School Network
- Audrey Noble, Delaware State Board of Education

Staff to the Committee (Non-voting)

- Leroy Travers, Director, Charter School Office
- Alicia Balcerak, Administrative Secretary, Charter School Office
- Faye Schilling, Education Specialist, Charter School Office
- Carla Jarosz, Deputy Attorney General

Representatives of GOCS

- David Blowman, Chief Financial Officer, Community Education Building
- Edward Emmett, Advisor
- Marie Firment, Board Member
- Cathy Holloway, Board Member
- Michelle Lambert, Contracted Fiscal Consultant
- Laretha Odumosu, School Leader
- Angela Parana, Director, Student Support Services
- Angela Perry, Board Chair
- Tamara Price, School Leader/High School Principal
- Joe Ross, Teacher Board Member
- Brett Taylor, Board President, Charter School of New Castle

Discussion

Finances, Budget, and Financial Framework

1. Provide a proposed budget for the next school year (SY) (2023-2024). Describe any planned reductions from the current budget.
A - This was provided on November 17, 2022 to the Charter School Office email inbox. GOCS received a confirmation of receipt on the same day from the Charter School Office. Within that budget, GOCS has pre-identified contractual and salary cuts for the upcoming school year to ensure a balanced budget. These are personnel cuts; therefore, cannot be shared in a public forum.
2. Provide a list of the positions that were eliminated.
A - Four positions were eliminated and include: executive director, principal, operations manager, and student support coordinator.
 - a. Provide either the budgeted position number or the former employee's identification number.
A – See above.
3. How does the school intend to rebuild cash reserves to comply with the Financial Performance Framework requirements?
A - Each year GOCS is budgeted to operate at a surplus. The surplus will continue to increase cash reserves for the organization.
 - a. Are there specific goals or benchmarks the school will use to help achieve increased reserves?
A - The budget is designed to operate at a surplus, therefore the budget and the performance against that budget will determine if the school is meeting the benchmarks.
4. Given the projected end of year surplus (\$63,577) and cash balance (\$152,114), there is very little room for error or unexpected expenses. What controls have been put in place to ensure that the school remains on track with the budget?
A - All expenses must be reviewed and approved by the executive director and principal, both of whom will review the expenses against the budget before they are approved. No new expenses are permitted without prior approval. This will be tracked against the budget.
 - a. What is the board's role in adhering to the budget?
A - The board will review the monthly reports and review the actual performance against the budget to ensure the organization is on track.
5. Are the school's accounts payable current?
A - The school's accounts payable are current.
 - a. Are there outstanding obligations not accounted for in the budget?
A - There are no current outstanding obligations.
6. Are the contract/salary costs associated with Laretha Odumosu's hiring included in the fiscal year (FY) 2023 budget? If so, indicate the budgeted line item that includes these costs.
A – Those costs can be located under the Central Administrative Services line item.
7. In the budget, expense line 55400 shows a copier lease for \$68,000. Is this number, correct?

A - This number is correct and is based on a current lease agreement for five copiers, which was initiated in 2019. GOCS is in communication with the copier company to investigate whether they can return some of the copiers to reduce the lease cost. However, to be conservative GOCS has budgeted as if that would not happen.

8. Identify the budgeted line item that contains the funding for Edmentum costs for the current school year.

A - The cost can be found under instructional services line.

- a. Provide the total FY23 costs associated with this program.

A - The cost identified is \$22,400.

9. With the 21st Century Community Learning Center's (CCLC) federal funding ending after this school year, how will GOCS fund the afterschool activities that are currently funded by the grant?

A - The intent is to reapply for these funds and initiate private fundraising to offset costs.

- a. Will the school continue to offer the after-school activities next school year?

A - The current cohort ends this year; however, the school intends to apply for additional funding. GOCS' goal is to continue this program as funding permits; however, if the school does not have the funding the goal will be to work with partners to provide additional enrichment opportunities.

10. What has been done since the last meeting regarding the concerns raised at the initial meeting about the Citizen's Budget Oversight Committee (CBOC)?

- a. Has a regular schedule been set? If so, provide the schedule.

