

## 2017-2018

# Gateway Lab School Alternative Academic Performance Framework

### Address

2501 Centerville Rd, Wilmington, DE 19808

### Phone

302-633-4091

### Website

<http://www.gatewaylabschool.org>

### District

Gateway Lab School

### Head of School

Catheran Dolan

### Grade Served

3-8

### School Narrative

The Gateway Lab School (GLS) philosophy is based on the belief that children, who have struggled to achieve academic success in the traditional school environment and learn differently, have the capacity to achieve academic success and to realize individual learning potential. The teachers and staff of Gateway Lab School are committed to developing a sense of inquiry and love of learning in each student. This is accomplished by providing interventions in the areas of reading, oral and written language, math, science, social studies and motor skills with a focus on individualized, arts-integrated learning.

## Demographics

<b>Total Enrollment</b>	189
<b>American Indian/Native American:</b>	0.5%
<b>African American</b>	48.7%
<b>Asian</b>	2.1%
<b>Hawaiian/Pacific Islander</b>	0.5%
<b>Hispanic</b>	7.9%
<b>White</b>	38.6%
<b>Multiracial</b>	1.6%
<b>Low Income</b>	42.9%
<b>Students with Disabilities</b>	57.1%
<b>English Language Learners</b>	1.6%

## Overall School Performance



### Academic Achievement

30% of Overall Performance

Students that are proficient have a greater likelihood of entry and success in education and career training beyond high school.



### Academic Growth

40% of Overall Performance

Schools with strong growth demonstrate a greater ability to improve student learning over time.



### On Track to Graduation

10% of Overall Performance

Students who are on-track are more likely to complete high school on time, as well as succeed in education and training beyond high school.



### College and Career Preparation

20% of Overall Performance

Students that maintain or grow to proficiency are more likely to be prepared for success in education and career training beyond high school.

### Legend: What do stars mean?

Far Below



Meets



Needs Improvement



Exceeds



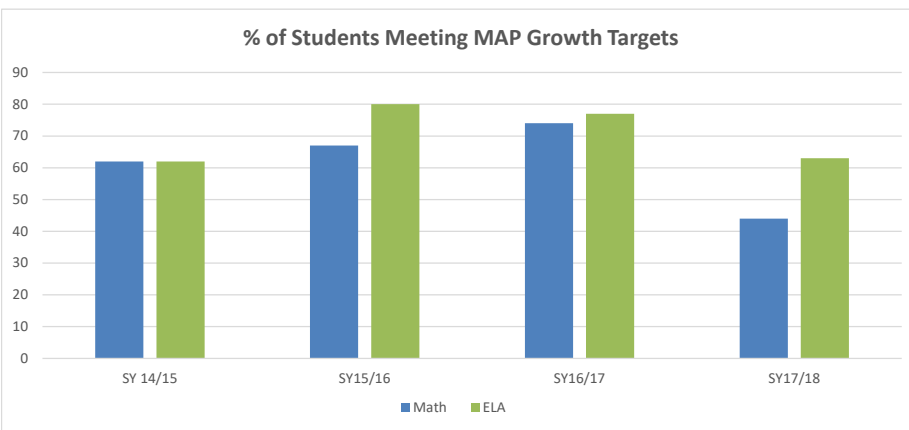
Approaching



## Mission-Specific Goal:

68% of students will meet anticipated growth targets on the Spring MAP assessments..

\*Gateway Lab School provided data for both reading and Math



## Gateway Lab School (2017-18)

### ACADEMIC PERFORMANCE

#### Proficiency in English Language Arts

Percent of students proficient in specified content area as compared to the Annual Measurable Objective (AMO).

School	10.35
AMO	50.53

#### Proficiency in Mathematics

School	2.89
AMO	42.32

#### Proficiency in Science

Percent of students proficient in specified content area as compared to the Annual Measurable Objective (AMO).

*Science was not assessed by the state in 2017-2018*

#### Proficiency Social Studies

*Social Studies was not assessed by the state in 2017-2018*

### ACADEMIC GROWTH

#### Growth in English Language Arts

The relative academic growth that students are demonstrating in English Language Arts and Math compared to the academic growth of similar populations of students statewide.

School	35
State Comparison	47

\*Out performance the state similar co-hort

#### Growth in Mathematics

School	35
State Comparison	43

### ON TRACK TO GRADUATION

#### Attendance

Percent of days that students attend school

School	96.28
State	

### College & Career Preparation

#### Growth to Proficiency in English Language Arts

Percent of students who are on-track to be proficient (on grade level) in English Language Arts and Mathematics in comparison to the average growth to proficiency for similar populations of students in Delaware

School	20
State	41

#### Growth to Proficiency in Mathematics

School	13
State	31