

MAP DATA 2018-2019



Gateway Lab School Mission

To provide an individualized, arts-based learning experience in a safe and nurturing environment using innovative approaches to equip students with the tools to achieve academic excellence and personal growth.

Meeting State Requirements

State Requirements for State Testing:

Schools should have a participation rate of 95% or higher on state assessments

Gateway Lab School Math MAP testing Participation 2018- 2019:

92%

Gateway Lab School Reading MAP Testing Participation 2018- 2019:

92%

2018- 2019 Strategic Plan

Goal 1: To meet or exceed the standards set forth in the Alternative Academic Framework established by the State Board of Education by end of 2019 school year.

Objective 1: Increase the % of students meeting their "growth target" in *Math* as measured by the Spring MAP assessment.

2018- 2019 Goal: 68%

Objective 2: Increase the % of students meeting their "growth target" in *Reading* as measured by the Spring MAP assessment.

2018- 2019 Goal: 74%

2018-2019 Math Data

<u>Grade</u>	<u>Students who Met Growth Target</u>	<u>% of Students Who Met Growth Target</u>
<u>3</u>	7/8	89%
<u>4</u>	16/25	62%
<u>5</u>	13/22	57%
<u>6</u>	27/39	69%
<u>7</u>	24/32	76%
<u>8</u>	22/36	62%
<u>Total</u>	113/168	67%

2017-2018 Reading Data

<u>Grade</u>	<u>Students who Met Growth Target</u>	<u>% of Students Who Met Growth Target</u>
<u>3</u>	7/8	89%
<u>4</u>	18/25	72%
<u>5</u>	16/22	71%
<u>6</u>	27/39	68%
<u>7</u>	21/32	67%
<u>8</u>	19/36	54%
<u>Total</u>	111/168	66%

2018- 2019 Data

Math
67%

Reading
66%

2018- 2019 Strategic Plan

Goal 1: To meet or exceed the standards set forth in the Alternative Academic Framework established by the State Board of Education by end of 2019 school year.

Objective 3: Increase the % of "Lowest Performing" students (bottom third) meeting their "growth target" in *Math* as measured by Spring MAP assessment.

2018- 2019 Goal: 54%

Objective 4: Increase the % of "Lowest Performing" students (bottom third) meeting their "growth target" in *Reading* as measured by the Spring MAP assessment.

2018- 2019 Goal: 54%

Bottom Third Math Growth

<u>Grade</u>	<u>Students who Met Growth Target</u>	<u>% of Students Who Met Growth Target</u>
<u>3</u>	3/4	75%
<u>4</u>	11/17	65%
<u>5</u>	7/15	47%
<u>6</u>	18/27	67%
<u>7</u>	20/28	71%
<u>8</u>	16/28	57%
Total	75/119	63%

Bottom Third Reading Growth

<u>Grade</u>	<u>Students who Met Growth Target</u>	<u>% of Students Who Met Growth Target</u>
<u>3</u>	4/4	100%
<u>4</u>	11/12	92%
<u>5</u>	8/11	73%
<u>6</u>	17/21	81%
<u>7</u>	13/15	87%
<u>8</u>	11/18	61%
Total	64/81	79%

Wilson Data

<u>2017-2018</u> <u>Students Who Met</u> <u>Growth Target</u>	<u>2017-2018</u> <u>78% of</u> <u>Students Who</u> <u>Met Growth</u> <u>Target</u>	<u>2018-2019</u> <u>Students Who</u> <u>Met Growth</u> <u>Target</u>	<u>2018-2019</u> <u>% of Students</u> <u>Who Met</u> <u>Growth Target</u>
<u>30/36</u>	<u>83%</u>	<u>33/35</u>	<u>94%</u>