A - There will be a meeting following the winter break. The CBOC meetings will take place each month before the monthly board meetings starting in January, 2023. Currently, and over the next 30 days, CBOC members are completing all required trainings.

Follow-Up Questions for Finances, Budget, and Financial Framework

Aimee Beam- Are there any additional, specific goals set pertaining to the budget?

A - The budget is the benchmark. The budget versus the actual report is reviewed each month, in detail, which enables the school to determine if they are reaching that benchmark.

Aimee Beam - It was mentioned that the Executive Director and Principal would be reviewing the expenses against the budget; however, the school stated that these were two of the positions that have been eliminated.

A - There was a restructuring of leadership. Previously there was one principal and two assistant principals.

Gregory Fulkerson - What is the monthly CBOC schedule?

A - The CBOC meetings will take place before each of the monthly Board meetings starting in January. Currently, and over the next 30 days, CBOC members are completing required training.

Chuck Taylor- Having CBOC recommend the approval of the budget for the month and having the Board vote on it is a best practice for financial oversight.

Kendall Massett- The first board meeting in January will be the 9th? Will it be the Board's role to adhere to the budget and work with the CBOC?

A - The CBOC will be doing committee oversight work. In public board meetings, the budget will be reviewed.

Leroy Travers – Check to ensure that the CBOC membership complies with what is required.

A – The school has the regulations and have followed them.

Kim Klein- Some state funding was reduced to reflect the enrollment decrease, but there are some remaining allocations that have not yet been reduced. It is indicated that there will be a surplus of \$32,000 for the year. There is concern that if all state allocations have not been reduced to reflect what the school is asking for, the \$32,000 surplus, which is already a small amount, will again be reduced.

A - The \$32,000 is the budget based on 80% enrollment (160 students). The 200 student enrollment budget has the school at a surplus of \$100,000. The majority of the state funding has been reduced but GOCS will look at some of the items that may still need to be reduced. The enrollment today is 216. For next year, 100% enrollment will be based on 200 students. 80% of that is 160 students.

Staffing

11. At the initial meeting, it was indicated that Laretha Odumosu was going to take over as the leader of GOCS. In the response to the initial report, her contracted role is referred to as a “critical partner”. Will the current leadership team remain at GOCS?

A - The current leadership will consist of Dr. Odumosu, Dr. Parana, Ms. Price, and Ms. Henderson. Brett Taylor is a board member at GOCS and the board president at the Charter School of New Castle.

a. What will Dr. Odumosu be expected to do as a critical partner?

A. Outlined in the contract for Dr. Odumosu are the following expectations:

- Provide leadership and support the leadership team of GOCS;
- create the implementation and evolution of GOCS into a small student focused school;
- work with staff to implement roles;
- recruit students and staff members;
- monitor that all compliance items are completed on time;
- liaison with the authorizer to ensure compliance with charter;
- work with GOCS to address present formal review items and the next renewal application.

b. Will Dr. Odumosu remain as the executive director of Charter School of New Castle?

A - She will. The leadership structure will be comparable to other successful charters with multi-grade level campuses throughout the nation.

12. Neither of the two math teachers providing math instruction at GOCS are certified teachers. What is the school's plan to have those teachers obtain certification?

a. How are those teachers being professionally developed and supported in content and curriculum in order to be prepared to teach and support all students in reaching grade level standards?

A - One of the math teachers is renewing a middle school math certification that has expired and has recently taken the Praxis exam and is waiting for the results. The second math teacher is credentialed in math in grades six through twelve in Florida and is waiting on the reciprocity/transfer of certification to Delaware.

13. Provide the current licensure and certification status for GOC's leadership team.

A - Ms. Henderson is currently pursuing a Doctorate degree in Education; Dr. Odumosu and Ms. Price have a standard Principal/Assistant Principal certification; Dr. Parana has a standard Principal/Assistant Principal certification in Central Office Personnel and special education teacher certifications.

Follow Questions for Staffing

Chuck Taylor- Looking back at history, the leadership and experience from the Charter School of New Castle will be helpful to GOCS. The restructuring of leadership and staff has set the school up for success.

April McCrae- For clarification, one math teacher has been certified in Delaware, but the certification has lapsed. Now they are waiting on scores from new process assessment. The other teacher is certified outside of Delaware but is waiting for reciprocity. Are those applications in the system now?

A – That is correct; however, the teacher from Florida had an issue with Delaware Educator Data System (DEEDS) which required the school to put in a help desk ticket to rectify the glitch.

Audrey Noble – There are concerns about the full staffing list. Beyond Mathematics, there are other teachers not certified or have certification in progress. For clarification, can the Department of Education (DOE) verify the credentials of the teachers listed on the staff list provided by the school?

A – A member of the Charter School Office confirmed that the list submitted by the school is accurate.

Kendall Massett- Stated that there will be a contractual agreement similar to the one signed between EastSide Charter School and Family Foundations Charter School years ago. The next contract may state that Dr. Odumosu is the Executive Director of both schools.

A – GOCS is using a structure that was used successfully in Delaware in the past. They have brought in partnerships and board members from other schools to support this.

Leroy Travers- Does Dr. Odumosu have a plan for her time commitment, physically, in each school's building?

A. There is a plan. In addition, there are Friday walk throughs are being used at GOCS which include Board members and stakeholders making sure there are "feet on the ground" at the school. These Friday walkthroughs allow the team to see what is happening in real time and execute the necessary adjustments that need to be made.

Curriculum, Instruction, and Professional Development

14. There is concern about the use of Edmentum as a tier 1 instructional resource for students learning virtually. Edmentum has not been reviewed for alignment in any content area.

A – Dr. Odumosu stated that there are several schools and districts in Delaware using Edmentum for similar purposes. Cape Henlopen, Delmar, Capital, Indian River, Laurel, Milford, Sussex Tech, and Woodbridge school districts along with Las Americas ASPIRA Academy, MOT Charter School, and Sussex Academy all use the courseware section of Edmentum. Brandywine, Capital, Lake Forest, and Delmar School Districts along with Las Americas ASPIRA Academy, EastSide Charter School, GOCS, and Freire Charter School all utilize the EdOptions virtual program from Edmentum. Additionally, Edmentum has also partnered with Groves Adult High School for the past six years.

- a. Is it GOCS plan to continue the virtual program? If so, how are the needs of special education students in the program being met?

A - Edmentum is a short-term solution to meet the unique needs of students. The virtual teachers provide accommodations as highlight in the Individualized Education Program (IEP) Additionally, the virtual teachers attend student IEP meetings and complete the data gathering documentation. Support tools and modifications are provided to support learner needs. The three special education teachers also provide support to the three special education students currently in the program through weekly zoom or in-person meetings.

- b. It is stated in the response that Edmentum is “fully accredited.” What organization provided accreditation?

- c. Is Edmentum nationally accredited?

A - Letters b and c were answered together. Edmentum is fully accredited by Cognia, which was formerly AdvancEd and the Western Association of Schools and Colleges. Cognia’s accreditation and process includes the evaluation of EdOptions’ policies, programs, practices, learning conditions and culture context based on rigorous research-based standards. Under the accreditation, Cognia ensures that EdOptions students can transfer the credits they earn to other institutions. This accreditation grants EdOptions the opportunity to offer high school credits and diplomas recognized by schools and colleges across country and around the world. Edmentum also has additional accreditation from The College Board, Quality Matters, and National Collegiate Athletic Association (NCAA) eligibility. Links can also be provided to these accreditations.

- d. Why did GOCS leadership choose this program?

A - Once the leadership team identified a virtual program that would meet the needs of students and after hearing from colleagues across the state, including a presentation by DOE at a sharing session last year, the school decided on Edmentum.

- e. Describe how this program was approved (GOCS Board, DOE, etc.).

A - The leadership team chose the program.

- f. What specific roles do GOCS teachers serve for students enrolled in the program?

A - The special education teachers coordinate to meet with those special education students. Edmentum also has a teacher of record.

- g. What percentage of the students enrolled in Edmentum are enrolled full-time?

A - Ten percent of GOCS students are enrolled in the virtual academy

- h. What is the cost, per pupil, for students to be enrolled in the Edmentum virtual program?

A - The cost is \$1600 per student, per semester. This cost may be prorated if a student does not attend for a full semester.

- i. What is the cost, per pupil, for special education students to be enrolled in the Edmentum virtual program?

A - The cost is \$1600 per student per semester. The cost may be prorated if a student does not for a full semester.

- j. How does Edmentum align with the school vision of “every student, every day, engaging, connecting and succeeding”?

A - GOCS believes the vision of Edmentum is aligned to their vision. The school’s vision is to see students thrive everywhere learning occurs. The mission is to create innovative learning technology and partnering with educators who ignite student potential.

15. English/Language Arts:

- a. Provide, at a minimum, what texts the students are being asked to read to evaluate their grade level complexity and what writing tasks they are asked to do in response to the reading.

A – See question 18.

16. Math:

- a. Edmentum is not a reviewed curriculum for high school mathematics and does not meet the DOE definition of a high-quality instructional material (HQIM).
- b. Provide the specific list of high school math courses the students are taking and a crosswalk of how content and practice standards are being introduced to and expected to be proficient in so that all of the Delaware math standards are met for credit and graduation.

A – See question 18.

17. Science:

- a. Edmentum is not an HQIM and there is no mention of the Next Generation Science Standards (NGSS) in the information that was provided. Provide additional information on how the school will assure that the virtual learning experiences emphasize all three dimensions of NGSS.

A – The school stated that it believes that Edmentum’s curriculum is aligned to NGSS. Edmentum offered to provide a demonstration of courseware and a correlation report, if needed. See question 18 for the remainder of this answer.

18. Social Studies:

- a. The documentation provided shows no evidence of social studies content provided by Edmentum. Provide documentation of how Edmentum’s social studies courses align to Delaware’s social studies standards in civics, economics, geography, and history.

A - For ELA, Math, Science, Social Studies, and Health and Physical Education (Questions 15-18), the information can be sent digitally to view. The answers to these questions are very lengthy and include items such as crosswalks, which is too lengthy to read aloud. These curriculum links are ready and can be sent right now for viewing (appendix A).

19. Health and Physical Education:

- a. Cardiopulmonary Resuscitation (CPR) is a required concept outlined in the kindergarten through twelfth grade Comprehensive Health Education Program.

CPR includes a 2-hour requirement during high school health education, within the half credit graduation requirement. If students are learning virtually, how are they attending to the requirement? The regulation specifically includes language around inclusion of psychomotor skills within instruction. Funding is provided yearly based on 9th grade enrollment; this year GOCS will receive \$108 to support CPR instruction.

A - This virtual option is temporary and not intended to have students enrolled for their four high school years. Students are only engaged in the program one year at a time, therefore, students are only required to have one unit of Physical Education, which will be provided upon their return to the building.

- b. Provide documentation on how teachers are implementing fitness assessments with students who are learning virtually. The state requires fitness assessments for students in grades four, seven, nine or ten. Data is collected in the following areas: cardiovascular endurance, muscular strength, muscular endurance, and flexibility. Delaware will add a large report inclusive of all schools and districts by June 15, 2023, to the DOE website for public review, which will include the above listed areas of assessment.

A – In grades nine and ten, students are in the virtual program only on a temporary basis. GOCS will ensure that all students will receive their fitness assessment by the end of their sophomore year.

20. Multi-tiered Systems of Support (MTSS):

- a. How is MTTSS currently implemented with students?

A - Interventions take place in the classroom, as well as during a 25-minute block at the end of the school day. The schedule was designed to give students multiple opportunities to receive those interventions. Social Emotional Learning (SEL) occurs once per week within Science and Social Studies classes and once per week during the end of the day block. Math interventions take place once per week during the math block and two times per week during the end of day block. ELA interventions take place once per week during the ELA block and two times per week during the end of day block.

- b. What universal screeners were provided to students during the beginning of the school year to determine needs?

A – Measures of Academic Progress (MAP) is used for Reading and Math screening and a an SEL questionnaire developed by Pyramid for the SEL Component, which we turned into a Google Form.

- c. Who are the members of the tier II support team?

A - The new leadership team is working with the existing MTSS team and believe that they are fostering a solid program that can have great outcomes for our students.

- d. What preventative supports are being provided for students based on their social and emotional needs?

A – GOCS’ tiered SEL instruction will be provided for all students during Social Studies and Science classes as well as once per week during the end of day block. Teachers will utilize *The Six Minute SEL Curriculum* for the end of day block and we will also have Mindfulness Monday activities that will take place in Social Studies and Science classes.

- e. What challenges are preventing the school with being compliant with MTSS regulations?

A - With the current staff and leadership team that is in place, the school is moving forward with MTSS. GOCS has not had any issues with MTSS compliance, nor does the school anticipate any challenges moving forward.

- f. What is the school's plan to become compliant with MTSS regulations?

A - GOCS is compliant with MTSS regulations at this time.

- i. Having the first MTSS meeting on November 16 is much too late to meet the needs of students.

A – The school appreciates this feedback.

- ii. Meeting quarterly does not comply with MTSS regulations which state that meetings should take place every six to eight weeks.

A - To clarify, MTSS teams will be meeting bi-weekly to evaluate systems and processes. Data meetings will take place after each completed cycle with cycle one ending on January 9th, cycle two ending on February 20th, cycle three ending on April 7th and cycle four ending on May 30th.

- iii. The plan will be finalized in February, one and a half years after the MTSS regulation went into effect.

A - GOCS implemented an MTSS plan in the previous year. The finalization of this plan is to determine if previous changes and adjustments were effective.

21. What is the school's plan to identify and address the root cause in special education students meeting proficiency targets?

A - GOCS conducts a root cause analysis, which drives remediation for students.

Follow-Up Questions for Curriculum, Instruction, and Professional Development

Kim Klein- GOCS has provided a lengthy list of schools that partner with Edmentum. Is this to mean that Edmentum is providing the same services to those schools as it is providing to GOCS (a fully virtual educational program)? DOE conducted a survey of schools and districts around their virtual programs. Edmentum was listed as a virtual tool by only one district.

The Edmentum representative will share a list of schools and districts in Delaware that utilize their services. The representative shared that GOCS is accessing the EdOptions Academy, which is a full curriculum and Edmentum provides the certified Delaware teacher of record. Other schools mentioned earlier use the Courseware section of Edmentum. The Courseware section has the same content as EdOptions, but the school uses the content as they see fit. For example, some districts use it for credit recovery, summer school, first time credit, etc. When using Courseware, the school is required to provide the teacher of record.

Kim Klein- Are any of those schools or districts listed using the program with an enrollment beyond one or two students?

A – Edmentum has programs that only have one or two students. There are also schools that may have 15 or more students.

Aimee Beam - Asked the school to expand on the members of the MTSS team.

A – All teachers are part of the MTSS team because tier II supports occur in the classroom setting. The MTSS team meets bi-weekly and then teachers are invited in at the end of each cycle to discuss their students.

Gregory Fulkerson – Thanked the school for clarifying that Edmentum is not a four-year option as many of the concerns put forward were done so under the assumption that it was. Mr. Fulkerson asked the school to discuss the students in the program and their reasoning for attending virtually.

A – There are students with extreme levels of anxiety that are afraid to leave their homes. It is a challenge for them to come to school and they likely would have dropped out. Therefore, GOCS is trying to find creative ways to engage them in school and get them the diploma they need. They hope to get these students out of their home-based environment and encourage them to return to school. Some have just started the program. The intent is not to operate a virtual academy. GOCS is open to suggestions from DOE related to students with anxiety not wishing to leave their homes.

Brooke Hughes- Earlier the cost provided for Edmentum was \$22,400 for the, however the cost per pupil was \$1600 per student per semester. Therefore, if there are 20 students in the program, the cost would be \$32,000 for one semester. Asked the school to provide clarity around the cost.

A - Students are working on credits and some do not require the entire program's components. If a student does not attend for a full semester, the price is prorated.

April McCrae – While Edmentum has been used for credit recovery, the curriculum provided by the program does not meet the requirements for graduation in Delaware. The program is not intended to be a primary curriculum and is not aligned to NGSS. Ms. McCrae volunteered to discuss this with representatives of Edmentum.

A – It would be helpful for the school if DOE would provide guidance on where the Edmentum curriculum is aligned and where it is not aligned. GOCS reiterated that they do not utilize Edmentum as a four-year curriculum and asked if DOE could identify any other programs that may be utilized to support online learning for those that will be in a virtual setting for a long-term period of time.

Chuck Taylor – Asked that GOCS not be singled out if other schools and districts are using Edmentum in a similar manner.

Conclusion

Ms. Klein proposed the following conditions and motioned for a vote:

Enrollment / Finance

1. By January 1, 2023 GOCS will submit a revised budget for FY22 to include revisions that were discussed during the meeting, including transportation and Edmentum.

2. Beginning in the 2023-2024 school year, GOCS will have an authorized enrollment of 200 students.
3. GOCS will meet 90 percent of authorized enrollment of 200 students by April 1, 2023.
4. GOCS will meet 100 percent of authorized enrollment of 200 students by September 30, 2023.
5. Beginning in January, 2023 by the second Monday of each month GOCS will provide a monthly report to the Charter School Office containing the following:
 - a. the school's progress on recruitment and enrollment.
 - b. a financial report to contain:
 - i. The projected cash balance at June 30, 2022;
 - ii. The current anticipated summer payroll obligations (to be adjusted monthly if changes to staffing occur);
 - iii. The account code level expenditure report that compares year-to-date actuals to the budget;
 - iv. A narrative that explains any budget variances and/or adjustments to the budget.
6. GOCS' leadership and a board representative will meet with the Charter School Office and a member(s) of the Finance Office on the second Tuesday of each month beginning in January of 2023.
7. On or before January 15, 2023 GOCS will submit a plan that outlines how they will rebuild cash reserves and meet the Financial Framework performance metrics by fiscal year 2025.
8. Beginning in January, 2023 GOCS Citizen's Budget Oversight Committee will meet once per month and post a recording of the meeting to their website.

Staff

9. On or before January 1, 2023, any GOCS staff member that conducts teacher evaluations will register for a Delaware Teacher Growth and Support System (DTGSS) information session and credentialing training.
10. On or before February 1, 2023 GOCS will submit a detailed plan for each of the six teachers that are not licensed and/or certified within the area they teach to obtain licensure and certification.
11. On or before June 1, 2023, all Delaware Performance Appraisal System (DPAS) evaluations for every GOCS teacher will be complete to include the following components:
 - a. Goal setting;
 - b. The required number of observations;
 - c. A summative evaluation.
12. On or before June 1, 2023, every GOCS administrator will receive an evaluation to include the following components:
 - a. Goal setting;
 - b. A mid-year conference;
 - c. A summative evaluation.
13. By September 1, 2023, each GOCS administrator will be licensed and certified to perform the position in which they occupy.

14. On or before February 1, 2023 all educators that require the Comprehensive Induction Program training will meet the requirements and will be assigned mentors if they are in year one or year two.
15. Throughout the 2022-2023 school year the mentoring site coordinator will attend all required meetings site coordinator meetings.

Assessment

16. By February 1, 2023, GOCS will submit a detailed plan to meet the state requirement of 95% participation on all mandated state assessments for the 2022-2023 school year.
17. GOCS will meet the requirement of 95% participation on all mandated state assessments in the 2022-2023 school year.

Virtual Programming

18. By January 15, GOCS will submit a summary review of their virtual program detailing how the program meets State content standards for each course students are taking.
19. GOCS will critically review all students being served virtually and determine the best path forward for those students. A detailed plan for every student will be submitted by February 1, 2023.

Academics

20. By January 1, GOCS will submit a plan to DOE that details the path and timeline for each of the 40 seniors to graduate.

Special Education

21. GOCS will meet all deadlines outlined in the compliance agreement in place with the Exceptional Children Workgroup.
22. GOCS will participate in monthly education policy and procedure visits from DOE.

The motion was seconded and approved with a unanimous vote of CSAC.

Ms. Klein stated that, if the school fails to meet any of these conditions, DOE may consider taking immediate actions.

Next Steps:

- On or before November 29th, CSAC will issue its final report including its recommendation on the formal review.
- A second and final public hearing will take place on December 14.
- The public comment period ends on December 14, 2022.
- The Secretary of Education will announce his decision and seek the assent of the State Board of Education at the December 15, 2022 meeting.